

**The 66th
Annual
Pennsylvania
Council for
the Social
Studies
Conference**



Social studies brings us together. Scholars, teachers and students of social studies interact with each other to explore the various social studies disciplines and what they mean for today. Social studies provides the forum for people of different perspectives to discuss what they agree upon, and what they disagree about, discovering that we as a people share much in common.

**Discovering
What We
Share in
Common**

October 17—October 19, 2019

**Red Lion Hotel
4751 Lindle Road
Harrisburg, PA 17111**

www.pcssonline.org

PCSS Mission

The PCSS promotes quality Social Studies education from kindergarten to higher learning by:

1. _____ the Social Studies at all levels of education in Pennsylvania. (Across)
2. _____ the analysis, dissemination and evaluation of Social Studies materials. (Down)
3. Examining and recommending _____ requirements for teachers. (Across)
4. Assisting educators in organizing local Social Studies councils for _____ development. (Down)
5. _____ with schools, districts, intermediate units and other interested parties on Social Studies projects. (Across)

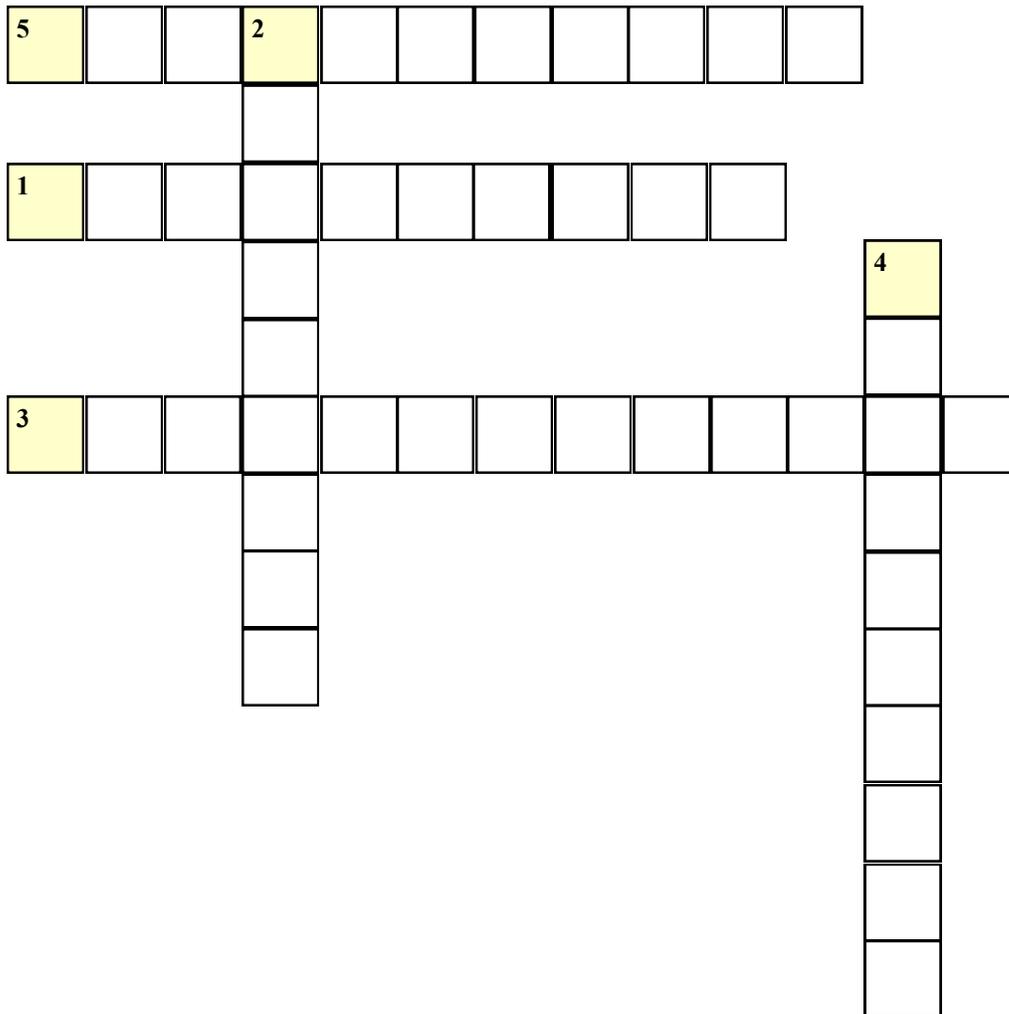


Table of Contents

Welcome to the Conference	4
PA Governor, Tom Wolf, Proclamation.....	5
From the PCSS President	7
Raffle Information	8
Awards	9
Conference at a Glance.....	11
Thursday Youth Court Programs.....	12
Friday Law and Justice Track Programs.....	13
Friday Programs	14
Session Details	18
PCSS Officers and Board Members	30
Social Studies Word Search.....	32
Raffle Exhibitor Signature Form	34
Exhibitors	35
Project PEACE	36
Conference Center Meeting Room Layout.....	38
PCSS Past Presidents.....	39

Welcome to the 66th Annual PCSS Conference

I want to welcome everyone to the 66th Annual Conference of the Pennsylvania Council for the Social Studies (PCSS)!

This year's theme - "Discovering What We Share in Common" - asks us to consider the cultural universals that shape human identity and its related experiences. I look forward to participating in the schedule's many robust sessions that explore these ideas around questions of research and pedagogy.

I have worked with PCSS for the last decade in various capacities and remain committed to furthering its mission by promoting the relevance of social studies content for effective citizenship, democracy, and global understanding.

I received my Ph.D. and M.A. in History from Lehigh University and my B.S. in History/Political Science from Drexel University. I am Dean of the School of Continuing and Professional Studies at Elizabethtown College, and, prior to that, I was Chair of the Education Department at Elizabethtown for six years. I teach pre-service social studies methods and content courses, mentor undergraduate research, and teach graduate classes in curriculum and instruction. My research areas include citizenship and peace education, gender and national identity in Northern Ireland, and equity pedagogy in social studies education.

I wish everyone a productive time of learning and collaboration, as we model best practices in professional development and take time to reconnect with PCSS colleagues.

Events like this conference are essential for the continued growth of PK-16 social studies. Recruiting, canvassing, and creating opportunities for students, pre-service teachers, and in-service teachers illuminate the significance of this discipline to civic efficacy.

Please share your conference presentations and experiences on your professional learning networks using the hashtag #PCSS2019.

For exciting updates on council happenings all year long, don't forget to follow us on Twitter @PCSSorg.

*Dr. Rachel Finley-Bowman
PCSS President-Elect*





COMMONWEALTH OF PENNSYLVANIA
OFFICE OF THE GOVERNOR



GREETINGS:

It is my pleasure to welcome everyone gathered for the 66th annual conference for the Pennsylvania Council for the Social Studies (PCSS).

