

C3 and the Civic Mission of Schools

$C^3 = \begin{cases} \text{College} \\ \text{Career} \\ \text{Civic Life} \end{cases}$



PCSS Mission

The PCSS promotes quality Social Studies education from kindergarten to higher learning by:

- 1. Advocating the Social Studies at all levels of education in Pennsylvania.**
- 2. Promoting the analysis, dissemination and evaluation of Social Studies materials.**
- 3. Examining and recommending certification requirements for teachers.**
- 4. Assisting educators in organizing local Social Studies councils for professional development.**
- 5. Cooperating with schools, districts, intermediate units and other interested parties on Social Studies projects.**



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Raffle Anyone???

Prizes and Rules



- ◆ **Two free Flyers v Penguins Tickets (in Phila or Pitt, winner chooses)**
- ◆ **Two free Pirates v Phillies Tickets (in Phila or Pitt, winner chooses)**
- ◆ **New Book about Justice Scalia Autographed by Author Bruce Murphy**
- ◆ **Other prizes**

1. At the registration table there will be a sign offering chances on the prizes.
2. Major prizes will be displayed at the conference. Tickets will be offered at the rate of one ticket for \$5.00 or six tickets for \$25.
3. Each program will have a page listing all of the exhibitors and if a participant gets 10 signatures from 10 exhibitors, that person gets a free raffle ticket by showing their ten signatures at the table where the tickets are being sold. Each person can get an additional free raffle ticket by getting 5 more signatures from exhibitors for a total of 15. Get 5 more exhibitors to sign off on your form for a total of 20 and you earn a third free ticket. Three free tickets is the limit you can earn.
4. The Flyers Tickets will be considered as the grand prize and that prize will be drawn first. After that prize is awarded, the remaining tickets in the pool will be used to award other items that will be given away in the order of priority (second prize Pirates, etc).
5. The first two prize winners do not need to be present to claim their awards. Those prizes will be mailed to winners if not present. If a winner of the first two prizes is present, the winner with the higher priority may pick which prize the person wishes to take that is of a lower priority if the person does not want the prize the person won. All other prize winners beyond the first two prizes must be present to win.
6. Everyone-- Officers and Board Members of PCSS and their families , Exhibitors, participants, guests and all others-- is eligible for the prizes!

***** SEE PAGE 30 FOR YOUR VENDOR TRACKING FORM *****

PCSS 61th Annual Conference - October 16 - 18, 2014



PENNSYLVANIA COUNCIL for the SOCIAL STUDIES

61st Annual Conference

October 16—October 18, 2014

Frank J. Pasquerilla Conference Center

301 Napoleon Street

Johnstown, PA 15901

C3 and the Civic Mission of Schools

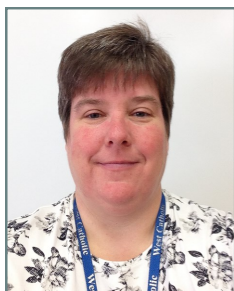
Welcome to the 2014 PCSS Conference!

Our theme, *C3 and the Civic Mission of Schools*, resonates with the social studies field. The College, Career, and Civic Life (C3) Framework for Social Studies State Standards guides educators on the concepts, skills and disciplinary tools necessary to prepare students for college, career, and civic life. In doing so, the C3 Framework offers guidance and support for rigorous student learning. That guidance and support takes form in an inquiry arc—a set of interlocking and mutually reinforcing ideas that feature the four Dimensions of informed inquiry in social studies: (1) developing questions and planning inquiries; (2) applying disciplinary concepts and tools; (3) evaluating sources and using evidence; and (4) communicating conclusions and taking informed action.

From Thursday's pre-conference sessions on the holocaust and bullying through the Saturday morning PCSS Board Meeting, these three days in October provide a great opportunity for the social studies educator—whether a pre-service student attending her first conference or a veteran educator like Leo West into his sixth decade of attending the annual meeting—to add to his or her educational toolkit.

Prepare to be informed and inspired by the more than forty sessions and over twenty exhibitors that will be showcased during the conference. This is the place to gather great ideas and materials for your classroom and school.

The leadership of PCSS hopes that you will stay connected with our umbrella organization for the social studies long after the conference is over, from attending programs such as the Middle states Council for Social Studies Conference in Gettysburg February 20-21, 2015 to planning now to attend the 62nd PCSS Annual Conference which will be held at the Tofftrees Golf Resort and Conference Center in State College October 15-17, 2015.



Please make sure you are registered on the PCSS website as a member (membership is still free!)

On behalf of the host committee, best wishes for a great conference!

Nicole Roper

PCSS President-Elect and 2014 Conference Co-Chair

PCSS 61th Annual Conference - October 16 - 18, 2014



COMMONWEALTH OF PENNSYLVANIA
OFFICE OF THE GOVERNOR
HARRISBURG

THE GOVERNOR


GREETINGS:

It is my pleasure to welcome all those gathered for the 61st Annual Pennsylvania Council for the Social Studies (PCSS) Conference, *C3 and the Civic Mission of Schools*, in Johnstown, Pennsylvania.

Since its inception, the PCSS has been committed to promoting social studies education in the Commonwealth. The PCSS has sought to deliver educational programs and seminars that allow educators to expand their knowledge of this discipline, hone their teaching skills and enhance the quality of their social studies curriculum. I commend the PCSS for their commitment to working with local social studies councils, schools, school districts and other educational groups on projects that will further advance social studies education in Pennsylvania. It is my hope that the PCSS will continue to serve the education community as an advocate for social studies throughout the Commonwealth for years to come.

As Governor, and on behalf of all Pennsylvanians, I am pleased to welcome all those gathered for this year's conference. Please accept my best wishes for an enjoyable and memorable conference.




TOM CORBETT
Governor
October 16 – 18, 2014

Welcome to the 2014 PCSS Conference!

This conference reflects many of the partnerships that PCSS, as the umbrella organization for social studies education in the Commonwealth, has built to support social studies educators young and old. We have a strong local partnership with the Greater Johnstown School District and Superintendent Gerald Zahorchak that shows up in the young people from the high school's Interact Club who are facilitating the conference, as well as in the educators from Johnstown who are presenting and attending the program.



Our pre-conference sessions highlight partnerships with the holocaust and bullying prevention education networks. Our PCSS Awards showcase a number of PCSS partnerships from ones with the Courts highlighted by the honor bestowed upon Judge Norman A. Krumenacker III to ones with out of state partners marked by the awards to Dr. Rose Reissman and her Ditmas Intermediate School colleagues. Our partnership with the state is shown with Governor Corbett's proclamation and information shared by Sally Flaherty from the Pennsylvania Department of Education. Our partnership with the National Council for the Social Studies is exemplified by the presence of NCSS Executive Director Susan Griffin at our annual conference event.

We have curriculum partnerships galore--Geo-Fest, a civics track, elementary sessions—and a wonderful mixing of university with K-12 educators. Plans are being made for a economics track at the 2015 conference. Veterans of past PCSS conferences join new PCSS attendees as our organization embraces partnerships with the pre-service teacher as well as the long serving educator.

Conferences like this one do not happen without a lot of hard working partners. Mark Previte, a past PCSS president and local arrangements chair for this conference, did a great job of pulling things together for the event. Conference Coordinator and PCSS Executive Secretary Ira Hiberman handled myriad details with his typical aplomb! PCSS president-elect Nicole Roper and the rest of the Board worked to make the conference a success.

PCSS wants to be your partner. Network with our members during and after the conference. If I can personally assist you in any way, just ask.

Enjoy Johnstown and PCSS!

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PCSS 61th Annual Conference - October 16 - 18, 2014

2014 PCSS Awards

President's Awards by PCSS President David Trevaskis

*Judge Norman A. Krumenacker III - Cambria County Court of Common Pleas
Sofia Rashid, Amanda Xavier, Denis Nolan - Ditmas Intermediate School in Brooklyn, NY
Dorian Simmons - University of Pennsylvania Law School
James Lowe, Jennifer Lowe - Altoona Area High School*

Teacher of Year (Co-Recipients)

*(Secondary) Jenna Curtis - Nazareth Area Middle School
(Secondary) Robert Heinrich - Greater Johnstown High School
(Middle) Christian Wrabley - Greater Johnstown Middle School
(Elementary) Barbara Thompson - West Side Elementary School*

Student Teacher

Matthew Gault - University of Pittsburgh-Johnstown

Outstanding Projects (Co-Recipients)

*John Harris - Somerset Senior High School - Hometown History
Dan Tomak, Devin Carosi - Greater Johnstown High School - Rotary Interact Club
George B. Kaufman, Esq. - Somerset County Attorney - We the People*

Outstanding Commitment to Social Studies Education

G. Henry Cook - President/CEO, Somerset Trust

Rendell Friend of Social Studies

Dr. Gerald Zahorchak - Superintendent, Greater Johnstown School District

Future Leader

Conner Hagins - Bishop McCort Catholic High School

Leo West Award

Timothy S. Burns, Esq. - Cambria County Attorney

Ruth Stas Award

Dr. Mark Previte, Past PCSS President—University of Pittsburgh-Johnstown

Kay Atman Award

*Dr. Rose Cherie Reissman - Director of the Writing Institute, Ditmas Intermediate School Literacy Support,
NY Historical Society Literacy Consultant*

CONGRATULATIONS!

