

The 62nd Annual Pennsylvania Council for the Social Studies Conference

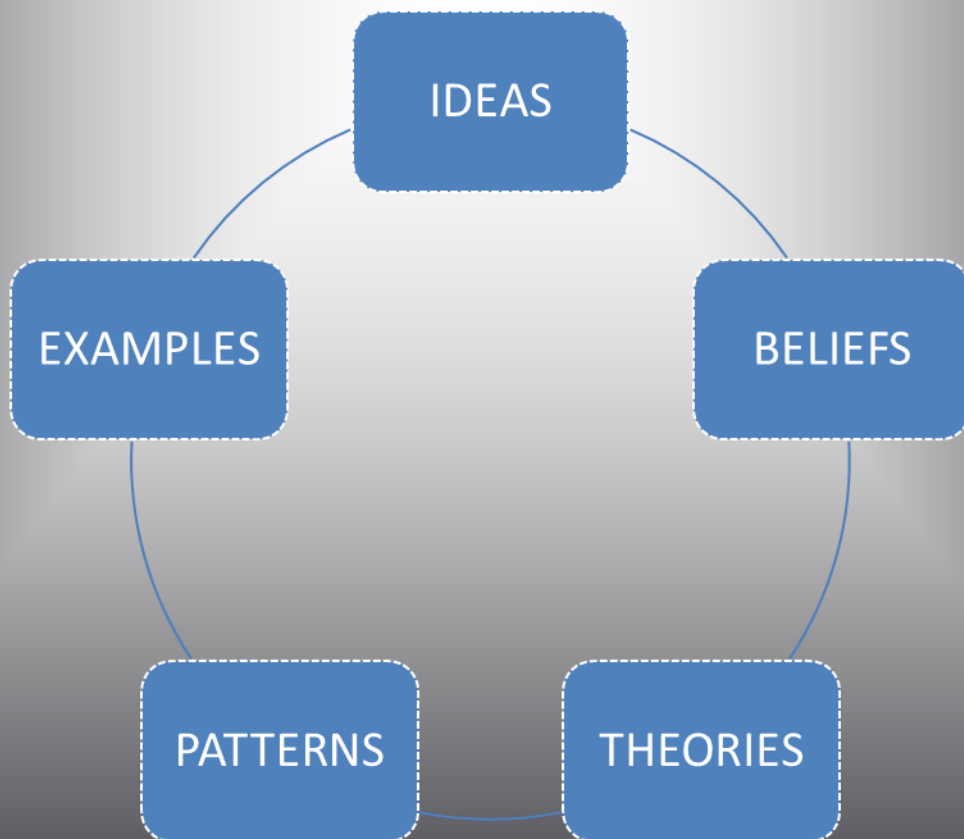


October 15—October 17, 2015

Red Lion Hotel
4751 Lindle Road
Harrisburg, PA 17111

Conference Theme:

Conceptual Teaching and Learning for the 21st Century Social Studies Classroom





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Barbara Kirby, Director

bkirby@waynesburg.edu (724) 852-3388

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COMMONWEALTH OF PENNSYLVANIA
OFFICE OF THE GOVERNOR
HARRISBURG

THE GOVERNOR

GREETINGS:

I am delighted to unite with the Pennsylvania Council for the Social Studies (PCSS) in welcoming everyone to the 62nd Annual Conference.

Since its inception, PCSS has been dedicated to analysis, dissemination, and evaluation of instructional materials and programs for effective social studies education in the commonwealth. Not only has PCSS promoted professional excellence, it has sponsored social studies development among schools, intermediate units, and social studies counsels to further the educational enhancement of instructors throughout Pennsylvania. I applaud PCSS for their efforts and I am certain that the theme of *Conceptual Teaching and Learning for the 21st Century Social Studies Classroom* will be a valuable learning experience for all educators.

As Governor, and on behalf of all the citizens of the Commonwealth of Pennsylvania, I am pleased to welcome everyone to the City of Harrisburg for this conference and extend my wishes for an enjoyable and informative event.



Tom Wolf
TOM WOLF
Governor
October 15-17, 2015



COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF EDUCATION

October 2015

Pennsylvania Council for the Social Studies,

Congratulations on this occasion of your 62nd Annual Conference!

As a former teacher and now as Secretary of Education, I have a strong appreciation for the critical role that the social studies have on building a robust educational foundation. Social studies' impact on Pennsylvania's students cannot be overstated, as their broad scope and unique appeal extend far into students' lives.

Most importantly social studies not only inform us about our past, but also teach us how to live in our world – not simply where we've been, but where we're going.

The Pennsylvania Council for the Social Studies continues to be a respected partner in ensuring our students have access to quality instruction, as well as providing a valuable service in furthering the reach of social studies into our classrooms.

Again, I applaud you on this notable occasion, and thank you for your advocacy as well as your continued commitment to improving education for Pennsylvania's students.

Sincerely,

A handwritten signature in cursive script, reading "Pedro Rivera".

Pedro A. Rivera
Secretary of Education



Thursday 10/15/15

| | |
|-------------------|---|
| 8:30 am | Registration: Pennsylvania Foyer |
| 9:30 am-11:15 am | General Overview of Guidelines & Associated Historical Content: Pennsylvania Ballroom |
| 11:15 am-12:15 pm | Lunch (Reservations Required): East Derry |
| 12:15 pm-3:30 pm | Echoes and Reflections: Susquehanna US Holocaust Memorial Museum: West Derry |
| 4:00 pm-8:30 pm | Exhibit Set Up: Capital Ballroom |
| 6:30 pm | Cash Bar: Lancaster Suite |
| 7:00 pm-9:00 pm | Awards Reception: Lancaster Suite |
| 9:00 pm | Hospitality Suite: Room 333 |

PCSS gratefully acknowledges the sponsorship of Thursday hospitality room by Bob Randall Associates, Inc.

Friday 10/16/15

| | |
|---|--|
| 7:30 am | Registration: Lobby |
| 7:30 am | Breakfast/Exhibit Area Opens: Capitol Ballroom East & West |
| <i>PCSS gratefully acknowledges Friday breakfast sponsored in part by Eduspire</i> | |
| 8:00 am -8:50 am | Session One |
| 9:00 am-9:50 am | Session Two |
| 10:00 am-10:50 am | Session Three |
| 10:50 am-11:15 am | Break/Exhibit Area: Capitol Ballroom East & West |
| 11:15 am-12:30 pm | Lunch/Keynote: Dauphin Ballroom Brief remarks by David Thornburgh and David Trevaskis |
| 12:30 pm-1:20 pm | Session Four |
| 1:30 pm-2:20 pm | Session Five |
| 2:30 pm-3:20 pm | Session Six |
| 3:25 pm | Raffle/Door Prizes: Capitol Ballroom East & West |
| 4:30 pm | President's Reception (Cash Bar): Lancaster Suite |
| 5:15 pm | President's Dinner: Lancaster Suite Speaker: Alexis Werner |

PCSS gratefully acknowledges Friday dinner sponsored in part by Bob Randall Associates, Inc.

| | |
|---------|------------------------------------|
| 8:30 pm | Hospitality Suite: Room 333 |
|---------|------------------------------------|

PCSS gratefully acknowledges the sponsorship of Friday hospitality room by the LEAP-Kids.

Saturday 10/17/15

| | |
|------------------|---------------------------------------|
| 8:00 am-9:00 am | Breakfast: Lancaster Suite |
| 8:00 am-12:00 pm | Board Meeting: Lancaster Suite |



Welcome to the 2015 PCSS Conference!

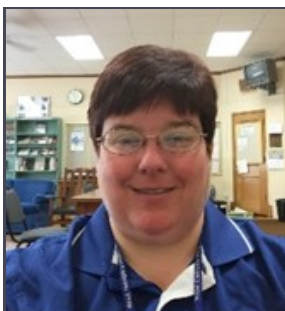
Our conference theme is: **CONCEPTUAL TEACHING AND LEARNING FOR THE 21ST CENTURY SOCIAL STUDIES CLASSROOM**. The conference goal is to provide you with cutting-edge teaching strategies that will help you connect with the 21st century learners who are populating our classrooms. These strategies span the learning horizon from the familiar “Inquiry Arc” to the interpersonal skills needed for team work within the classroom and a commitment to anti-bullying choices both within and outside classroom walls. Project-based learning is opening up that learning horizon for students at every age level.

The Conference Agenda is filled with opportunities for you to identify the new tools you need for your “educational toolkit” or to reconnect with strategies that you already know are successful with students. Our exhibitors have the most up-to-date social studies materials and programs available for your review.

The finest opportunity is found in the rich resources embodied in our PCSS membership. Add the names of some individuals that can become part of your professional support system. We are all on this 21st Century “playing field” together: seeking to stay proficient as guidelines and expectations change before our very eyes. The challenge is great! And PCSS is positioned to provide you with the help that you need.

