

# Teaching Social Studies in an Era Of Accountability



**Educational Excellence  
is Everyone's Responsibility!**

PCSS 60th Annual Conference - October 17 - 19, 2013



 LIBRARY OF CONGRESS **TEACHING** *with* PRIMARY SOURCES

## UPCOMING EVENTS FALL 2013



### BASICS for Breakfast

TPS: BASICS is designed for educators who lead PD for colleagues, formally or informally. BASICS models inquiry teaching and learning, incorporating primary sources at each stage of the inquiry cycle through classroom-ready model activities and time-tested practices. Working individually and collaboratively, participants complete and develop inquiry-based learning activities. Register online:

<https://www.surveymonkey.com/s/BASICS-102313-112013-Registration>

Wednesdays  
October 23 to  
November 20

7:30 to 8:30 AM

Online



### TPS and PA Common Core Online Institute Level I

NEW! Join peers from throughout Pennsylvania for ONLINE weekly chats. Engage in model activities, uncover the depth and breadth of Library of Congress digital resources available at <http://loc.gov>, and apply inquiry strategies in creating original learning activities. Register online:

<http://www.surveymonkey.com/s/Level1OnlineWorkshopRegistration>

Tuesdays  
October 29 to  
November 19

5:30 to 6:30 PM

Online



### TPS and PA Common Core Spring Institute Level I

Engage in model activities, uncover the depth and breadth of Library of Congress digital resources available at <http://loc.gov>, and apply inquiry strategies in creating original learning activities. For more information, visit

<https://tps.waynesburg.edu/upcoming-events>.

Spring 2014

Waynesburg  
University  
North Hills  
Campus

**All events are free of charge.**

**Ask about on-site professional development opportunities in your area.**

Bibliographic Information: <http://tinyurl.com/cx3rlmt>

Questions? Sue Wise [swise@waynesburg.edu](mailto:swise@waynesburg.edu) (724)852-3377  
<https://tps.waynesburg.edu>



**WAYNESBURG UNIVERSITY**

# Table of Contents

<b>Raffle Information .....</b>	<b>4</b>
<b>Welcome to the Conference.....</b>	<b>5</b>
<b>PA Governors, Tom Corbett, Proclamation.....</b>	<b>6</b>
<b>From the PCSS President.....</b>	<b>7</b>
<b>Conference at a Glance .....</b>	<b>9</b>
<b>Speaker Information .....</b>	<b>10</b>
<b>Awards .....</b>	<b>11</b>
<b>Thursday Programs .....</b>	<b>12</b>
<b>Friday Programs.....</b>	<b>14</b>
<b>Friday Events .....</b>	<b>16</b>
<b>Session Details.....</b>	<b>17</b>
<b>PCSS Rho-Kappa.....</b>	<b>30</b>
<b>PCSS Future Mini Sessions.....</b>	<b>31</b>
<b>Exhibitors .....</b>	<b>32</b>
<b>NCSS Future Locations .....</b>	<b>33</b>
<b>Raffle Exhibitor Sign Off Tracking .....</b>	<b>34</b>
<b>Hotel Meeting Room Layout .....</b>	<b>35</b>
<b>PCSS Officers and Board Members .....</b>	<b>36</b>
<b>PCSS Past Presidents.....</b>	<b>37</b>
<b>Project PEACE .....</b>	<b>38</b>
<b>2014 PCSS Conference Registration Form.....</b>	<b>40</b>
<b>2014 PCSS Conference Presenter Proposal Form .....</b>	<b>42</b>



# Raffle Anyone???

## Prizes and Rules



- ◆ **Two free Flyers Tickets (7 p.m. v San Jose Sharks 2/27/14) \$328 value**
- ◆ **Two free Pirates v Phillies Tickets in Pittsburgh (TBA, 7/6/14) \$120 value**
- ◆ **Two free Phillies v Pirates Tickets in Philadelphia (7:05 p.m. 9/8/14) \$130 value**
- ◆ **Other prizes**

1. At the registration table there will be a sign offering chances on the prizes.
2. Major prizes will be displayed at the conference. Tickets will be offered at the rate of one ticket for \$5.00 or six tickets for \$25.
3. Each program will have a page listing all of the exhibitors and if a participant gets 10 signatures from 10 exhibitors, that person gets a free raffle ticket by showing their ten signatures at the table where the tickets are being sold. Each person can get an additional free raffle ticket by getting 5 more signatures from exhibitors for a total of 15. Get 5 more exhibitors to sign off on your form for a total of 20 and you earn a third free ticket. Three free tickets is the limit you can earn.
4. The Flyers Tickets will be considered as the grand prize and that prize will be drawn first. After that prize is awarded, the remaining tickets in the pool will be used to award other items that will be given away in the order of priority (second prize Pirates, third prize Phillies, etc).
5. The first three prize winners do not need to be present to claim their awards. Those prizes will be mailed to winners if not present. If a winner of the first three prizes is present, the winner with the higher priority may pick which prize the person wishes to take that is of a lower priority if the person does not want the prize the person won. All other prize winners beyond the first three prizes must be present to win.
6. Everyone-- Officers and Board Members of PCSS and their families , Exhibitors, participants, guests and all others-- is eligible for the prizes!

\*\*\*\*\* SEE PAGE 34 FOR YOUR VENDOR TRACKING FORM \*\*\*\*\*



PENNSYLVANIA COUNCIL for the SOCIAL STUDIES  
**60<sup>th</sup> Annual Conference**

October 17—October 19, 2013

Harrisburg East Holiday Inn

4751 Lindle Road

Harrisburg, PA 17111

Welcome to the 2013 PCSS Conference!

Our theme, *Teaching Social Studies in an Era of Accountability*, is certainly relevant in this time of data driven instruction. From Thursday's Service Learning Pre-Conference through the Saturday morning PCSS Board Meeting, these three days in October provide a great opportunity for the social studies educator—whether a pre-service student attending her first conference or a veteran educator like Leo West into his sixth decade of attending the annual meeting—to add to his or her educational toolkit.

Prepare to be informed and inspired by the nearly fifty sessions and over twenty exhibitors that will be showcased during the conference. This is the place to gather great ideas and materials for your classroom and school.

The leadership of PCSS hopes that you will stay connected with our umbrella organization for the social studies long after the conference is over, from attending one of our free mini-conferences, starting with the Wilkes University Service Learning Program on Tuesday, November 19, 2013, to planning now to attend the 61st PCSS Annual Conference in Johnstown October 16-18, 2014.

Please make sure you are registered on the PCSS website as a member (membership is still free!)

On behalf of the host committee, best wishes for a great conference!

David Keller Trevaskis, Esquire  
PCSS President-Elect and 2013 Conference Chair

222 Paxson Avenue, Glenside, PA 19038

phone 717-571-7414/fax 215-576-8695

david@leapkids.com

<http://pcssonline.org/>



COMMONWEALTH OF PENNSYLVANIA  
OFFICE OF THE GOVERNOR  
HARRISBURG

THE GOVERNOR

**GREETINGS:**

It is my pleasure to welcome all those gathered for the 60<sup>th</sup> Annual Pennsylvania Council for the Social Studies (PCSS) Conference, *Teaching Social Studies in an Era of Accountability*, in Harrisburg, Pennsylvania.

Since its inception, the PCSS has been committed to promoting social studies education in the Commonwealth. The PCSS has delivered educational programs and seminars that allow educators to expand their knowledge of this discipline, hone their teaching skills and enhance the quality of their social studies curriculum. I commend the PCSS for their commitment to working with local social studies councils, schools, school districts and other educational groups on projects that will further advance social studies education in Pennsylvania. It is my hope that the PCSS will continue to serve the education community as an advocate for social studies throughout the Commonwealth for years to come.

As Governor, and on behalf of all Pennsylvanians, I am pleased to welcome all those gathered for this year's conference. Please accept my best wishes for an enjoyable and memorable conference.



Handwritten signature of Tom Corbett in black ink.

TOM CORBETT  
Governor  
October 17-19, 2013

## From the PCSS President:

After serving two years as President of PCSS, it is time to hand over the reins to new leadership. It has been a very rewarding experience. I have been able to visit schools and related educational institutions across the state and I have been impressed with the level of commitment that I have seen. Observing social studies advocates volunteering countless hours of their time to ensure that social studies remains a vibrant and visible part of the school community is a sight to behold. I have been encouraged by the optimistic nature in which my social studies colleagues have approached challenges that at times may have seemed insurmountable. Yet they persevered and were successful.



A good example of this “can do” approach is the success of our mini sessions. Once a dream in the minds of our executive board, the mini sessions are now an integral part of the PCSS’s statewide educational services. Originally initiated as a method for providing educational links between student teachers, cooperating teachers, and university supervisors, the mini sessions have grown to include special issue forums and workshops for introducing innovative methods for teaching social studies. The mini sessions have been used to prepare students for job interviews and the world of work.

Another area where PCSS has made an effort to broaden its scope is our initiative to reach out to educators teaching in elementary and early childhood programs. Although more work needs to be done in this area, we are pleased to announce a special block of sessions at this year’s conference dedicated to the instructional needs of those teaching young learners. In addition, for the first time, we will be presenting an Outstanding Social Studies Primary Level Educator of the Year Award. PCSS’s commitment to early childhood education has been established and we confirm that this commitment will continue.

As we extend our reach, I hope that PCSS will successfully continue to carry out its mission as advocates of social studies at all levels of education. With the tightening of budgets, we will need to work collaboratively with other organizations that support our goals. We have been successful in joining forces with AIHE and I want to thank Kevin Brady and his staff for all that they have done to ensure our success these past several years. I am hoping that our collaboration will continue as we face new challenges. I would also like to see PCSS continue to link with other professional organizations in order to ensure our continued presence in the instructional arena. I want to thank Kristy Snyder and Nicole Roper for serving as our liaisons with MSCSS. This link serves both councils well in promoting social studies in the Mid-Atlantic Region.

In my area of the state there have been a number of strong social studies advocates that have been supportive in ensuring PCSS a presence in the Susquehanna Valley. I would like to thank Dr. Dominic Scott of Millersville University for his assistance in ensuring the success of the March 11<sup>th</sup> PCSS Mini Session at the “Ville”. It was my dream to host a mini session at Millersville before my term as PCSS President ended. Dr. Scott’s commitment allowed this to happen. Other local educators who have supported PCSS initiatives in the Lancaster area include Robert Kreider, Richard De Stephano, & Mary Nolt, Manheim Central School District; Terry Trego, Hempfield School District; Chris Meier, Penn Manor School District; Heidi Trexler, Lisa Hardwig, Justin Reese, and Robert Slamp, the School District of Lancaster; and Georgette Hackman, Cocalico School District. Georgette, your ability to keep on top of current technology is an asset to our organization. Additional educators that need to be acknowledged for their support of social studies and the MU Mini Session are Tom Denver, Matthew Martin, Justin Neideigh, and Lauren Schaller.

(Continued Next Page)

(Cont.)

In addition, I would like to thank all the PCSS Board Members who have been supportive during my tenure as both president-elect and president of the council. I have enjoyed working with you all. Special thanks to Mark Previte who made my transition to the presidency a smooth passage. I would like to thank Don Imler for his hard work as the executive secretary and to Ira Hiberman for his dedication and vigilance in attending to all the minute details needed for the successful execution of our council's various initiatives and programs. I would especially like to thank David Trevaskis for his patience and his willingness to answer the numerous emails and phone calls that I have made to him during this past year.

In addition, a most gracious thank you to our *News & Views* editor, Leo West, for all his support and continued dedication to our organization. Chris Zanoni is our new Chair of the PCSS Awards Committee. He needs to be congratulated for all the work he has done in such a short timeframe. It is not easy the first time around. Chris, it will get better. I promise. Kudos goes out to Jodi Bornstein who has been the editor and chief of PCSS's publication, *The Journal*. It is hard work and, Jodi, all of us at PCSS appreciate your effort. I also want to acknowledge Sharon Franklin-Rahkonen for her untiring effort in preserving PCSS's history. As the PCSS Archivist, she ensures that all of our documents arrive safely at the IUP Sta-pleton Library for cataloguing and storage. Sharon, your work ensures that the council's legacy will live on for future generations to review.

Finally, I would like to congratulate those recently elected to various positions on the council. Included on this list of acknowledgements are the newly elected board members. They are Amy Cheresnowsky, Amy Camardese, Jessica Schocker, Jonathan Rutledge, and Crystal Swanson. In addition, I wish the best to Ira Hiberman, who will return as our recording secretary, and Nicole Roper, who will become our new president-elect on October 19. I hope that as past-president I will have opportunities to work with you all during the next few years.

At this point I want to welcome everyone to the 2013 PCSS Conference. The theme, *Teaching Social Studies in an Era of Accountability*, is certainly relevant in this time of data driven instruction. I anticipate that everyone will find the sessions rewarding. In addition, I encourage you all to attend the PCSS Awards and Presidential Reception on Thursday evening and also the President's Dinner on Friday. If you are at the conference and see me, please feel free to stop and talk. I enjoy conversing with folks from various parts of the Commonwealth, especially since this is my last conference as PCSS President.

Enjoy the conference.

