

The POINT!

E-Letter for Western Pennsylvania Social Studies Educators
Vol. 12 No. 3

March 2019



Women's History Month - For Teachers

<https://womenshistorymonth.gov/for-teachers/>

March is **Women's History Month** – commemorating and encouraging the study, observance and celebration of the vital role of women in American history.

Major Events in Women's History: Decade by Decade | History ...

<https://www.smithsonianmag.com/history/decade-by-decade-25263355/>

Mar 1, 2008 - In honor of **women's history month**, we have chosen one significant event from each decade over the past century. Each event recognizes the ...



Women's History: Famous Women | HISTORY.com - HISTORY

<https://www.history.com/topics/womens-history>

From raising families to leading armies, **women** such as Catherine the Great, Eleanor of Aquitaine, Queen Elizabeth I, Susan B. Anthony, Marie Curie and countless others have played a vital role in human civilization. ... **Women's History Milestones: A Timeline.** ... How Department Stores ...

Alice Paul · Gloria Steinem · 19th Amendment · Florence Nightingale



Women's History | National Archives

<https://www.archives.gov/news/topics/womens-history>

Women march in a suffrage parade, Washington, DC. View in National Archives Catalog Centennial of the 19th Amendment.



What Is Women's History? | Scholastic

<https://www.scholastic.com/teachers/articles/teaching-content/what-womens-history/>

Why study **women's history**? Because it approaches the past with a wide-angle lens, taking in a much wider vision of what was going on in any given time ...



From the top: Rosie the Riveter, (Westinghouse Artist), Eleanor Roosevelt, Florence Nightingale, Indira Gandhi

Soldiers & Sailors Hall!

Soldiers & Sailors Memorial Hall & Museum houses a vast collection of primary and secondary documents and military artifacts. It is their mission to promote the use of these educational items and create an understanding for all groups who visit the museum. They provide a rich learning experience for all people by exploring the deeds and sacrifices of ordinary citizens during extraordinary circumstances.

The Education Dept. 412.621.4253 Tim Neff x 219
<http://www.soldiersandsailorshall.org/education.html>



The Bradford House Museum and Washington & Jefferson College present *The Symposium on Life and Customs in Western Pennsylvania* *An Evening with Alexander Hamilton*

Friday, March 29, 2019

The Chapel at Old Main, Washington & Jefferson College, Washington PA

6:30 p.m. Doors and displays open

7:00 p.m. Speakers

9:00 p.m. Reception and displays

The 2019 Symposium will feature Alexander Hamilton. The Whiskey Rebellion was a response to the excise tax on distilled spirits, proposed by Hamilton, who was George Washington's Secretary of the Treasury, and enacted by Congress in 1791. This tax was vehemently opposed by the farmers living on the southwestern Pennsylvania frontier. By 1794, the Whiskey Rebellion threatened the stability of the young United States and, at Hamilton's urging, caused President Washington to personally lead the federal militia westward to stop the rebels.

When it was assured that there would be no armed resistance, Washington returned to his presidential duties in Philadelphia, leaving Virginia Governor Henry Lee and Hamilton in command of the federal troops as they marched into the western counties. Despite the fact that the rebellion was essentially over, Hamilton gave orders for the search and arrest of about 150 rebels on "the dreadful night" of November 13, 1794. President Washington pardoned all, except David Bradford, in 1795.

In his 1796 book, Congressman William Findley argued that Alexander Hamilton had deliberately provoked the Whiskey Rebellion to help establish the power of the Federal Government. The Whiskey Rebellion was a victory for Hamilton and the Federalists, but opposition to the tax remained until its repeal in 1802.

Tickets are \$20 per person at the door. Pre-register online for \$18 each or by calling 724.222.3604, with a check mailed to the Bradford House, PO Box 537, Washington PA 15301. Preregistration closes on March 20 at noon.



**Alexander Hamilton
 Portrayed by Eben Kuhns**

Eben Kuhns is a Graduate of Virginia Commonwealth University in Richmond, Va. When not portraying Alexander Hamilton, he may be found at George Washington's Mount Vernon Estate portraying George Washington "Washy" Parke Custis and John Anderson, Distillery Manager. As Alexander Hamilton he has appeared at Hamilton Grange National Memorial, Independence National Historical Park, The National Archives NYC, the NY Historical Society, and the Alexander Hamilton Awareness Society, as well as schools and historical associations across the nation.

The Point

For
Western Pennsylvania
Social Studies Educators
EDITORS
Leo R. West
John Warner

The Point is the
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organization dedicated to promoting
the teaching and learning of social
studies in Western Pennsylvania

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NHD Pittsburgh 2019

National History Day Pittsburgh competition will take place during the last weekend in March at the Heinz History Center with all student entries based on the theme of **Triumph and Tragedy in History**.

Middle School Competition Day:

Saturday March 30, 2019

High School Competition Day:

Sunday March 31, 2019

Those interested in participating in NHD who would like to serve as volunteer judges, contact Amanda Mcallen at:

aemcallen@heinzhistorycenter.org.