Pennsylvania is comprised of vibrant and diverse communities that provide its citizens with a wealth of knowledge and culture. Since its inception, the PCSS has proudly upheld its mission by continuing to be a vital resource in the development and empowerment of quality education for students from kindergarten to higher education. I applaud this organization for its dedication to scholars, teachers, and students of social studies. This conference is instrumental in providing a forum for people of different perspectives to debate, discuss, and collaborate. I am certain this conference and PCSS will continue to have a positive impact on the commonwealth for years to come.

As Governor, and on behalf of all the citizens of the Commonwealth of Pennsylvania, I am delighted to welcome all those gathered for the 66th annual conference for the Pennsylvania Council for the Social Studies (PCSS). Please accept my best wishes for a memorable event and for continued success.



Tom Wolf

TOM WOLF
Governor
October 17-19, 2019



Pennsylvania Bar Association Preamble Challenge



Many People • Many Beliefs
One Constitution

We the People of the United States,
in order to form *a more perfect union*,
establish **JUSTICE**,
insure **DOMESTIC TRANQUILITY**,
provide for the common defense,
promote the general welfare, and
secure the *blessings of liberty* to
ourselves *and our posterity*,
do ordain and establish this
CONSTITUTION FOR THE
UNITED STATES OF AMERICA.

The Pennsylvania Bar Association is challenging students to use your voice, get involved and be heard! Recite the preamble. Be creative. Express yourselves. You've been challenged, *now what will you do?*

To learn more and access resources, go to www.pabar.org, and click on the tab "For the Public" then "Education for Students."

"The Constitution does not belong just to judges and attorneys. It is yours. And with this possession comes serious responsibilities. It is not just the President who must preserve, protect, and defend the Constitution. All of us must do so. But you cannot preserve what you do not revere; you cannot protect what you do not comprehend; you cannot defend what you do not know."

– U.S. Supreme Court Justice Anthony Kennedy (retired)

The Pennsylvania Bar Association and Pennsylvania Bar Foundation proudly provide copies of the U.S. Constitution at no cost to schools each year. Request your copies by visiting our website www.pabar.org.

TAKE THE PREAMBLE CHALLENGE ★ CIVIC EDUCATION MATTERS

Welcome to the 66th Annual PCSS Conference

I want to welcome you to the 66th Annual Statewide Pennsylvania Council for the Social Studies Conference.

PCSS is an organization that has had a long tradition of supporting all the social studies related disciplines throughout the state. As an advocate for social studies at all levels of education, PCSS promotes the analysis, dissemination, and evaluation of instructional materials and programs for effective social studies education in the Commonwealth. In addition, the organization makes recommendations on certification requirements for educators involved in teaching social studies. Most importantly, PCSS assists local social studies councils in organizing professional development and cooperates with schools, school districts, intermediate units, and other interested parties on social studies projects. Since membership in PCSS is free, please make sure you, all of your colleagues, and your students are members.

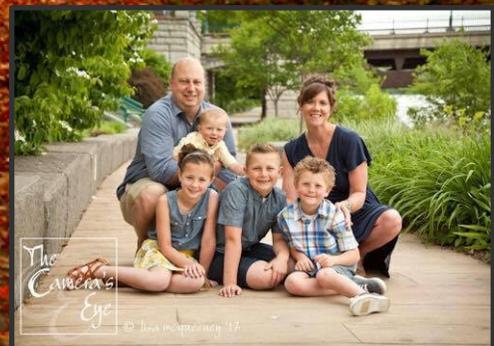
This year's conference theme is **PCSS: Discovering What We Share in Common**. *Social studies brings us together. Scholars, teachers and students of social studies interact with each other to explore the various social studies disciplines and what they mean for today. Social studies provides the forum for people of different perspectives to discuss what they agree upon, and what they disagree about, discovering that we as a people share much in common.*

Nearly 50 individual sessions and a score of exhibitors will bring the theme to life on the main conference day of Friday, October 18, 2019. It will also be in play on October 17th with Thursday's Youth Court Day and Thursday night's awards program.

The future looks bright for social studies in Pennsylvania with the Civics focus of Act 35 and the December 2022 hosting of the National Council for Social Studies Conference in Philadelphia.

Enjoy the conference and look for the 67th annual event next October!

Amy Cheresnowsky
PCSS President





Raffle Tickets!

Raffle Anyone???

Prizes and Rules



Guess Who is
Announcing the winners

- ◆ Two free Flyers v Penguins Tickets
- ◆ Two free Pirates v Phillies Tickets
 - ◆ Exhibit Giveaways
 - ◆ Books and More

1. At the registration table there will be a sign offering chances on the prizes.
2. Major prizes will be displayed at the conference. Tickets will be offered at \$5.00 each or 5 for \$20.
3. Each program will have a page listing all of the exhibitors and if a participant gets 10 signatures from 10 exhibitors, that person gets a free raffle ticket by showing their ten signatures at the table where the tickets are being sold. Each person can get an additional free raffle ticket by getting 5 more signatures from exhibitors for a total of 15. Get 5 more exhibitors to sign off on your form for a total of 20 and you earn a third free ticket. Three free tickets is the limit you can earn.
4. The Flyers Tickets will be considered as the grand prize and that prize will be drawn first. After that prize is awarded, the remaining tickets in the pool will be used to award other items that will be given away in the order of priority (second prize Pirates, etc).
5. The first two prize winners do not need to be present to claim their awards. Those prizes will be mailed to winners if not present. If a winner of the first two prizes is present, the winner with the higher priority may pick which prize the person wishes to take that is of a lower priority if the person does not want the prize the person won. All other prize winners beyond the first two prizes must be present to win.
6. Everyone-- Officers and Board Members of PCSS and their families , Exhibitors, participants, guests and all others-- is eligible for the prizes!

***** SEE PAGE 34 FOR YOUR EXHIBITOR SIGNATURE FORM *****

2019 PCSS Awards

President's Award by PCSS President Amy Cheresnowsky

Christine Woyshner, Ph.D., Temple University
Lynne Cherry, Young Voices for the Planet

Outstanding Social Studies Project Award

Claudia Chacona, Barbara Carl, Brenda Yeakel and Carrie Smith
(Elementary) - 3rd Grade Career Fair
Ariel Goodman and Christy Halcom (Middle School) -Community Heritage Interactive Map
Devin Carosi (High School) - Read, Return, Repeat Project

Outstanding Teacher of the Year

Joseph Welch (Middle) - North Hills Middle School

Social Studies Future Leader

Kyle Hynes—State College Area High School

Rendell Friend of Social Studies

Beth Twiss Houting - Historical Society of Pennsylvania

The Leo West PCSS Award for Social Studies Awareness & Promotion

Amy Cohen - History Making Productions

The Ruth Stas PCSS Award for Social Studies Sustainability

Craig Dean - We the People PA

The Kay Atman PCSS Award for Social Studies Innovation

Marc Brasof, Ed.D. - Arcadia University

Ira Hiberman Award for Social Studies Excellence

Lindsay Bowman, Ph.D. - Harrisburg Academy

Student Teacher of the Year

Roy Lynn (Middle School) - Indiana University of Pennsylvania
Jacob Maneval (High School) - Lycoming College

CONGRATULATIONS to all of the award winners!