*A bientot!*

Joseph Labant,  
PCSS President







### Thursday 10/17/13

8:00 am Registration/Displays: **Pennsylvania Ballroom**  
10:00 am-3:00 pm Service Learning Pre-Conference: **Pennsylvania Ballroom**  
11:45 am-12:15 pm Lunch/Displays: **Pennsylvania Ballroom**  
1:00-6:00 pm PCSS/AIHE/CICERO Systems Demonstrations: **Middle Paxton**  
3:00-6:00 pm Pennsylvania Service Learning Alliance Board Meeting: **Nittany Suite**  
7:00-9:00 pm Awards Reception/Displays: **Lancaster Suite**  
9:00 pm Hospitality Suite: **TBA**

### Friday 10/18/13

7:30 am Registration: **Capitol Ballroom Foyer**  
7:30 am Breakfast/Exhibit Area Opens: **Capitol Ballroom**  
**PCSS gratefully acknowledges the sponsorship of Friday breakfast by the AIHE/CICERO Systems.**

8:00-8:50 am Session One  
9:00-9:50 am Session Two  
10:00-10:50 am Session Three  
10:50-11:15 am Break/Exhibit Area: **Capitol Ballroom**  
11:15 am-12:25 pm Lunch/Keynote: **Dauphin Ballroom**  
12:30-1:20 pm Session Four  
1:30-2:20 pm Session Five  
2:30-3:20 pm Session Six  
3:25 pm Raffle/Door Prizes: **Capitol Ballroom**  
4:30 pm Reception: **Lancaster Suite**  
5:15 pm Dinner: **Lancaster Suite**  
**PCSS gratefully acknowledges the sponsorship of Friday dinner by the AIHE.**

6:15 pm Remarks and Introduction of *The New American*  
8:30 pm Hospitality Suite: **TBA**  
**PCSS gratefully acknowledges the sponsorship of Friday hospitality room by the LEAP-Kids.**

### Saturday 10/19/13

8:00 am Breakfast: **Lancaster Suite**  
8:30-11:00 am Board Meeting: **Lancaster Suite**  
8:30 am-3:00 pm Pennsylvania Service Learning Alliance Train the Trainer: **Middle Paxton**



## Friday Lunch Keynote Speaker

### Linda Dale Hoffa

Linda Dale Hoffa is one of Pennsylvania Attorney General Kathleen Kane's top deputies at the Office of Attorney General. She is a former Criminal Chief at the U.S. Attorney's Office in Philadelphia and a former Executive Deputy General Counsel for Criminal Justice at the Pennsylvania Governor's Office of General Counsel. She is an experienced criminal trial attorney and a Fellow of the American College of Trial Lawyers.

At the Pennsylvania Office of Attorney General, Ms. Hoffa is the Senior Executive Deputy Attorney General. She serves as a senior advisor to the Attorney General on all legal matters, both civil and criminal, as well as policy matters, in an office of more than 700 employees.

At the Governor's Office of General Counsel, Ms. Hoffa was the senior attorney handling criminal legal issues for all executive Commonwealth agencies. As a federal prosecutor, Ms. Hoffa specialized in complex financial fraud and corruption cases, and tried numerous jury cases. From 2005-2009, she was Criminal Division Chief at the Philadelphia US Attorney's Office and also was the Chair of the Criminal Chiefs Working Group at DOJ, an advisory group that develops national policies and programs in coordination with DOJ leadership.

From 2009-2011, Ms. Hoffa served as the late Senator Arlen Specter's senior criminal counsel for the U.S. Senate Committee on the Judiciary.

Ms. Hoffa has been a speaker at seminars sponsored by the Department of Justice, U.S. Sentencing Commission, Third Circuit Judicial Conference, Federal Bench Bar Conference, American Law Institute, American Bar Association, Pennsylvania Bar Association, Philadelphia Bar Association, and the Pennsylvania Association of Criminal Defense Lawyers.

In 2004, Ms. Hoffa was an Adjunct Faculty Member at Tsinghua University in Beijing China for Temple Law School's Masters of American Law Program. In addition, she has taught trial advocacy courses for 15 years at both Villanova University and Temple Law Schools.

Ms. Hoffa was a law clerk to the Honorable Dickinson R. Debevoise in the United States District Court for the District of New Jersey.

## Conference Evaluation

An evaluation will be sent out to all participants in the conference following the program.

It will also be available online at:

<http://pcssonline.org/>

Thank you in advance for completing the evaluation which will help us plan for 2014 in Johnstown. Comments? Send them to:

[pacouncilss@gmail.com](mailto:pacouncilss@gmail.com)

# 2013 PCSS Awards

## President's Awards by PCSS President Joseph Labant

*Robert Kreider, Manheim Central High School  
Wendy Toole, Region 9 - National History Day Coordinator  
Beth Specker, Arcadia University*

## Teacher of Year (Co-Recipients)

*(Secondary) Justin Reese - McCaskey High School  
(Secondary) Amy Cheresnowsky - Athens High School  
(Middle) Joshus B. Yoder - Owen J. Roberts Middle School*

## Student Teacher (Co-Recipients)

*Beth Kromka - Indiana University of Pennsylvania  
Teddi Valeski - Indiana University of Pennsylvania*

## Outstanding Projects

*Sean Gaston and Jen Goss - Fleetwood Area High School  
Misa's Fugue*

## Outstanding Elementary Social Studies Educators

*(Primary) Jennifer Basler, Melissa Ross, Amy Spencer, Angela Weimer, Michele Witman  
The Donegal Intermediate School 3rd Grade Language Arts/Social Studies Team  
(Upper Elementary) Stephanie Mellott, Krista Thompson, Tracy Lavetan, Kari Hilt, Kyle Kasabo  
Sinking Springs Elementary 5th Grade Social Studies Instructional Team*

## Friend of Social Studies

*Rendell Center for Citizenship & Civics  
Arcadia University*

## Future Leader (Co-Recipients)

*Darren Samuels, Annalise Tolley, Abby Xie, Daphne Schlesinger, Lani Cupo, Katie Brown  
Mt. Lebanon High School*

## Leo West Award

*Myron Yoder (Retired) - School District of Allentown*

## Ruth Stas Award (Co-Recipients)

*Justin Reese, Lisa Hardwig, Heidi Trexler - McCaskey High School*

## Kay Atman Award

*Darla Gerlach - Shaler Area Middle School*

## CONGRATULATIONS!

Join PCSS in honoring these winners at the Awards Reception 7-9 pm, Thursday October 17th at the Annual PCSS Conference in Harrisburg.

*For more information on our award winners, please visit our website:  
<http://pcssonline.org/>*



**Service Learning Pre-Conference  
Pennsylvania Council for the Social Studies  
Thursday, October 17, 2013  
Holiday Inn Easy—Harrisburg  
10am – 3pm**

**The Pennsylvania Council for the Social Studies, and its lead partner the American Institute for History Education, join with the Pennsylvania Service Learning Alliance** to invite you to join us for a special pre-conference on Service Learning and the Social Studies. The focus of the pre-conference program will be on teaching and learning strategies that integrate meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.

This pre-conference will demonstrate how service-learning can be applied in a wide variety of settings, including schools and universities, to create projects in areas such as education, public safety, the environment, and more. Through a range of hands-on activities, participants will gain an understanding of the IPARD service learning process and acquire experience applying the process while generating ideas for potential service-learning projects that connect to academic standards and course learning objectives.

**The program is free** for all social studies educators and students of all ages. The service learning training is the opening event of the 60<sup>th</sup> Annual PCSS Statewide Social Studies Conference which runs from Thursday, October 17<sup>th</sup> through Saturday, October 19<sup>th</sup>.



## Service Learning Pre-Conference

### Agenda

- ◆ 10 AM Welcome
  - ◇ David Keller Trevaskis, President-Elect Pennsylvania Council for the Social Studies
- ◆ Introductions
  - ◇ Dr Christine Moran, Associate Professor & Service Learning Coordinator, Immaculata University
  - ◇ Joan Lennon Liptrot, Assistant Director of Campus Life for Service Learning, Rider University and Executive Director, Institute for Global Education & Service Learning
- ◆ Community Builder
- ◆ Service learning & Community Service – What’s the difference?
- ◆ Bring Learning to Life
- ◆ Service + Learning – What it Looks Like
- ◆ The IPARD Process
- ◆ Investigating Needs & Issues
- ◆ Preparing Students for Meaningful Service
- ◆ **Networking Lunch**
- ◆ Taking Action
- ◆ Reflection – Opportunities for Critical & Creative Thinking
- ◆ Demonstrating Learning and Impact
- ◆ Final Reflection
- ◆ 3 PM Questions & Evaluation

# Friday, October 18, 2013 Morning Sessions

	8:00—8:50	9:00—9:50	10:00—10:50	10:50—11:15	11:15—12:25
<b>Susquehanna</b>	Project PEACE Overview & Introduction to Youth Court Bailey, Bailey CLE - Attorneys	Youth Court: Social Studies in Action Atman, Bailey, Gerlach, Voltz CLE - Attorneys	Youth Court: Lawyers & Educators Training Students to Break the School to Prison Pipeline Bailey, Volz, Foster CLE - Attorneys		
<b>West Derry</b>	Evaluating Local history: Engaging High School Students in Historiographic Analysis Lovorn, Woodson	Teaching About DOING: Making Social Studies Real & Relevant Bornstein, Schocker, Beccaris-Pescatore	Developing a Common Core Humanities Model Bonislawski, Patrick, Stromock	<i>Break/Exhibits</i>	<b>Lunch!... Lunch!... Dauphin Ballroom... Lunch!... Lunch!</b>
<b>Harrisburg</b>	Student Accountability in a Hybrid Learning Teaching Model Lubeskie, Peters	Explorations of Geography Across the Social Studies Smith, Eshelman	Kent State: 67 Shots That Pierced the Nation DiNardo, Samuels, Schlesinger, Cupo, Brown		
<b>East Derry</b>	Using iPads to Promote Social Studies Learning Opportunities for Children & Young Adolescents in Grades 4 - 8: Supporting & Extending Social Studies Standards Swan, Leaman	Teacher Research in the Social Studies Classroom: The Potential to Enrich & Protect Social Studies Teaching & Learning in an Era of Accountability Leanman, DiLucchio	Wars, Riots & Discrimination: The 1960's & Beyond D'Acosta	<i>Break/Exhibits</i>	
<b>Hanover</b>	How to Add Rigor to Your Elementary Social Studies Assignments (Part 1) Slamp, Brown-Hackman	How to Add Rigor to Your Elementary Social Studies Assignments (Part 2) Slamp, Brown-Hackman	Beyond the Textbook: Using Primary Source Informational Text Muller		
<b>Middle Paxton</b>	Using Trade Books to Support Instruction to Meet PA Common Core Standards for Reading in History & Social Studies Brabason	Student Learning Objectives: Accountability for the Social Studies Educator Flahery	Debate It! But How? Brasof	<i>Break/Exhibits</i>	
<b>Keystone</b>	Creating Dynamic Teachers & Meaningful Lessons in an Age of Accountability Haight, Carbaugh, Allen, Knapp, Marks, Kelly, Peterson	Using Literature to Achieve Common Core Standards in Social Studies, Grades 6 - 8 Olszewsky	We the Kids Spector, Scarpino		
<b>Governor</b>	Creating An Educational Follow Me Project Beeghley	Junior Achievement: Making a Difference Russell, Jansky	Defining Accountability in Teaching Social Studies DeLeo		

# Friday, October 18, 2013 Afternoon Sessions

	12:30—1:20	1:30—2:20	2:30—3:20	3:25	Evening Events
<b>Susquehanna</b>	The Classroom Detective: Using Investigation and Debate to Enhance Literacy in Social Studies Classrooms Perrotti	The Development of Pre-Teacher Candidates in an Age of Accountability Previte, Salem, Gault, Hershberger	Secrets to Gaining Employment as a Social Studies Teacher in a Competitive Marketplace Previte, Hiberman, Imler, Kearney, Woysner	<b>WIN!!!...Raffle/Door Prizes... CAPITAL BALLROOM... Raffle/Door Prizes... WIN!!!</b>	<b>SEE FRIDAY NIGHT EVENTS FOR MORE INFORMATION</b>
<b>West Derry</b>	Literacy Design Collaborative & the Common Core Standards Kreider, Destefano, Nolt	Turn Your Social Studies Students into Social Justice Activists, "Literately"! Reese, Trexler, Hardwig	Living Voices: The New American Bernard-Miller		
<b>Harrisburg</b>	History Making Productions Cohen, Katz	The Importance of Common Core State Standards Literacy for Social Studies Platt	Beyond Socrates: Using Metacognitive Strategies to Develop Critical Thinking Using Time Lines Depto		
<b>East Derry</b>	PA YMCA Youth & Government: An Experiential Learning Model for Student Success on the Keystone Civics & Government Exam Caldwell, Mitchell	An Exploration of <i>What Was Civil About That War...</i> Hicks	The Ford Oratory Fellowship Program Brown-Hackman		
<b>Hanover</b>	The Democratic Learning Community: Providing Opportunities for Deliberation & Voting in the Elementary School Classroom Labant	Conducting a Successful PCSS Mini Session: Tips for First Timers Labant, Scott	Can You Connect PA Common Core Standards, Vocabulary Instructions, Research Based Practices & the WIDA Can-Do Descriptors for All Learners Including ELL's? WE CAN! Raytik, Groff-Hardwig		
<b>Middle Paxton</b>	Bringing History to Life Cheresnowkey, Stropko	How I Saw It: Colonial Pennsylvania From an Artist's View Wills, O'Leary, Fuqua			
<b>Keystone</b>	Competing Visions of Human Rights: Questions for U.S. Policy Jordan-Keller	Using Technology to Meet Common Core K - 12 Collier			
<b>Governor</b>	"Just War" -- A Framework for Conflict Resolution Pearcy	National History Day in PA Hawks, O'Hara			

# Friday Special Presentations and Events

- ◇ 7:30 - Registration: Capitol Ballroom Foyer
- ◇ 7:30 - Breakfast/Exhibit Area Opens: Capitol Ballroom  
*PCSS gratefully acknowledges the sponsorship of Friday  
breakfast by the AIHE/CICERO Systems..*
- ◇ 8:00 -3:00—PCSS/AIHE/CICERO Systems Demonstrations
- ◇ 8:00 - 5:00 Pennsylvania Service Learning Alliance Train the Trainer
- ◇ 10:50 -11:15—Break/Exhibit Area Time: Capitol Ballroom
  - ◇ 11:15 -12:25—Lunch: Dauphin Ballroom
  - ◇ 12:30 -3:20—Afternoon Sessions
  - ◇ 3:25—Raffle/Door Prizes: Capitol Ballroom

## \*\*\*Friday Evening Events\*\*\*

- ◇ 4:30 - Reception: Lancaster Room
- ◇ 5:15 - Dinner: Lancaster Room
- ◇ 6:15 - Remarks and Introduction of *The New American*
- ◇ 8:30 - Hospitality Suite: TBA



# Session Details

(See the Hotel Meeting Room Layout for Room Locations)

**8:00am—8:50am**

## **Project PEACE Overview & Introduction to Youth Court**

Susquehanna Room

Open for any level/CLE provided for attorneys

**Presenters:** *Curry Bailey, Trainer, LEAP-Kids, [curry\\_19151@yahoo.com](mailto:curry_19151@yahoo.com); Keith Bailey, Physicians for Social Responsibility, [keith@psrphila.org](mailto:keith@psrphila.org)*

Project PEACE, a partnership of the Pennsylvania Office of the Attorney General, the Pennsylvania Bar Association and the Pennsylvania Bar Foundation, is a peer mediation, anti-bullying and youth court training program that enhances in Pennsylvania schools and communities the skills of non-violent conflict resolution and active civic engagement that are necessary for productive citizenship. This public-private partnership introduces dispute resolution techniques first to elementary school students throughout the Commonwealth while promoting Olweus bullying prevention education in the schools. Youth courts, where students serve as jurors, judges and attorneys, handling real-life cases involving their peers, are then introduced as students move into middle school. This session will provide an overview to Project PEACE and Introduce Youth Courts.