Join PCSS in honoring these winners at the Awards Reception 7-9 pm, Thursday October 16th at the Annual PCSS Conference in Johnstown.

*For more information on our award winners, please visit our website:
<http://pcssonline.org/>*



Thursday 10/16/14

8:30 am Registration: **Lobby**
9:00 am-12:30 pm Anti-Defamation League Holocaust Program "Echoes and Reflections":
Ballroom 3 and 4
12:30 am-1:00 pm Lunch/Displays: **Ballroom 3 and 4**
1:00-3:30 pm PCSS/PBA Anti-Bullying, Literacy and the Social Studies : **Ballroom 3 and 4**
7:00-9:00 pm Awards Reception/Displays: **Ballroom 3 and 4**
9:00 pm Hospitality Suite: **Holiday Inn, Room 534/536**
PCSS gratefully acknowledges the sponsorship of the hospitality room by the YMCA Youth and Government Program

Friday 10/17/14

7:30 am Registration: **Lobby**
7:30 am Breakfast/Exhibit Area Opens: **Lobby**
PCSS gratefully acknowledges the sponsorship of Friday breakfast by Bob Randall Associates, Inc.
8:00-8:50 am Session One
9:00-9:50 am Session Two
10:00-10:50 am Session Three
10:50-11:15 am Break/Exhibit Area: **Lobby**
11:15 am-12:25 pm Lunch/Keynote: **Ballroom 3 and 4**
12:30-1:20 pm Session Four
1:30-2:20 pm Session Five
2:30-3:20 pm Session Six
3:25 pm Raffle/Door Prizes: **Lobby**
4:30 pm President's Reception: **Ballroom 3 and 4**
5:15 pm President's Dinner: **Ballroom 3 and 4**
PCSS gratefully acknowledges the sponsorship of Friday dinner by Project PEACE.
6:15 pm Remarks and Introduction of The Acoustic Shadows of the Blue and Gray
8:30 pm Hospitality Suite: **Holiday Inn, Room 534/536**
PCSS gratefully acknowledges the sponsorship of Friday hospitality room by the LEAP-Kids.

Saturday 10/18/14

8:00 am Breakfast: Holiday Inn, **534/536**
8:30-12:00 am Board Meeting: Holiday Inn, **534/536**



Geo-Fest

Geo-Fest Sessions
Ballroom 2 (Back)
All Day

8:00-8:50 am

GeoWeek In Your Classroom

Nicole Eshelman, PA Alliance for Geographic Education, eshelmni@mtwp.net
Open for Elementary and Secondary

Geography seeks to understand where things are found, why they are there, and how they develop and change over time. Adding a geographical component to your lessons, regardless of the discipline that you teach, can help your students draw these connections. This presentation will highlight class activities and furnish resources that can be used year-round, but especially during Geography Awareness Week, November 16-22, 2014. National Geographic's "GeoWeek" is focused on highlighting the importance of geoliteracy and geo-education through engaging geography-centered activities. Geoliteracy is critical in creating civic-minded students and citizens.

The primary objectives of this session are: to introduce participants to several main concepts in geography which bridge the social studies; engage participants in critical thinking activities; and introduce GeoWeek resources available to all teachers from National Geographic. This presentation will provide hands-on activities that participants will engage in and can replicate in their own classrooms in order to use the four dimensions of informed inquiry in geography and across the social studies.

9:00-9:50 am

Developing a Sense of Place Using Story Maps & GIS Technology

Janet Smith, PA Alliance for Geographic Education, jssmit@ship.edu
Open for Elementary and Secondary

Having a sense of place implies that we are able to identify characteristics—both human and physical—which make a place unique. Sense of place, however, goes well beyond location and a list of characteristics; it extends to our emotional attachment to a place and how that place has had a valuable role in shaping us. Wendell Berry wrote, "If you don't know where you are, you don't know who you are." Maps can help us tell stories about places. Participants will learn about a free online resource--ArcGIS "Story Maps" and discover how to get their students to explore sense of place and use maps to tell stories.

The primary objectives of this session are to explore the concept of "sense of place," gain a deeper understanding of the importance of place in the social studies, and learn how to employ a 21st Century technology (GIS) with students to develop "Story Maps." This session will be interactive and provide resource materials so that teachers can immediately use the technology with their students. The concept of "sense of place" and the use of "story maps" can facilitate connections between the social studies and other disciplines—particularly language arts (sense of place of stories) and science (sense of place of particular physical features).

10:00-10:50 am

Geography, Reading Apprenticeship, and the Common Core

Sara Jones, PA Alliance for Geographic Education, sjones@gorockets.org
Open for Elementary and Secondary

Reading Apprenticeship is an approach to reading instruction that helps students develop the knowledge, strategies, and dispositions they need to become more powerful readers. In a Reading Apprenticeship classroom, the curriculum expands to include how and why we read the ways we do, as well as what we read in subject area classes. This session will demonstrate how Reading Apprenticeship and Common Core can be integrated into the classroom through geography, and how this can help our students understand and regulate their own reading processes, as well as develop strategies for overcoming obstacles while reading and improve comprehension of texts from core academic disciplines.

Using a very hands-on approach, the presentation will use selections from geography (both text and non-text) to demonstrate reading apprenticeship strategies that will help students better understand and work with texts. The session will also help teachers make connections to the Common Core (Pennsylvania Core) standards. The participants will work with the text material as students would in their classroom, giving them a “take home” lesson/strategy they can use immediately with any text they may be using in class.

12:30-1:20 pm

Population Geography for All!

Matthew Smith, PA Alliance for Geographic Education, mdsmith@palcs.org
Hubert Huang, PA Alliance for Geographic Education, hkh103@gmail.com
Open for Secondary

Understanding population geography unlocks a very useful toolkit for students to apply in almost every course or career. Teaching population does not need its own unit in a geography course; these skills can be taught in small chunks and integrated into the overall instructional strategy of many social studies courses. This presentation will demonstrate and discuss some population lessons and develop connections between population geography and a variety of courses within the social studies.

The primary objectives of this session are: to introduce participants to critical concepts in geography related to population. This session will specifically: introduce a Malthus population experiment (hands-on) geared toward any age level, and analyze whether Malthus’ theory is valid today; explore the population pyramid by digging into data; develop skills in mapping and graphing activities as a means to represent data; and present opportunities for population geography to enlighten other disciplines. The session will integrate the four dimensions of informed inquiry presentation as they connect to an exploration of issues related to population geography.

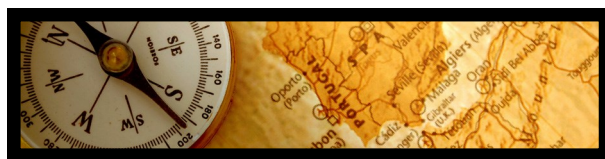
1:30-2:20 pm

Giant Travel Map of Pennsylvania

Janet Smith, PA Alliance for Geographic Education, jssmit@ship.edu
Open for Elementary and Secondary

Come explore the Giant Map of Pennsylvania (30 feet x 20 feet) and travel across the Commonwealth as you never have before—in your sock feet. In this session, the Pennsylvania Alliance for Geographic Education Giant Travelling Map of Pennsylvania program will be introduced and a variety of map activities to engage your students in spatial thinking will be demonstrated. Learn how you can use the Giant Map of Pennsylvania in your school for free.

The primary objective of this session is to introduce social studies teachers across the state to the Giant Map of Pennsylvania program so that they can host the map at their school. The session will be all interactive and a variety of activities to engage the participants will be demonstrated.





Thursday 10/16/14 Pre-Conference Sessions

8:30 am	Registration
9:00 am-12:30 pm	Anti-Defamation League Holocaust Program "Echoes and Reflections"
12:30 am-1:00 pm	Lunch/Displays
1:00-3:30 pm	PCSS/PBA Anti-Bullying, Literacy and the Social Studies
7:00-9:00 pm	Awards Reception/Displays
9:00 pm	Hospitality Suite

PCSS gratefully acknowledges the sponsorship of the hospitality room by the YMCA Youth and Government Program

Agenda

- ♦ 9:30 AM Welcome
 - ◇ David Keller Trevaskis, President Pennsylvania Council for the Social Studies
- ♦ Thursday begins the action with two, FREE, seminars. There is a morning workshop from Echoes and Reflections, a multimedia program that provides US secondary educators with professional development and print and online resources to teach about the Holocaust in today's classrooms. Specifically, Echoes and Reflections:
 - ◇ Promotes an interdisciplinary approach to teaching about the Holocaust to today's students.
 - ◇ Addresses academic standards—including Common Core State Standards—using informational texts and primary source documents.
 - ◇ Incorporates compelling visual history testimony into ten multi-part and modular lessons to engage students in the lives of survivors, rescuers, liberators, and other witnesses of the Holocaust.

Combines the experience and resources of three world leaders in education: the Anti-Defamation League, USC Shoah Foundation, and Yad Vashem.

- ♦ Thursday afternoon brings nationally renowned educator and author Dr. Rose Cherie Reissman who will join me in an interactive journey through literature that will show the social studies educator how to make bullying prevention education come alive in the classroom. Lessons developed in a partnership between Ditmas Intermediate School IS 62 in Brooklyn and PCSS over the past year will be shared and each attendee will go home with more than 50 lessons from the joint publications of the two presenters. Ditmas' innovative principal, Barry Kevorkian, will underscore the value of this partnership.