Congratulations to new PCSS Board member Brian Foster for being honored at this conference by the Pennsylvania Bar Association with its PBA Youth Court Champion Award

*For more information on our award winners, please visit our website:
<http://pcssonline.org/>*



Draw the Lines

Students can:

Have fun. Participate in democracy. Win \$5,000.

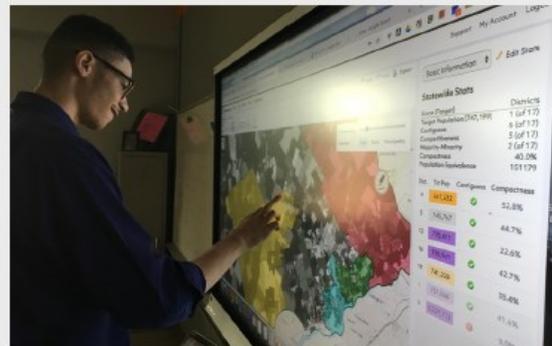
" DTL has benefited my class tremendously, allowing them to think about the process of drawing voting districts across the state. "

Robert Saveikis, Social Studies Teacher, Greater Latrobe High School

Our free, project-based lessons in civics, geography, and STEM provide students with engaging, experiential learning material.

Students use DTL's digital platform to create a PA election district map.

Competitions offer major cash prizes.



Visit drawthelinespa.org for nonpartisan educator resources on gerrymandering, representation, and the Census.

Free DTL workshops are eligible for PDE Act 48 credits.

DTL invites students to the State Capitol to share their maps with their representatives.



email: info@drawthelinespa.org | social: [@drawthelinespa](https://www.instagram.com/drawthelinespa)



CONFERENCE AT A GLANCE

Thursday 10/17/19

8:30 am - 3:00 pm Youth Court Program: ***Pennsylvania Ballroom***
4:00 pm - 8:30 pm Exhibit Set Up: ***Capital Ballroom***
6:30 pm Cash Bar: ***Lancaster Suite***
7:00 pm - 9:00 pm Awards Reception: ***Lancaster Suite***

Friday 10/18/19

7:00 am Registration: ***Lobby***
7:30 am Continental Breakfast/Exhibit Area Opens: ***Capitol Ballroom East & West***
8:00 am—3:40 pm Law and Justice Track: ***Amphitheater***
8:00 am - 8:50 am Session One
9:00 am - 9:50 am Session Two
10:00 am - 10:50 am Session Three
10:50 am - 11:15 am Exhibit Area: ***Capitol Ballroom East & West***
11:15 am - 12:30 pm Lunch/Keynote: ***Dauphin Ballroom***
Speaker: Dr. Christine Woysner
12:30 pm - 1:20 pm Session Four
1:30 pm - 2:20 pm Session Five
2:20 pm - 2:45 pm Exhibit Area: ***Capitol Ballroom East & West***
2:50 pm - 3:40 pm Session Six
3:45 pm Raffle/Door Prizes: ***Lobby***
5:00 pm President's Reception (Cash Bar): ***Lancaster Suite***
5:30 pm President's Dinner: ***Lancaster Suite (ticket needed to attend)***
Speaker: Amy Cohen

Saturday 10/19/19

8:00 am Board Breakfast: ***Lancaster Suite***
8:30 am Board Meeting: ***Lancaster Suite***

YOUTH COURT DAY

Thursday, October 17, 2019

Pennsylvania Ballroom

Agenda (CLE—2 hours ethics and 4 substantive—and 6 hours of Act 48 Provided)

9:00 am: Welcome—David Trevaskis, Pennsylvania Bar Association, dkd@pabar.org

9:05 am: Youth Court, Co-Production, Systems Change - Dr. Edgar Cahn, University of the District of Columbia David A. Clarke School of Law, yeswecan@aol.com, Dr. Chris Gray, University of the District of Columbia David A. Clarke School of Law, Chrisgray@timebanks.org

Dr. Cahn and Dr. Gray will share their work on co-production and systems change, tying into youth court while sharing Timebanking concepts.

10:00 am: Benefits, Training, Costs, Barriers, Research - Gregg Volz, Widener Delaware Law School, gvolzyc2012@gmail.com

Youth courts are used in both juvenile justice settings and schools but most in Pennsylvania are school based. Youth Courts reduced suspension by 1/3 in one PA school and prevented 250 suspensions over 3 years in another. Youth Courts can be embedded in existing social studies or language arts classes or run as electives or clubs. Ignoring trauma, neuroscience/ adolescent brain coupled with zero tolerance leads to punitive School to Prison Pipeline. Youth court blocks and reverses STPP. It trains youth, proves them with life skills and can place them in a school to career pipeline. It empowers “youth as resources” in resource-poor schools. It uses positive peer pressure to achieve restorative justice and is a platform for youth development: civic engagement, academic and socialization skills. Cost is less than other restorative practices -students don't get paid!

10:45 am: Mock Youth Court Hearing (Fact Pattern was a real situation) Brian Foster, LEAP-Kids, brian.foster1093@gmail.com; Leslie Jones, Montgomery County Public Defender's Office, ljones@montcopa.org; Kathy Smith, Chestnut Hill College, SmithK2@chc.edu

SCHOOL REFERRAL Michael lit a firecracker in the lunchroom and created a major disruption.
STUDENT STATEMENT I was just trying to create a little action.

11:15 am: Youth Court Perspectives, Voices, and Roles. Foster, Jones, Smith and Volz

Trainer perspectives (lawyers, law students, college students, teachers) will be shared and roles for legal profession explored. Various program models will be discussed. Students and teachers involved in youth court from across the Commonwealth will share their experiences with youth court. There will be time for Q and A.

12:00 pm: LUNCH - We will work while we eat! Act 35 Civics Assessment and Youth Courts –Trevaskis

The statewide Civics Assessment required for the 2020-21 academic year will be reviewed and the group will explore how youth courts fits into the mix.