## **Evaluating Local History: Engaging High School Students in Historiographic Analysis**

West Derry Room

Open for Secondary

**Presenters:** *Dr. Michael Lovorn, University of Pittsburgh, [mlovorn@pitt.edu](mailto:mlovorn@pitt.edu); Dr. Ashley Woodson, University of Pittsburgh, [anw@pitt.edu](mailto:anw@pitt.edu)*

The presenter discusses efforts to prepare secondary teachers who can engage students with historical thinking and historiography, and describes a project designed to develop these skills and strategies. Session participants will experience a sample historiographic evaluation project of a regional historical commemoration, and learn how to plan and conduct similar activities that engage and empower middle and high school students to investigate and evaluate historical representations individuals, groups, movements, events, era, or other historical phenomena. Session participants will also learn how to critique historical presentation (or lack thereof) with attention to accuracy, presentism, agency, and era of commemoration.

## **Student Accountability in a Hybrid Learning Teaching Model**

Harrisburg Room

Open for any level

**Presenters:** *Mary-Elizabeth Lubeski, Manheim Central School District, [maryelizabethlubeskie@gmail.com](mailto:maryelizabethlubeskie@gmail.com); Brian Peters, Manheim Central School District, [petersb@manheimcentral.org](mailto:petersb@manheimcentral.org)*

Hybrid learning is the integration of digital content with traditional teaching in the school building. It is a three station teaching model where students engage in small group direct instruction, collaborative group projects, and an individualized technology component. Hybrid learning enables teachers to provide more individualized instruction, empowers parents and students with additional curriculum choices, and creates a better learning environment at school, especially in times of shrinking budgets. This teaching model allows teachers to implement differentiated data-directed instruction. Students are held more responsible for their learning due to the nature of the model. Various primary source work, technology based collaborative and independent projects, and reflective learning practices will be modeled, explained, and evidenced during the presentation.

## **Using iPads to Promote Social Studies Learning Opportunities for Children and Young Adolescents in Grades 4-8: Supporting and Extending Social Studies Standards**

East Derry Room

Open for Elementary and Secondary

**Presenter:** *Matt Swan, West Chester University, [ms721771@wcupa.edu](mailto:ms721771@wcupa.edu); Dr. Heather Leaman, West Chester University, [hleaman@wcupa.edu](mailto:hleaman@wcupa.edu)*

iPads are increasingly available for student use in PA classrooms. High quality and purposefully selected apps can help teachers address PA state standards, common core standards and the NCSS themes while engaging students in active learning and maintaining essential goals of social studies instruction. The presenters will share a review of various social studies iPad apps for use in grades 4-8 classrooms and discuss their role in social studies learning in an era of accountability. Participants will explore and discuss several apps, share their experiences using iPads in their classroom contexts and discuss their use in 4-8th grade social studies learning.

# Session Details

(See the Hotel Meeting Room Layout for Room Locations)

8:00am—8:50am

## How to Add Rigor to Your Elementary Social Studies Assignments, Part I (Double Session)

Hanover Room  
Open for Elementary

**Presenters:** Robert Slamp, Carter and MacRae Elementary School, [1stpacpl@comcast.net](mailto:1stpacpl@comcast.net); Georgette Brown Hackman, Denver Elementary School, [georgette\\_hackman@cocalico.org](mailto:georgette_hackman@cocalico.org)

The Literacy Design Collaborative (LDC) offers a fresh approach to incorporating literacy into content areas. Designed to make literacy instruction the foundation of the core subjects, LDC allows teachers to build content on top of a coherent approach to literacy. This is drastically different than past, less structured notions of “adding” reading and writing when possible to the teaching of content. This presentation will focus on how LDC has been effective in the elementary grades. The format will be a combination of discussion and hands-on activities in which participants will leave with ideas to incorporate into their lesson planning.

## Using Trade Books to Support Instruction to Meet PA Common Core Standards for Reading in History & Social Studies

Middle Paxton Room  
Open for Secondary

**Presenter:** Dr. Kathy Brabson, Retired Grade 6 Teacher & elementary School Principal, [lfeofthadstevens@comcast.net](mailto:lfeofthadstevens@comcast.net)

The Pennsylvania Common Core Standards have delivered six shifts in instructional expectations for literacy across all content areas. Emphasis has shifted to Balancing Informational and Literary Text, Knowledge in the Disciplines, Staircase of Complexity, Text-Based Answers, Writing from Sources, and Academic Vocabulary. Instructors-- Elementary, Middle, and High School—have developed effective instructional strategies to support the PA Common Core Standards for Reading in History and Social Studies. Presenter will model for participants how to help students to apply Close Reading and Academic Vocabulary strategies to comprehend complex text through social studies trade books.

## Creating Dynamic Teachers & Meaningful Lessons in an Age of Accountability

Keystone Room  
Open for any level

**Presenters:** Dr. Jesse A. Haight, Assistant Professor of Education, Clarion University of Pennsylvania, [j.haight@clarion.edu](mailto:j.haight@clarion.edu); Erica Lynn Carbaugh, Clarion University of Pennsylvania, [e.l.carbaugh@eagle.clarion.edu](mailto:e.l.carbaugh@eagle.clarion.edu); Jeffrey Paul Allen, Clarion University of Pennsylvania, [j.p.allen@eagle.clarion.edu](mailto:j.p.allen@eagle.clarion.edu); Anthony Knapp, Clarion University of Pennsylvania, [a.r.knapp@eagle.clarion.edu](mailto:a.r.knapp@eagle.clarion.edu); Kristine Marks, Clarion University of Pennsylvania, [Kristine.marks.2010@gmail.com](mailto:Kristine.marks.2010@gmail.com); Elizabeth Kelly, Clarion University of Pennsylvania, [e.p.kelly@eagle.clarion.edu](mailto:e.p.kelly@eagle.clarion.edu); Kraig Peterson, Clarion University of Pennsylvania, [k.e.peterson@eagle.clarion.edu](mailto:k.e.peterson@eagle.clarion.edu)

The Clarion University Council for the Social Studies is a group of passionate future educators who have come together to make a change in the area of leadership and accountability in Social Studies teachers at all grade levels. Through partnerships with local historical societies, experts, and communities we're striving to create meaningful lessons that incorporate the local area. Our presentation will consist of demonstrating a lesson we have created using our local resources and sharing the benefits of such endeavors. Only by developing strong leaders who can work with their local communities can we build stronger accountability in Social Studies.

## Creating An Educational Follow Me Project

Governor Room  
Open for Elementary and Secondary

**Presenter:** Sarah Beeghley, Bishop McDevitt High School Student, [sarah@thegeekygirl.net](mailto:sarah@thegeekygirl.net)

This student session will describe the Follow Me Project, show some examples of projects and then teach how you can create your own. The award-winning Civil War Sallie project will also be discussed.

Follow Me Project has been created to let you share your adventures with the world. The Follow Me Project is open to everyone. In an effort to foster collaboration amongst groups of people, Follow Me Project supports the creation of stuffed animals that travel the globe to bring people together through the use of Web 2.0 tools. Just follow the easy directions and let your project travel!

# Session Details

(See the Hotel Meeting Room Layout for Room Locations)

9:00am—9:50am

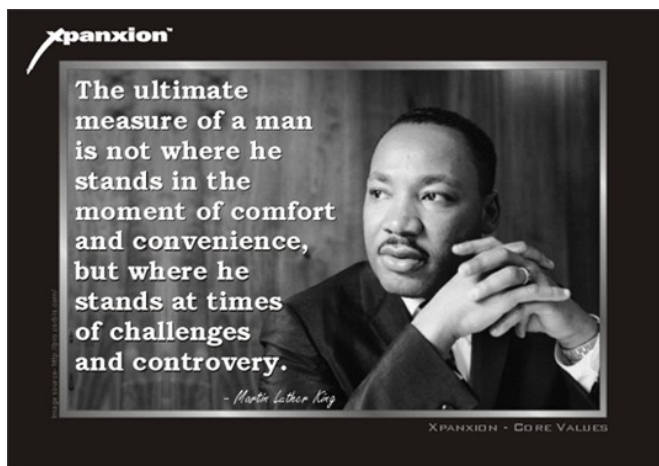
## Youth Court: Social Studies in Action

Susquehanna Room

Open for any level/CLE provided for attorneys

**Presenters:** *Dr. Kay Atman, Professor Emeritus, University of Pittsburgh, [kayatman@verizon.net](mailto:kayatman@verizon.net); Keith Bailey, Physicians for Social Responsibility [keith@psrphila.org](mailto:keith@psrphila.org); Dr. Darla Gerlach, Shaler Area School District, [gerlachd@msn.com](mailto:gerlachd@msn.com); Gregg Volz, Esquire, Youth Court Support Center [gvolzyc2012@gmail.com](mailto:gvolzyc2012@gmail.com)*

Youth court, teen court, and peer court are interchangeable terms for an alternative disciplinary system for youth, either in school or community settings, who have committed an act that violates the norms of a school or the community. Youth courts train teenagers to serve as jurors, judges and attorneys, handling real-life cases involving their peers. The goal of youth court is to use positive peer pressure to ensure that young people who have committed minor offenses pay back the school or larger community and receive the help they need to avoid further involvement in the school discipline or juvenile justice system. Youth courts hear a range of low-level offenses; many handle cases that would otherwise wind up in Family Court or with school suspensions. In this session, the four presenters come with different backgrounds of experience and expertise to 1) the presentations of their perspectives of what is going on, how it got that way and what might be done to address the problem, 2) a discussion with session participants that involves what the participants are experiencing in their home districts related to the student accountability and personal responsibility issue and 3) a consideration of how the creation of youth courts can become a practical demonstration of Civics-in-Action and can support the need for social studies educators to demonstrate their high level of accountability in preparing the nation's youth for academic superiority and for citizenship roles in the future. This session will showcase the development of a middle school youth court model but will be valuable to educators and attorneys working with students of any age.



## Teaching About DOING: Making Social Studies Real & Relevant

West Derry Room

Open for any level

**Presenter:** *Dr. Jodi Bornstein, Arcadia University, [bornstej@arcadia.edu](mailto:bornstej@arcadia.edu); Dr. Jill Beccaris Pescatore, Montgomery County Community College, [jbeccari@mc3.edu](mailto:jbeccari@mc3.edu); Dr. Jessica Schocker, Penn State Berks County, [jbs213@psu.edu](mailto:jbs213@psu.edu)*

Increasing students' involvement in their communities and a deeper understanding of what it means to be an engaged citizen is at the heart of (the goals and purposes of) social studies. In this session, we will present various projects that we use in our social studies methods classes that promote this kind of social studies in our classes, as a way to introduce future teachers to the work and to support their own use of these practices in their future K-12 classes.

## Explorations of Geography Across the Social Studies

Harrisburg Room

Open for any level

**Presenter:** *Janet S. Smith, Pennsylvania Alliance for Geographic Education, Shippensburg University, [jssmit@ship.edu](mailto:jssmit@ship.edu); Nicole Eshelman, Manheim Township High School, [EshelmNi@mtwp.net](mailto:EshelmNi@mtwp.net)*

The 2013 GeoWeek (November 17-23) theme, "Geography and the New Age of Exploration," celebrates the rich tradition of exploration during the 125th Anniversary of National Geographic. This interactive session focuses on the many ways social studies teachers can integrate an exploration of geography across their curriculum to inspire their students to be more engaged global citizens. Getting students to think about the world from various perspectives, using the various tools of geography, and mapping out spatial and historic connections typify the activities and resources presented in this session. Classroom activities are appropriate for all ages/grades. GeoWeek posters, lessons, map activities, and web-based resources will be provided free during the session.