Conference Evaluation

An evaluation will be sent out to all participants in the conference following the program.

It will also be available online at:

<http://pcssonline.org/>

Thank you in advance for completing the evaluation which will help us plan for 2015 in Johnstown. Comments? Send them to:

pacouncilss@gmail.com

If anyone needs a letter from PCSS confirming their attendance for **Act 48** purposes, or any other purpose, please make your request via email to pacouncilss@gmail.com




PCSS 61th Annual Conference - October 16 - 18, 2014

Friday, October 17, 2014 Morning Sessions

	8:00—8:50	9:00—9:50	10:00—10:50	10:50—11:15	11:15—12:25
Ballroom 2 (front)	Civic-Mindedness: C3 Success in Classrooms, Youth Courts and Beyond Atman, Berman, Hall, Bailey CLE - Attorneys	Write On! Developing Literacy Skills in Social Studies Steals, Gerlach, Bailey CLE - Attorneys	Youth Court Johnstown Tomak, Greater Johnstown High School Students CLE - Attorneys		Lunch!.... Lunch!.... Oval Office (Ballroom 3 & 4)Lunch!.... Lunch!
Ballroom 2 (back)	"GEO-FEST" (See page 10 & 11 for session details)			<i>Break/Exhibits</i>	
Meeting Room C	Meeting Common Core Using Digital History Resources Parks	Authentic History: Future Educator Preparing Students for College, Career & Civic Life Haight, Allen, Bentley, Ziegler, Arellano	Not Firing on All Pistons Griffin	<i>Break/Exhibits</i>	
Meeting Room D	From the World Civilizations to Contemporary Civics Affairs Nolan	Demonstrating Civic Action Through Primary Source Case Studies Lukaszewicz, Leftwich	The Digital Classroom MacFarland	<i>Break/Exhibits</i>	
Meeting Room A	A School & Community Inquiry Project Schocker, Boyer, Guido, Tucciarone, Unger	Lift Every Voice: Problematising "Informed Action" Through Popular Music Woodson	Songs for Teaching U.S. History: Famous Americans, Events and Regions Zehr	<i>Break/Exhibits</i>	
Meeting Room B	How Youth & Government Prepares Students for Civic Life Mitchell	Research, Critical Thinking, and Debate at the Middle School Level Sobotka, Patrick, Stromock	Are the Principles of the U.S. Constitution Reflected in Your School? Brasof	<i>Break/Exhibits</i>	
Meeting Room E		National History Day Resources at the Library of Congress: A Professional Development Model for Informed Inquiry Canning	Teaching Public Deliberation Across the Curriculum Molner-Main	<i>Break/Exhibits</i>	

Friday, October 17, 2014 Afternoon Sessions

	12:30—1:20	1:30—2:20	2:30—3:20	3:25	Evening Events
Ballroom 2 (front)	Mock Trial: The Altoona Way Lowe, Lowe, Altoona Area High School Mock Trial Team	Classrooms Without Borders Ranner, Haviv	Secrets to Gaining Employment as a Social Studies Teacher in a Competitive Marketplace Previte, Hiberman, Kearney, Roper	WIN!!...Raffle/Door Prizes...Lobby...Raffle/Door Prizes...WIN!! RECEPTION TO FOLLOW in Ballroom 3 & 4	SEE FRIDAY NIGHT EVENTS FOR MORE INFORMATION
Ballroom 2 (back)	<div>"GEO-FEST"</div> <div>(See page 10 & 11 for session details)</div>				
Meeting Room C	Using 3S Understanding to Conceptualize the C3 Framework Carosi	The Uncommon-Common Core Classroom: An Inquiry Based Approach Perrotti	Common Core Literacy Practices in Middle School Social Studies Baggett		
Meeting Room D	Field Trips in Your Own Backyard Brooks	Activities for Global Citizenship: People, Food, Energy and Sustainability Beck	Germany & the European Union: Confronting the Past; Building the Future Resnek		
Meeting Room A	"Gonna' Stick with It! (Snap Snap)" Atman	Bringing Social Studies to Life: Service-Learning & Problem-Based Learning for Connecting Common Core, Career and Community Kane			
Meeting Room B	UPJ PCSS Presents The Social Studies Awareness Project Hall, Caporoso, Blackhurst	Using DocsTeach.org to Create Meaningful Primary Source Exercises Brasof, Babbitt, Randolph, Bowers	The Johnstown Flood of 1889: Inquiry Into One of America's Greatest Disasters Brna		
Meeting Room E	Perfume Education: Exploring the Connection Between Global Studies & Chemistry Kaufman	History is to the Nation as Memory is to the Individual Manges, Gault	<div></div>		

Friday Special Presentations and Events

◇ 7:30 - Registration: Lobby

◇ 7:30 - Breakfast/Exhibit Area Opens: Lobby

*PCSS gratefully acknowledges the sponsorship of Friday
breakfast by Bob Randall Associates, Inc.*

◇ 8:00 –10:50—Morning Sessions

◇ 10:50 -11:15—Break/Exhibit Area Time: Lobby

◇ 11:15 -12:25—Lunch: Ballroom 3 and 4

◇ 12:30 -3:20—Afternoon Sessions

◇ 3:25—Raffle/Door Prizes: Lobby

****Friday Evening Events****

◇ 4:30 - President's Reception: Ballroom 3 and 4

◇ 5:15 - President's Dinner: Ballroom 3 and 4

◇ 6:15 - Remarks and Introduction of The Acoustic Shadows of the Blue and Gray

◇ 8:30 - Hospitality Suite: Holiday Inn, Room 534/536

Session Details

8:00am—8:50am

Civic-Mindedness: C3 Success in Classrooms, Youth Courts & Beyond

Ballroom 2 (front)

Open for Upper Elementary and Secondary

Presenters: Dr. Kay Atman, University of Pittsburgh, kayatman@verizon.net; Lauren Berman, Esq, Youth Court Initiative of Western Pennsylvania, nyelap@gmail.com; Mary Hall, Youth Court Initiative of Western Pennsylvania, mary.hall2008@comcast.net; Keith Bailey, Physicians for Social Responsibility, keith@psrphila.org

Civic-Mindedness is both an attitude and a behavior. Attend this session and learn how to promote Civic-Mindedness in your classroom through student participation in mock trials and moot courts. These activities can be tailored for students from the upper elementary through high school levels. Keeping social studies instruction challenging and relevant for today's societal needs is crucial for the health and welfare of our democracy. Packets of instructional materials for session activities will be available as will youth court implementation procedures packets for those interested in that hands-on civic education process.

Meeting Common Core Using Digital History Resources

Meeting Room C

Open for Secondary

Presenter: Alicia Parks, Wells Fargo Education Manager Historical Society of PA, aparks@hsp.org

Pennsylvania Core Standards for Reading for History and Society Studies emphasize use of informational text. Historic texts, such as diaries, government documents, and letters, work to teach history content as well as to build literacy skills. The Historical Society of Pennsylvania's new digital history projects bring hundreds of these primary sources right into the classroom, along with teaching aids keyed to the standards. In this workshop, teachers will learn how to access these primary sources and participate in exercises to illustrate how to use them to teach literacy skills.

From World Civilizations to Contemporary Civics Affairs

Meeting Room D

Open for Secondary

Presenter: Denis Nolan, Ditmas Intermediate School, dnolan2@schools.nyc.gov

This session will show how to engage students as early as grade six in the studies of classic philosophies, texts, myths and foundation documents in their actual formats. Connecting Gilgamesh and Genesis to contemporary preparedness, using close textual reading, student centered inquiry and cosmopolitan citizenship to immerse students in the world of ideas and the ideas of history.

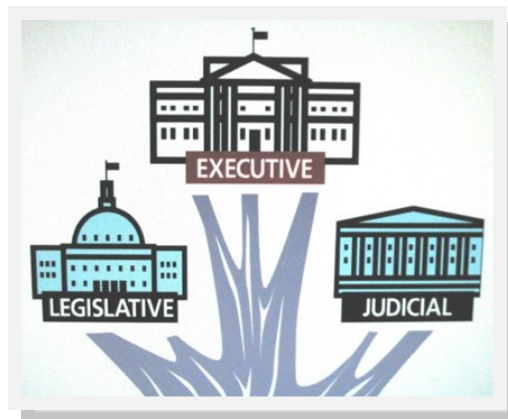
A School & Community Inquiry Project

Meeting Room A

Open for Any Level

Presenters: Jessica Schocker, Penn State - Berks, jbs213@psu.edu; Students: Megan Boyer, Jonelle Guido, Deanna Tucciarone, Katie Unger

It is critically important for teachers to understand their students and the communities where their students live. Research in the best practices of K-12 social studies education continues to suggest that teachers must teach culturally responsive units that are meaningful to the students. This presentation will share an inquiry assignment designed for social studies methods students and student teachers to explore their school communities on several deep levels including, but not limited to, demographics, community resources, and parent involvement in education. Strategies will be shared both for methods instructors interested in assigning this type of project and for in service teachers interested in getting to know their school communities on a deeper level.