Welcome to the PCSS Conference: where “What to Teach and How to Teach it” join hands in the context of connecting with 21st Century Learners in the classroom.

Don’t forget that we will be back in Harrisburg in October, 2016 and remember that Middle States Council is meeting in Annapolis, Maryland this coming February.



*Nicole Roper, PCSS President-Elect
and 2015 Conference Co-Chair*



PENNSYLVANIA COUNCIL for the SOCIAL STUDIES

62nd Annual Conference

October 15—October 17, 2015

Red Lion Hotel Harrisburg East

4751 Lindle Road

Harrisburg, PA 17111

Conceptual Teaching and Learning for the 21st Century Social Studies Classroom

Welcome to the 2015 PCSS Conference!

I was out early the other morning, looking at the stars that dotted the sky, amazed that I still recognized constellations taught me in 8th grade by my science teacher Leroy Stuppy. Eighth grade is a long time ago for this stargazer who turns 60 at the end of the month. I was reminded of the bumper sticker phrase, "If you can read this, thank a teacher!" At a time when educators, especially public school teachers, are under attack, it was nice to be reminded that we are each the legacy of a great teacher. Then—and I do not know why my mind works this way but I doubt things will change much in my 7th decade, so I am accepting of these shifts—I started thinking about Donald Trump, Hillary Clinton and the race for the presidency in 2016. I thought that anyone who can make sense of everything that is already going on in that campaign needs to thank a social studies teacher for providing the tools of such understanding. I also thought that, if Thomas Phillip "Tip" O'Neill, Jr. was right in saying that all politics is local, what a great time it is to have the Pennsylvania Council for the Social Studies in our state capitol to explore the theme of *Conceptual Teaching and Learning for the 21st Century Social Studies Classroom*.

I have two grandsons, Jesse, now 24, and 3 year old Logan. Twenty-one years apart, they belong to different generations, yet their educational experiences (Jesse on break from Community College and Logan a couple of weeks into pre-school) provide bookends to one of the most tumultuous times in American schooling. High stakes testing and a myriad of current events from technological advances to terrorism have pushed and pulled at our educational system, reshaping it in ways that make the third grade classroom I taught in nearly 40 years ago not just a thing of the past but a relic of an era gone forever. I work in classrooms today that were the dreams of science fiction writers in 1975. I like to think the kids are the same but I do see differences, both positive and negative, in attention span, problem solving skills, empathy, sense of service, the ability to write, read and speak across the curriculum. Sadly, I also see that the schools these kids attend have generally devalued social studies, making me worry about what that means for the future.

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I hope being at this conference will get your mind moving the way looking at the stars moved me! Being here is certainly the antidote to the devaluation of social studies. I am excited to be here, nearing the end of my second run through the leadership of PCSS. I still have two years as Past President to serve, and since my hero is Leo West, now in his 80s who has attended almost all of these conferences, look to see me around for years to come. PCSS has two wonderful women to follow me, classroom teachers Nicole Roper (President-Elect no more come Saturday of this conference) and Amy Cheresnowsky (who takes over as President-Elect when Nicole becomes President). With the help of Executive Secretary Ira Hiberan and a strong PCSS Board, the future looks strong for PCSS, the umbrella organization for social studies education in the Commonwealth.

PCSS wants to be your partner. Network with our members during and after the conference. If I can personally assist you in any way, just ask.

Enjoy Harrisburg and PCSS!



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<http://pcsonline.org/>

PCSS Mission



The PCSS promotes quality Social Studies education from kindergarten to higher learning by:

1. Advocating the Social Studies at all levels of education in Pennsylvania.
2. Promoting the analysis, dissemination and evaluation of Social Studies materials.
3. Examining and recommending certification requirements for teachers.
4. Assisting educators in organizing local Social Studies councils for professional development.
5. Cooperating with schools, districts, intermediate units and other interested parties on Social Studies projects.



Raffle Tickets!

Raffle Anyone???

Prizes and Rules

Be here
to win



Guess Who
Announcing the winners

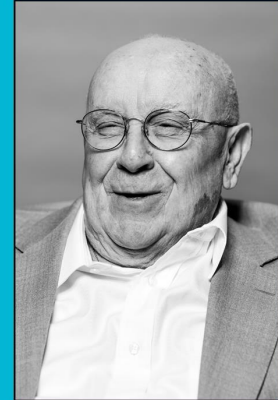
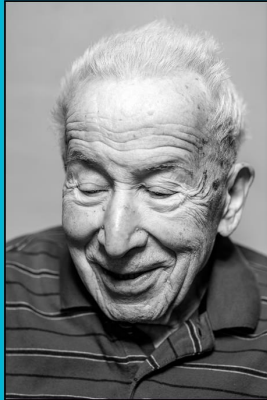
- ◆ **Two free Flyers v Penguins Tickets** (Sat, 3/19/16 at 1pm in Phila)
- ◆ **Two free Pirates v Phillies Tickets** (Thurs, 9/15/16 at 7:05pm in Phila or Sun, 7/24/16 TBA in Pitts, winner chooses)
 - ◆ **Exhibit Giveaways**
 - ◆ **Books and More**

1. At the registration table there will be a sign offering chances on the prizes.
2. Major prizes will be displayed at the conference. Tickets will be offered at the rate of one ticket for \$5.00 or six tickets for \$25.
3. Each program will have a page listing all of the exhibitors and if a participant gets 10 signatures from 10 exhibitors, that person gets a free raffle ticket by showing their ten signatures at the table where the tickets are being sold. Each person can get an additional free raffle ticket by getting 5 more signatures from exhibitors for a total of 15. Get 5 more exhibitors to sign off on your form for a total of 20 and you earn a third free ticket. Three free tickets is the limit you can earn.
4. The Flyers Tickets will be considered as the grand prize and that prize will be drawn first. After that prize is awarded, the remaining tickets in the pool will be used to award other items that will be given away in the order of priority (second prize Pirates, etc).
5. The first two prize winners do not need to be present to claim their awards. Those prizes will be mailed to winners if not present. If a winner of the first two prizes is present, the winner with the higher priority may pick which prize the person wishes to take that is of a lower priority if the person does not want the prize the person won. All other prize winners beyond the first two prizes must be present to win.
6. Everyone-- Officers and Board Members of PCSS and their families , Exhibitors, participants, guests and all others-- is eligible for the prizes!

***** SEE PAGE 30 FOR YOUR EXHIBITOR SIGNATURE FORM *****

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*'A Republic...
if you can keep it'*

A civic and law-related education program of the Pennsylvania Bar Association

Just like Benjamin Franklin knew in 1787 when he made the above statement, we know today that citizens must be educated and engaged in order to have a healthy functioning government, in which the supreme power resides with its citizens.

The Pennsylvania Bar Association applauds the work of the PCSS and social studies teachers throughout Pennsylvania who teach the next generation of citizens about government, laws and being a productive citizen.

The PBA provides lessons and classroom resources, U.S. Constitutions, stickers, and Preamble bookmarks (such as the one pictured to the right) at no cost to you, thanks to the generous support of the Pennsylvania Bar Foundation.

 Pennsylvania Bar
FOUNDATION
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www.pabarfoundation.org

PBA civic and law-related education programs are funded by the Pennsylvania Bar Foundation.



We the People
of the United States,
in order to form a
more perfect union,
establish justice, insure
domestic tranquility,
provide for the
common defense,
promote the general
welfare, and secure
the blessings of liberty
to ourselves
and our posterity, do
ordain and establish
this Constitution for
the United States of
America.



The Pennsylvania Bar Association is proud to offer its congratulations, best wishes and ongoing support to PBA Pro Bono Coordinator

David Keller Trevaskis

2013-2015 Pennsylvania Council for the Social Studies President.

To request resources please visit our website, www.pabar.org, or contact PBA Education Coordinator, Susan Etter, at susan.etter@pabar.org or 800-932-0311 ext. 2256.