# Session Details

(See the Hotel Meeting Room Layout for Room Locations)

9:00am—9:50am

## **Teacher Research in the Social Studies Classroom: The Potential to Enrich & Protect Social Studies Teaching & Learning in an Era of Accountability**

East Derry Room  
Open for any level

**Presenters:** *Dr. Heather Leaman, West Chester University, [hleaman@wcupa.edu](mailto:hleaman@wcupa.edu); Dr. Connie DiLucchio, West Chester University, [cdilucchio@wcupa.edu](mailto:cdilucchio@wcupa.edu)*

K-12 social studies teachers have limited professional development opportunities that support/honor their work as social studies educators. Teacher research (also titled practitioner inquiry and action research) is a well-established professional development model engaging classroom teachers in the investigation of their teaching and students' learning, following a well-established research methodology. It can be used to promote and protect social studies education in an era of accountability by focusing teachers on quality social studies teaching/learning while remaining connected to state/national standards. The presenters will describe the model, share examples of K-12 action research and involve attendees in discussion of social studies teacher research.

## **How to Add Rigor to Your Elementary Social Studies Assignments, Part II**

Hanover Room  
Open for Elementary

**Presenters:** *Robert Slamp, Carter and MacRae Elementary School, School District of Lancaster, [1stpacpl@comcast.net](mailto:1stpacpl@comcast.net); Georgette Brown Hackman, Denver Elementary School, Cocalico School District, [georgette\\_hackman@cocalico.org](mailto:georgette_hackman@cocalico.org)*

The Literacy Design Collaborative (LDC) offers a fresh approach to incorporating literacy into content areas. Designed to make literacy instruction the foundation of the core subjects, LDC allows teachers to build content on top of a coherent approach to literacy. This is drastically different than past, less structured notions of "adding" reading and writing when possible to the teaching of content. This presentation will focus on how LDC has been effective in the elementary grades. The format will be a combination of discussion and hands-on activities in which participants will leave with ideas to incorporate into their lesson planning.

## **Student Learning Objectives: Accountability for the Social Studies Educator**

Middle Paxton Room  
Open for any level

**Presenter:** *Sally M. Flaherty, Social Studies Content Advisor and Acting Division Chief for Curriculum and Instruction, Pennsylvania Department of Education, [sflaherty@pa.gov](mailto:sflaherty@pa.gov)*

As Pennsylvania moves forward in teacher effectiveness, Student Learning Objectives (SLO) will play an integral role in the content areas which are not assessed in the PSSA's and Keystone Exams. Student Learning Objectives are for use in guiding instruction and determining student mastery and/or growth in the Academic Standards. This session will give an overview of the SLO process and the importance of local assessments in the Social Studies classroom in meeting the Academic Standards. Sally M. Flaherty is the Social Studies Content Advisor and Acting Division Chief for the Division of Curriculum for the Pennsylvania Department of Education. She is highly involved in the Student Learning Objective initiative.

## **Using Literature to Achieve Common Core Standards in Social Studies**

Keystone Room  
Open for Secondary

**Presenter:** *Janet Olshewsky, Retired, Charlotte County Public Schools in Florida, [janetolshewsky@verizon.net](mailto:janetolshewsky@verizon.net)*

Teaching Social Studies in an Era of Accountability requires interdisciplinary cooperation, especially between ELA and Social Studies. So using historical fiction to teach American history is a useful approach. This presentation will offer lesson plans and teaching strategies for the colonial period, (1755-6), using *The Snake Fence: Civil War* (1863) referring to *The Red Badge of Courage*; and civil rights and the courts (1930s) referring to *To Kill a Mockingbird*.

# Session Details

(See the Hotel Meeting Room Layout for Room Locations)

9:00am—9:50am

## Junior Achievement: Making a Difference

Governor Room  
Open for any level

**Presenters:** Tom Russell, President of Junior Achievement of South Central PA [tom@jascpa.org](mailto:tom@jascpa.org); Amy Jansky, Vice President of Marketing and Development for JA of South Central PA, [amy@jascpa.org](mailto:amy@jascpa.org)

Junior Achievement will outline K-12 programs that are offered free to schools and are aligned to Common Core Standards. Junior Achievement's core purpose is to empower young people to succeed, enhance the relevancy of education, and ignite the spark in young people to experience and realize the opportunities and realities of work in the 21st century global marketplace. JA programs help prepare young people for the real world by showing them how to generate wealth and effectively manage it, how to create jobs which make their communities more robust, and how to apply entrepreneurial thinking to the workplace.



10:00am—10:50am

## Youth Court: Lawyers & Educators Training Students to Break the School to Prison Pipeline

Susquehanna Room  
Open for any level/CLE provided for attorneys

**Presenters:** Keith Bailey, Physicians for Social Responsibility [keith@psrphila.org](mailto:keith@psrphila.org); Gregg Volz, Esquire, Youth Court Support Center [gvolzyc2012@gmail.com](mailto:gvolzyc2012@gmail.com); Brian Foster, Chester High Youth Court Alum [brian.foster.1093@gmail.com](mailto:brian.foster.1093@gmail.com)

Gregg Volz and Keith Bailey have worked for years training students to serve on youth courts, breaking the school to prison pipeline through restorative approaches to discipline and justice. This session will demonstrate how to train teenagers to serve as jurors, judges and attorneys, handling real-life cases involving their peers. Materials developed by Bailey and Volz to provide step by step instructions on effective youth court training will be shared. Foster, youth court alum from Chester, will discuss how youth court provided an outlet to change his life. The following three points will be emphasized: First, youth courts should focus on "youth as resources" and empower the students to help improve their own climate. Youth are far more capable of contributing to a better school environment than many people understand. Second, youth courts need to be restorative-identify the facts of what happened, analyze what harm the behavior created, and deliberate to fix that harm and help the offender avoid repeating the behavior, We don't want to punish the offenders-we want to help them. Third, youth courts should be trauma informed which means they operate with the wisdom that often the misbehaving youth has been experiencing traumatic events which causes them to "act out". Hurt people hurt people says it all.



In defining our conference focus on accountability in teaching social studies, we are looking to help schools and educators meet their needs as we help school districts guide students toward meeting state and Common Core standards.

# Session Details

(See the Hotel Meeting Room Layout for Room Locations)

10:00am—10:50am

## Developing a Common Core humanities Model

West Derry Room  
Open for Secondary

**Presenters:** Jennifer Bonislowski, *Propel Charter Schools*, [jbonislowski@propelschools.org](mailto:jbonislowski@propelschools.org); Jeff Patrick, *Propel Charter Schools*, [patrick@propelschools.org](mailto:patrick@propelschools.org); Darren Stromock, *Propel Charter Schools*, [dstromock@propelschools.org](mailto:dstromock@propelschools.org)

What does the word “Humanities” mean to you? In this session, we will explore a Humanities model at the middle school level. We will discuss the use of resources and technology that align to the common core standards. Participants will be presented with hands-on activities that maximize student engagement through independent, small group, and whole group lessons. We will also share ideas on integrating rigorous projects across subject areas. The format of this session will model a Humanities block that students would experience. Participants will leave this session feeling comfortable and ready to fully integrate Literacy in the Social Studies!

## Kent State: 67 Shots That Pierced the Nation

Harrisburg Room  
Open for Secondary

**Presenters:** Peter DiNardo, *Mt. Lebanon High School*, [pdinardo@mtlsd.net](mailto:pdinardo@mtlsd.net); *Mt. Lebanon High School Student Presenters include: Darren Samuels, Annalise Tolley and Abby Xie (for the movie) and AIM: Daphne Schlesinger, Attica: Lani Cupo and Till: Katie Brown*

Mt. Lebanon teacher Peter DiNardo will share culminating projects prepared by his students. The main part of the session will be the film that lends its name to this session. The film includes interviews conducted by Mt. Lebanon High School students with four protestors at Kent State, two of whom (Alan Canfora and Dean Kahler) were among the nine wounded survivors and the other two are now professors at Kent State. The students also interview Dennis Roddy, former Post-Gazette journalist who wrote a story on the shooting. It is an incredible film and a wonderful social studies project.

Three papers will be presented by his students in a panel to conclude this session. Those papers are: a) “A Murder in Mississippi: Emmett Till and Sexual Racism in America”; b) “Dying Like Men: The Attica Prison Riot”; and c) Shock Troops of Sovereignty” (The American Indian Movement).

## Wars, Riots & Discrimination: The 1960’s & Beyond

East Derry Room  
Open for Secondary

**Presenter:** James W. D’Acosta, *Fairfield Warde High School (Connecticut)*, [jdacosta@fairfieldschools.org](mailto:jdacosta@fairfieldschools.org)

Participants are exposed to the materials for thirteen lessons exploring the Vietnam War, the Iraq and Afghanistan wars, the Civil Rights Movement, and ongoing discrimination and given suggestions for using the lessons independently or as a single unit. Lessons require students to analyze photographs, personal narratives, poems, YouTube clips, electronic data bases, music, films, and interviews. Topics include Islam, surveillance of civil rights leaders, Asian Americans, Native Americans, and both the 1965 and 1992 riots in Los Angeles. The presenter updates and teaches this unit annually. Note: last presented at the PCSS conference in 2007 at Freedoms Foundation of Valley Forge to favorable reviews

## Beyond the Textbook: Using Primary Source Informational Text

Hanover Room  
Open for any level

**Presenter:** Linda Muller, *California University of Pennsylvania*, [muller@calu.edu](mailto:muller@calu.edu)

Participants will experience a short hands-on activity to understand how to use primary source informational text from the Library of Congress to support reading, research, and writing literacy skills in the social studies classroom. Participants will also learn how to access FREE classroom-ready instructional materials, which are aligned to PA Common Core standards, from the Library of Congress’ online digital primary source collections.

# Session Details

(See the Hotel Meeting Room Layout for Room Locations)

**10:00am—10:50am**

## **Debate It! But How?**

Middle Paxton Room  
Open for Secondary

**Presenters:** Marc Brasof, Arcadia University, [mibst23@gmail.com](mailto:mibst23@gmail.com)

This workshop will have students examine how to use value-driven debates to strengthen their approach to teaching the major eras in American history. Participants will be challenged to not only define values most important to them, they will engage in activities that illustrates how divergent values truly are. A powerful yet simple framework for understanding how to more clearly define values will be presented after a simulation. Finally, participants will learn how to use the framework as an entry point into creating critical thinking units of study.

## **We the Kids**

Keystone Room  
Open for Elementary

**Presenter:** Anne Spector, Rendell Center for Citizenship and Civics, [annespector@comcast.net](mailto:annespector@comcast.net); Elaine Scarpino, Rendell Center for Citizenship and Civics, [elaine.scarpino@verizon.net](mailto:elaine.scarpino@verizon.net)

Arcadia University and the Rendell Center for Citizenship and Civics have developed academically rich curricula for the We the Civics Kids program aimed at teaching the United States Constitution and civic engagement to students in grades K-5. This interactive session will feature hands on lessons and ways to connect to the Rendell Center for Citizenship and Civics.

## **Defining Accountability in Teaching Social Studies**

Governor Room  
Open for any level

**Presenter:** Lillian DeLeo, Ph. D. Education Consultant, [lillyd78@comcast.net](mailto:lillyd78@comcast.net)

In this era of accountability it is important to clarify that social studies teachers are accountable for student achievement in academic content and social studies skills, as well as literacy skills as measured by Keystone and PSSA assessments. A case will be made that literacy standards should be viewed as solid preparation for students to be able to analyze, interpret and cite evidence regarding primary source documents. A comparison will be made between Pennsylvania Academic Standards for history, the Pennsylvania Common Core literacy standards and Teacher Effectiveness/Evaluation model. In order to demonstrate the congruity among and between history standards, historical skills and literacy standards. Teachers will participate in two literacy activities1) helping students learn social studies vocabulary and 2) engaging in argument.



# Session Details

(See the Hotel Meeting Room Layout for Room Locations)

12:30pm—1:20pm

## **The Classroom Detective: Using Investigation & Debate to Enhance Literacy in Social Studies Classrooms**

Susquehanna Room  
Open for Secondary

**Presenter:** *Dr. Michael Perrotti, California University of Pennsylvania,*  
[professorperrotti@gmail.com](mailto:professorperrotti@gmail.com)

The Common Core Academic Standards for Writing in History and Social Studies (2012) underscores the need for social studies educators to promote literacy skills in their classroom. This session will focus on introducing classroom activities that encourage literacy in social studies classroom. These activities will include lessons that allow students to become “investigators,” through student-driven analysis, debates, and discussions. This session will be in a discussion format, which will emphasize real-life examples as well as feedback and examples from all participants. In addition, a collection of materials and lesson plan will be distributed to all participants.

## **Literacy Design Collaborative & the Common Core Standards**

West Derry Room  
Open for Secondary

**Presenters:** *Dr. Robert Kreider, Manheim Central School District,*  
[kreiderr@yahoo.com](mailto:kreiderr@yahoo.com); *Richard DeStefano, Manheim Central School District,*  
[destefanor@manheimcentral.org](mailto:destefanor@manheimcentral.org); *Mary Nolt, Manheim Central School District,*  
[marymartin04@gmail.com](mailto:marymartin04@gmail.com)

The Literacy Design Collaborative offers a framework for building the college-and-career-ready literacy skills specified by the Common Core State Standards. Within LDC, students develop their reading and writing skill as they take on teaching tasks that set demanding assignments in science, history, English, or another subject. Teachers build out the approach by filling in LDC template tasks with content appropriate to their own classrooms and then designing LDC that show the skills and instruction students need to succeed. In an era of accountability, LDC will ensure that social studies teachers are teaching the common core standards and preparing students for future success.