Session Details

8:00am—8:50am

How Youth & Government Prepares Students for Civic Life

Meeting Room B
Open for Secondary

Presenter: Lydia Mitchell, CEO, State YMCA of Pennsylvania, lydia@ymcapa.org

Youth & Government teaches civics and government, video and communications, writing and publishing, and public speaking and presentation skills through hands on experiences for teens across the commonwealth. Throughout the year, students learn to write bills and judicial briefs, publish weekly newspapers, and practice debate. All of this is preparation for a culminating event in Harrisburg where the teens gather with over 400 of their peers. Youth & Government provides students with an opportunity for self-discovery by allowing them to serve as student leaders, improve speaking skills and develop lifelong friends from across Pennsylvania. Some of the subjects the students will be covering will include analyzing the principles and ideals that shape government; identifying and explaining the major arguments advances for the necessity of government and learning to analyze the sources, purposes and functions of law.



9:00am—9:50am

Write On! Developing Literacy Skills in Social Studies

Ballroom 2 (front)
Open for Any Level

Presenters: Dr. Melvin Steals, Retired Middle School Principal, Seneca Valley School District, stealsfamily@yahoo.com; Dr. Darla Gerlach, Shaler Area School District, gerlachd@msn.com; Keith Bailey, Physicians for Social Responsibility, keith@psrphila.org

Through time-saving, researched teaching strategies, you can encourage meaningful written and spoken communication in a non-threatening educational setting to reach beyond the boundaries of the classroom. Students learn easy-to-use tools to share their writing about social and community issues and to help themselves become part of a community of writers that promote knowledgeable citizenship. Students also learn to identify their inner voices and connect to historical thinking in order to become self-reliant members in society.

Authentic History: Future Educators Preparing Students for College, Career & Civic Life

Meeting Room C
Open for Secondary

Presenters: Jesse Haight, Clarion University of Pennsylvania, jahaight3@gmail.com; Jeffery Paul Allen, Clarion University of Pennsylvania, j.p.allen@eagle.clarion.edu; Rachel Bentley, Clarion University of Pennsylvania, r.bentley@eagle.clarion.edu; Seth Ziegler, Clarion University of Pennsylvania, s.a.ziegler@eagle.clarion.edu; Mayela Arellano, Clarion University of Pennsylvania, m.l.arellano@eagle.clarion.edu

This session will identify methods to create professional partnerships with local communities to allow for authentic learning in the classroom; illustrate how teacher candidates connect themselves and their students to their community; demonstrate a year-long effort to create a local history curriculum that articulates the duties of historians and teachers to provide lessons that foster critical thinking and student engagement.

Session Details

Demonstrating Civic Action Through Primary Source Case Studies

Meeting Room D

Open for Secondary

Presenters: Kate Ludaszewicz, Senator John Heinz History Center, kaludaszewicz@heinzhistorycenter.org; Mariruth Leftwich, Senator John Heinz History Center, maleftwich@heinzhistorycenter.org

This session explores techniques and principles of civic engagement by examining primary sources. Participants will be able to employ strategies for helping students identify principles of civic engagement embedded within the sources so that students can design contemporary calls to action. Presenters and participants will discuss the methodology of this approach followed by hands-on interactive content that provides a model for exploring civics-themed primary sources, using a range of documents and images related to youth activism in the Civil Rights Movement. Explicit connections will be made to the C3 Framework.

Lift Every Voice: Problematicizing “Informed Action” Through Popular Music

Meeting Room A

Open for Secondary

Presenter: Ashley Woodson, University of Pittsburgh, anw@pitt.edu

The purpose of this session is to highlight how the language and intent of the framework’s objectives must be understood in relation to and adapted to meet the needs of students in diverse contexts.

After a brief PowerPoint presentation on the importance of context, with an emphasis on the particular features of urban contexts, participants will listen to popular music from different genres that describe or represent civic phenomenon. Together, the group will discuss what these representations reveal, what they might mean for practice, and how they shape our understanding of “informed” and “action”.

Songs will include renditions of the Star Spangled Banner, songs about Mississippi, and songs about past and current presidents.

Research, Critical Thinking, and Debate at the Middle School Level

Meeting Room B

Open for Secondary

Presenters: Jenn Sobotka, Propel Schools, jsobotka@propelschools.org; Jeffrey Patrick, Propel Schools, jpatrick@propelschools.org; Darren Stromock, Propel Schools, dstromock@propelschools.org

At the middle school level, we begin to prepare our students for high school, college, and beyond. In this session, we will explore in depth the implementation of a formal research project that focuses on the use of technology and integration of multiple subject areas. In addition, we will examine the essential elements of a successful debate. These activities encourage higher-level thinking and critical thinking skills that push students to the next level. The presentation will include explanations of why and how we implement these activities in the classroom as well as videos so you can see what it looks like firsthand in the classroom!

National History Day Resources at the Library of Congress: A Professional Development Model for Informed Inquiry

Meeting Room E

Open for Secondary and College

Presenter: Dr. Ann Canning, Teaching with Primary Sources Program at Waynesburg University, acanning@waynesburg.edu

This session will present a professional development workshop model that brings together three dynamic and complementary initiatives for supporting inquiry and disciplinary literacies in the classroom. This workshop has evolved over the last three years and combines the Library of Congress Teaching with Primary Sources Program, the C3 Framework, and the SCIM-C inquiry process. We will then demonstrate how participants can use both the Library of Congress and the SCIM-C scaffold to build inquiry based thematic primary source sets that highlight National History Day Resources at the Library of Congress. Attendees will participate in small cooperative groups to analyze a thematic primary source set that focuses on the 2015 National History Day theme of Leadership and Legacy in History.



Session Details

10:00am—10:50am

Youth Court Johnstown

Ballroom 2 (front)

Open for Secondary

Presenter: Dan Tomak, Greater Johnstown High School, datomak@qjsd.net

This session will showcase the youth court program at Greater Johnstown High School. Youth court, teen court, and peer court are interchangeable terms for an alternative disciplinary system for youth, either in school or community settings, who have committed an act that violates the norms of a school or the community. Youth courts train teenagers to serve as jurors, judges and attorneys, handling real-life cases involving their peers. The goal of youth court is to use positive peer pressure to ensure that young people who have committed minor offenses pay back the school or larger community and receive the help they need to avoid further involvement in the school discipline or juvenile justice system.

“Not Firing On All Pistons”

Meeting Room C

Open for Any Level

Presenter: Susan Griffin, Executive Secretary, National Council for the Social Studies, sgriffin@ncss.org

Susan Griffin, Executive Secretary, National Council for the Social Studies, will critically explore the conference theme “C3 and the Civic Mission of Schools”. The College, Career, and Civic Life (C3) Framework for Social Studies State Standards guides educators on the concepts, skills and disciplinary tools necessary to prepare students for college, career, and civic life. In doing so, the C3 Framework offers guidance and support for rigorous student learning. That guidance and support takes form in an inquiry arc—a set of interlocking and mutually reinforcing ideas that feature the four Dimensions of informed inquiry in social studies: (1) developing questions and planning inquiries; (2) applying disciplinary concepts and tools; (3) evaluating sources and using evidence; and (4) communicating conclusions and taking informed action. Griffin will share how this theme is informing NCSS action.

The Digital Classroom

Meeting Room D

Open for Elementary and Secondary

Presenter: Jason McFarland, McGraw Hill Education, douq.long@mheducation.com

This workshop examines what the digital classroom of the 21st Century should look like. It focuses on three major aspects: Digital Content – what does the content used in our classroom look like and what is available for digital use; Digital Tools – an overview of some of the digital tools available to teachers, students and schools; and Digital Best Practices – a look at some of the non-negotiable in the digital classroom. Participants will leave with tools and ideas they can immediately integrate into the classroom!

Songs for Teaching U.S. History: Famous American, Events and Regions

Meeting Room A

Open for Elementary

Presenter: Stan Zehr, Fairfax County Public Schools, szehr@fcps.edu

Songs written for elementary social studies lessons provide an engaging, memorable resource for learning content and for stimulating historical inquiry. Participants in this session will learn songs for social studies about famous Americans, U.S. (North American) regions and events in history. The songs, with lyrics set to familiar tunes, are linked to a lesson format in which elementary students practice formulating “why” and “how” questions based on the essential historical information of a particular song. Students also make plans to research answers to their questions. The lesson activity will be modeled with the participants, who will receive song packets and handouts with lesson objectives.



Session Details

10:00am—10:50am

Are the Principles of the U.S. Constitution Reflected in your School?

Meeting Room B
Open for Secondary

Presenter: Marc Brasof, Arcadia University, brasofm@arcadia.edu

In what ways can schools engage both students and teachers in simulated democratic process via their school governance system? What civic learning happens when a school governance system is modeled after the principles and process of the U.S. Constitution? This workshop will have participants learn about a unique student government model and participate in activities that illustrate how to use constitutional concepts to think about school problems and change.

Teaching Public Deliberation Across the Curriculum

Meeting Room E
Open for Secondary

Presenter: Stacie Molnar-Main, Center for Safe Schools, smolnar-main@csiu.org

This session will introduce public deliberation as a teaching practice and approach to integrating civic learning across the curriculum. Deliberation is a form of citizenship-in-action used in many secondary social studies classes and in college courses that seek to engage students in interdisciplinary and collaborative inquiry about public problems. The presenter will utilize experiential activities to introduce the core concepts of public deliberation and provide examples of online resources, lesson plans and assessments that teachers have developed to support integration of deliberation into existing curricula. The session will conclude by summarizing key research on the effects of public deliberation on student learning and democratic community development.



