With the lack of state mandated social studies testing, the impact of our discipline in Pennsylvania has been severely marginalized. We understand that social studies plays a significant role in the development of our students as current and future citizens. To ensure that social studies is moved off the “back burner”, I will continue my advocacy for social studies educators and social studies education in Pennsylvania by communicating with teachers, professors and politicians about the significant role that social studies must possess in our schools. We must also be committed toward the future in regards to those who will be entering the teaching profession. A handful of Pennsylvania campuses have accepted the call by organizing “PCSS Campus Affiliates” by presenting opportunities to engage our students in professional development that will serve them well during their student teaching experience and beyond. If our social studies legacy is to remain alive and vibrant in an era of education budget cuts, we are obligated to redouble our efforts in the fundamental mission of “professionalizing our profession “, providing the next generation of social studies teachers with the skills and abilities to become dynamic members and leaders of our schools and PCSS.