1:00 pm: Joint State Government Commission Youth Court Report— Foster, Jones, Smith and Volz

This two-hour closing session will begin with a review of what the report says and a discussion of how we will get those ideas into legislation. The second part of the session will focus on what it should say but doesn't from the vantage point of youth court advocates. Final time for Q and A.

3:00 pm: Adjournment



**Law and Justice Track at
PCSS Conference
Friday, October 18, 2019**

Amphitheater



8 am - 10 am: Statewide Mock Trial Competition Meeting, Pennsylvania Mock Trial Statewide Competition Committee and Mock Trial Lawyer and teacher Coaches

This opening session will be an opportunity for everyone interested in the statewide mock trial competition run by the Pennsylvania Bar Association Young Lawyers Division to come together to discuss the program.

10:00 am: Mock Trial to Youth Court: Civic Education, Act 35 and the making of the Next Generation of Pennsylvanian Citizens

Pennsylvania Mock Trial Statewide Competition Co-Chair Jonathan Koltash, jonathan.koltash@gmail.com, David Trevaskis, Pennsylvania Bar Association, dkt@pabar.org, and the Cheltenham High School Youth Court team led by educators Mark Hoff, mhoff@cheltenham.org, and Jennifer Pollack, jpollack@cheltenham.org

Koltash and Trevaskis will explain how Act 35 impacts public schools in Pennsylvania with a mandate for a civic assessment starting 2020-21 and how mock trial prepares students for youth court. The students from the Cheltenham High School Youth Court will then demonstrate how their program of civic engagement works to make students active players in improving school climate. The session will end with a discussion of how youth courts might provide a performance assessment for Act 35.

10:50 am - 11:15 am: Check out the Exhibits

11:20 am - 12:20 pm: Lunch and a Presentation by Dr. Christine Woyschner, Temple University School of Education, on the 19th Amendment to the U.S. Constitution: Women's Right to Vote (1920)

12:30 pm: The Joint State Government Commission Youth Court Report and What it Means

LEAP-Kids Youth Court Trainer Brian Foster, and Kathy Smith

This session, led by two of Pennsylvania's top youth court champions, will begin with a review of what the Joint Commission Report says. The second part of the session will focus on what is should say but doesn't from the vantage point of youth court advocates.

1:30 pm: Western Pennsylvania Youth Court Initiative

Mary Hall, Western Pennsylvania Youth Court Initiative, mary.hall2008@comcast.net and Joel Graham, Brashear High School, jgraham2@pghschools.org

Hall and Graham will showcase the youth court efforts at Pittsburgh's Brashear High School and share lessons learned about implementing a youth court program.

2:20 pm - 2:45 pm: Check out the Exhibits

2:50 pm: The Future of Youth Court—Where Do We Go from Here? Kathy Smith, Chestnut Hill College, SmithK2@chc.edu, Dr.

Edgar Cahn, University of the District of Columbia David A. Clarke School of Law, yeswecan@aol.com, Dr. Christine Gray, , Chrisgray@timebanks.org

Smith, Cahn and Gray will share a vision for a future where every school and community has active youth courts that provide an alternative to the school to prison pipeline, as well as an avenue for civic learning and engagement. The session will highlight Smith's model youth court college course built on the system change work of Cahn and Gray. The session will conclude with a discussion of what should happen next.

3:40 pm: Conference close and prize drawing

Morning Sessions	8:00—8:50	9:00—9:50	10:00—10:50	10:50—11:15	11:15—12:25	
Susquehanna	Law, Literature and Civics: Creating Mock Trials for the Classroom Specker, Smith	Integrating Social Studies into an Elementary Reading Curriculum Anthes	We the People, Simulated Congressional Hearings in PA Eggborn			
West Derry	What Should Be the Future of Social Studies Education in PA? Previte	Surviving the Zombie Apocalypse and Other Geography Skills! Swiger		Exhibits	<i>Lunch!.... Lunch!.... Dauphin Ballroom ...Lunch!.... Lunch!</i>	
Harrisburg	We the People: Civic Competition? Civic Assessment Under Act 35! Dean	Project-Based Learning Through DIY Democracy: Draw the Lines PA Villere	Criminal Justice Reform: Studying Philadelphia's New, Reform-Minded District Attorney Through a Historical Context de Arana, Stroman	Resources		
East Derry	Classroom Exchanges: Linking Classrooms Through Civil Dialogue Harris	Teaching About World Religions in Middle and High School Classrooms Brooks, Hill		Exhibits		
Hanover	D-Day 2044: Uncommon Valor Connected to Common Practice Wagner	Vietnam to Iraq: Lessons for Our Future McMahon	Revolutionary Art and Material Culture: Lessons from the Museum of the American Revolution Whaley	Exhibits		
Middle Paxton	Teaching Post-Truth in a Politically Divisive Climate Brasof, Zelenski	Tackling Complex Historical Text Kent	Should These Books Be Banned? Morrison, Cessna, Chrimes	Exhibits		
Keystone	Civics 101 Schertzer	Parliamentary Primer for Classroom Management Little, Britcher	Put to the Test: Act 35 and the Future of Civic Education in PA Hammond, Davis, Little, Salter, Bonilla	Exhibits		
Governor	How Can Learning About World War I Bring Out Real Kindness in Students and Teachers? Balchin	Hands-On History: Teaching Ancient Egypt Motawea	Access is Love: A Workshop on Disability Justice and Equity Holdsworth, Hrasok	Exhibits		
Lancaster		Sisters in Freedom: Using Film & Primary Sources to Teach Abolition History Cohen	Teaching and Learning in the Era of #metoo: Gender and Power in Teaching and Learning Social Studies Finley-Bowman, Woysner, Schocker, Beccaris-Pescatore, Bornstein, Hunsicker, Anthes	Exhibits		
Auditorium	Continuing Legal Education Law and Justice Track: 8:00 to 10:50, see page 13 for session details					



