

Content Support for Act 70, Holocaust, Genocide, and Human Rights Violation Education

Presented by The Pennsylvania Council for the Social Studies

Date: Thursday, October 20, 2016

Location: Red Lion Hotel- Harrisburg East

Gain insight into teaching strategies that support the implementation of Act 70 which encourages each school district to implement instruction dealing with the Holocaust, genocide, and human rights. Receive hands-on training and complimentary instructional materials that will help deliver quality implementation of appropriate instruction that meets the intent of the Act. The workshops are complimentary.

9:30AM-11:30AM The Interwoven Web

11:30 AM Lunch

12:15 PM- 2:15PM – Genocide Unit (Model Unit from Choices Program)

The Interwoven Web

Presenters: Dr. Kathryn S. Atman, Emerita Associate Professor, School of Education, University of Pittsburgh
Dr. Darla L. Gerlach, Teacher, Gifted & Talented Education and Educational Consultant for Project-Based Learning, Shaler Area School District, Pittsburgh, PA

Instant communication, made possible by advances in technology, is bringing the “world” into our living rooms.

The Interwoven Web is a “think-tank simulation” through which students, in small groups, can analyze global problems such as those related to the Holocaust, genocide and human rights. As students engage in the research-based IWW process, they develop intellectual skills such as deductive reasoning, evaluation of arguments and question-asking. Join a discussion of how this inquiry-based learning activity: 1) enhances each student’s understanding of essential concepts drawn from each of the social studies disciplines and 2) promotes the cognitive and affective life-skills students need to become responsible citizens in the global community.

Confronting Genocide: Never Again?

Presenter: Dr. Mark Previte, Associate Professor, University of Pittsburgh Johnstown

This session will employ materials from *The Choices Program* to trace the evolution of the international community’s response to genocide and examine how the United States has responded to five cases of genocide. The evaluation of multiple perspectives, informed debate, and problem solving strategies that are encouraged in this curriculum enable students to develop their own policy suggestions concerning the U.S. response to future genocide.