12:30pm—1:20pm

Mock Trial: The Altoona Way

Ballroom 2 (front)
Open for Secondary

Presenters: James Lowe, Altoona Area High School, jlowe@altoonasd.com ; Jennifer Lowe, Altoona Area High School, jenlowe@altoonasd.com Altoona Area High School Mock Trial Team – Haley Walker, Haley Smith, Juan Gil, Michael Scott, Maddie Reed

Altoona Area High School won the Pennsylvania High School Mock Trial Competition in 2014, beating over 300 teams from across the Commonwealth. One of the largest in the nation, the Pennsylvania Bar Association Young Lawyers Division Mock Trial Competition gives high school student teams from across the state the opportunity to act as lawyers and witnesses in simulated civil trials before actual judges and panels of juries. Lawyers volunteer to assist students as team advisors, scorekeepers and regional coordinators. Each year, the winning team goes on to represent Pennsylvania in the national competition. Come see the Altoona students and their teacher coaches showcase the power of mock trial as a teaching tool.

Using 3S Understanding to Conceptualize the C3 Framework

Meeting Room C
Open for Secondary and College

Presenter: Devin Carosi, Greater Johnstown School District, dcarosi@qjisd.net

By further investigating 3S Understanding (Subject Matter, Self-Learning, and Social Learning) both educators and their students can better conceptualize curriculum, the resources they manipulate, and their experiences both in and out of the classroom. The extension of 3S understanding can be further synthesized by looking into the C3 Framework which also allows educators and their students the learning experiences and tools to be successful during any current or future portion of their life.

The format of the presentation will be an interactive lecture and small group based arrangement. Here, educators will look at resources and scenarios to that could be bet adjusted and correlated to fit the C3 and 3S curriculum models.

Session Details

12:30pm—1:20pm

Field Trips in Your Backyard

Meeting Room D

Open for Elementary and Secondary

Presenter: Jayme Brooks, Johnstown Area Heritage Association, jbrooks@jaha.org

"Field Trips" is designed to showcase what the Johnstown Area Heritage Association can offer teachers and students. JAHA operates three buildings with exhibits appropriate for students ranging from pre-K-12th grade. JAHA tailors tours to meet your needs, from catered lunches to educational activities! This presentation is not only a lecture – you'll also participate in some of the activities we can conduct with your students! Come find out how easy it is to book a tour, learn about the importance of field trips, grant opportunities, and receive a discount for a field trip just for attending the presentation!

"Gonna' Stick With It! (snap, snap)"

Meeting Room A

Open for Elementary

Presenter: Dr. Kay Atman, University of Pittsburgh, kayatman@verizon.net

How do you teach your elementary children the life skills of perseverance and determination? **Heads, Hands and Hearts**, a song written for elementary children, is designed to teach them 1) how their brains help them plan so they will know what to do and 2) when they "stick with it" and do the "work" of learning in school they will be successful and feel very good inside. We can help children learn how to focus their attention on learning – and succeed! You do not have to know how to sing to receive the packet of information that includes the **Heads, Hands and Hearts** song at this session.



UPJ PCSS Presents The Social Studies Awareness Project

Meeting Room B

Open for Any Level

Presenters: Steven Hall, University of Pittsburgh at Johnstown, swh17@pitt.edu; Nicolas Caporoso, University of Pittsburgh at Johnstown, nac67@pitt.edu; Kelly Blackhurst, University of Pittsburgh at Johnstown, kmb204@pitt.edu

In response to the continued disappearance of social studies content from the elementary curriculum across the state, the PCSS student affiliate at the University of Pittsburgh at Johnstown has developed a program to share social studies concepts with the young students of these schools. The members of the UPJ/PCSS affiliate will discuss the development and implementation of The Social Studies Awareness Project (SSAP) that will begin its service in the Fall 2014 semester. The session will be informational and provide ideas for other PCSS student affiliates to use across the state.

Perfume Education: Exploring the Connection Between Global Studies & Chemistry

Meeting Room E

Open for Secondary

Presenter: Michelle Kaufman M. Ed., Centennial School District, kaufme@centennialsd.org

For thousands of years people have collected the aromatic oils of plants and seeds in order to make sweet-smelling waters and perfumes. Perfume making is probably one of the oldest forms of chemistry. Originally, individuals had to squeeze a great number of plants to obtain a few drops of oil and the actual scent of the oil did not last very long. Perfume makers soon realized that by adding other ingredients to a plant's essential oils, not only could less oil be used, but the essential oil's scent would last longer.

We found the connection between Global Studies and Chemistry to have real world applications to our students when found the link of France's perfume industry to connect our two subjects together and the topic to the real world for our students.

Session Details

1:30pm—2:20pm

Classrooms Without Borders

Ballroom 2 (front)

Open for Secondary and College

Presenters: *Isabel Ranner, Classrooms Without Borders, isabel.ranner.swb@gmail.com; Melissa Haviv, Classrooms Without Borders*

This session will focus on the experiences of Classrooms without Borders and how it builds teaching capacity by providing teachers with developmental travel experiences embedded with the delivery of scholarly content. Discussion will focus on how this process supports the development of questioning, evaluation of evidence, and opens the door and builds capacity on how to take informed action to promote diversity, altruism, forgiveness, courage and respect.

The Uncommon-Common Core Classroom: An Inquiry Based Approach

Meeting Room C

Open for Secondary

Presenters: *Dr. Michael Perrotti, California University of Pennsylvania, perrotti@calu.edu*

Alignment to the Common Core State Standards, with its focus on content literacy, college readiness, and deeper understanding, remains a challenge for many school district and teachers. The Social Studies classroom is, however, a unique setting for providing students with educational experiences that both align to the standards and provide deep discussion and investigation of content. This workshop will focus on an inquiry-based framework in which teachers focus on content driven analysis of primary sources that is both aligned with Common Core Standards and rich in experiences for our students.

Activities for Global Citizenship: People, Food, Energy and Sustainability

Meeting Room D

Open for Secondary

Presenter: *Colleen Beck, University of Pittsburgh, cbeck@pitt.edu*

How are population growth, resource use, public health, social equity and economics all related? Discover interdisciplinary, hands-on activities to help students think critically and creatively about global challenges to the planet and human well-being. Engage in a series of hands-on activities: role-playing simulations, concept mapping, cooperative group problem-solving and more. Receive a CD of lesson plans matched to state standards.

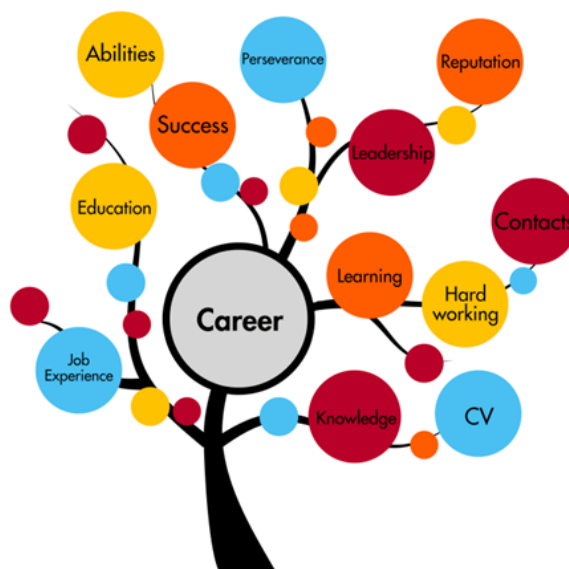
Bringing Social Studies to Life: Service-Learning and Problem-Based Learning for Connecting Common Core, Career, and Community

Meeting Room A

Open for Secondary

Presenter: *Hillary Kane, PA Service-Learning Alliance, hillarya@phennd.org*

This session will explore service-learning and problem-based learning as a means toward engaging students in social studies with an emphasis on meeting curriculum standards (particularly those in the Common Core), exploring careers, and preparing students for college. Participants will review sample projects covering a variety of subjects and grade levels and will map connections between these projects and the College, Career, and Civic Life Framework for Social Studies.



Session Details

1:30pm—2:20pm

Using DocsTeach.org to Create Meaningful Primary Source Exercises

Meeting Room B

Open for Secondary

Presenters: Marc Brasof, Arcadia University, bracofm@arcadia.edu ; Kaitlin Babbitt, Head Start, kbabbitt@arcadia.edu ; Bonnie Randolph, Graduate Student of K-4 Education, brandolph_02@arcadia.edu ; Andrew Bowers, Arcadia University High School Student Teacher, abowers@arcadia.edu

How can technology be leveraged to make primary source analysis more engaging for students? This presentation will illustrate how four pre-service social studies teachers used National Archives' Docsteach.org to build primary source activities across a wide-range of American and World History topics, and such activities can trigger student inquiry.