2015 PCSS Awards

President's Awards by PCSS President David Trevaskis

Sharon Silver - Ridley Middle School (Retired) - Revolution of the Spirit
Robert Slamp - Lancaster School District - Elementary Social Studies Day Program
David Thornburgh - Committee of Seventy

Teacher of Year (Co-Recipients)

(Secondary) Janet Bassett - Quakertown Community School District
(Elementary) Joan Carter Williams - Edwin M. Stanton School

Student Teacher (Co-Recipients)

Katlyn Becker - David Williams Middle School
Steven Hall - North Star Middle School

Outstanding Project

Dennis Henderson - Manchester Academic Charter School - Youth Court Implementation

Program of Excellence

Joshua Tobin - Homer-Center School District - World History 10th Grade

Outstanding Commitment to Social Studies Education

Roberta West - Temple University Beasley School of Law (Retired)- Law Education and Participation Project

Rendell Friend of Social Studies

Sally Flaherty - Pennsylvania Department of Education

Future Leader

Alexis Werner - Temple University

Leo West Award (Co-Recipients)

Susan Etter, Esq. - PBA Education/Special Projects Coordinator - LRE
Philip Yoon, Esq. - PBA Law Related Education Committee Chair - LRE

Ruth Stas Award

Hempfield Area High School and Project 18


Kay Atman Award

William Switala - Selinsgrove Area School District - High School AP European History


CONGRATULATIONS to all of the award winners please visit our website

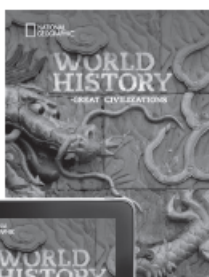
For more information on our award winners, please visit our website:
<http://pcssonline.org/>

Friday, October 16, 2015 Morning Sessions

| | 8:00—8:50 | 9:00—9:50 | 10:00—10:50 | 10:50—11:15 | 11:15—12:25 |
|------------------------------|---|--|--|---|--|
| Susquehanna | Illuminating Restorative Justice (part 1) Atman, Hall, Henderson CLE - Attorneys | Illuminating Restorative Justice (part 2) Atman, Hall, Henderson CLE - Attorneys | Crafting Individualized Research Projects & Changing Field Trips D'Acosta |  | |
| West Derry | Using Technology to Engage Students in the Use of Primary Sources Brasof | Game On: Tabletop Games in the Social Studies Classroom Yaure, Berk | Welcoming English Language Learners to the Academic Table: Scaffolding Instruction for Social Studies Academic Deliberations Sharer | Resources Exhibits | Lunch!... Lunch!... Dauphin Ballroom ...Lunch!... Lunch! |
| Harrisburg | Lifelong Learning: Teaching & Promoting a Conceptual View of Social Studies in the 21st Century Classroom Perrotti | Magna Carta to Constitution: How Our Past Influences Our Future Roper | The Role of the Art Museum in Conceptual Teaching - Even If There Isn't One Nearby Wills, O'Leary | Materials Exhibits | |
| East Derry | Teachers Leading Teachers in the 21st Century: TPS Across Pennsylvania Wise, Thistle, Vogel | Engaging Social Studies Learners Through Authentic Writing Brabson | Elections and More: The Committee of Seventy Thornburgh | Exhibits Networking | |
| Hanover Act 70 Strand | An Overview of Act 70 Flaherty | Addressing PA Standards Using Holocaust Survivor Testimony Quinn, Tuck | Misa's Fugue: Teaching the Holocaust Through a Survivor's Story Gaston | Exhibits | |
| Middle Paxton | Project 18: Democracy Is Not A Spectators Sport Stough, Redmerski, Hogg, Wilcox, Trentin, Hoffman | Perfume Kaufman | Hinduism & Islam 101: Best Practices in Teaching About Two Diverse Faiths Cana, Shulka | Exhibits Information | |
| Keystone | | Using Document-Based Questions & Text Dependent Analysis in the Middle Level Classroom to Drive Deeper Understanding Lear, Thomas | The Why of Where: Promoting Geo-Literacy Through the Five Themes Finley-Bowman, Halpin | Exhibits Ideas | |
| Governor | | Ben Franklin: Film Star - Teaching About 18th Century Philadelphia Using the Documentary Series <i>Philadelphia: The Great Experiment</i> Cohen | Using Games Effectively in Social Studies Classrooms Mummert | | |

Friday, October 16, 2015 Afternoon Sessions

| | 12:30—1:20 | 1:30—2:20 | 2:30—3:20 | 3:25 | Evening Events |
|------------------------------|---|---|---|--|--|
| Susquehanna | Bringing Social Studies into the 21st Century; Knowledge, Understanding & Skills Long, Rea | Conceptual Teaching & the Civil War: What's the Big Idea? Attardo-Maryott | Getting Hired in Social Studies Previte, Hiberman, Rutledge, Zanoni | WIN!!...Raffle/Door Prizes...Lobby...Raffle/Door Prizes...WIN!! RECEPTION TO FOLLOW in Capitol Ballroom East & West | SEE CONFERENCE AT A GLANCE SCHEDULE ON PAGE 6 FOR INFORMATION ABOUT FRIDAY NIGHT EVENTS |
| West Derry | Bringing Social Studies to Life: Service-Learning & Problem-Based Learning for Cultivating the 21st Century Thinker Fisher | Can't Get Enough of That Content Nabuda, Hackman | Teaching the Arab-Israeli Conflict Regev | | |
| Harrisburg | Teaching the Interactive Constitution Kehres | Civic Education for the 21st Century: The We the People Program Raia, Sostack | Teaching the Genius of Freedom: Northern Black Activism & Uplift After the Civil War Appiah, Cohen | | |
| East Derry | Hands-On Human Geography for the 21st Century Carlson | Enriching the Urban Student Experience: Using What's Local to Go Global Mottola-Poole, Houser | | | |
| Hanover Act 70 Strand | A Discussion On Teaching the History of the Holocaust Russo, Hamilton | Greece - Confronting the Past, Building the Future Resnek, Rogers |And "Others": Non-Jewish Victims of the Third Reich Walker | | |
| Middle Paxton | Sounds Around the World: Music-An Exciting Primary Source! Baker | Deconstructing Otherness: Social Studies Teachers' Classroom Discursive Characterizations of African & Middle Eastern Populations Osborn | | | |
| Keystone | Primary Sources in the Digital Age Parks | Geography Renewal: Engaging Students in Geography Through Competition Haight, Hilbert, Turner, Deen, Snyder | | | |
| Governor | Social Movements & Civic Choice: Hear Me Roar Brna | What Can I Say in School? An Examination of Students' Freedom of Speech Brasof |  | | |



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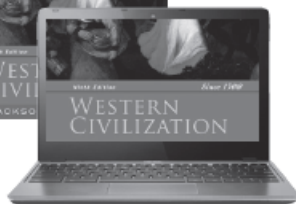
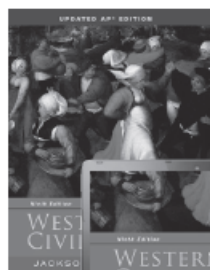
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- Aligns to the new the College, Career, and Civic Life (C3) Framework for Social Studies State Standards
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Session Details

(See the Hotel Meeting Room Layout for Room Locations)

8:00am—8:50am

Illuminating Restorative Justice (Part 1)

Susquehanna

Interest Level: All

Presenters: *Dr. Kay Atman, University of Pittsburgh & Youth Court Initiative of Western Pennsylvania, kayatman@verizon.net; Mary Hall, Youth Court Initiative of Western Pennsylvania, mary.hall2008@comcast.net; Dennis Henderson, Manchester Academic Charter School, dhenderson@macsk8.org*

The concept, Restorative Justice, is gaining traction across the country. Increasing evidence indicates that zero-tolerance discipline policies, particularly suspensions, are not solving the academic and social problems of at-risk youth. In-school youth courts provide a realistic and timely alternative to non-productive suspensions. Participants in this session will 1) review THE BLUEPRINT, a model for an in-school youth court, 2) observe a demonstration of a youth court mock trial presented by students from the Manchester Academic Charter Middle School in Pittsburgh and 3) consider their own school setting as a potential site for a successful youth court implementation.

Using Technology to Engage Students in the Use of Primary Sources

West Derry

Interest Level: All

Presenter: *Marc Brasof, Arcadia University, brasofm@arcad.edu*

Research indicates that many history teachers still lean on lecture and textbook reading as the main conduit for history/social studies instruction despite the growing number of electronic primary sources and trainings: the implications being teachers still struggle to engage students in the use of such materials.

This session will explore how Docsteach.org can address this issue and how teachers can build their own online activities to support critical thinking.

Lifelong Learning: Teaching & Promoting a Conceptual View of Social Studies in the 21st Century Classroom

Harrisburg

Interest Level: Secondary

Presenter: *Dr. Michael Perrotti, California University of Pennsylvania, perrotti@calu.edu*

Research suggests that a conceptual view of learning promotes lifelong learning and deeper understanding. In a Social Studies Classroom, concepts such as “freedom” and “equality” are essential building blocks to gaining understanding of the social studies. This session will introduce an innovative view of a “conceptual view” of social studies for the 21st Century learner. Particular attention will be paid to defining the “Conceptual Classroom,” as well as providing real-life examples of this pedagogy in practice. Finally, the session will address ways to cater the conceptual approach to 21st Century students via use of technology, social networking, presentations, and service learning.