## **History Making Productions**

Harrisburg Room  
Open for Secondary

**Presenters:** *Amy Jane Cohen, Director of Educational Services for History Making Productions,*  
[amyjanecohen@comcast.net](mailto:amyjanecohen@comcast.net); *Sam Katz, Founder and CEO, History Making Productions,*  
[samkatz60@gmail.com](mailto:samkatz60@gmail.com)

Come hear how you can use the Philadelphia: The Great Experiment documentary series in your classroom. Civic leader Sam Katz will share his vision of how the films he is producing can serve as an exciting educational tool. Amy Cohen, Director of Educational Services for History Making Productions, will present primary source based materials developed to help students meet state and Common Core standards. Participants will view both a 25 minute episode and an 8 minute webisode about the yellow fever epidemic of 1793. Hands-on, engaging activities related to the films will be shared, and there will also be the opportunity to give feedback to shape the development of future Philadelphia: The Great Experiment materials.

## **PA YMCA Youth & Government: An Experiential Learning Model for Student Success on the Keystone Civics & Government Exam**

East Derry Room  
Open for Secondary

**Presenters:** *Zac Caldwell, State YMCA of Pennsylvania,*  
[zac@ymcapa.org](mailto:zac@ymcapa.org); *Lydia Mitchell, State YMCA of Pennsylvania,*  
[lydia@ymcapa.org](mailto:lydia@ymcapa.org)

YMCA Youth & Government is the only student led, student run, mock government experience of its kind in Pennsylvania. The goal of YMCA Youth & Government is to empower youth to become engaged citizens, critical thinkers, and ethical leaders by fostering an environment where students increase their political awareness, while learning the meaning of social action through actual experience in all aspects of state government. The presentation will be an interactive discussion including video of the program. The presentation will outline how The Youth & Government Program will help your students pass the upcoming Keystone Civics and Government Exam.



# Session Details

(See the Hotel Meeting Room Layout for Room Locations)

12:30pm—1:20pm

## The Democratic Learning Community: Providing Opportunities for Deliberation & Voting in the Elementary School

Hanover Room  
Open for Elementary

**Presenter:** Dr. Joseph Labant, Millersville University,  
[joseph.labant@millersville.edu](mailto:joseph.labant@millersville.edu)

The purpose of this presentation is to provide innovative examples of how elementary-level children can be involved in the voting process. Various strategies will be modeled for encouraging students to play an active, participatory role in creating a democratic climate within their learning environment.

## Bringing History to Life

Middle Paxton Room  
Open for Secondary

**Presenter:** Amy Cheresnowsky, Athens High School,  
[acheresnowsky@athensasd.org](mailto:acheresnowsky@athensasd.org); Cheryl Stropko, Athens High School,  
[cstropko@athensasd.org](mailto:cstropko@athensasd.org)

The award winning program “Bringing History to Life” is a combination of differentiated and innovative teaching strategies to help teachers promote authentic learning in the classroom. History needs to be more than just a combination of dates and names, instead it needs to be pictures, sounds, tastes, and memories students can walk away with. The teaching strategies discussed in this session will focus on non-linguistic teaching to promote interest and inquiry for classroom students. Assisting students with connections from the past and current times is one of the best ways to help make history come to life. Providing session attendees with overviews of strategies and activities to help engage the young minds in their classroom, teachers will walk away with resources and documents to help make their own classrooms a “living history”.



## Competing Visions of Human Rights: Questions for U.S. Policy

Keystone Room  
Open for Secondary

**Presenters:** Rita Jordan- Keller, Teaching Fellow, The Choices Program,  
Brown University, [rjrun311@gmail.com](mailto:rjrun311@gmail.com)

What role should Human Rights play in U.S. foreign policy? Let your students deliberate and decide! Teachers will be engaged in a hands-on curriculum that uses primary sources, case studies from around the world, videos, and a role-play simulation to engage students in an exploration of the concept of human rights, the challenges of international enforcement, and the current debate on U.S. human rights policy. Emphasis is placed on helping students develop the critical thinking skills and habits needed for active citizenship. All participants receive a complimentary copy (PDF version) of the Human Rights unit and free access to the videos.

## “Just War”--A Framework for Conflict Resolution

Governor Room  
Open for Secondary

**Presenter:** Dr. Mark Pearcy, Rider University, [mpearcy@rider.edu](mailto:mpearcy@rider.edu)

How can we effectively and critically teach about war without risking indoctrination? Social studies teachers face a difficult chore in teaching students about the reality of war without promoting a passive, uncritical acceptance of such conflict. It is vital that our students are equipped with a critical framework that helps them grasp the nature of war, and the choices that our government makes.

Through this workshop, participants will explore a critical framework for the ethical analysis of war. The “just war” doctrine is the basis of most international law, and is the foundation of a critical teaching tool that social studies educators can use to engage their students in complex, meaningful debate about the wars America fights.

# Session Details

(See the Hotel Meeting Room Layout for Room Locations)

1:30pm—2:20pm

## The Development of Pre-Teacher Candidates in an Age of Accountability

Susquehanna Room  
Open for any level

**Presenters:** Dr. Mark Previte, University of Pittsburgh at Johnstown, [previte@pitt.edu](mailto:previte@pitt.edu); Corey Salem, University of Pittsburgh at Johnstown, [cos20@pitt.edu](mailto:cos20@pitt.edu); Matt Gault, University of Pittsburgh at Johnstown, [mtgG21@pitt.edu](mailto:mtgG21@pitt.edu); Derrick Hershberger, University of Pittsburgh at Johnstown, [dch22@pitt.edu](mailto:dch22@pitt.edu)

If the social studies profession is to continue growing and prospering, the professionalization of pre-service teachers through the organization of campus social studies affiliates can lead to a renewed advocacy of social studies education in an age of accountability. Student teacher candidates and officers of the University of Pittsburgh at Johnstown/PCSS affiliate will lead a roundtable discussion and Power Point Presentation about the issues facing future teachers including professionalism, accountability and employment.

## Turn Your Social Studies Students into Social Justice Activists, "Literately"!

West Derry Room  
Open for Secondary

**Presenters:** Justin Reese, School District of Lancaster, [jireese@lancaster.k12.pa.us](mailto:jireese@lancaster.k12.pa.us); Heidi Trexler, Camelot Programs, [hctrexler@camelotforkids.org](mailto:hctrexler@camelotforkids.org); Lisa Hardwig, School District of Lancaster, [lahardwig@lancaster.k12.pa.us](mailto:lahardwig@lancaster.k12.pa.us)

How can I encourage students to care? This high energy, hands-on session will provide research-based classroom-tested strategies incorporating literacy for a dynamic civic education learning experience. Attendees will analyze, discuss, and develop strategies that model and encourage full and equal civic participation of all government levels within the classroom.

## The Importance of Common Core State Standards Literacy for Social Studies

Harrisburg Room  
Open for Secondary

**Presenter:** Amanda Platt, Clarion University, [a.l.platt@eaqle.clarion.edu](mailto:a.l.platt@eaqle.clarion.edu)

In the age of the Common Core State Standards (CCSS), teachers in non-ELA content areas are searching for ways to align with the ELA and Literacy for History/Social Studies, Science, and other Technical Subjects. This presentation will showcase literacy strategies based on the CCSS ELA shifts: the importance of text complexity, vocabulary, the argument, text complexity, and text-based questions. Each of the strategies that will be presented can be incorporated into a social studies classroom. It is essential that educators learn the importance of literacy and that it can easily be applied into their classroom.

## An Exploration of *What Was Civil About That War...*

East Derry Room  
Open for Secondary

**Presenter:** Christopher Gwin, Haddonfield HS, Haddonfield NJ: representing the Pennsylvania Holocaust Education Council [gwinchristopher@gmail.com](mailto:gwinchristopher@gmail.com)

Award winning storyteller/author Megan Hicks shines new light on the use of narrative as a classroom teaching tool. "What Was Civil About that War..." relates eye-witness accounts of the First Battle of Fredericksburg and explores the nature of heroism from three individual viewpoints – an Irish immigrant soldier, a woman on the fringe of society, and "The Angel of Marye's Heights," a soldier whose compassion silenced the guns. The session begins with this critically acclaimed work and follows with Q&A and a discussion of effective uses of story for teaching history at all levels.

# Session Details

(See the Hotel Meeting Room Layout for Room Locations)

1:30pm—2:20pm

## Conducting a Successful PCSS Mini Session: Tips for First Timers

Hanover Room  
Open for College

**Presenters:** Dr. Joseph Labant, Millersville University, [joseph.labant@millersville.edu](mailto:joseph.labant@millersville.edu); Dr. Dominic Scott, Millersville University, [dominic.scott@millersville.edu](mailto:dominic.scott@millersville.edu); Members—PCSS Student Chapter, Millersville University of Pennsylvania

On Monday, March 11, 2013, students and staff at Millersville University conducted a PCSS Mini Session at the school's main campus. It was the first time such an event was held at the university. Although staging the daylong session was approached with some trepidation, after six months of intensive planning, Millersville was able to boast its ability to conduct one of the best attended mini sessions in the history of PCSS. The purpose of this presentation is to address how the staff and students at the university were able to successfully combine efforts and stage this successful event. Students and staff involved in various stages of the planning will speak on their experiences. A question and answer time will be conducted.

## How I Saw It: Colonial Pennsylvania From an Artist's View

Middle Paxton Room  
Open for Elementary and Secondary

**Presenter:** Steven Wills, Philadelphia Museum of Art, [swills@philamuseum.org](mailto:swills@philamuseum.org); Lynda O'Leary, Philadelphia Museum of Art, [lo'leary@philamuseum.org](mailto:lo'leary@philamuseum.org); Elizabeth Fuqua, Philadelphia Museum of Art, [elizabeth.fuqua@philamuseum.org](mailto:elizabeth.fuqua@philamuseum.org)

As social studies teachers expand student use of primary sources to more effectively meet new academic standards and differentiate instruction, the need to examine the visual arts as primary source material is essential. How I Saw It: Exploring Colonial Pennsylvania from an Artist's View will offer works from the Philadelphia Museum of Art, showing how these sources can be examined in a social studies classroom. In addition, a portion of this session will involve a live virtual discussion with a Philadelphia Museum of Art educator who will offer additional artworks and artifacts related to the Colonial Era.

## Using Technology to Meet Common Core K-12

Keystone Room  
Open for Elementary and Secondary

**Presenter:** Neta Collier, Herff Jones | Nystom, [fwschluckebier@herffjones.com](mailto:fwschluckebier@herffjones.com)

Educators strive to ensure students are meeting the Common Core State Standards. StrataLogica integrates multiple reference resources and interactive tools for exploring, researching, writing, collaborating and assessing. This web based resource delivers layers of curriculum based content for K-12 that can be customized through teacher lessons and individual and collaborative student projects.

## National History Day in PA

Governors Room  
Open for any level

**Presenters:** Jeff Hawks, National History Day/Army Heritage Center Foundation, [eddirector@armyheritage.org](mailto:eddirector@armyheritage.org); Lynne O'Hara, National History Day, [lynne@nhd.org](mailto:lynne@nhd.org)

National History Day (NHD) is year-long, classroom based program that engages students in hands-on historical research and exploration. Students select a topic based on the annual theme, research and analyze primary and secondary sources, draw conclusions, and create projects to demonstrate their learning. Research shows that students who participate in NHD outperform their peers on standardized tests and are better prepared for college and career. This session will examine ways that NHD can provide teachers with a proven program of study that meets state and common core standards for high school and middle school students.



# Session Details

(See the Hotel Meeting Room Layout for Room Locations)

**2:30pm—3:20pm**

## **Secrets to Gaining Employment as a Social Studies Teacher in a Competitive Marketplace**

Susquehanna Room  
Open for any level

**Presenters:** *Dr. Mark Previte, University of Pittsburgh at Johnstown, [previte@pitt.edu](mailto:previte@pitt.edu); Ira Hiberan, Retired Administrator and PCS S Recording Secretary, [hiberman@verizon.net](mailto:hiberman@verizon.net); Don Imler, Retired Department Chair, Hollidaysburg School District, [don\\_imler@yahoo.com](mailto:don_imler@yahoo.com); James Kearney, Radnor Township School District, [james.kearney@rtsd.org](mailto:james.kearney@rtsd.org); and Dr. Christine Woyshner, Temple University, [christine.woyshner@temple.edu](mailto:christine.woyshner@temple.edu)*

Pre-service student teachers and other interested professionals will interact with a panel of university professors and school district administrators to examine and discuss critical considerations associated with a successful student teaching experience and job placement. Members of the audience will have a chance to participate in a mock interview and to offer constructive feedback on the mock interview which they observed.

## **Living Voices: The New American**

West Derry Room

**Presenter:** *Gabrielle Bernard Miller, Living Voices, [gmillermail@gmail.com](mailto:gmillermail@gmail.com)*

Share the journey of "The New American," from the turmoil of the old country, to the promise of America. From one girl's point of view this multi media one person performance brings life to the steamship passage of 1910, Ellis Island, the sweatshops of Manhattan. Learn the meaning of liberty and opportunity. Living Voices uses a unique combination of live performance with archival film and audience interaction that creates a moving and memorable experience.

## **Beyond Socrates: Using Metacognitive Strategies to Develop Critical Thinking Using Time Lines**

Harrisburg Room  
Open for Secondary and College

**Presenter:** *Jennifer Depto, Appalachia Intermediate Unit 8, [jdepto@iu08.org](mailto:jdepto@iu08.org)*

This workshop will engage attendees in group activities that support and strengthen metacognitive strategies that promote the development of critical thinking skills in middle/high school students. Participants will engage in several collaborative timeline activities that encourage students to construct deeper understanding of historical content by employing critical thinking using inquiry, analysis, inference and argument. The activities feature paper & pencil, Google and Apple app created timelines and highlight the four critical thinking skills that build metacognition and promote transfer of knowledge which, in turn, will help prepare students to meet Common Core standards and to be college and career ready.