"History is to the Nation as Memory is to the Individual"

Meeting Room E

Open for Secondary

Presenters: Mary Manges, Fort Ligonier Association, mmanges27@aol.com ; Matt Gault, Fort Ligonier Association, gaultgotrek@gmail.com

What happens when we forget the past? How does this impact our society? As teachers we must ask these questions and then guide students to apply critical thinking skills using primary source documents and historical evidence. Historic sites are great partners for developing a well-rounded citizenry. Applying the C3 Framework, historic sites like Fort Ligonier make it possible for students to question, evaluate, use evidence, form conclusions, and take informed action. This presentation will analyze these elements as participants use two conflicting historic accounts to formulate their own conclusion of an incident involving young George Washington during the French & Indian War.



2:30pm—3:20pm

Secrets to Gaining Employment as a Social Studies Teacher in a Competitive Marketplace

Ballroom 2 (front)

Open for Any Level

Presenters: Dr. Mark Previte, University of Pittsburgh at Johnstown, previte@pitt.edu ; Ira Hiberan, Retired Administrator and PCSS Recording Secretary, hiberman@verizon.net ; James Kearney, Radnor Township School District, james.kearney@rtsd.org ; Nicole Roper, West Catholic High School, wchsroper@yahoo.com

Pre-service student teachers and other interested professionals will interact with a panel of university professors and school district administrators to examine and discuss critical considerations associated with a successful student teaching experience and job placement. Members of the audience will have a chance to participate in a mock interview and to offer constructive feedback on the mock interview which they observed.

Common Core Literacy Practices in Middle School Social Studies

Meeting Room C

Open for Middle

Presenter: Amy Baggett, Tennessee Technological University, abaggett21@students.tntech.edu

Literacy in Social Studies is not a new concept, but now, the concept has standards which we are required to use in addition to our current standards. During this session participants will explore the implementation of literacy standards in the content areas of middle school social studies, using a variety of methods, including graphic organizers, manipulative, websites and more. Participants will learn how to enhance the students understanding of Social Studies with Common Core Literacy standards. At the end of the session participants will have a greater understanding of how to integrate common core in addition to acquiring session materials.

Session Details

Germany and the European Union: Confronting the Past; Building the Future

Meeting Room D
Open for Any Level

Presenter: Ellen Resnek, Downingtown Area School District, eresnek@netscape.net

German and European unification have initiated a political, economic, and cultural renaissance across the continent. How will these changes impact the United States? Through the challenging activities, participants will be given strategies to facilitate their student's ability to demonstrate the cogent reasoning and use of evidence that is essential to decision-making and responsible global citizenship.

The Johnstown Flood of 1889: Inquiry Into One of America's Greatest Disasters

Meeting Room B
Open for Secondary

Presenter: Michael Brna, Teaching with Primary Resources, California University of PA, brna@calu.edu

Participants will examine a local PA history topic, The Johnstown Flood of 1889, within the context of the C3 Framework. Participants will be able to identify interdisciplinary connections to the civic, economic, geographic and historic characteristics of the Johnstown Flood of 1889. Inquiry will be used, in the forms of compelling and supporting questions, to critically analyze primary and secondary sources.

Participants will evaluate evidence to understand cause and effect related to the flood. Finally, participants will identify authentic approaches for students to take informed action to support and sustain community-based disaster relief efforts.



10/18/14 Board Meeting Agenda

PCSS Board Meeting Agenda:

Call to Order – David Trevaskis

Welcome Old/New Board- David Trevaskis and Susan Griffin

Introduction of New Board Members- David Trevaskis

Action Items from Previous Meeting

1. Confirm 2016 and 2017 Conference Sites – Ira Hiberan
2. Financial Report – Ira Hiberan
3. Membership Report –David Trevaskis
4. PCSS/AIHE Update – David Trevaskis
5. Website Update—David Trevaskis
6. 2014 Conference Follow-Up – Conference Committee
 - a. Exhibits—Ira Hiberan
 - b. Pre-sessions—Mark Previte
 - c. Attendance—Mark Previte
 - d. Reflections on Conference/Plans for 2015--Group
7. Middle States Council Report – Nicole Roper
8. PCSS Representation at the NCSS Conference—Mark Previte
9. CUFA – Mark Previte
10. News and Views – Leo West
11. Social Studies Journal – Jodi Bornstein
12. Awards—Chris Zanoni
13. Archivist Report/History of PCSS Project—Sharon Franklin-Rahkonen
14. Affiliated Councils—Leo West, David Trevaskis
15. Rho Kappa—Mark Previte
16. NCSS in Philadelphia 202?—Amy Cheresnowsky

New Business

1. Arcadia Rendell Center project PEACE Training—David Trevaskis
2. The Impact of the College, Career and Civic Life (C3) Standards -- David Trevaskis
3. EdCamps—Marc Brasof
4. NCSS Summer Leadership Institute-- Crystal Swenson
5. Grants—David Trevaskis
6. Commitment to Future PCSS Growth & Sustainability—All

Additional Items

Adjournment

**Taking a Look
Back at the
2013 Conference**



PCSS 61th Annual Conference - October 16 - 18, 2014



PCSS 61th Annual Conference - October 16 - 18, 2014

Exhibitors

<p>Acoustic Shadows</p> <p>California University of PA</p> <p>Classrooms Without Borders</p> <p>Eduspire</p> <p>Freedom's Foundation</p> <p>Ft. Ligonier Assoc</p> <p>GALE/Cengage Learning</p> <p>Gettysburg Sem Ridge Museum</p> <p>Historical Society of PA</p> <p>Indiana University of PA History Dept</p>	<p>Johnstown Area Heritage Assoc</p> <p>Library of Congress Teaching with Primary Sources Program Penn- sylvania Partners: TPS at Califor- nia University of PA, TPS at The University of the Arts, and TPS at Waynesburg University</p> <p>McGraw Hill</p> <p>PA Alliance for Geographic Education</p> <p>PA Archeological Council</p> <p>PA Bar Association</p>	<p>Pearson</p> <p>Penns Valley Publishers</p> <p>Pennsylvania Labor History Society</p> <p>Westminster University</p> <p>YMCA of Pennsylvania</p>
	<p>Information</p> <p>Information</p> <p>Information</p>	

PCSS Rho-Kappa

The Pennsylvania Council for the Social Studies Honor Society encourages you to consider adding your school to the growing list of Rho-Kappa organizations popping up around the state.

Your **Annual Chapter** is just \$40 and provides you with memberships in PCSS and thirty-five Rho-Kappa certificates.

Jointly your chapter and PCSS will write specific by-laws for membership and expectations for induction. You will create your induction ceremony and hold the event at your location.

Once a year you provide PCSS with inductee names and additional information for website and publication purposes.

For more information contact

PCSS Rho-Kappa by email at:

Pacouncilss@gmail.com

mail at:

PCSS, Rho-Kappa, 222 Paxson Ave, Glenside, PA 19038

Phone/fax:

717-571-7414 phone

215-576-8695 fax



PCSS 61th Annual Conference - October 16 - 18, 2014



Raffle Exhibitor Sign Off Tracking

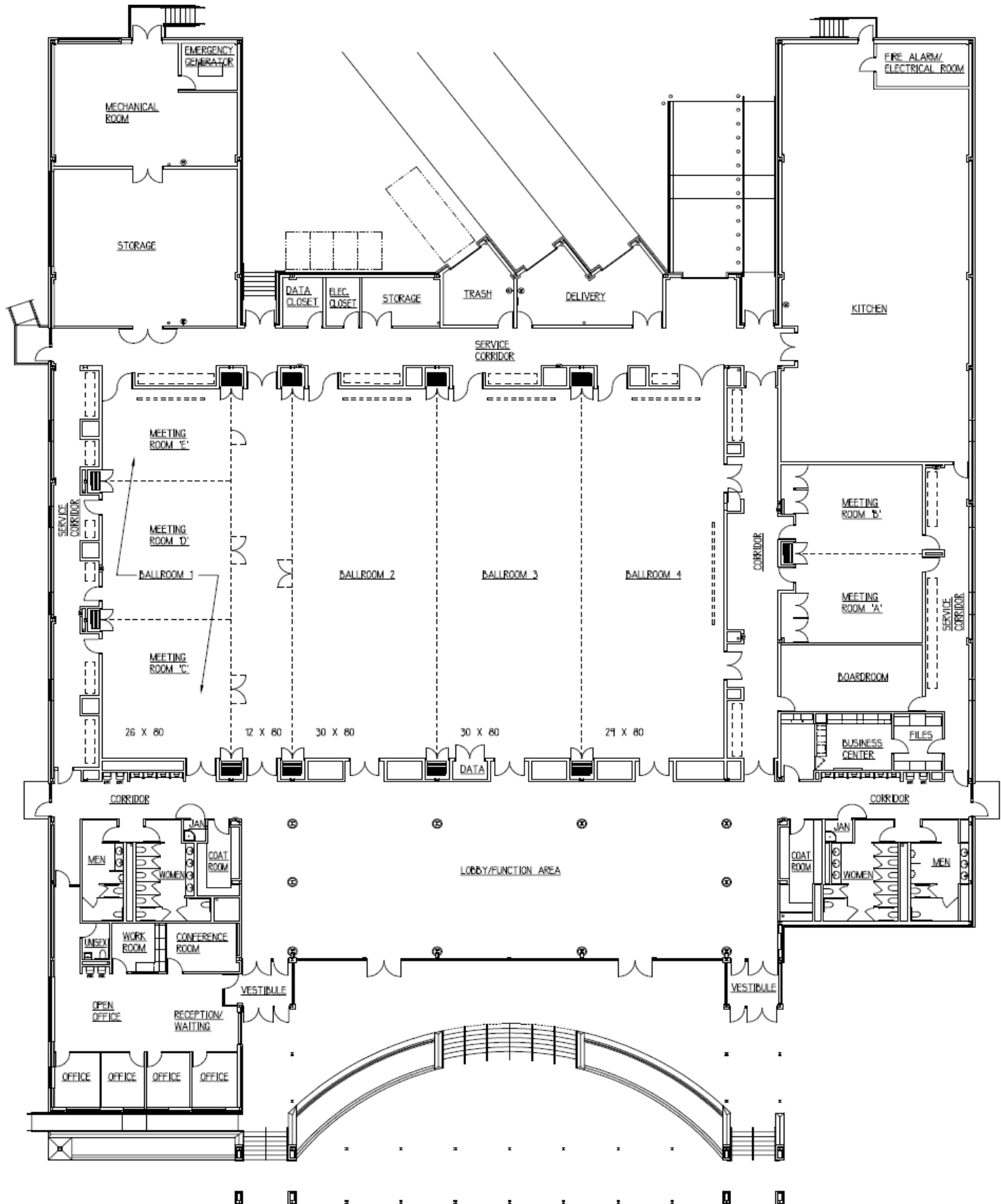


(Exhibitors, please initial your block.)

10 signatures from 10 exhibitors, gets you a free raffle ticket by showing their ten signatures at the table where tickets are being sold. Each person could get an additional raffle ticket by getting 5 more signatures from exhibitors for a total of 15. Get 5 more exhibitors to sign off on your form for a total of 20 and you earn a third free ticket.

Acoustic Shadows	California University of PA	McGraw Hill	Historical Society of PA	Freedom's Foundation
PA Alliance for Geographic Education	Johnstown Area Heritage Assoc	Ft. Ligonier Assoc	Classrooms Without Borders	YMCA of Pennsylvania
Pennsylvania Labor History Society	Pearson	Gettysburg Sem Ridge Museum	GALE/Cengage Learning	PA Archeological Council
Westminster University	Penns Valley Publishers	Indiana University of PA History Dept	PA Bar Association	Eduspire
		Library of Congress Teaching with Primary Sources Program Pennsylvania Partners:		

Conference Center Meeting Room Layout



PCSS 61th Annual Conference - October 16 - 18, 2014

PCSS Officers and Board Members

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WEBPAGE MANAGER

David Trevaskis (see previous mention)
Facebook®: Georgette Hackman (see previous mention)

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Ira Hiberan (see previous mention)

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KEYSTONE

Dr. Mark Previte (see previous mention)

MSCS REPRESENTATIVE

Kristy L. Snider (see previous mention)

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Affiliated Social Studies Councils

Bux-Mont Council
Patrick Kelly (see previous mention)

Western PA Council

Richard Williams
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rwb17ff@comcast.net

Susquehanna Valley

Dr. Rachel Finley- Bowman (see previous mention)

PCSS Presidents

David Keller Trevaskis	2013-2015	James Sanzare	1978-1979
Joseph Labant	2011-2013	Richard K. Dyer	1977-1978
Mark Previte	2009-2011	Sr. M. Adele Frances Gorman	1976-1977
David Keller Trevaskis	2007-2009	John Allegretti	1975-1976
Doug Lynch	2005-2007	Joseph T. Sanquilli	1974-1975
Jan Warren	2003-2005	Ira Masemore	1973-1974
Charles Cross	2001-2003	Estella Scott Johnson	1972-1973
Stephen Bullick	1999-2001	Thomas Hawkins	1971-1972
James Williams	1997-1999	Bradley Culberson	1970-1971
William Murray	1996-1997	George Deffinbaugh	1969-1970
Ruth Stas	1995-1996	George Bluhm	1968-1969
John W. Lerner	1994-1995	John B. McAulay	1967-1968
Saundra J. McKee	1993-1994	Jane S. Mervine	1966-1967
Richard A. Williams	1992-1993	Frank S. Anderson	1965-1966
Priscilla G. Linden	1991-1992	Charles E. Halt	1964-1965
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Karen L. Oesch	1989-1990	Gerald S. Brinton	1962-1963
Gale G. Reid	1988-1989	James Meyers	1961-1962
Murry R. Nelson	1987-1988	Robert V. Duffy	1960-1961
J. Gordon Pflieger	1986-1987	William J. Stack, Jr	1959-1960
Andrew Kahn	1985-1986	William Cornell	1958-1959
Deborah G. Delauro	1984-1985	Margaret E. Clark	1957-1958
Jacob L. Susskind	1983-1984	Florence O. Benjamin	1956-1957
W. Thomas Nichols	1982-1983	James Kehew	1955-1956
Leo R. West	1981-1982	C. Maxwell Myers	1954-1955
Robert E. Heinly	1980-1981	Ralph W. Cordier	1953-1954
William Ray Heitzmann	1979-1980		



October 15—October 17, 2015



One Country Club Lane ~ State College, PA 16803

Ph: 814.234.8000

Conference Theme: 800 Years of Rights and Responsibilities

The 800th anniversary of Magna Carta is an occasion to deepen our understanding of the crucial role it has played in the development of human rights, democracy and liberty. 2015 is a time to commemorate the individual rights we enjoy today and an opportunity to strengthen human rights around the world. The Pennsylvania Council will be exploring rights and responsibilities in its 62nd annual conference.

CONFERENCE SCHEDULE

Thursday, October 15, 2015

PCSS Pre-Conference Sessions

Early PCSS Registration

Awards and Presidential Reception

Friday, October 16, 2015

Registration

Continental Breakfast

PCSS Conference and Exhibits

PCSS Luncheon and Speaker

PCSS Presidential Reception and Dinner

Saturday, October 17, 2015

PCSS Breakfast

PCSS Board Meeting

Experience Centre County

Check out <http://pcssonline.org> for more details.

All attendees must register, including PCSS officers, board members, and conference presenters.

Send a separate form for each person attending. Please feel free to copy this form as needed.

HOTEL INFORMATION: Lodging at a special conference rate of \$104 a night will be available at Toftrees Resort. Individual attendees are to contact Toftrees reservation office directly at 814-308-0782 to make their own guestroom reservations. Reservations must be made by **October 1, 2015 to secure the discounted PCSS rate.**

PCSS 61th Annual Conference - October 16 - 18, 2014

COMPLETED REGISTRATION FORM AND ALL FEES OR PURCHASE ORDERS MUST BE RECEIVED BY SEPTEMBER 25, 2015.

NAME: _____

ADDRESS _____

COUNTY: _____ CITY: _____ STATE: _____ ZIP CODE: _____

PREFERRED PHONE CONTACT: _____

Registration confirmation provided by e-mail, so please make sure you provide a public email address for that confirmation.

Please confirm your email address here: _____

CONFERENCE REGISTRATION (Includes Awards Reception on 10/15, PCSS Continental Breakfast and Lunch on 10/16)

REGISTRATION for PCSS Member (Join online for free) \$110.00 _____

RETIRED/SPOUSE Registration \$50.00 _____

STUDENT Registration (Join online for free) \$35.00 _____

LATE (AFTER September 30, 2015) or On Site REGISTRATION \$150.00 _____

SPECIAL FUNCTIONS AND ACTIVITIES

PCSS Pre-Conference Sessions, Thursday, October 15th (must Register, attendance is free. See PCSS website for details!) FREE _____

PCSS Reception, Thursday, October 15th (Free for Registered Conference Attendees, Presenters and Awardees) FREE _____

Others \$25.00 _____

PCSS PRESIDENTIAL RECEPTION & DINNER, Friday, October 16th (Free for Past PCSS Presidents ONLY) \$30.00 _____

PCSS BREAKFAST, Saturday, October 17th \$20.00 _____

Donation to PCSS Amount _____

MEMBERSHIP IN PCSS IS FREE BUT DONATIONS ARE WELCOME

MAKE CHECKS PAYABLE TO: PCSS **TOTAL ENCLOSED** \$ _____

USE PAYPAL ON PCSS WEBSITE AND EMAIL TO [PACOUNCILSS@GMAIL.COM](mailto:pacouncilss@gmail.com)

OR

MAIL REGISTRATION AND PAYMENT TO: IRA HIBERMAN
5842 SHADY LANE
NAZARETH, PA 18064

Questions? Email pacouncilss@gmail.com or call 717-571-7414

PURCHASE ORDERS: If registering by purchase order, please attach the PO # to this form. Check should follow within 30 days.

CANCELLATION POLICY: Cancellations will be charged a 15% processing fee: There will be no refund if cancellation occurs after September 30, 2015. ALL CANCELLATIONS MUST BE IN WRITING (or email) AND EMAIL DATE/POSTMARK WILL BE USED TO DETERMINE APPLICABLE FEES.

ADA Requests need to be made by contacting PCSS by e-mail at pacouncilss@gmail.com before 9/30/15. If you need any accommodations, whether covered under the Americans with Disability Act or not, please contact us.