Teachers Leading Teachers in the 21st Century: TPS Across Pennsylvania

East Derry

Interest Level: Secondary

Presenters: *Sue Wise, Waynesburg University, swise@waynesburg.edu; Gay Thistle, Waynesburg University, gaythistle@gmail.com; Stormy Vogel, University of the Arts, vogelst@npenn.org*

The Library of Congress Teaching with Primary Sources (TPS) provides free professional development for K-12 educators, supporting the effective use of downloadable primary sources from the Library's website, loc.gov. The TPS Coaches Academy for Teachers prepares teachers to lead colleagues to effectively use digitized primary sources to better support student learning. A panel of experienced educators will share activities they designed as part of the Academy and discuss the effective instructional uses of primary sources to bolster deeper understanding of social studies concepts.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

8:00am—8:50am

An Overview of Act 70

Hanover

Interest Level: All

Presenter: *Sally Flaherty, Pennsylvania Department of Education, sflaherty@pa.gov*

This session will inform participants of education agencies of compliance with Act 70 of 2014 Holocaust, Genocide, and Human Rights Violation Education. This will include the presentation of the curriculum guidelines and a review of materials to support meeting the goal of Act 70 which is "To provide children with an understanding of the importance of the protection of human rights and the potential consequences of unchecked ignorance, discrimination and persecution." Pennsylvania Public School Code of 1949 Act of June 26, 2014, PL 776, No. 70

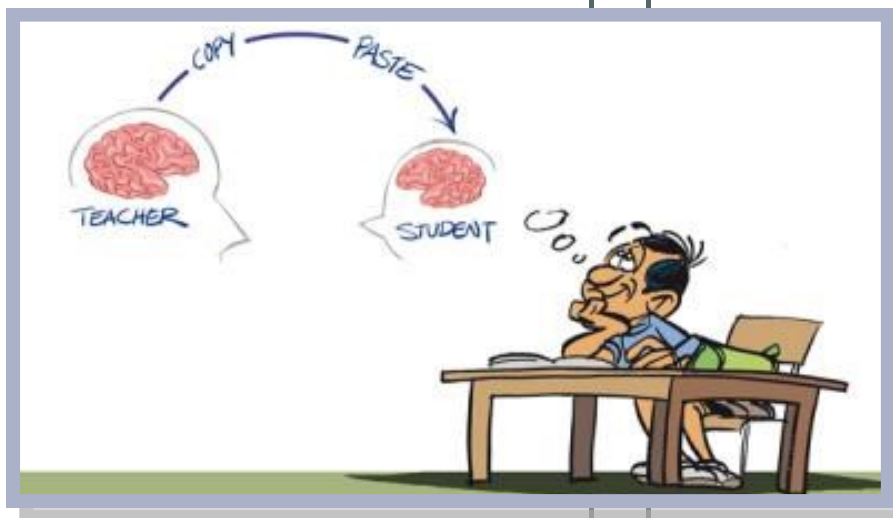
Project 18: Democracy Is Not A Spectator Sport

Middle Paxton

Interest Level: Secondary

Presenters: *Ken Stough, Hempfield Area High School, stoughk@hasdpa.net; Rich Redmerski, Hempfield Area High School (Retired), richredmerski@yahoo.com; Aimee Hugus Hogg, Former Project 18 Student and Teacher, ahugus@gmail.com; Janie Wilcox, Past President of Project 18, Taylor Hoffman, President of Project 18, Joel Trentin, Vice President of Project 18*

Current and former teachers and students of Project 18 have been honored at this conference with the 2015 PCSS Ruth Stas Award for Social Studies Sustainability and those newer and older educators and students will present this session to provide an overview of the more than 40 years of the class offering at Hempfield Area School District as a way for high school seniors to gain a practical understanding of civics and the role of local government while taking part in campaign work, community service and a field trip to Harrisburg. Students routinely hear from local elected officials, some of whom previously took the class. Following the Tip O'Neill lead that all politics is local, the course gives its students insight into local politics--all candidates who are running for Hempfield supervisor and Westmoreland County commissioner, register of wills, recorder of deeds, treasurer, controller, judge and sheriff have agreed to meet with the students. But the class also brings in leaders from further away; a then Senator Barrack Obama met with students in the class in 2008. Founding teacher Rich Redmerski is working with the Rendell Center for Civics and Civic Engagement to create a manual to help others replicate Project 18.



Session Details

(See the Hotel Meeting Room Layout for Room Locations)

9:00am—9:50am

illuminating Restorative Justice (Part 2)

Susquehanna

Interest Level: All

Presenters: *Dr. Kay Atman, University of Pittsburgh & Youth Court Initiative of Western Pennsylvania, kayatman@verizon.net; Mary Hall, Youth Court Initiative of Western Pennsylvania, mary.hall2008@comcast.net; Dennis Henderson, Manchester Academic Charter School, dhenderson@macsk8.org*

The concept, Restorative Justice, is gaining traction across the country. Increasing evidence indicates that zero-tolerance discipline policies, particularly suspensions, are not solving the academic and social problems of at-risk youth. In-school youth courts provide a realistic and timely alternative to non-productive suspensions. Participants in this session will 1) review THE BLUEPRINT, a model for an in-school youth court, 2) observe a demonstration of a youth court mock trial presented by students from the Manchester Academic Charter Middle School in Pittsburgh and 3) consider their own school setting as a potential site for a successful youth court implementation.

Game On: Tabletop Games in the Social Studies Classroom

West Derry

Interest Level: Secondary

Presenters: *Joseph Yaure, Indiana University of Pennsylvania, jxns@iup.edu; Samantha Berk, Indiana University of Pennsylvania, hwms@iup.edu*

Tabletop games are valuable teaching tools. In a digital age, they are tactile and interpersonal. Games can be used to engage students with history, simulate economic concepts, and political functions. They also help students make decisions, think critically, work together, and of course, have fun. Attendees will learn about some of these games and their multiple purposes in a classroom before playing some short games. This session will be highly interactive. Join us to learn about some great games -and even try some out!

Magna Carta to Constitution: How Our Past Influences Our Future

Harrisburg

Interest Level: Secondary

Presenter: *Nicole Roper, PCSS President-Elect/West Catholic Preparatory High School, nroper@westcatholic.org*

How does the Magna Carta still have an impact on constitutions today? Come and see how a founding document still has an effect today in our global world.

Engaging Social Studies Learners Through Authentic Writing

East Derry

Interest Level: Secondary and College

Presenter: *Kathy Brabson Ph D, Millersville University (Retired), kathbrabson@comcast.net*

Through an interactive PowerPoint presentation, as well as group activity, participants will select from current best practices for engaging students in authentic writing to support history concept learning. They will explore challenges of, examples of, and student learning objectives for these lessons. Teachers will come away with a meaningful rationale for embracing authentic writing in history class, as well as with an efficient system for managing writing assignments, including clarifying, modeling, revising, editing, assessing, and publishing.

 Visit the Exhibitors 

PCSS gratefully acknowledges the exhibitors that participated in the 2015 conference. Please take the time to visit the exhibitors for great resources and materials.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

9:00am—9:50am

Addressing PA Standards Using Holocaust Survivor Testimony

Hanover

Interest Level: All

Presenters: *Geoffrey Quinn, Holocaust Awareness Museum & Education Center, geoff@hamec.org; David Tuck, Holocaust Awareness Museum & Education Center, to contact David Tuck use the following email: geoff@hamec.org*

We will present a sample lesson about how propaganda was used during the Nazi era while addressing critical thinking. Critical thinking is emphasized as students consider the decisions that individuals (victims, perpetrators, bystanders) made in the past and the daily choices students make today (bystanders vs. up-standers) and how these choices relate to their school, local community, and the world. A Holocaust survivor will share his/her testimony.

Perfume

Middle Paxton

Interest Level: Secondary

Presenter: *Michelle Kauffman, Centennial School District, kaufmi@centennialsd.org*

Our perfume activity is a fresh approach to learning about science and social studies and its relationship to decision-making and real-world applications. This cross-curricular activity not only enhances skills and knowledge about social studies and chemistry content, but each student gains a deeper appreciation for the perfume industry, agricultural industry, engineering, and business field alike. Today's students will someday lead our communities as award winning engineers, respected service men and women, electricians, entrepreneurs, public officials, doctors, CEOs of small and large companies, teachers, and a myriad of many other high powerful careers who will use this activity and lessons learned to guide their professional and personal lives.

Using Document-Based Questions & Text Dependent Analysis in the Middle Level Classroom to Drive Deeper Understanding

Keystone

Interest Level: Middle and Secondary

Presenters: *Janice Lear, Unionville-Chadds Ford School District, janicelear@gmail.com; Josh Thomas, Charles F Patton Middle School, jthomas@ucfsd.net*

This interactive workshop session will highlight ways to effectively integrate document-based questions into the Social Studies classroom. Document-based questions afford students the opportunity to interpret and evaluate primary and secondary sources, consider multiple points of view and use historical evidence to develop a thesis. The focus on critical thinking- making comparisons, drawing analogies and applying knowledge- supports deeper understanding and builds a conceptual framework for our students. Resources will be provided, as will student exemplars and criterion-referenced scoring rubrics, to ease implementation for teachers.