## **The Ford Oratory Fellowship Program**

East Derry Room  
Open for Elementary

**Presenter:** *Georgette Brown Hackman, Denver Elementary School, Cocalico School District, [georgette\\_hackman@cocalico.org](mailto:georgette_hackman@cocalico.org)*

This session highlights the Ford's Theatre Oratory Fellowship. The Ford's Theatre Oratory Fellowship helps educators learn how to use oratory and performance as teaching strategies in history and ELA classrooms. Teachers learn how to make history content come alive for students as they discover the meaning and context behind some of history's greatest speeches, and the people who spoke them. This session will highlight the essential components of the program and share resources with educators interested in using oratory in their classrooms.

*Don't Forget the Raffle at 3:45*

# Session Details

(See the Hotel Meeting Room Layout for Room Locations)

**2:30pm—3:20pm**

**Can you connect PA Common Core Standards, Vocabulary Instruction, Research Based Practices, and the WIDA Can-Do Descriptors for All Learners including ELLs? WE CAN!**

**Hanover Room**

Open for Secondary

**Presenters:** Rachel Raytik, Lancaster Phoenix Academy, [r-raytik@camelotforkids.org](mailto:r-raytik@camelotforkids.org); Meagan Groff Hardwig, School District of Lancaster, [megroff@lancaster.k12.pa.us](mailto:megroff@lancaster.k12.pa.us)

This high energy interactive session will provide participants with both theory and authentic lesson ideas for engaging various levels of English Language Learners with secondary high school social studies content. The focus will be on domain specific vocabulary development as directly connected to the PA Common Core Standards for English Language Arts, Academic Standards in Reading for History & Social Studies Standards, Academic Standards in Writing for History & Social Studies. Participants will create a plan of action for using the researched based strategies as part of their lesson planning efforts for when they return to their classrooms.



**Saturday PCSS Board Meeting**

**Tentative Agenda:**

Lancaster Suite: 8:30 to 11:00

Call to Order – Joe Labant

Welcome New Board-Joe Labant

Introduction of New Board Members-Joe Labant

Action Items from Previous Meeting

Confirm 2014 and 2015 Conference Sites – Don Imler

Report on 2013-14 Mini Events –Ira Hiberman

Financial Report – Don Imler

Membership Report – Don Imler

PCSS/AIHE Report – David Trevaskis

Website Update—David Trevaskis

2013 Conference Follow-Up – Conference Committee

Exhibits—Ira Hiberman

Service Learning Clinic—David Trevaskis

Attendance—David Trevaskis

Reflections on Conference/Plans for 2014--Group

Middle States Council Report – Nicole Roper

PCSS Representation at the NCSS Conference—Joe Labant

CUFA – Mark Previte

News and Views – Leo West

Social Studies Journal – Jodi Bornstein

Awards—Chris Zanoni

Archivist Report/History of PCSS Project—Sharon Franklin-Rahkonen

Affiliated Councils—Patrick Kelly, Leo West, Rachel Finley-Bowman

Rho Kappa—Mark Previte and Robert Kreider

NCSS in Philadelphia 2022—Joe Labant

New Business

Arcadia Rendell Center—Beth Specker

Celebrate Freedom Week/Lobbying Effort— David Trevaskis

The Impact of the College, Career and Civic Life (C3) Standards -- David Trevaskis

Commitment to Future PCSS Growth & Sustainability—All Executive Board Members

Additional Items

Adjournment

# PCSS Rho-Kappa

The Pennsylvania Council for the Social Studies Honor Society encourages you to consider adding your school to the growing list of Rho-Kappa organizations popping up around the state.

Your **Annual Chapter** is just \$40 and provides you with memberships in PCSS and thirty-five Rho-Kappa certificates.

Jointly your chapter and PCSS will write specific by-laws for membership and expectations for induction. You will create your induction ceremony and hold the event at your location.

Once a year you provide PCSS with inductee names and additional information for website and publication purposes.

For more information contact

PCSS Rho-Kappa by email at:

[Pacouncilss@gmail.com](mailto:Pacouncilss@gmail.com)

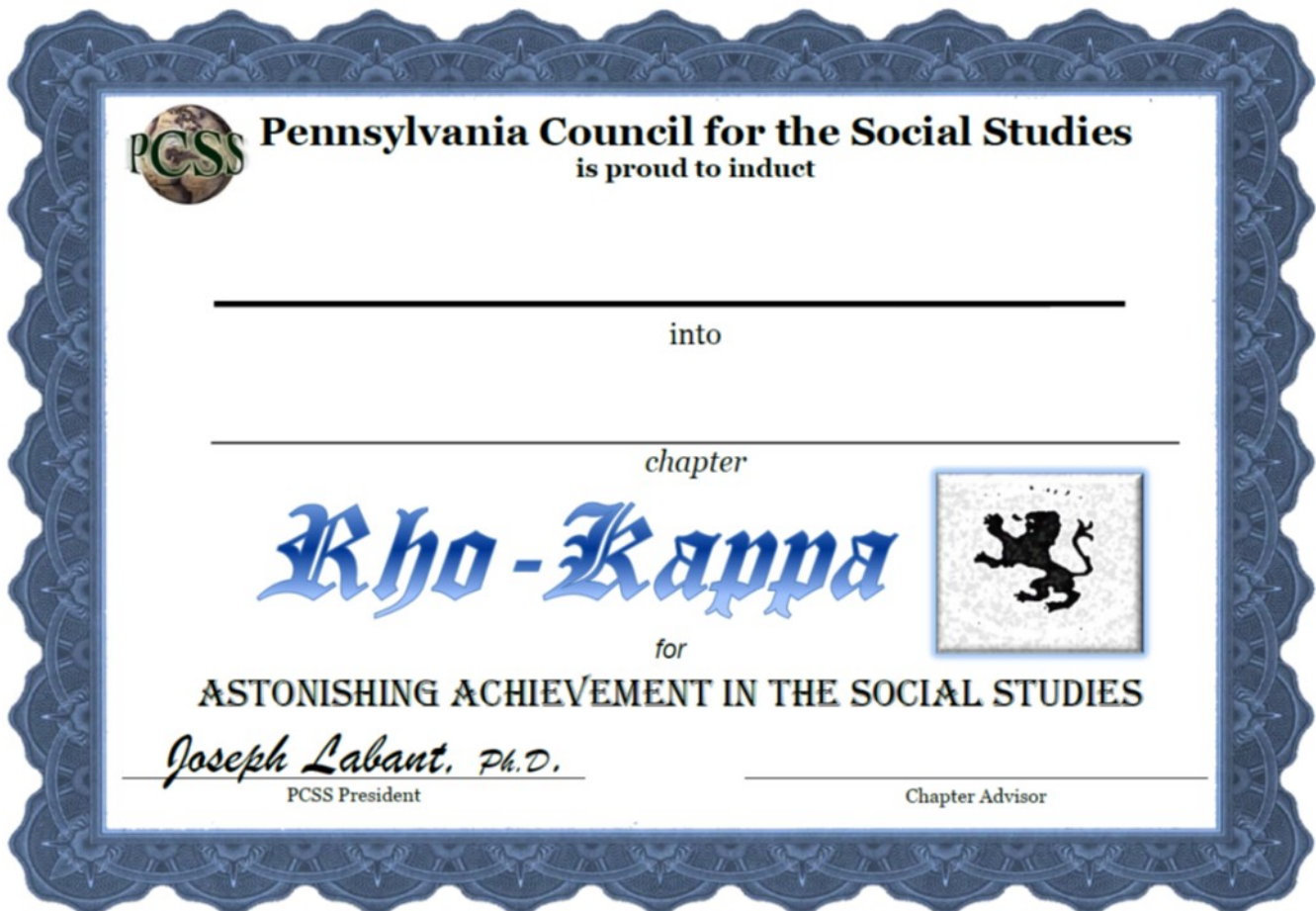
mail at:

PCSS, Rho-Kappa, 222 Paxson Ave, Glenside, PA 19038

Phone/fax:

717-571-7414 phone

215-576-8695 fax





**Service Learning Mini-Conference  
Wilkes University  
Tuesday, November 19, 2013  
Henry Student Center Ballroom  
9am – 1pm**

**Wilkes University Department of Education and First Year Foundations, Office of Civic Engagement, The Pennsylvania Council for the Social Studies, and the Pennsylvania Service- Learning Alliance** are pleased to invite you to join us for a special Service-Learning mini-conference. The focus of the conference will be on teaching and learning strategies that integrate meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.

This mini-conference will demonstrate how service-learning can be applied in a wide variety of settings, including schools and universities, to create projects in areas such as education, public safety, the environment, and more.

Through a range of hands-on activities, participants will gain an understanding of the IPARD service-learning process and acquire experience applying the process while generating ideas for potential service-learning projects that connect to academic standards and course learning objectives.

**Service-Learning Conference Registration.**

**Interested persons** should send a completed registration with payment in the amount of \$22 made out to PCSS, c/o Ira Hiberman, 5842 Shady La, Nazareth, PA 18064.

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone Number \_\_\_\_\_

E-Mail Address \_\_\_\_\_

Dietary Restrictions \_\_\_\_\_

**Space is limited. Please respond by October 19, 2013**

# Exhibitors

Houghton-Mifflin Harcourt/  
Holt McDougal

National History Day

McGraw Hill

Rand McNalley/Penns Valley

C-Span

Path Forward Foundation

PA Alliance for Geographic Education

Living Voices

Veteran's National Education Program

Brown University

Lock Haven University of PA

California University of PA

Frank J. Pasquerilla Conference Center.  
2014 PCSS Site

Pearson Information

Nystrom/Herff Jones

Gibbs Smith Education

PA Archeological Council

History Making Productions

Annenberg Media

Philadelphia Museum of Art

Family Tales & Trails

PA Bar Association

Gettysburg Foundation

American Institute for History Education

Waynesburg University

YMCA of Pennsylvania

Junior Achievement

National Constitution Center

Janet Olshewsky

Kathy Brabson

Information

Information

Information

Information





**PCSS is looking at putting in a bid to host NCSS in Philadelphia.  
Keep an eye out for it---our earliest date is 2022!  
Here are the upcoming NCSS conferences:**

**2014**

**Boston, Massachusetts**

November 21–23, 2014

John P. Hynes Veterans Memorial Convention Center

Headquarters Hotel—Sheraton Boston Hotel

**2015**

**New Orleans, Louisiana**

November 13-15, 2015

Ernest N. Morial Convention Center

Headquarters Hotel—Marriott New Orleans at the Convention Center

**2016**

**Washington, DC**

December 2-4, 2016

Walter E. Washington Convention Center

Headquarters Hotel—Renaissance Washington, DC Hotel

**2017**

**San Francisco, California**

November 17-19, 2017

Moscone West

Co-Headquarters Hotels—InterContinental San Francisco and San Francisco Marriott Marquis

**2018**

**Chicago, Illinois**

November 30-December 2, 2018

Hyatt Regency Chicago

**2019**

**Austin, Texas**

November 22-24, 2019

Austin Convention Center

Headquarters Hotel—JW Marriott Austin

**2020 (100th NCSS Annual Conference)**

**Washington, DC**

December 4-6, 2020

Walter E. Washington Convention Center

Headquarters Hotels—Washington Marriott Marquis and Renaissance Washington, DC Hotel