Afternoon Sessions	12:30—1:20	1:30—2:20	2:20—2:45	2:50—3:40	3:45	Evening Events		
Susquehanna	Teaching the Holocaust in Elementary School (K-5): Finding the Common Ground Hinitz, Kim	Integrating Primary Sources with Hands-On Mapping to Illuminate U.S. History at the Elementary Classroom Swiger		Getting Hired for a Social Studies Teaching Position Previte, Zaroni				
West Derry	Where Do We Grow from Here? Hands-On Human Geography Haight	Approaching Truth Through Open Dialogue and Attempts at Disconfirmation Kerrigan, Snyder	Exhibits		WIN!!!...Raffle/Door Prizes...Lobby...Raffle/Door Prizes...WIN!!! RECEPTION TO FOLLOW in Capitol Ballroom East & West			
Harrisburg	Teaching the Civil Rights Movement with Picture Books Schroeder, Gates	Teaching Contemporary History Longo Johnston, Longo	Exhibits	Resources		SEE CONFERENCE AT A GLANCE SCHEDULE ON PAGE 5 FOR INFORMATION ABOUT FRIDAY NIGHT EVENTS		
East Derry	The Longest Hatred: A Brief History of Antisemitism Goldberg	Turning Your Work Into Scholarship: Publishing in Social Studies Journal, a Publication of PCSS Schocker, Brooks	Exhibits	Materials				
Hanover	Yearning to Breathe Free: Using the Immigrant Experience to Build Unity in the Classroom and Curriculum Perrotti	Engaging Projects That Won't Make Students Whine Lemoine	Exhibits	Networking				
Middle Paxton	Using the Forum/Fair Model for Teaching and Understanding Civilizations Snyder	Creating Dichotomy in Teaching Social Studies: Reading/Writing/Speaking Snyder	Exhibits	Information				
Keystone	Engage Students in Social Studies by Reaching Out to the Science Teacher Across the Hall Salter, Hanson	Creating a Civic Education Partnership Davis, Hammond, Little, Salter, Bonnilla	Exhibits	Information				
Governor	Social Justice, Climate Communication Cherry	Investigation Art as a Primary Source Schlossberg	Exhibits	Ideas				
Lancaster	Gerrymandering Maker Kit Heafner	At the Intersection of History and Memory: Teaching 9/11 Lagasse	Exhibits	Scaffolding Reading of Primary Sources for Diverse Learners Heafner				
Auditorium	Continuing Legal Education Law and Justice Track: 12:30 to 3:40, see page 13 for session details							

Friday Lunch Keynote Speaker



Dr. Christine Woyshner

Title: “Teaching the History of US Women: Themes and Possibilities”

Summary: This presentation challenges common assumptions about including women in the US history curriculum by encouraging teachers to think beyond the suffrage movement. It addresses themes and frameworks in teaching US women’s history, such as the phase models and separate spheres ideologies.



Dr. Christine Woyshner is certified in the State of New York (Grades N-6 and Secondary Mathematics) and is a former elementary school teacher. She earned her doctorate at Harvard University in 1999 in Teaching, Curriculum, and Learning Environments. Woyshner has been on the faculty in teacher education at Temple University for the past twenty years, and she teaches courses in the history of education and social studies methods. She has published numerous articles and book chapters on the history of social studies and the gender and race in the K-12 social studies curriculum. Her books in social studies include *Histories of Social Studies and Race, 1890-1960* with Chara Bohan; *Social Education in the Twentieth Century* with Margaret Smith Crocco and Joseph Watras, and *Leaders in Social Education: Intellectual Self-Portraits*. Dr. Woyshner’s scholarship on gender in the social studies explores using visual sources to teach women’s history and the inclusion of African American women.



Friday Night Keynote Speaker



Amy Cohen spent 20 years as a classroom social studies teacher. She began her career teaching World Geography and European History at Abington Junior High School and then moved to Julia R. Reynolds Laboratory and Demonstration School. She continued to teach 7th grade World Geography, launched an Urban Studies/Philadelphia History elective for seniors, and was also among the first cohort of educators to teach African American History once it became a graduation requirement.

She is currently the Director of Education at History Making Productions where she develops educational materials to accompany documentaries about the history of Philadelphia. In this capacity, Cohen has given professional development sessions to groups of teachers throughout the Greater Philadelphia area as well as every year at the PCSS Conference. The materials she develops, as well as History Making Productions films, are available free at historymakingproductions.com.

Furthermore, with grant funding Cohen has been able to publish some of her classroom resources in hard copy, including 10,000 copies of *Octavius V. Catto: Remembering a Forgotten Hero*, a biography of a 19th century civil rights activist. She also writes a monthly column for Hidden City Daily, an online magazine about Philadelphia's history and built environment.

Having struggled to find time to learn about the many opportunities available to social studies educators while still a classroom teacher, Ms. Cohen took the initiative to organize a listserv that provides information about resources, programs, and professional development opportunities.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

8:00am—8:50am

Law, Literature and Civic: Creating Mock Trials for the Classroom

Susquehanna

Interest Level: Elementary

Presenters: Beth Specker, Rendell Center for Civics and Civic Engagement; Kathy Smith, Chestnut Hill College

This hands on, interactive session will show how any piece of children's literature can be turned into a mini-mock trial, providing civic education in the elementary classroom. Whether it is the annual teacher training institute each summer, the Citizenship Challenge for 4th and 5th grade classes in and around Pittsburgh and Philadelphia area, or its core elementary mock trial initiative, the Rendell Center for Civics and Civic Engagement is a key partner for Pennsylvania educators as they explore how to make civics come alive in the classroom.

What Should Be the Future of Social Studies Education in PA?

West Derry

Interest Level: All Levels

Presenter: Dr. Mark Previte, University of Pittsburgh Johnstown

Houser (1995) and Lintner (2008) established that elementary social studies has been on the "back burner" for a long time. Are middle level and secondary social studies facing the same fate? Attendees will participate in an issues forum whose objective is to identify and discuss the significant issues facing social studies educators in the state of Pennsylvania. These issues will be presented during Saturday's PCSS Board of Directors meeting with the goal of creating an action plan that will impact our classrooms and communities.

1. Create a list of issues facing PA social studies educators.
2. Participate in a forum that will identify reasons why the issues should be placed on our agenda
3. After the discussion, the issues will be prioritized and delivered to the PCSS Board of Directors at their Saturday meeting.

We the People: Civic Competition? Civic Assessment Under Act 35!

Harrisburg

Interest Level: Elementary, Middle and College

Presenter: Craig Dean, We the People PA

The We the People: The Citizen and the Constitution Program promotes civic competence and responsibility among the nation's upper elementary and secondary students. The We the People print textbooks' and enhanced ebooks' interactive strategies, relevant content and the simulated congressional hearing make teaching and learning exciting for both students and teachers. The We the People curriculum is an innovative course of instruction on the history and principles of the United States constitutional democratic republic. The program enjoys active support from state bar associations and foundations, and other educational, professional, business, and community organizations across the nation. Since its inception in 1987, more than 30 million students and 75,000 educators have participated in the We the People program. Craig Dean will share his award winning WTP experience in this session.