Ben Franklin: Film Star-Teaching About 18th Century Philadelphia Using the Documentary Series *Philadelphia: The Great Experiment*

Governor

Interest Level: All

Presenter: *Amy Cohen, History Making Productions, amyjanecohen@gmail.com*

The Director of Education for History Making Productions will share film excerpts and teaching materials for two episodes from the Emmy Award winning Philadelphia: The Great Experiment series. The films include a mix of compelling reenactments, expert "talking heads," state-of-the art graphics, and rich primary sources. Franklin's Spark: 1720-1765 is focused on the theme of communication; The Storm: 1765-1820 looks at the American Revolution through the lens of class struggle. This will be an opportunity to see how media and primary sources can be used to capture student interest and build history skills in a conceptual teaching classroom.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

10:00am—10:50am

Crafting Individualized Research Projects & Life Changing Field Trips

Susquehanna

Interest Level: Secondary and College

Presenter: James D'Acosta, Fairfield Warde High School, jdacosta@fairfieldschools.org

Participants see exemplary samples of research projects, hear student evaluations of their value, and are guided through detailed research contract templates developed, continuously refined, and currently used by the presenter with students in heterogeneous and homogeneous U.S. History, Global Studies, and Economics classes, from remedial level to honors level, including: research report, scrapbook, children's book, reading, model, budget, trip, shadow, and career.

Key principles for conducting inexpensive and potentially life changing field trips are discussed using the presenter's following annual trips as examples: Gettysburg, Washington, D.C., and to local houses of worship. Guest speakers, movies, reflections, and publicity are integrated. This session is ideal for pre-service high school candidates.

Welcoming English Language Learners to the Academic Table: Scaffolding Instruction for Social Studies Academic Deliberations

West Derry

Interest Level: Middle and Secondary

Presenter: Donna Sharer, School District of Philadelphia, dsharer@philasd.org

The Common Core Standards require instructional shifts. Students engage in reading and writing from sources. Students should consider the origins of the sources and contextualize the texts. This provides an opening for social studies to do more than "close reading" to "wide-angle" reading and engage all learners in academic conversations (Zwiers, O'Hara & Prichard, 2014) Academic conversations/deliberations require students to build on their prior knowledge and gain background knowledge to collaborate and problem solve. The workshop will include examining scaffolding strategies and tools to support English Language Learners (ELLs) as they participate in social studies academic deliberations, and the use of blogging to extend academic conversations/deliberations.

The Role of the Art Museum in Conceptual Teaching - Even If There Isn't One Nearby

Harrisburg

Interest Level: Secondary and College

Presenters: Steven Wills, Philadelphia Museum of Art, swills@philamuseum.org; Lynda O'Leary, Philadelphia Museum of Art, loleary@philamuseum.org

Engaging students with the visual arts, especially in a social studies classroom, provides a natural opportunity to move from facts and dates to the larger concepts and contexts history provides. This session will model such opportunities, and will highlight the ease of adding virtual lessons so that your students can interact with an experienced art museum educator. We will highlight works of art connected to the theme of the individual's struggle for expression within a larger and often repressive social setting. We will explore how enslaved individuals find ways to reveal themselves in pre-Civil War America, and how powerful individuals promote protest prior to the American Revolution. We will expand this theme of social protest to the works of Diego Rivera in response to Mexican repression and of Mary Cassatt to the oppression of society in its perception of women's roles and capabilities. Our presentation will include a virtual component where we connect live to the PMA studio – to show participants how they can bring contextual teaching through the collection to their classroom via interactive technologies. We will also bring free teaching materials for everyone participating in our session.

Elections and More: The Committee of Seventy East Derry

East Derry

Interest Level: Secondary

Presenter: David Thornburgh, Executive Director of Committee of Seventy - Philadelphia, dthornburgh@seventy.org

David Thornburgh, Executive Director of the Philadelphia based Committee of Seventy, the election watchdog organization, will speak about the upcoming elections (particularly state Supreme Court races) as well as his program's new Election Ambassadors program that organizes high school kids to work at the polls (with the help of their social studies teachers!).

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

10:00am—10:50am

Misa's Fugue: Teaching the Holocaust Through a Survivor's Story

Hanover

Interest Level: Secondary and College

Presenter: Sean Gaston, Fleetwood Area High School, sdgaston@ptd.net

This session will focus on the creation and use of the Holocaust documentary Misa's Fugue in the classroom. Participants will learn briefly how the student-produced documentary was created via cross curricular collaboration and then interact with strategies that can be utilized to address the content of the Holocaust in their classrooms. Strategies will address use of the film in both full and excerpted form.

Session will be taught by HS Communications teacher and film director, Sean Gaston, who is also a USHMM Teacher Fellow. Participants who attend this workshop will receive a copy of the film for their school.

Hinduism & Islam 101: Best Practices in Teaching About Two Diverse Faiths

Middle Paxton

Interest Level: Middle and Secondary

Presenters: Nertila Cana, Islamic Networks Group, ntcana@hotmail.com; Suhag Shukla, Hindu American Foundation, suhaq@hafsite.org

This session is designed to help teachers feel more empowered in teaching about Hinduism and Islam, two religions that are often misunderstood. Using best practice pedagogical approaches, facilitators from the Hindu American Foundation and Islamic Networks Group will help guide new ways in teaching about the faiths. This session also previews the Hinduism/Islam 101 workshops that HAF and ING have done in districts around the region.

The Why of Where: Promoting Geo-Literacy Through the Five Themes

Governor

Interest Level: Secondary

Presenters: Dr. Rachel Finley-Bowman, Elizabethtown College, bowmanr@etown.edu; Patricia Claire Halpin, Elizabethtown College, halpinp@etown.edu

This session explores the key concepts supported by the Five Themes of Geography. Discussion centers upon developmentally appropriate strategies to promote geo-literacy in the early high school social studies classroom. This is designed as an interactive session where participants explore four main resources - Hungry Planet, UNICEF Voices of Youth, If the World Were a Village, and Google Earth.

Using Games Effectively in Social Studies Classrooms

Governor

Interest Level: All

Presenter: Jeff Mummert, Derry Township School District, jmummert@hershey.k12.pa.us

How can Social Studies educators both capitalize on the motivational and cognitive benefits that video games offer and instill in students a sense of evaluation and critique of 21st century media? This session will analyze the many specific uses of games in Social Studies classrooms, model several activities for teachers to "walk away with," and give attendees several suggestions for games and their classroom uses.



Session Details

(See the Hotel Meeting Room Layout for Room Locations)

12:30pm—1:20pm

Bringing Social Studies Into the 21st Century; Knowledge, Understanding & Skills

Susquehanna

Interest Level: Middle and Secondary

Presenters: *Leslie Long, Philipsburg-Osceola Area High School, llong@pomounties.org; J. Andrew Rea, Philipsburg-Osceola Area High School, jrea@pomounties.org*

Supporting the transition from elementary to secondary Social Studies World History requires an exploration of the thematic as well as regional/chronological approaches to curriculum design. This workshop will focus on creating a middle level thematic approach to studying world history that bridges the gap between traditional instruction and modern expectations of diverse literacies and extensive conceptual understanding of the past. The course is meant to supplement a regional or chronological study of early civilizations that is a common feature in middle level scope and sequences.

Bringing Social Studies to Life: Service-Learning & Problem-Based Learning For Cultivating the 21st Century Thinker

West Derry

Interest Level: Middle and Secondary

Presenter: *Dr. Ruth Fisher, PA Service-Learning Alliance, drfish6400@yahoo.com*

This session will explore service-learning and problem-based learning as a means toward engaging students in social studies with an emphasis on meeting curriculum standards (particularly those in the Common Core), exploring careers, and preparing students for college. Participants will review sample projects covering a variety of subjects and grade levels and will map connections between these projects and the latest research on 21st Century Skills development.

Teaching the Interactive Constitution

Harrisburg

Interest Level: Middle and Secondary

Presenter: *Mark Kehres, National Constitution Center, madams@constitutioncenter.org*

Developed in partnership with the College Board and the John Templeton Foundation, the National Constitution Center's new Interactive Constitution will be the best interactive, non-partisan Constitution on the Web. Leading conservative, classical liberal, and liberal scholars wrote explanatory material for all provisions of the Constitution and the Bill of Rights as well as common statements about settled law and history relating to each provision. This session will guide educators through an exploration of how to use this powerful new tool to bring make the Constitution meaningful and relevant to a diverse range of learners in 21st Century classrooms.