**2021**

**Minneapolis, Minnesota**

November 19-21, 2021

Minneapolis Convention Center

Headquarters Hotel—Hilton Minneapolis



# Raffle Exhibitor Sign Off Tracking

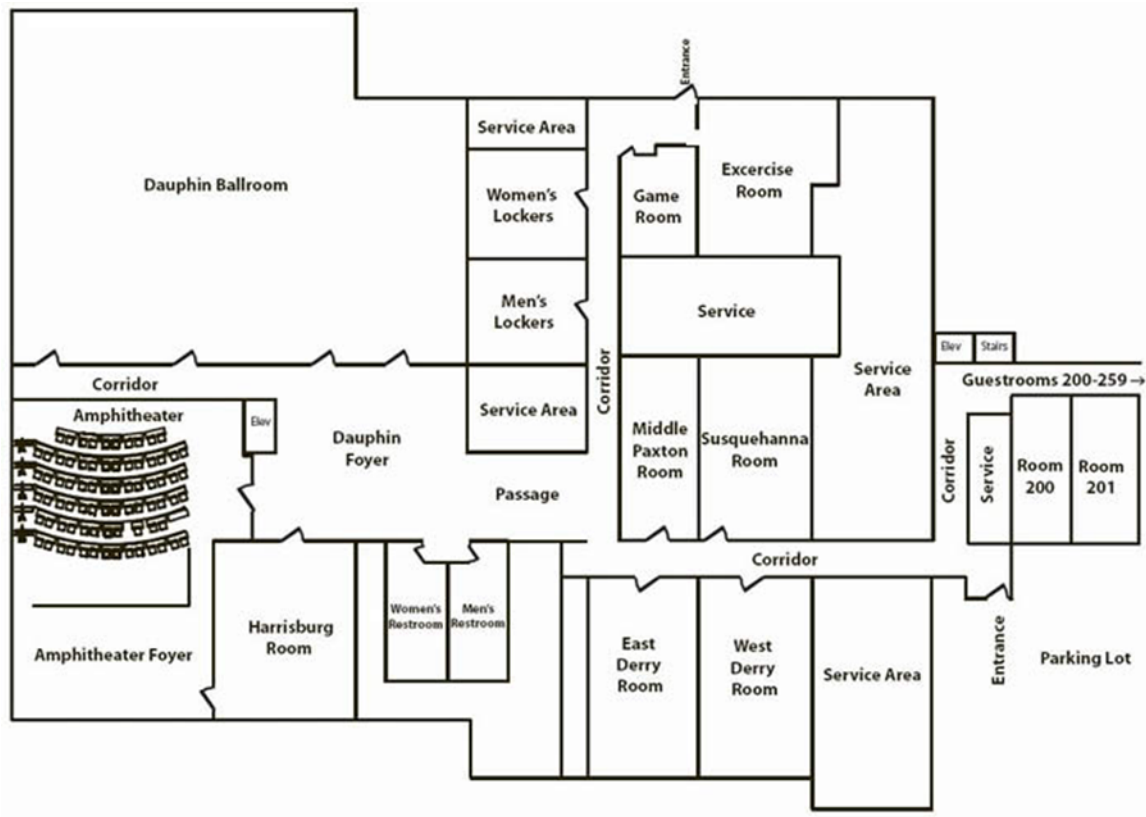
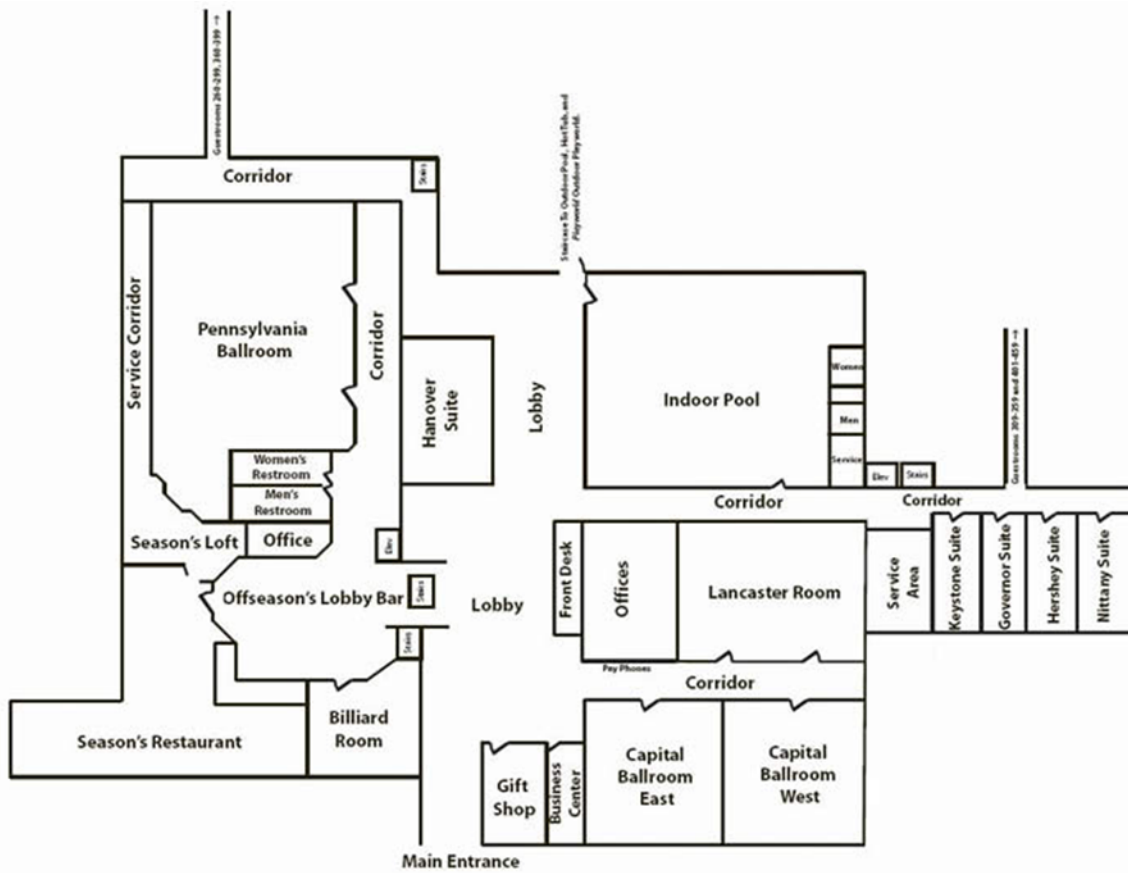


(Exhibitors, please initial your block.)

10 signatures from 10 exhibitors, gets you a free raffle ticket by showing their ten signatures at the table where tickets are being sold. Each person could get an additional raffle ticket by getting 5 more signatures from exhibitors for a total of 15. Get 5 more exhibitors to sign off on your form for a total of 20 and you earn a third free ticket.

Houghton-Mifflin Harcourt/ Holt McDougal	National History Day	McGraw Hill	Rand McNalley/Penns Valley	C-Span	Path Forward Foundation
PA Alliance for Geographic Education	Living Voices	Veteran's National Education Program	Brown University	Lock Haven University of PA	California University of PA
Frank J. Pasquerilla Conference Center. <b>2014 PCSS Site</b>	Pearson Information	Nystrom/Herff Jones	Gibbs Smith Education	PA Archeological Council	History Making Productions
Annenberg Media	Philadelphia Museum of Art	Family Tales & Trails	PA Bar Association	Gettysburg Foundation	American Institute for History Education
Waynesburg University	YMCA of Pennsylvania	Junior Achievement	National Constitution Center	Janet Olshewsky	Kathy Brabson

# Hotel Meeting Room Layout



# PCSS Officers and Board Members

## **PRESIDENT**

Joseph C. Labant  
Millersville University  
joseph.labant@millersville.edu

## **PRESIDENT ELECT** (President 10/19/13)

David Trevaskis  
PA Bar Association  
david@leapkids.com

## **PRESIDENT ELECT** (President-Elect 10/19/13)

Nicole Roper  
wchsroper@yahoo.com

## **PAST PRESIDENT**

Mark Previte  
University of Pittsburgh--Johnstown  
map44@verizon.net

## **RECORDING SECRETARY**

Ira Hiberan, Executive Director  
Jacobsburg Historical Society  
PO Box 345  
Nazareth, PA 18064  
hiberman@verizon.net

## **EXECUTIVE SECRETARY**

Don Imler  
Holidaysburg Area School District  
Don\_Imler@yahoo.com

## **DIRECTORS 2013-2016**

*Taking Office on Saturday, October 19, 2013*  
Amy Cheresnowsky  
Athens Area School District  
acheresnowsky@mail.athensasd.k12.pa.us

Amy Camardese  
Westminster College  
camardah@westminster.edu

Jessica Schocker  
Penn State Berks  
jschocker@gmail.com

Jonathan Rutledge,  
Westmont Hilltop School District  
jar@whsd.org

Crystal Swanson  
Cabrin College  
clswens@gmail.com

## **DIRECTORS 2012-2015**

Keith Bailey  
Physicians for Social Responsibility--Philadelphia  
keith@psrphila.org

Rachel Finley Bowman  
Elizabethtown College  
bowmanr@etown.edu

Chris Zanoni  
Somerset Area School District  
flintstones166@gmail.com

James Wetzler  
Pennsylvania Educational Alliance for Citizenship  
JimWetzler@temple.edu

Robert Kreider  
Manheim Central School District  
kreiderr@yahoo.com

## **DIRECTORS 2011-2014**

Marc Brasoff  
Temple University  
tuc69897@temple.edu

Georgette Hackman  
Cocalico School District  
Georgette\_Hackman@cocalico.org

Jill Beccarris-Pescatore  
Montgomery County Community College  
jbeccari@mc3.edu

Patrick Kelly  
Central Bucks School District  
PKELLY@CBSD.ORG

Robert Stamp  
Lancaster City School District  
rcslamp@lancaster.k12.pa.us

## **DIRECTORS 2010-2013**

*Leaving Office on Saturday, October 19, 2013*  
Ken Gavin  
Archdiocese of Philadelphia  
kgavin@adphila.org

Jason L.S. Raia  
Freedoms Foundation Valley Forge  
jraia@ffvf.org

Nicole Elizabeth Roper  
Archdiocese of Philadelphia  
nroper@westcatholic.org

Kristy L. Snider  
Pocono Mountain School District  
KSnider@pmsd.org

Christine Woysner  
Temple University  
cwoysne@temple.edu

## **AWARDS**

Chris Zanoni (see previous mention)

## **JOURNAL EDITOR**

Jodi Bernstein  
Arcadia University  
bornstej@arcadia.edu

## **NEWS AND VIEWS EDITOR**

Leo West  
Retired • Pittsburgh, PA  
wlrw@yahoo.com

## **WEBPAGE MANAGER**

David Trevaskis (see previous mention)

## **CONFERENCE COORDINATOR**

Ira Hiberan (see previous mention)

## **CUFA**

Mark Previte (see previous mention)

## **KEYSTONE**

Mark Previte (see previous mention)

## **MSCSS REPRESENTATIVE**

Kristy L. Snider  
Pocono Mountain School District  
KSnider@pmsd.org

## **ARCHIVIST**

Sharon Franklin-Rahkonen  
Indiana University of Pennsylvania  
franklin@iup.edu

## **Affiliated Social Studies Councils**

Bux-Mont Council  
Patrick Kelly  
Central Bucks School District  
PKELLY@CBSD.ORG

## **Western PA Council**

Richard Williams  
Retired • Oakmont, PA  
RWB17FF@Comcast.net

Susquehanna Valley

Rachel Finley- Bowman (see previous mention)

# PCSS Presidents

Joseph Labant	2011-2013	Sr. M. Adele Frances Gorman	1976-1977
Mark Previte	2009-2011	John Allegretti	1975-1976
David Keller Trevaskis	2007-2009	Joseph T. Sanquilli	1974-1975
Doug Lynch	2005-2007	Ira Masemore	1973-1974
Jan Warren	2003-2005	Estella Scott Johnson	1972-1973
Charles Cross	2001-2003	Thomas Hawkins	1971-1972
Stephen Bullick	1999-2001	Bradley Culberson	1970-1971
James Williams	1997-1999	George Deffinbaugh	1969-1970
William Murray	1996-1997	George Bluhm	1968-1969
Ruth Stas	1995-1996	John B. McAulay	1967-1968
John W. Larner	1994-1995	Jane S. Mervine	1966-1967
Saundra J. McKee	1993-1994	Frank S. Anderson	1965-1966
Richard A. Williams	1992-1993	Charles E. Halt	1964-1965
Priscilla G. Linden	1991-1992	George I. Oeste	1963-1964
William J. Switala, Sr	1990-1991	Gerald S. Brinton	1962-1963
Karen L. Oesch	1989-1990	James Meyers	1961-1962
Gale G. Reid	1988-1989	Robert V. Duffy	1960-1961
Murry R. Nelson	1987-1988	William J. Stack, Jr	1959-1960
J. Gordon Pflieger	1986-1987	William Cornell	1958-1959
Andrew Kahn	1985-1986	Margaret E. Clark	1957-1958
Deborah G. Delauro	1984-1985	Florence O. Benjamin	1956-1957
Jacob L. Susskind	1983-1984	James Kehew	1955-1956
W. Thomas Nichols	1982-1983	C. Maxwell Myers	1954-1955
Leo R. West	1981-1982	Ralph W. Cordier	1953-1954
Robert E. Heinly	1980-1981		
William Ray Heitzmann	1979-1980		
James Sanzare	1978-1979		
Richard K. Dyer	1977-1978		



**Besides the Service Learning program in November at Wilkes (see flyer), PCSS is partnering with the Pennsylvania Attorney General's Office, the Pennsylvania Bar Association, the Pennsylvania Bar Foundation and the host universities for spring 2014 Project PEACE trainings at the following locations:**

- ◆ **Arcadia University (February 19, 2014)**
- ◆ **Pennsylvania State University-Berks Campus (March 26, 2014)**
- ◆ **University of Pittsburgh-Johnstown (April 8, 2014)**



## **PROJECT PEACE (agenda for above mini sessions)**

**9:30 a.m. Registration**

**10:00 a.m. Opening Session: Looking at Conflict in the Schools and Beyond**

*This opening session introduces the audience to the nature of conflict in our schools and sets what happens in our schools into the larger context of the juvenile and criminal justice system. The importance of lawyers and educators working together to improve access to justice and knowledge of the rule of law will be discussed.*

**10:30 a.m. Introduction to Project PEACE: From Discipline to Mediation and Beyond**

*Project PEACE, a partnership of the Pennsylvania Office of the Attorney General, the Pennsylvania Bar Association and the Pennsylvania Bar Foundation, is a peer mediation, anti-bullying and youth court training program that enhances in Pennsylvania schools and communities the skills of non-violent conflict resolution and active civic engagement that are necessary for productive citizenship. This public-private partnership introduces dispute resolution techniques first to elementary school students throughout the Commonwealth while promoting Olweus bullying prevention education in the schools. Youth courts, where students serve as jurors, judges and attorneys, handling real-life cases involving their peers, are then introduced as students move into middle school.*

**12 noon - Lunch/Keynote Speaker**

**12:45 p.m. Bullying and Project PEACE**

*Bullying can threaten students' physical and emotional safety at school and can negatively impact their ability to learn. The best way to address bullying is to stop it before it starts. There are a number of things school staff can do to make schools safer and prevent bullying. The model that will be shared here treats bullying as a human rights violation and shows how the social studies educator can address bullying with the individual student, in the classroom, across the school and in the community beyond*

**1:45 p.m. Project PEACE: Youth Court**

*Youth court, teen court, and peer court are interchangeable terms for an alternative disciplinary system for youth, either in school or community settings, who have committed an act that violates the norms of a school or the community. Youth courts train teenagers to serve as jurors, judges and attorneys, handling real-life cases involving their peers. The goal of youth court is to use positive peer pressure to ensure that young people who have committed minor offenses pay back the school or larger community and receive the help they need to avoid further involvement in the school discipline or juvenile justice system. Youth courts hear a range of low-level offenses; many handle cases that would otherwise wind up in Family Court or with school suspensions. This session will showcase the development of a middle school youth court model but will be valuable to educators and attorneys working with students of any age.*

**2:55 p.m. Gala Closing/Evaluations/End**

If you are interested in registering for any program or have any questions, email [pacouncilss@gmail.com](mailto:pacouncilss@gmail.com) or call 717-571-7414.