Classroom Exchanges: Linking Classrooms Through Civil Dialogue

East Derry

Interest Level: Secondary and College

Presenter: Sarah Harris, National Constitution Center

Classroom Exchanges are online discussions where students from across the country try to answer big, constitutional questions. Participating teachers receive all of the necessary materials to prepare for their Exchange, including lesson plans on the constitutional topic, resources on how to implement civil dialogue in the classroom, and troubleshooting tips on how to use the technology. Discussions are moderated by legal professionals who are trained in civil dialogue and questioning techniques. This session will explain the process of registering, participating in, and utilizing Exchanges in the classroom, and will include lesson plans and other educational materials from the National Constitution Center.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

8:00am—8:50am (cont)

D-Day 2044: Uncommon Valor Connected to Common Practice

Hanover

Interest Level: Secondary

Presenter: Kevin Wagner Carlisle Area School District

This presentation will illuminate the extraordinary resources available through the American Battle Monuments Commission educational website designed to reinvigorate the teaching of the world wars. An exemplar lesson will be demonstrated to show the quality of available teaching resources and discuss how they address current curriculum standards by introducing students to the young Americans who saved the world. Participants will also be introduced to *D-Day 2044*, a growing, national organization that provides technical and financial support to educators willing to promote adoption of ABMC lesson plans and create student awareness of the 100th anniversary of D-Day on June 6, 2044

Teaching Post-Truth in a Politically Divisive Climate

Middle Paxton

Interest Level: Secondary and College

Presenters: Dr. Marc Brasof, Arcadia University; Jarred Zelenski, Arcadia University

Whereas this year's PCSS theme is about unity, this workshop examines how post-truth can create politically divisive silos. As participants in our American democracy, it is important to intake news in order to stay informed. This task—to be well informed citizens—has become harder than ever in a post-truth landscape of biases, misinformation, and fake news. As primers of the future democratic participants, social studies teachers can prepare students is to become more fully aware of the facets that define post-truth and how it contributes to the U.S.' politically divisive climate. This workshop is co-led by Associate Professor Dr. Marc Brasof and social studies teacher Jarred Zelenski as they explore with participants the meaning of post-truth along with pedagogical tools that help students uncover how post-truth drive personal and political discourse. Participants in this workshop will receive a teacher resource packet with an example unit of study and relevant readings and additional resources.

Civics 101

Keystone

Interest Level: Elementary and Middle

Presenter: Francine Schertzer, PA Cable Network (PCN)

Civics 101, brought to you by PCN, is a free educational resource that brings the basics of lawmaking to life for PA students. The Civics 101 site features video interviews with former Governors, a roundtable of Capitol reporters explaining the importance of the media, and special tours of the Governor's residence and the State Capitol. During the presentation, Francine Schertzer, VP of Programming at PCN, will tell you how Civics 101 came to be, how to use it and the benefits it presents. Being knowledgeable and comfortable in exercising civic duty is important for every citizen and Civics 101 aims to educate students for years to come.

How Can Learning About World War I Bring Out Real Kindness in Students and Teachers?

Governor

Interest Level: Middle, Secondary and College

Presenter: Christopher Balchin, New York City Department of Education

Can study of the causes of World War I bring out kindness in students? In this centenary year of the Treaty of Versailles, this interactive lesson does just that, & enables students to see history has great, vivid meaning for their lives. Through this principle of the Aesthetic Realism Teaching Method stated by Eli Siegel, "The world, art, and self-explain each other: each is the aesthetic oneness of opposites," students see the battle of respect & contempt, agreement & disagreement, raging in people & nations in 1914, present in themselves & in the characters of a classic anti-war novel.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

9:00am—9:50am

Integrating Social Studies into an Elementary Reading Curriculum

Susquehanna

Interest Level: Elementary and College

Presenter: *Joseph Anthes, William Penn Elementary School*

The social studies are in danger of being eliminated from schools' curriculum. As a non-tested subject, schools are failing to prioritize social studies within academic programs. The social and political climate demands civic competence, yet students are ill prepared for civic life and social responsibilities...

Educators, parents, and community members commonly express urgent concerns such as these. Preparing students for the 21st century demands an integrated approach to curriculum and instruction that is rich in both content and literacy. This presentation will share the integration of social studies content and skills into an elementary reading curriculum grounded in the science of phonics. The presenter will share how one district met the academic and time demands by taking a cross-curricular approach to the realignment of the K-5 social studies curriculum. Rationale, scope and sequence, and specific lesson and resource examples will be shared.

Surviving the Zombie Apocalypse and Other Geography Skills

West Derry

Interest Level: Elementary

Presenter: *Lori Swiger, SocialStudies.com/Nystrom Education*

When the zombies attack, where do we run, regroup, and rebuild our lives? Geography skills can save us from the zombie apocalypse! Based on the National Geography Standards, apply geography skills using a graphic novel, critical thinking, and community knowledge to bring this content to life. Of all the social studies disciplines – geography is arguably the most relatable to students. It impacts them on a real, tangible level. But how do we deliver the content with a real-life application? How do we make this valuable for their lives and portable learning...so they take it with them? Lesson take-away.

Project-Based Learning Through DIY Democracy: Draw the Lines PA

Harrisburg

Interest Level: Secondary and College

Presenter: *Justin Villere, Draw the Lines PA*

How can educators teach civics and democracy amidst the pressure to align lessons with STEM or job training? Draw the Lines PA is a free, project-based learning initiative that gives students the resources to use technology and STEM skills to participate in a key function of our democracy: how voting lines are drawn. The capstone is a digital competition every semester where students can win a statewide prize of \$5,000 for drawing their own congressional map. This session will demonstrate how to use Draw the Lines in classrooms and its value in multiple subjects. Learn more at drawthelinespa.org.

Teaching About World Religions in Middle and High School Classrooms

East Derry

Interest Level: Middle and Secondary

Presenters: *Sarah Brooks, Millersville University; Laurel Hill, Hempfield High School*

This session provides an overview of recent research findings concerning best instructional practices and approaches for teaching about world religions in middle and high school social studies classrooms. The session will be collaboratively led by a university researcher and a first-year social studies teacher. We will share evidence-based instructional strategies and classroom resources to help students develop nuanced and accurate understandings of major world religions and their followers. The session will include time for attendees to ask questions and share their own related ideas and experiences.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

9:00am—9:50am (cont)

Vietnam to Iraq: Lessons for Our Future

Hanover

Interest Level: Middle, Secondary and College

Presenter: Robert McMahon, President of V-NEP and Vietnam Veteran

Today the grandchildren of Vietnam War veterans are attending middle and high schools throughout America, sitting side-by-side with the children of those who served more recently in Desert Storm and the Iraq War. But how much do they really know about these conflicts and the sacrifices their dads, moms and grandparents proudly made?

Joining with social studies departments throughout the Country, the Veterans National Education Program (V-NEP) believes it is time to teach the lessons of these wars in the classroom.