Hands-On Human Geography for the 21st Century

East Derry

Interest Level: Middle and Secondary

Presenter: *Molly Carlson, at Frederick Community College, mcarlson77@gmail.com*

Discover hands-on activities that explore population dynamics, land use patterns and environmental impacts while cultivating critical thinking and problem solving skills, communication and creativity. A number of 21st Century Skills are addressed, especially those focusing on Global Awareness, Learning and Innovation Skills and Self-Directed Learning. Receive a CD-ROM of lesson plans matched to state standards.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

12:30pm—1:20pm

A Discussion On Teaching the History of the Holocaust

Hanover

Interest Level: Secondary

Presenters: Jason Russo, Rochester Area High School, russoeducator@gmail.com; Matthew Hamilton, The Holocaust Center of Pittsburgh, mhamilton@holocaustcenterpqh.org

With the upcoming implementation of Act 70 of 2014, teachers are faced with the difficult task of teaching the history of the Holocaust to their students. How should you approach it? Where should you begin? These are just some of the questions teachers will have to answer in their quest to bring quality Holocaust education into their classrooms. Join master teacher and Holocaust scholar Jason Russo in an organic conversation about teaching the history of the Holocaust. The goal of this presentation is not to tell you exactly how to teach this history but to support you, as a social studies teacher; with resources and guidance so that you may develop your own teaching approach to fit the needs of your classroom.

Sounds Around the World: Music-An Exciting Primary Source!

Middle Paxton

Interest Level: Middle and Secondary

Presenter: Jason Armstrong Baker, Revolution Rhythm LLC, jabaker@getsoundsaround.com

Sounds Around the World (SAW) is the only arts-integrated geography game designed with 21st century thinking for students in an era defined by global hyper-connectivity and economic interdependence. To fully engage students' curiosity about their interconnected world, SAW combines three very powerful tools: universal love of music, an exciting collaborative-learning format, and the thrill of team competition. This presentation will introduce an arts integrated and collaborative learning strategy, where participants will experience how global music and gaming can easily and successfully be applied to the social studies pedagogy. Regionally, Baltimore City and Howard County, Maryland Public Schools have adopted SAW.

Primary Sources in the Digital Age

Keystone

Interest Level: Middle and Secondary

Presenter: Alicia Parks, Historical Society of Pennsylvania, amparks27@gmail.com

Looking for new ways to expand the use of primary source documents in your classroom? This session will help you with that. The Historical Society of Pennsylvania has thousands of primary source documents already digitized for teacher use and this session will provide hands-on examples on how you can use these resources in any classroom setting. These one of a kind documents include fugitive slave descriptions, war diaries, currency, and political cartoons as well as so much more.

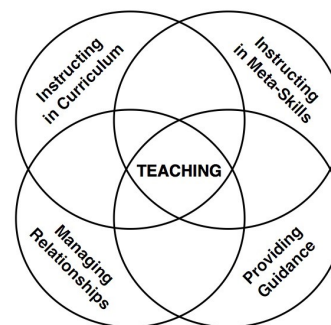
Social Movements & Civic Choice: Hear Me Roar

Governor

Interest Level: Middle and Secondary

Presenter: Michael Brna Ph D, MBA, California University of Pennsylvania, brna@calu.edu

Help students understand and reasonably respond to societal tensions like those existing between police and the African-American community by examining how activists responded to similar events during the Civil Rights movement. Learn to use oral histories from Civil Rights activists and other primary sources to guide students in the Historical Thinking process so they understand social movement and the role they can play in social movements. The Library of Congress Civil Rights Project examines the murder of 14 year-old Emmitt Till and the role of youth in the Civil Rights Movement. Features Historical Thinking, Civic Choice, and Continuity/Change concepts.



Session Details

(See the Hotel Meeting Room Layout for Room Locations)

1:30pm—2:20pm

Conceptual Teaching & the Civil War: What's the Big Idea?

Susquehanna

Interest Level: All

Presenter: *Jessica Attardo-Maryott, D Ed, Athens Area School District, jlattardo@hotmail.com*

Explore, discuss, and share engaging ideas in curriculum development to include both backward design (starting with the summative in mind) while implementing frontloading (how do you get there from here) as you teach units, such as the Civil War. Discuss ways to break our students of wanting to memorize dates and people and teach them to expect to understand the roles of individuals and events in a continuum of time as they learn to see history as an ongoing story. Discover ways to immerse your students during this session through interactive discussion and modeled activities.

Can't Get Enough of That Content

West Derry

Interest Level: Middle and Secondary

Presenters: *Jan Howard, Penn Trafford School District/Ashbrook Ambassador, janln25@verizon.net; Georgette Hackman, Cocalico School District, georgette_hackman@cocalico.org*

Have you ever stood before your students and realized that you lacked sufficient knowledge about an historical event you now must teach? The Ashbrook Center at Ashland University provides content based materials and primary source documents you can immediately implement in your classroom. This session will highlight the vast resources available on our TeachingAmericanHistory.org website, with its online interactive exhibits on the Constitutional Convention, the extensive document library. Educators can also learn about Ashbrook's free webinars, One Day Seminars and Weekend Colloquia at Historic Sites.

Civic Education for the 21st Century: The We the People Program

Harrisburg

Interest Level: Secondary

Presenters: *Jason Raia, Freedoms Foundation at Valley Forge, jraia@ffvf.org; James Sostack, Elizabethtown Area High School, james_sostack@etownschools.org*

This workshop from Freedoms Foundation at Valley Forge will explore the We the People curriculum, an innovative curricular program designed to involve students from a wide range of achievement levels and with varied learning styles at the upper elementary, middle, and senior high school levels in an intensive study of the principles and history of the U.S. Constitution and Bill of Rights. Critical-thinking exercises, problem-solving activities, and cooperative-learning techniques develop participatory skills and dispositions necessary for students to become active, responsible citizens. Teachers will receive samples of past editions of the text book for their grade and learn how to order them for their school. Presenter James Sostack is from Elizabethtown Area High School which has won the state competition for five consecutive years (sixth times in the past seven years) but the real winners at Elizabethtown are the students who learn about our democracy!

Enriching the Urban Student Experience: Using What's Local To Go Global

East Derry

Interest Level: Middle and Secondary

Presenters: *Dr. Cyndi Mottola Poole, University of Pittsburgh, clpoole@pitt.edu; Dr. Barbara Houser, Educational Consultant, bhouser10@cfl.rr.com*

Multiple research studies have cited lack of intercultural skills and cultural capital as challenges that must be overcome for urban students to succeed in college and career. This session will emphasize the importance of promoting global education and cultural capital in urban students by through the rich resources urban centers offer. Through interactive dialogue with attendees, specific recommendations for low-cost, high-impact urban educational opportunities will be discussed.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

1:30pm—2:20pm

Greece-Confronting the Past, Building a Future

Hanover

Interest Level: Middle and Secondary

Presenters: *Ellen Resnek, Downingtown Area School District, eresnek@dasd.org; Perry Rogers, Ph D, Columbus School for Girls, progers@columbuschoolforgirls.org*

In our days racial resentment is still a powerful force. Many places in the world thrive on deep cultural divisions and the concept that nations and people can belong to different cultural groups is based on a belief in democracy, human rights and religious tolerance. Through the use of various primary and secondary sources, participants will identify, understand and be able to explain the effects of the Holocaust on the Jewish communities in Greece. The indigenous Jewish communities of Greece represent the longest continuous Jewish presence in Europe. These communities, along with the Jews who settled in Greece after their expulsion from Spain, were almost completely destroyed in the Holocaust.

Deconstructing Otherness: Social Studies Teachers' Classroom Discursive Characterizations of African & Middle Eastern Populations

Middle Paxton

Interest Level: College

Presenter: *Daniel Osborn, Boston University, djosborn@bu.edu*

This Critical Discourse Analysis of social studies teachers examined how teachers contribute to and challenge characterizations of African and Middle Eastern populations that perpetuate notions of "otherness." This study found that participants challenged "otherness" by relying upon counter-narratives, depicted groups as pluralistic, emphasized cultural hybridity, and evaluated identity as constructed. This presentation explicates the results of this study in order to better understand how social studies classroom space is part of a cultural apparatus that provides students with symbols and representations of the social world that may foster accurate or inaccurate understandings of peoples across the globe. Understanding this is of particular importance in an interconnected global society.

Geography Renewal: Engaging Students in Geography Through Competition

Keystone

Interest Level: All

Presenters: *Jess Haight, Clarion University of Pennsylvania, jhaight@clarion.edu; Tyler Hilbert, Clarion University of Pennsylvania, t.a.hilbert@eagle.clarion.edu; Matthew Turner, Clarion University of Pennsylvania, m.i.turner@eagle.clarion.edu; Ashley Deen, Clarion University of Pennsylvania, a.l.deen@eagle.clarion.edu; Francis Snyder, Clarion University of Pennsylvania, f.l.snyder@eagle.clarion.edu*

There is clearly a dearth of geographic literacy in Pennsylvania, and the beginning of a regional competition at Clarion University, coupled with the National Geographic Bee, will create student interest and public awareness of the necessity of geography in a school's curriculum. Oftentimes institutions of higher education are isolated from the communities that they serve. This is the opportunity for schools to utilize the resources of Clarion University to enhance their own curriculum. This presentation will depict a collaboration of higher education and basic education that has increased engagement in geography concepts and content.