Winners of the 12th Annual American Freedom Essay Contest

The Constitutional Walking Tour is pleased to announce the student winners of the 2018 American Freedom Essay Contest. Congratulations on a job well done to the winners, as well as all of the students who entered!

Elementary School Category (Grades 1-5) **Dalia Moldovan** from Ridgewood Avenue School in Glen Ridge, NJ for the essay "[The Right To Vote](#)" (Teacher: Alice Roberts).

Middle School Category (Grades 6-8) **Lauren Tyler Kinard** from Waldron Mercy Academy in Merion Station, PA for the essay "[The Need for Freedom](#)" (Teacher: Eileen Flanagan).

High School Category (Grades 9-12) is **Suzy Ndandji** from Camden Catholic High School in Camden, NJ for the essay "[Prophecy of the American Dream Fulfilled](#)" (Teacher: Robert Cranston).

The American Freedom Essay Contest received more than 400 essays from almost 32 schools in 8 states which participated in the Constitution Day Essay Contest. The winning essays are posted [online here](#).

Show Me The Evidence

I am excited to announce the date for the second biennial **Social Studies Symposium** at the *Allegheny Intermediate Unit*! Stay tuned for more information but please save the date for the morning of Tuesday, **October 22, 2019**. Our last symposium in 2017 totaled nearly 200 K-12 educators and 20 partners from around the region. This symposium is **free** for all so please plan to have your organization host a table to share your Social Studies offerings. Please contact me if you have any questions.

Dr. Paul Cindric, Program Director

Curriculum, Instruction, & Professional Education

SHOW ME THE EVIDENCE!
The 2019 Social Studies Symposium
Tuesday, October 22, 2019



[How to integrate lessons on climate change across the curriculum](#)

Edutopia online (1/11)

When Hurricane Harvey hit the Houston area in August 2017, a new school year was just hours away from starting in the Humble Independent School District. Within a two-day period, more than four feet of rain inundated the region, flooding thousands of homes, businesses, and one of the district's largest high schools.



[Mass. teachers learn to create engaging civics projects](#)

The Daily News (Newburyport, Mass.) (1/10)

NEWBURYPORT — More than 30 educators from the North Shore visited Rupert A. Nock Middle School on Tuesday to learn about the eighth-grade "I Am We" civics engagement project as an option for implementing new state social studies standards.

Several North Shore districts were represented at the professional development workshop. "I Am We" was developed in 2010 by Newburyport social studies teacher Jennifer Groskin as a way for students to participate in their community.



[Teacher uses "time machine" for history classes](#)

A Virginia middle-school teacher is using technology to create a "time machine" to teach students about history. Teacher Kim McQuillen is using the school's 3D printer to create replicas of artifacts, including arrowheads and tobacco pipes, and give students hands-on history lessons. [WTVR-TV \(Richmond, Va.\) \(1/9\)](#)



[Student jobs teach responsibility, leadership](#)

Students in the third through sixth grades at a Nebraska elementary school are learning about responsibility and leadership by holding jobs around the school. Students apply for positions -- from safety patrol officers and library agents to lunch workers and groundskeepers -- and are paid in "bucks" that can be used at the school store. [Omaha World-Herald \(Neb.\) \(1/2\)](#)



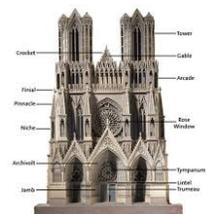
[Best of 2018: Engaging Student Journalists to Tell Their Own Stories](#)

How likely are teens, especially teens of color, to see themselves portrayed positively in the media? A journalism class confronts the systemic silencing of student voices by creating their own catalog of stories to populate mainstream news outlets



[Congressional bill to make architecture a STEM subject](#)

Congress has passed a bill to recognize architecture as a subject related to science, technology, engineering and math. The move will allow school districts to use federal money to add architecture-related materials to high-school STEM curricula.





[The Truth About 'Loser Teachers' – Member Feature Stories – Medium](#)

Donald Trump Jr. tried to call out the “loser teachers” shaping our society, but ... a first-grade teacher needs a rug for the kids to sit on at group lesson time, that ..



[The Kids Are Right: School Is Boring](#)

Children are often bored in the classroom for a variety of reasons, such as not being sufficiently challenged or simply just unmotivated by the subject matter. For some children, being bored at school is an ongoing complaint, one that causes real distress and can even lead to school avoidance or [school refusal behaviors](#)

[The Arts and Creativity in Schools](#)

The arts hold tremendous potential to foster creativity, improve academic performance, and boost social-emotional development and trauma-sensitive interventions for struggling students. But integrating visual arts, music, theater, and dance into educational settings in valuable ways—whether separately or in core subjects—requires resources, time, and commitment



[Mont. students use snow to study climate science](#)

Students at a Montana middle school are learning about climate science by measuring snowfall to predict summertime stream flows. With the help of the nonprofit Clark Fork Coalition, students dug holes in snow on a mountainside; measured temperature, layers and depth; and analyzed their data to predict snow melt. [Missoulia \(Missoula, Mont.\) \(2/18\)](#)

[KidCitizen: See, Think, and Wonder with Primary Sources \(Webinar\)](#)