Tackling Complex Historical Text

Middle Paxton

Interest Level: Middle

Presenter: Imali Kent, The DBQ Project

Tackling complex text can be difficult for students of any age and ability. They not only have to read the document but also dig deeper for meaning. For decades, The DBQ Project has helped students read with understanding and write clearly. This highly interactive session will focus on strategies to differentiate close analysis using best practices from The DBQ Project's professional development series.

Parliamentary Primer for Classroom Management

Keystone

Interest Level: Elementary, Middle and Secondary

Presenters: Kevin Little, Middletown Area School District; Kenneth Britcher, Middletown Area School District

Parliamentary Primer for the Classroom will have students learn the fundamental principles of parliamentary procedure and use the procedure to facilitate the running of each class period. This process engages the student by learning through doing. Democracy cannot be taught by merely talking about it. A parliamentary procedure format for the classroom allows the teacher to correct errors and also give positive reinforcement. This Parliamentary Primer for the Classroom is an introduction for students to learn and exercise democratic skills repeatedly and make them active participants in the classroom and eventually in their school, community, state, nation, and the world.

Hands-On History: Teaching Ancient Egypt

Governor

Interest Level: Middle, Secondary and College

Presenter: Sherin Motawea, Meet the Pharaohs Exhibition and Workshops

This session gives ideas on how to teach ancient civilizations through fun and interactive methods using visual, sensory and hands-on approaches. Ancient Egypt as part of the ancient civilizations topic, has a wealth of resources and information that can be portrayed in fascinating techniques for the better comprehension of its different cultural aspects. The session will be accompanied by a collection of replicas and accompanied by workshops on different topics such as mummification, communication...etc. It is also suitable for visual impairment education.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

9:00am—9:50am (cont)

Sisters in Freedom: Using Film and Primary Sources to Teach Abolition History

Lancaster

Interest Level: Secondary

Presenter: Amy Cohen, History Making Productions

In the 1830s, a remarkable group of Philadelphia women, both black and white, worked together to end slavery. Their story will provide the historical focus of this session. In examining the events surrounding the formation of the Philadelphia Female Anti-Slavery Society and the burning of Pennsylvania Hall, participants will acquire an understanding of how to use the highly acclaimed Reading Like a Historian method developed by the Stanford History Education Group. They will also gain familiarity with the numerous (free) films and educational materials created by History Making Productions. All attendees will be given a resource book on using the full-length film in the classroom.



10:00am—10:50am

We the People, Simulated Congressional Hearings in PA

Susquehanna

Interest Level: Elementary

Presenter: Kimberly Eggborn, Howard County Public School System

This session features an award winning elementary We the People Program from Maryland. Students offer oral statements on topics from Colonial life to government to contemporary citizens' rights. They are evaluated on their understanding of the Constitution as well as supporting evidence, reasoning and participation.

Kim Eggborn, a Maryland coordinator of elementary social studies, stresses that WTP provides an integrative assessment, assessing students' social studies and language arts skills.

Students do all types of research, looking at all types of primary source documents as well as current events, giving them a real authentic chance to put those skills to use in a public setting.

Criminal Justice Reform: Studying Philadelphia's New, Reform-Minded District Attorney Through a Historical Context

Harrisburg

Interest Level: Secondary

Presenters: Alexander de Arana, William H. Bodine High School for International Affairs; Antoine Stroman, William H. Bodine High School for International Affairs

This session will explore the trends and attitudes that led to the jail and prison populations of the US, Pennsylvania, and Philadelphia today. Furthermore, this unit will examine the prosecutor's role during this period. Using Meek Mill's experience with the criminal justice system as a case study, the session will examine the progression of mass incarceration as a product of societal beliefs and governmental policy.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

10:00am—10:50am (cont)

Revolutionary Art and Material Culture: Lessons from the Museum of the American Revolution

Hanover

Interest Level: Middle and Secondary

Presenter: *Adrienne Whaley, Museum of the American Revolution*

As we move through the world, we are surrounded by signs and symbols that communicate ideas, alliances and social, political and marketing messages. So, too, were colonists living in colonial and revolutionary America. By analyzing these images as text, students can understand them as a language that helps to explain life in the Revolutionary Era, while practicing close-looking skills, making inferences, substantiating arguments and evaluating multiple perspectives. Workshop participants will connect past to present while being introduced to several examples of visual art and material culture from the 18th century, brainstorming related classroom activities, and learning where to find additional resources.

Should These Books Be Banned?

Middle Paxton

Interest Level: Middle and Secondary

Presenters: *Isabelle Morrison, Clarion University of PA; Austin Cessna, Clarion University of PA; Nicholas Chrimes, Clarion University of PA*

This presentation looks at banned books through history, as well as why they were banned. Connections between major historical events and the banning of books will be drawn in order to exemplify the dangers that banning books can present. We will also explore the reasoning behind the banning of popular books, particularly in the young adult genre. Then, we will look at the effects of this censorship, including both sides of the argument. This will allow us to address the issue in a debate style manner, which could easily be applied in the classroom.

Put to the Test: Act 35 and the Future of Civic Education in PA

Keystone

Interest Level: Middle, Secondary and College

Presenters: *Thomas Hammond, Lehigh University; Tracy Davis, Lehigh University; Kevin Little, Middletown Area School District; Shannon Salter, Allentown School District; Hector Bonilla, Easton Area School District*

In 2018, Governor Wolf signed Act 35, mandating a civics assessment for all Pennsylvania students as a graduation requirement, starting in 2020-21. In speaking with local educators and reading media reports, it appears that districts are choosing to assess students during middle school via the USCIS citizenship test. We feel that these choices are harmful: they miss an opportunity to advance civic education in Pennsylvania and are likely to harm schools' civic efficacy in the long run. This symposium will explore different possibilities of meeting the mandated assessment in such a way that students' civic education is strengthened, not diminished.