What Can I Say in School? An Examination of Students' Freedom of Speech

Governor

Interest Level: Middle and Secondary

Presenter: *Marc Brasof, Arcadia University, brasofm@arcad.edu*

Though schools are intended to be public spaces for intellectual discourse, that isn't always the case for young people. This interactive seminar will have participants examining young people's freedom of speech rights, both on-line and while in school. Participants will leave with resources to conduct such conversations with educators and students.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

2:30pm—3:20pm

Getting Hired In Social Studies

Susquehanna

Interest Level: All

Presenters: Mark Previte, University of Pittsburgh - Johnstown, previte@pitt.edu; Ira Hiberan, PCSSE Executive Secretary/School Administrator (Retired), hiberan@verizon.net; Chris Zanoni, Somerset Area School District, czanon@sasd.us; Jonathan Rutledge, Westmont Hilltop School District, jar@whsd.org

Pre-service student teachers and other interested professionals will interact with a panel of university professors and school district administrators to examine and discuss critical considerations associated with a successful student teaching experience and job placement. Members of the audience will have a chance to participate in a mock interview and to offer constructive feedback on the mock interview which they observe.

Teaching the Arab-Israeli Conflict

West Derry

Interest Level: Secondary

Presenter: Jacqueline Regev, Institute for Curriculum Services, jregev@icsresources.org

Explore the history of the Arab-Israeli conflict and peace process through primary source documents and teaching strategies that support critical analysis of texts and 21st century learning. Major historical developments in the Arab-Israeli conflict including current issues to be negotiated will be discussed using a conceptual framework that goes beyond the memorization of facts. Participants will develop content knowledge, experience student activities, and receive a resource packet with detailed lesson plans including primary source documents, maps, and all necessary student materials. Curricular resources emphasize informational texts with text-dependent and document-based questions to support close, analytic reading and evidence based responses.

Teaching the Genius Freedom: Northern Black Activism & Uplift After the Civil War

Harrisburg

Interest Level: Middle and Secondary

Presenters: Krystal Appiah, Library Company of Philadelphia, kappiah@librarycompany.org; Amy Cohen, History Making Productions, amyjanecohen@gmail.com

Krystal Appiah, curator of African American History at the Library Company of Philadelphia, will discuss the recent exhibit, The Genius of Freedom: Northern Black Activism & Uplift after the Civil War. She will explain the salient concepts around which the exhibit was organized and share selected documents. After closing, Genius of Freedom migrated to the Library Company's website and is accompanied by lesson plans developed by a mixed grade level team of teachers. Amy Cohen, the team leader, will share sample lessons that incorporate art, primary sources, and technology. Color reproductions of art works and lesson packets will be distributed.

...And "Others": Non-Jewish Victims of the Third Reich

Hanover

Interest Level: All

Presenter: Forristyna Walker, Philadelphia School District (Retired), forristyna.walker@comcast.net

In addition to six million Jews murdered during the Holocaust, five million "other" victims lost their lives - Gypsies, homosexuals, political dissidents, the handicapped, Afro-Germans, and conscientious objectors, such as Jehovah's Witnesses. This multimedia presentation examines the facts about these "other" victims who are usually relegated to a historical footnote. The fate of these "others" provides a powerful entry in discussing peer pressure, personal responsibility, bullying, racism, prejudice, and character development. The presentation is aligned with NCSS standards for theme, content and pedagogy.

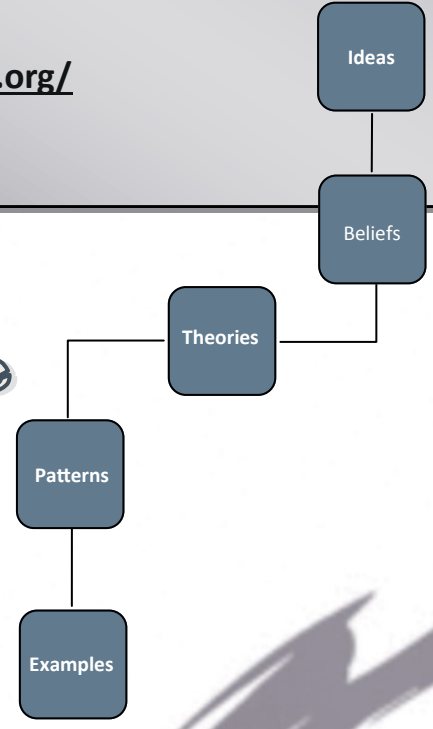


Conference Evaluation

A conference evaluation has been included in your conference bag. Please complete and turn it in at the registration desk upon your departure. If you forget to do so an evaluation will also be sent out to all participants in the conference following the program and it will also be available online at:

<http://pcssonline.org/>

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For Attending
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Raffle Exhibitor Sign Off Tracking

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10 signatures from 10 exhibitors, gets you a free raffle ticket by showing their ten signatures at the table where tickets are being sold. Each person could get an additional raffle ticket by getting 5 more signatures from exhibitors for a total of 15. Get 5 more exhibitors to sign off on your form for a total of 20 and you earn a third free ticket.

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|---|--------------------------------------|------------------------------|----------------------------|---|
| Ashbrook Ctr/Ashland Univ | California University of PA | McGraw Hill | Historical Society of PA | Freedom's Foundation |
| Brabson Books | Echoes & Reflections | Hindu American Society | History Making Productions | Holocaust Awareness Museum/Education Center |
| Lincoln Into Art | Pearson | The Holocaust Center | GALE/Cengage Learning | PA Archeological Council |
| Westminster University | Penns Valley Publishers | National Constitution Center | PA Bar Association | Eduspire |
| Revolution Rhythmic-Sounds Around World | Veteran's National Education Program | PA State Dept of Education | Philadelphia Museum of Art | Perfection Learning |



Exhibitors

| | | |
|---|--|---|
| <p>Ashbrook Center at Ashland University/Teaching American History</p> <p>Brabson Books</p> <p>California University of Pennsylvania</p> <p>Echoes & Reflections (ADL)</p> <p>Eduspire</p> <p>Freedom's Foundation</p> <p>GALE/Cengage Learning/National Geographic</p> <p>Hindu American Society</p> <p>Historical Society of PA</p> <p>History Making Productions</p> <p>Holocaust Awareness Museum/ Education Center</p> | <p>The Holocaust Center</p> <p>Lincoln Into Art</p> <p>McGraw-Hill</p> <p>National Constitution Center</p> <p>PA Archeological Council (IUP)</p> <p>Pennsylvania Bar Association</p> <p>Pearson</p> <p>Penns Valley Publishers</p> | <p>Pennsylvania State Department of Education</p> <p>Perfection Learning</p> <p>Philadelphia Museum of Art</p> <p>Revolution Rhythmic-Sounds Around World</p> <p>Veteran's National Education Program</p> <p>Westminster University</p> |
| <p>Materials</p> | | |
|  | | |

Project PEACE

Peaceful Endings through Authorities, Children and Educators

Project PEACE training is sponsored by the Pennsylvania Council for the Social Studies, the Rendell Center for Citizenship and Civics at Arcadia University, and Law, Education and PEACE for Kids (LEAP-Kids). Project PEACE has been showcased at numerous PCSS-sponsored mini-conferences over the past few years. Project PEACE is a hands on way to teach young people the knowledge, attitudes and skills of citizenship.



Project PEACE, a partnership of the Pennsylvania Office of the Attorney General, the Pennsylvania Bar Association and the Pennsylvania Bar Foundation, is a peer mediation, anti-bullying and youth court training program that enhances in Pennsylvania schools and communities the skills of non-violent conflict resolution and active civic engagement that are necessary for productive citizenship. This public-private partnership introduces dispute resolution techniques first to elementary school students throughout the Commonwealth while promoting Olweus bullying prevention education in the schools. Youth courts, where students serve as jurors, judges and attorneys, handling real-life cases involving their peers, are then introduced as students move into middle school.

Originally brought to Pennsylvania by then Attorney General Mike Fisher in 1999 after the tragedy at Columbine High School, the program has continued to flourish under Attorney Generals Jerry Pappert, Thomas Corbett, Linda Kelly and Kathleen Kane. Fourteen presidents of the PBA have endorsed the program and over the past thirteen years Project PEACE has brought its antiviolence programming, directly and indirectly, to nearly 200 Pennsylvania schools. All schools, regardless of socioeconomic status, diversity and location, have been forced by outbreaks of school violence, from bullying to school shootings, to confront the issue of conflict among school students. That initial look at tackling the problem of violence has led to a broader look at building involved communities, first at the school level, and then beyond. In this era of high stakes testing, when double periods of math and reading are taking the place traditionally reserved for social studies in the early grades and beyond, Project PEACE also provides a valuable means of providing civic learning in the schools.