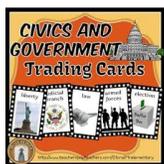
NCSS - April 2, 2019 - 7:00pm EDT

This presentation highlights a freely available digital game designed to foster young children's engaging inquiry with primary sources. KidCitizen is part of the Congress, Civic Participation, and Primary Sources Project. It is funded by a grant from the Library of Congress. The presenters will introduce KidCitizen and discuss how the models of learning showcased in the KidCitizen templates may be leveraged by teachers to support disciplined inquiry in primary grade instruction. [Learn more.](#)



[Tips for teaching civics in elementary schools](#)

Teachers can introduce civics lessons to elementary-schoolers by helping them identify and craft speeches about topics they care about, writes Jinnie Spiegler, director of curriculum in the education division of the Anti-Defamation League. In this article, Spiegler suggests that educators hold mock elections to teach about voting and elections. [Edutopia online \(1/31\)](#)



Every man is guilty of all the good he didn't do. -Voltaire, philosopher (21 Nov 1694-1778)

[Professor: Tech is no replacement for a teacher](#)

Technology cannot replace a skilled teacher in the classroom, asserts Marcy Zipke, an associate professor at Providence College. In this commentary, she shares her experience observing two elementary-school classrooms in Rhode Island that used technology in different ways, noting that teachers should be trusted to guide students in its use. [The Hechinger Report](#) (1/31)



Applications now available for the TEA-NCTA 2019 Summer Institute, *East Asia in the Early Modern World*.

July 7-11, 2019. University of Colorado **Boulder**.

What do sources from and about merchants, pirates, diplomats, missionaries, soldiers, and artists tell us about early modern East Asia? Study with scholars and specialists to consider the interconnected East Asian world (1271-1842) and access resources to develop material for the new AP World History: Modern course. In this four-day institute, teacher [Gates Foundation to invest \\$10M in teachers' PD](#)

The Bill & Melinda Gates Foundation announced Monday plans to invest about \$10 million in professional-development programs that train teachers to implement "high quality" curricula. The funding is part of the \$1.7 billion the organization plans to invest in education by 2022. [Education Week](#) (tiered subscription model) (1/8)

s will gain an understanding of the political, economic, and cultural systems of the early modern East Asian world and reconsider narratives of encounters and conflicts with European imperialist powers.

<https://www.colorado.edu/ptea/ncta/ncta-summer-institutes-and-programs-asia>



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[Why more students are playing bridge](#)

A growing number of students are learning to play bridge, through both school-sponsored and community programs. Students and instructors say the math-based game helps improve communication and problem-solving skills and more.

[The Buffalo News \(N.Y.\)](#) (tiered subscription model) (12/27)



[N.J. school district issues Juul warning](#)

NJ Advance Media (Morristown, N.J.) (12/24)

After a number of its students were sickened last week, another New Jersey school district has issued warnings about the dangers of e-cigarettes in connection with a particularly potent brand of the flavored electronic nicotine sticks.



It's one of the scars in our culture that we have too high an opinion of ourselves.

Angela Carter, writer

iCivics TPS Workshop @ Southpointe iCivics TPS Workshop @ Southpointe

Saturday May 4, 201

9:00 am ET



Register Now

Save the date for an exciting in-person professional development opportunity with iCivics, the nation's largest civic education provider! This session will focus on teaching with primary sources and include an in-depth exploration of DBQuest, iCivics' free digital primary source analysis tool.

NRA Safe Schools Plan

“The NRA suggests limiting entry [in schools] to a single point; building a prison-style fence (the report shows a photo of a deficient fence juxtaposed with one that would have made GDR border guards proud); banning greenery outside schools because intruders may hide in trees and bushes or use them to cut through the aforementioned fence; and making do without windows, or only small ones with ballistic protective glass. Front offices should be protected with two sets of automatically locking doors to create an ‘entrapment area’.

“At the end of the report is a draft for a law to allow schools to arm their teachers.” Brutalism; *The Economist* (London, UK); Jun 30, 2018.



Figure 4. Example of a school fence. Source: Horvath.

How do school lockdowns affect students?

During the 2017-18 school year, more than 4.1 million students were a part of at least one school lockdown, according to an analysis by The Washington Post. Steven Schlozman, a child psychiatrist and assistant professor at Harvard Medical School, called the findings a "public health issue" and said children who are part of a lockdown could experience symptoms related to trauma, including anxiety, depression and trouble sleeping.

[The Washington Post \(tiered subscription model\)](#) (12/26)



Report: How will AI affect education?

Input from 979 artificial intelligence experts shows that most believe the technology will benefit society, according to a new report by the Pew Research Center. The experts shared their expectations for AI in the education field, including John Laird, a professor of computer science and engineering, who said it is likely to lead to "improvements in customized/individualized education and training of humans, and conversely, the customization of AI systems by everyday users."

[Campus Technology](#) (12/20)



Were it left to me to decide whether we should have a government without newspapers, or newspapers without a government, I should not hesitate a moment to prefer the latter. -Thomas Jefferson, third US president, architect, and author (1743-1826)