PENNSYLVANIA COUNCIL FOR THE SOCIAL STUDIES



62st ANNUAL CONFERENCE REGISTRATION

October 15 – 17, 2015

Toftrees Resort

PCSS 61th Annual Conference - October 16 - 18, 2014

Proposal Form

The 62nd Annual Pennsylvania Council for the Social Studies Conference



October 15—October 17, 2015



One Country Club Lane ~ State College, PA 16803

Ph: 814.234.8000

Conference Theme: 800 Years of Rights and Responsibilities

The 800th anniversary of Magna Carta is an occasion to deepen our understanding of the crucial role it has played in the development of human rights, democracy and liberty. 2015 is a time to commemorate the individual rights we enjoy today and an opportunity to strengthen human rights around the world. The Pennsylvania Council will be exploring rights and responsibilities in its 62nd annual conference.

Lodging at a special conference rate of \$104 a night will be available at Toftrees Resort. Individual attendees are to contact Toftrees reservation office directly at 814-308-0782 to make their own guestroom reservations. Reservations must be made by **October 1, 2015** to secure the discounted PCSS rate.

NOTE: ALL PRESENTERS MUST REGISTER AND PAY FOR THE CONFERENCE

Proposal Submission Instructions

Send via email to pacouncilss@gmail.com

Send as a PDF file or Microsoft Word Document.

Email subject should read **"PCSS Proposal – Organization/Last Name"**

Include this form as an attachment with your abstract.

Title of Proposed Session: _____

PCSS 61th Annual Conference - October 16 - 18, 2014

All sessions are 50 minute blocks. Please indicate an appropriate address for Fall 2015. Contact information will be listed in the conference program directory.

IF YOU NEED TO ADD CO-PRESENTERS, PLEASE ATTACH. Each must register.

Primary Presenter: _____

Affiliation/School System: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: Home: _____ Work: _____

Email address: _____

Alternate Email address: _____

Add Additional Names and information for co-presenters. Provide above information for all.

Proposal Abstract: Write a 100 word description of your session as you wish it to appear in the printed program. Describe both the content and the format of the session.

Primary Audience: ____ Early Childhood ____ Middle Level ____ Secondary ____ College/university

Other? Please describe: _____

Outline the objectives, expanded content and presentation techniques for the session. Be specific in describing your proposal; particularly address usefulness and importance to the audience. Please connect to theme.

Important Note: You must supply your own laptop. Indicate with a check if you need the following at your session.

____ LCD Projector ____ Audio Speakers

If you are a Mac user, you may wish to bring your own projector or adaptor as equipment has sometimes been incompatible with Macs.

Only electronic submissions allowed. Proposals must be received no later than May 29, 2015 to be considered in the program.

PLEASE MAKE SURE YOU GET AN ACKNOWLEDGEMENT OF YOUR SUBMISSION. ANY QUESTIONS, PLEASE CONTACT PCSS PRESIDENT DAVID TREVASKIS

Email : david@leapkids.com

Phone: 717-571-7414

PCSS 61th Annual Conference - October 16 - 18, 2014

Project PEACE

Peaceful Endings through Authorities, Children and Educators

Project PEACE training is sponsored by the Pennsylvania Council for the Social Studies, the Rendell Center for Citizenship and Civics at Arcadia University, and Law, Education and PEACE for Kids (LEAP-Kids). Project PEACE has been showcased at numerous PCSS-sponsored mini-conferences over the past few years. Project PEACE is a hands on way to teach young people the knowledge, attitudes and skills of citizenship.



Project PEACE, a partnership of the Pennsylvania Office of the Attorney General, the Pennsylvania Bar Association and the Pennsylvania Bar Foundation, is a peer mediation, anti-bullying and youth court training program that enhances in Pennsylvania schools and communities the skills of non-violent conflict resolution and active civic engagement that are necessary for productive citizenship. This public-private partnership introduces dispute resolution techniques first to elementary school students throughout the Commonwealth while promoting Olweus bullying prevention education in the schools. Youth courts, where students serve as jurors, judges and attorneys, handling real-life cases involving their peers, are then introduced as students move into middle school.

Originally brought to Pennsylvania by then Attorney General Mike Fisher in 1999 after the tragedy at Columbine High School, the program has continued to flourish under Attorney Generals Jerry Pappert, Thomas Corbett and Linda Kelly. Fourteen presidents of the PBA have endorsed the program and over the past thirteen years Project PEACE has brought its antiviolence programming, directly and indirectly, to nearly 200 Pennsylvania schools. All schools, regardless of socioeconomic status, diversity and location, have been forced by outbreaks of school violence, from bullying to school shootings, to confront the issue of conflict among school students. That initial look at tackling the problem of violence has led to a broader look at building involved communities, first at the school level, and then beyond. In this era of high stakes testing, when double periods of math and reading are taking the place traditionally reserved for social studies in the early grades and beyond, Project PEACE also provides a valuable means of providing civic learning in the schools.

Project PEACE works to reduce conflict and violence in Pennsylvania's schools by teaching students how to discuss and mediate disagreements peacefully. It empowers children, who are still in their formative years, with the important life-skills that promote constructive communication, problem-solving, critical-thinking and self-esteem. Children become active participants in governing behavior in their classrooms by taking on the role of mediator and using the mediation process; they also impact their class and school climate by using the skills of conflict resolution that they learn to work out disputes on their own. With the help of neutral peer mediators, or through the exercise of learned skills by individual students, conflicts can be settled in a positive manner, benefiting the school climate as a whole.

Project PEACE further works to limit violence in Pennsylvania's schools by teaching young about bullying. By learning to distinguish bullying behavior from the kind of relational disputes that can be resolved through conflict resolution techniques, students are taught that bullying is an unacceptable form of peer abuse. Students learn to seek adult help when bullying situations become apparent and to look out for their peers who might be bullied. Students thus become the "upstanders" that can positively impact the school community.

As students move into middle school, Project PEACE expands its violence prevention by educating students about youth courts. Youth court, teen court, and peer court are interchangeable terms for an alternative disciplinary system for youth, either in school or community settings, who have committed an act that violates the norms of a school or the community. Youth courts train teenagers to serve as jurors, judges and attorneys, handling real-life cases involving their peers. The goal of youth court is to use positive peer pressure to ensure that young people who have committed minor offenses pay back the school or larger community and receive the help they need to avoid further involvement in the school discipline or juvenile justice system. Youth courts hear a range of low-level offenses; many handle cases that would otherwise wind up in Family Court or with school suspensions.

All of the elements of Project PEACE—conflict resolution education, anti-bullying instruction and youth court training—provide alternatives to the zero tolerance disciplinary policies that are still found in many of our schools. Project PEACE does more than provide an alternative discipline procedure. Project PEACE provides an extension and application of learning for the students involved in the day to day programming. Students learn conflict resolution skills that will help them in situations both inside and outside of school. The anti-bullying instruction underscores a national commitment to civil rights and dignity for all. Youth courts appeal to students because they process real student disciplinary cases which allow them to participate and contribute to an improved school climate. All of the Project PEACE elements have enormous potential to educate youth people about the justice system and develop academic, citizenship and socialization tools.

Anyone interested in bringing Project PEACE training to their school should contact PCSS President David Trevaskis at david@leapkids.com or 717-571-7414.

PCSS 61th Annual Conference - October 16 - 18, 2014

Teachers have the single greatest
Impact on student learning



REMINDER Conference Evaluation

<http://pcssonline.org/>

Thank you in advance for completing the evaluation
which will help us plan for 2014 in Johnstown. Com-
ments? Send them to:

pacouncilss@gmail.com



'A Republic... if you can keep it'

A civic and law-related education program of the Pennsylvania Bar Association

Just like Benjamin Franklin knew in 1787 when he made the
above statement, we know today that citizens must be
educated and engaged in order to have a healthy functioning
government, in which the supreme power resides with its
citizens.

The Pennsylvania Bar Association applauds the work of the
PCSS and social studies teachers throughout Pennsylvania
who teach the next generation of citizens about
government, laws and being a productive citizen.

The PBA provides lessons and classroom resources, U.S.
Constitutions, stickers, and Preamble bookmarks (such as
the one pictured to the right) at no cost to you, thanks to the
generous support of the Pennsylvania Bar Foundation.



PBA civic and law-related education programs are
funded by the Pennsylvania Bar Foundation.



*We the People
of the United States,
in order to form a more
perfect union,
establish justice,
insure domestic
tranquility, provide
for the common
defense, promote the
general welfare, and
secure the blessings of
liberty to ourselves
and our posterity, do
ordain and establish*



The Pennsylvania Bar Association is
proud to offer its congratulations,
best wishes and ongoing support to
PBA Pro Bono Coordinator

David Keller Trevaskis

2013-2015 Pennsylvania Council for
the Social Studies President.

To request resources please visit our
website, www.pabar.org, or contact
PBA Education Coordinator, Susan
Etter, at susan.etter@pabar.org or
800-932-0311 ext. 2256.

PCSS 61th Annual Conference - October 16 - 18, 2014



Thank you for attending
the
61st Annual PCSS
Conference

C₃ = { College
Career
Civic Life }



PCSS 61th Annual Conference - October 16 - 18, 2014



2015 PCSS Conference



October 15—October 17, 2015
The Toftrees Golf Resort & Conference Center
One Country Club Lane
State College, PA 16803

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