Project PEACE works to reduce conflict and violence in Pennsylvania's schools by teaching students how to discuss and mediate disagreements peacefully. It empowers children, who are still in their formative years, with the important life-skills that promote constructive communication, problem-solving, critical-thinking and self-esteem. Children become active participants in governing behavior in their classrooms by taking on the role of mediator and using the mediation process; they also impact their class and school climate by using the skills of conflict resolution that they learn to work out disputes on their own. With the help of neutral peer mediators, or through the exercise of learned skills by individual students, conflicts can be settled in a positive manner, benefiting the school climate as a whole.

Project PEACE further works to limit violence in Pennsylvania's schools by teaching young about bullying. By learning to distinguish bullying behavior from the kind of relational disputes that can be resolved through conflict resolution techniques, students are taught that bullying is an unacceptable form of peer abuse. Students learn to seek adult help when bullying situations become apparent and to look out for their peers who might be bullied. Students thus become the "upstanders" that can positively impact the school community.

As students move into middle school, Project PEACE expands its violence prevention by educating students about youth courts. Youth court, teen court, and peer court are interchangeable terms for an alternative disciplinary system for youth, either in school or community settings, who have committed an act that violates the norms of a school or the community. Youth courts train teenagers to serve as jurors, judges and attorneys, handling real-life cases involving their peers. The goal of youth court is to use positive peer pressure to ensure that young people who have committed minor offenses pay back the school or larger community and receive the help they need to avoid further involvement in the school discipline or juvenile justice system. Youth courts hear a range of low-level offenses; many handle cases that would otherwise wind up in Family Court or with school suspensions.

All of the elements of Project PEACE—conflict resolution education, anti-bullying instruction and youth court training—provide alternatives to the zero tolerance disciplinary policies that are still found in many of our schools. Project PEACE does more than provide an alternative discipline procedure. Project PEACE provides an extension and application of learning for the students involved in the day to day programming. Students learn conflict resolution skills that will help them in situations both inside and outside of school. The anti-bullying instruction underscores a national commitment to civil rights and dignity for all. Youth courts appeal to students because they process real student disciplinary cases which allow them to participate and contribute to an improved school climate. All of the Project PEACE elements have enormous potential to educate youth people about the justice system and develop academic, citizenship and socialization tools.

Anyone interested in bringing Project PEACE training to their school should contact PCSS President David Trevaskis at david@leapkids.com or 717-571-7414.

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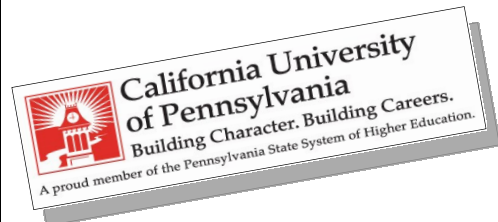
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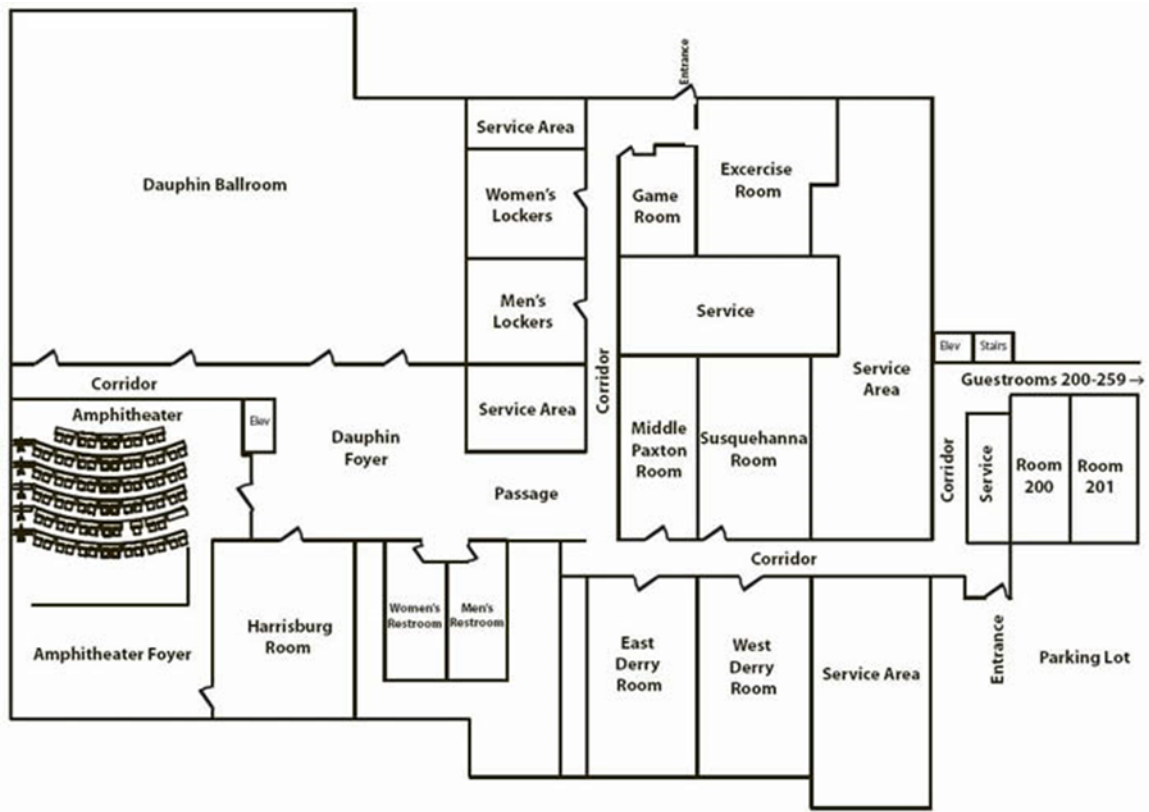
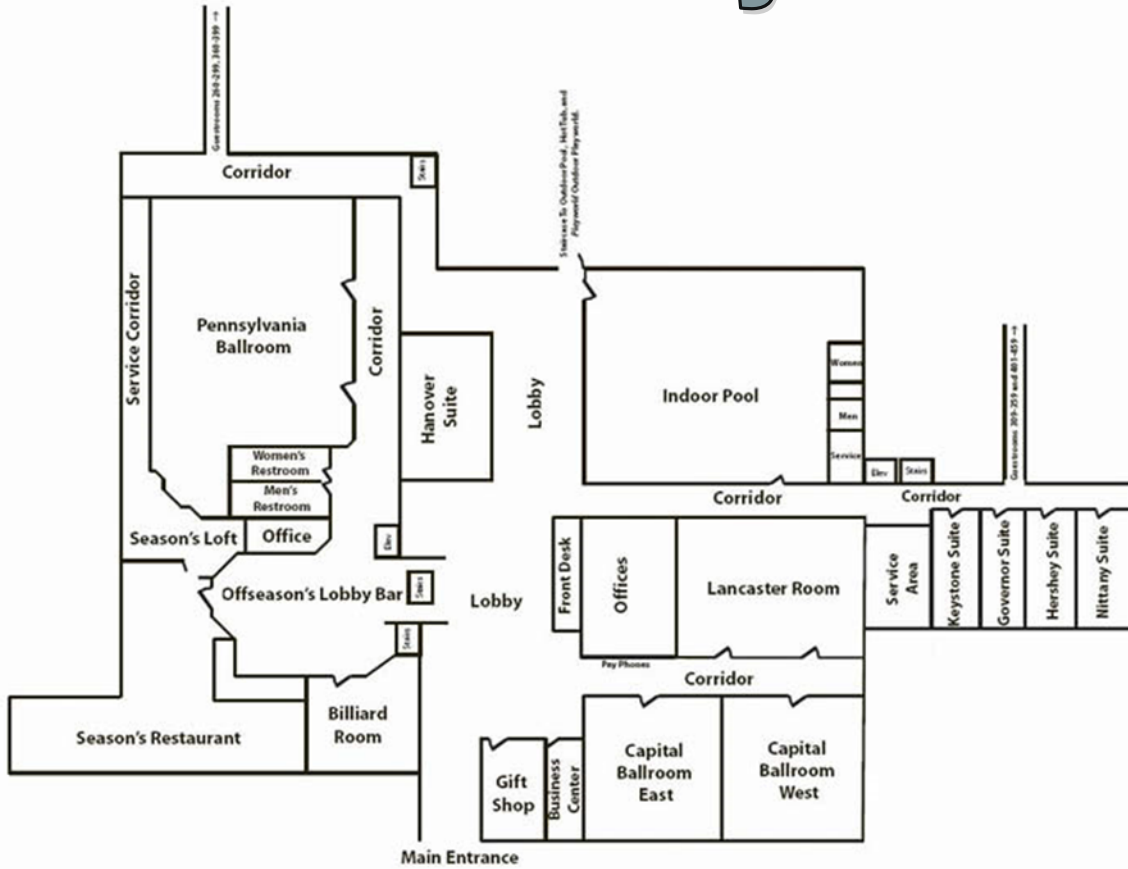
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Hotel Layout



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