Thank you for attending  
the  
60th Annual PCSS  
Conference

#### 4 Pillars of Accountability

1. **Responsibility** - "a duty that binds to the course of action."
2. **Answerability** - "being called to account."
3. **Trustworthiness** - "a trait of being worthy of trust and confidence."
4. **Liability** "being legally bound to a debt or obligation."

Source of definitions: Webster's Dictionary



PENNSYLVANIA COUNCIL FOR THE SOCIAL STUDIES  
The 61<sup>st</sup> Pennsylvania Council for the Social Studies Conference



**October 16—October 18, 2014**  
**Frank J. Pasquerilla Conference Center**  
**301 Napoleon Street**  
**Johnstown, PA 15901**

**Conference Theme:**

C3 and the Civic Mission of Schools

The College, Career, and Civic Life (C3) Framework for Social Studies State Standards guides educators on the concepts, skills and disciplinary tools necessary to prepare students for college, career, and civic life. In doing so, the C3 Framework offers guidance and support for rigorous student learning. That guidance and support takes form in an inquiry arc—a set of interlocking and mutually reinforcing ideas that feature the four Dimensions of informed inquiry in social studies: (1) developing questions and planning inquiries; (2) applying disciplinary concepts and tools; (3) evaluating sources and using evidence; and (4) communicating conclusions and taking informed action.

CONFERENCE SCHEDULE

Thursday, October 16, 2014

PCSS Pre-Conference Session: Civics and Government  
Early PCSS Registration

Awards and Presidential Reception

Friday, October 17, 2014

Registration

Continental Breakfast

PCSS Conference and Exhibits

PCSS Luncheon and Speaker

PCSS Presidential Reception and Dinner

Saturday, October 18, 2014

PCSS Breakfast

PCSS Board Meeting

Experience Johnstown

Check out <http://pcssonline.org> for more details.

All attendees must register, including PCSS officers, board members, and conference presenters.

Send a separate form for each person attending. Please feel free to copy this form as needed.

**HOTEL INFORMATION:** Reservations for lodging is separate. Rooms are being held at the Johnstown Holiday Inn Downtown. The cost is \$99 a night plus tax. Check-in time is 3:00 p.m. Check-out time is 11:00 a.m.

Call 866-460-7454 to book your room and use PCSS as your group. Or go online to book at :

[http://www.reservation-desk.com/hotel/107137/holiday-inn-johnstown-downtown/photos/?TID=s4LJdLAVK\\_dc|pcrid|33489193797&utm\\_source=google&utm\\_medium=cpc&utm\\_term=%2Bholiday%20%2Binn%20%2Bjohnstown%20%2Bdowntown&utm\\_campaign=Missing%20Hotels%203-29-13](http://www.reservation-desk.com/hotel/107137/holiday-inn-johnstown-downtown/photos/?TID=s4LJdLAVK_dc|pcrid|33489193797&utm_source=google&utm_medium=cpc&utm_term=%2Bholiday%20%2Binn%20%2Bjohnstown%20%2Bdowntown&utm_campaign=Missing%20Hotels%203-29-13)



NAME: \_\_\_\_\_

ADDRESS \_\_\_\_\_

COUNTY: \_\_\_\_\_ CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP CODE: \_\_\_\_\_

PREFERRED PHONE CONTACT: \_\_\_\_\_

Registration confirmation provided by e-mail, so please make sure you provide a public email address for that confirmation.

**Please confirm your email address here:** \_\_\_\_\_

**CONFERENCE REGISTRATION: (Includes Awards Reception on 10/16, PCSS Continental Breakfast and Lunch on 10/17)**

REGISTRATION for PCSS Member (Join online for free)	\$110.00	_____
RETIRED/SPOUSE Registration	\$50.00	_____
STUDENT Registration (Join online for free)	\$35.00	_____
LATE (AFTER September 30, 2014) or On Site REGISTRATION	\$150.00	_____

**SPECIAL FUNCTIONS AND ACTIVITIES**

PCSS Pre-Conference Sessions, Thursday, October 16 <sup>th</sup> (must Register, attendance is free. See PCSS website for details!)	FREE	_____
PCSS Reception, Thursday, October 16 <sup>th</sup> (Free for Registered Conference Attendees, Presenters and Awardees)	FREE	_____
Others	\$25.00	_____
PCSS PRESIDENTIAL RECEPTION & DINNER, Friday, October 17 <sup>th</sup> (Free for Past PCSS Presidents ONLY)	\$30.00	_____
PCSS BREAKFAST, Saturday, October 18 <sup>th</sup> .....	\$20.00	_____
Donation to PCSS .....	Amount	_____

**MEMBERSHIP IN PCSS IS FREE BUT DONATIONS ARE WELCOME**

**MAKE CHECKS PAYABLE TO: PCSS** **TOTAL ENCLOSED** \$ \_\_\_\_\_

**USE PAYPAL ON PCSS WEBSITE AND EMAIL TO PACOUNCILSS@GMAIL.COM**

**OR**

**MAIL REGISTRATION AND PAYMENT TO: IRA HIBERMAN  
5842 SHADY LANE  
NAZARETH, PA 18064**

Questions? Email [pacouncilss@gmail.com](mailto:pacouncilss@gmail.com) or call 717-571-7414

**PURCHASE ORDERS:** If registering by purchase order, please attach the PO # to this form. Check should follow within 30 days.

**CANCELLATION POLICY:** Cancellations will be charged a 15% processing fee: There will be no refund if cancellation occurs after September 29, 2014. ALL CANCELLATIONS MUST BE IN WRITING (or email) AND EMAIL DATE/POSTMARK WILL BE USED TO DETERMINE APPLICABLE FEES.

**ADA Requests** need to be made by contacting PCSS by e-mail at [pacouncilss@gmail.com](mailto:pacouncilss@gmail.com) before 9/29/14. If you need any accommodations, whether covered under the Americans with Disability Act or not, please contact us.

**PENNSYLVANIA COUNCIL FOR THE SOCIAL STUDIES**



**61<sup>st</sup> ANNUAL CONFERENCE REGISTRATION**

**October 16 – 18, 2014**

**Johnstown, PA**

The 61<sup>st</sup> Annual Pennsylvania Council for the Social Studies Conference



**October 16—October 18, 2014**  
**Frank J. Pasquerilla Conference Center**  
**301 Napoleon Street**  
**Johnstown, PA 15901**

**Conference Theme:**

C3 and the Civic Mission of Schools

The College, Career, and Civic Life (C3) Framework for Social Studies State Standards guides educators on the concepts, skills and disciplinary tools necessary to prepare students for college, career, and civic life. In doing so, the C3 Framework offers guidance and support for rigorous student learning. That guidance and support takes form in an inquiry arc—a set of interlocking and mutually reinforcing ideas that feature the four Dimensions of informed inquiry in social studies: (1) developing questions and planning inquiries; (2) applying disciplinary concepts and tools; (3) evaluating sources and using evidence; and (4) communicating conclusions and taking informed action.

**Lodging at a special conference rate will be available at the Holiday Inn Downtown Johnstown.**

**NOTE: ALL PRESENTERS MUST REGISTER AND PAY**

**FOR THE CONFERENCE**

**Proposal Submission Instructions**

**Send via email to [pacouncilss@gmail.com](mailto:pacouncilss@gmail.com)**

**Send as a PDF file or Microsoft Word Document.**

**Email subject should read "PCSS Proposal – Organization/Last Name"**

**Include this form as an attachment with your abstract.**

Title of Proposed Session: \_\_\_\_\_

**All sessions are 50 minute blocks. Please indicate an appropriate address for Fall 2014. Contact information will be listed in the conference program directory.**

**IF YOU NEED TO ADD CO-PRESENTERS, PLEASE ATTACH. Each must register.**

Primary Presenter: \_\_\_\_\_

Affiliation/School System: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: Home: \_\_\_\_\_ Work: \_\_\_\_\_

Email address: \_\_\_\_\_

Alternate Email address: \_\_\_\_\_

**Add Additional Names and information for co-presenters. Provide above information for all.**

**Proposal Abstract: Write a 100 word description of your session as you wish it to appear in the printed program. Describe both the content and the format of the session.**

Primary Audience: \_\_\_ Elementary \_\_\_ Secondary \_\_\_ College/University

Other? Please describe: \_\_\_\_\_

**Outline the objectives, expanded content and presentation techniques for the session. Be specific in describing your proposal; particularly address usefulness and importance to the audience. Please connect to theme.**

**Important Note:** You must supply your own laptop. Indicate with a check if you need the following at your session.

\_\_\_ LCD Projector      \_\_\_ Audio Speakers

If you are a Mac user, you may wish to bring your own projector or adaptor as equipment has sometimes been incompatible with Macs.

Only electronic submissions allowed. Proposals must be received no later than **May 31, 2013** to be considered in the program.

**PLEASE MAKE SURE YOU GET AN ACKNOWLEDGEMENT OR YOUR SUBMISSION. IF NOT PLEASE CALL**

Questions? Phone: (717) 571-7414

## REMINDER Conference Evaluation

<http://pcssonline.org/>

Thank you in advance for completing the evaluation which will help us plan for 2014 in Johnstown. Comments? Send them to:

[pacouncilss@gmail.com](mailto:pacouncilss@gmail.com)

Teachers have the single greatest  
Impact on student learning



*'A Republic...  
if you can keep it'*

A civic and law-related education program of the Pennsylvania Bar Association

Just like Benjamin Franklin knew in 1787 when he made the above statement, we know today that citizens must be educated and engaged in order to have a healthy functioning government, in which the supreme power resides with its citizens.

The Pennsylvania Bar Association applauds the work of the PCSS and social studies teachers throughout Pennsylvania who teach the next generation of citizens about government, laws and being a productive citizen.

The PBA provides lessons and classroom resources, U.S. Constitutions, stickers, and Preamble bookmarks (such as the one pictured to the right) at no cost to you, thanks to the generous support of the Pennsylvania Bar Foundation.

 Pennsylvania Bar  
FOUNDATION  
Education • Justice • Equal Access  
[www.pabarfoundation.org](http://www.pabarfoundation.org)

PBA civic and law-related education programs are funded by the Pennsylvania Bar Foundation.



*We the People  
of the United States,  
in order to form a more  
perfect union, establish  
justice, insure  
domestic tranquility,  
provide for the common  
defense, promote the  
general welfare, and  
secure the blessings of  
liberty to ourselves  
and our posterity, do  
ordain and establish  
this Constitution for  
the United States of  
America.*

  
Your Other Partner

The Pennsylvania Bar Association is proud to offer its congratulations, best wishes and ongoing support to PBA Pro Bono Coordinator

David Keller Trevaskis

2013-2015 Pennsylvania Council for the Social Studies President.

To request resources please visit our website, [www.pabar.org](http://www.pabar.org), or contact PBA Education Coordinator, Susan Etter, at [susan.etter@pabar.org](mailto:susan.etter@pabar.org) or 800-932-0311 ext. 2256.

# Gettysburg

## NATIONAL MILITARY PARK MUSEUM & VISITOR CENTER



Start every visit to Gettysburg at the state-of-the-art Gettysburg National Military Park Museum and Visitor Center.

One ticket gives each student access to three experiences that will immerse them in the Civil War and the battle of Gettysburg. These include:

- **The Film *A New Birth of Freedom*** is narrated by Morgan Freeman,
- **The "Battle of Gettysburg" Cyclorama** – the largest painting in the country– depicting the fury of Pickett's Charge, and

- **The Gettysburg Museum of the American Civil War**, presenting 12 galleries of interactive exhibits and nearly 1,200 displayed artifacts.

All of this is available for \$8 per person for student groups and \$10 per person for chaperone and nonstudent groups.

Also, a guided tour of Gettysburg National Military Park with a knowledgeable Licensed Battlefield Guide should not be missed!

Offer your students a meaningful Gettysburg experience by beginning your visit at the Gettysburg National Military Park Museum and Visitor Center.

Our always exceptional group services include:

- An exclusive bus drop-off and pick-up area,
- A separate group entrance with large restrooms,
- A dedicated bus parking lot
- Gourmet boxed lunches
- and more!

*"A must for every American"*

-VISITOR FROM NEW JERSEY

NAMED ONE OF THE BEST MUSEUMS IN AMERICA BY TRIP ADVISOR



*"...words cannot describe the emotions you will experience."*

-DIANA FROM MICHIGAN

*"profoundly moving."*

-VISITOR FROM NORTH CAROLINA

RECOGNIZED BY USA TODAY, CNN, BETTER HOMES AND GARDENS, AMERICAN BUS ASSOCIATION, SMITHSONIAN MAGAZINE AND MORE...

WWW.GETTYSBURGFOUNDATION.ORG

(877) 874-2478



# 2014 PCSS Conference



**October 16—October 18, 2014**

**Pasquerilla Conference Center**

**301 Napoleon Street**

**Johnstown, PA 15901**