Access is Love: a Workshop on Disability Justice and Equity

Governor

Interest Level: Elementary, Middle and Secondary

Presenters: *Alan Holdsworth, M.A., Disability Equality in Education (DEE); Ali Hrasok, Disability Equality in Education (DEE);*

Two educators with disabilities lead this session to show social studies educators how to facilitate conversations about disability in the classroom centered around disability identity, justice and equity. Participants will explore disability in general and historically. Then participants will learn how to incorporate disability comprehensively in their curriculum. Educators will receive concrete resources and skills to embark on disability education in their classrooms. The Workshop will be interactive and includes dialogue on disability as identity, disability and history and disability culture.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

10:00am—10:50am (cont)

Teaching and Learning in the Era of #metoo: Gender and Power in Teaching and Learning Social Studies

Lancaster

Interest Level: Secondary and College

Presenters: Rachel Finley-Bowman, Ph.D., Elizabethtown College; Christine Woyshner, Ph.D., Temple University; Jill Beccaris-Pescatore, Ph.D., Montgomery County Community College; Jodi Bornstein, Ph.D., Arcadia University; Jessica B. Schocker, Ph.D., Pennsylvania State University, Berks Campus; Elizabeth Hunsicker, Schreyer Scholar, Penn State University; Joseph Anthes, William Penn Elementary School

Gendered power dynamics are at the forefront of our social landscape in a way they never have been before. Individuals, groups, and even major corporations are discussing and addressing issues of gendered power imbalances, sexual harassment and assault, and insidious cultural norms that persist in many workplace settings and beyond. As always, it is the responsibility of Social Studies educators to help students unpack this current social climate. In a recent article published in *Social Studies Journal*, leading scholar of Social Studies, Margaret Smith Crocco posed this question: "In what ways has Social Studies, a school subject focused on citizenship education, explored the gendered nature of the nation state, citizenship, and citizenship rights?" The members of this panel will address that query, presenting the history and scholarship of teaching about gender and its intersections with race, class, and sexuality. Further, the panel will explore the field of social studies in general, a historically male-dominated field, and will invite members of the audience to ask questions and share their personal and institutional experiences.



12:30pm—1:20pm

Teaching the Holocaust in Elementary School (Grades K-5): Finding the Common Ground

Susquehanna

Interest Level: All Levels

Presenters: Dr. Blythe Hinitz, The College of New Jersey; Rebecca Kim, The College of New Jersey

This workshop on World War II Holocaust study provides an overview of developmentally appropriate pedagogy and examples of trade books, from international sources. A brief overview of relevant history, heroes and terminology will be provided. Lessons and mini-units developed by TCNJ [Use "College A" if blind review] elementary social studies students and a related independent study project will be shared. Attendees will participate in selected hands-on activities and begin development of a lesson or activity plan to use in their own elementary or higher education classroom. The ideas generated will be shared in a concluding circle. References lists will be provided.

Where Do We Grow from Here? Hands-On Human Geography

West Derry

Interest Level: Middle

Presenter: Dr. Jesse Haight, Clarion University of PA

Engage in experiential activities that address the connections between population, resource use and land use. Topics to be covered include agricultural expansion and potential limits, resource extraction, pollution and habit loss. Activity formats include simulations, role-playing and games of strategy. Participants will receive lesson plans and background readings in an electronic format, matched to the Pennsylvania Academic Standards and the C3 Framework.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

12:30pm—1:20pm (cont)

Teaching the Civil Rights Movement with Picture Books

Harrisburg

Interest Level: Middle

Presenters: *Stephanie Schroeder, Pennsylvania State University; Jacob Gates, Pennsylvania State University*

In this presentation we share results of an analysis of civil rights movement-related picture books chosen by the American Library Association (ALA) and the National Council for the Social Studies (NCSS) for inclusion on their yearly book lists. This session will engage participants in discussion as to how to make use of these picture books to effectively convey a more accurate depiction of the movement. Teaching resources, including primary sources, will be shared. Participants will be asked to actively participate in discussion and session activities.

The Longest Hatred: A Brief History of Antisemitism

East Derry

Interest Level: Secondary

Presenter: *Steven Goldberg, Institute for Curriculum Services*

The Holocaust. Charlottesville march. Attacks on synagogues in Pittsburgh and San Diego. According to recent reports, antisemitism in Europe and the United States is on the increase. Where does antisemitism come from? This session gives teachers the tools and materials to help students better understand the history of what is often referred to as the "longest hatred." Using interactive primary sources (text and non-text), teachers will experience student activities and leave with classroom-ready materials as well as access to a PowerPoint to use with their students.

Yearning to Breathe Free: Using the Immigrant Experience to Build Unity in the Classroom and Curriculum

Hanover

Interest Level: Secondary and College

Presenter: *Michael Perrotti Ph.D., California University of PA*

Style (1988) emphasized the need to include curricular experiences that provide students with "windows" and "mirrors." These lessons allow social studies students to be exposed to events that develop knowledge of the unfamiliar (windows) and those that can commonly unite many in the classroom through reflection. (mirrors).

The history of American immigration provides students with an opportunity to evaluate, inquire, and discuss commonalities and "mirror" moments. Specifically, the purpose of those emigrating to America, their common experience, and reactions to their settlement can play a significant role in uniting many Americans across ethnic groups.

The presenter will provide the academic and pedagogical foundation for the importance of immigration lessons in the social studies curriculum. In addition, real-life sample lessons and assessments will be provided to the audience, along with a question and answer session.

Using the Forum/Fair Model for Teaching and Understanding Civilizations

Middle Paxton

Interest Level: Middle, Secondary and College

Presenter: *JohnAllen Snyder, Marion Center Area School District*

Tired of boring lessons? Tired of unmotivated projects? Want to do something different? This session will explore a grade-level scale, project based learning strategy to teach civilizations from the ancient world. Two experiences will be discussed in the session: The Roman Forum and the Medieval Fair. Discussion and Visual lecture will center on creativity, the focus of the project, prep work, issues, student work, expectations inside and outside the classroom, the event, grading, and relation to curricular aspects of world history. Attendees will receive full planning, rubrics, and handouts for both units.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

12:30pm—1:20pm (cont)

Engage Students in Social Studies by Reaching Out to the Science Teacher Across the Hall

Keystone

Interest Level: Secondary

Presenters: Shannon Salter, Allentown School District; Ian Hanson, Allentown School District

It's time to discover what we have in common with educators in disciplines outside social studies! We all know providing space for people of different perspectives is a strength of social studies. Sometimes we overlook perspectives from outside our discipline. This session will share how student engagement and learning increases when instructors collaborate with science teachers. Attendees will be shown a classroom-tested curriculum that ends with students taking their learning out of the classroom and into the community for lasting impact. The session will include the demonstration of instructional technology, examples of student work, and resources for instructional planning.

Social Justice, Climate Communication

Governor

Interest Level: Middle, Secondary and College

Presenter: Lynne Cherry, *Young Voices for the Planet*

This session will be of interest to formal and informal educators. It is relevant for university students and professors in the fields of education, psychology, communication and environment. In this Young Voices for the Planet Civic Engagement and Democracy mini-workshop, children's author/illustrator LYNNE CHERRY (THE GREAT KAPOK TREE/A RIVER RAN WILD) demonstrates how to empower young people to catalyze change inspired by the uplifting success stories in her *Young Voices for the Planet* films and Civic Engagement curriculum. Lynne discusses the role of youth in gaining rights and justice throughout history. See today's kids changing minds and laws through S.T.E.A.M. in her short films "Save Tomorrow" and "Words Have Power". Then, you and your team will develop a local A.C.T.I.O.N plan to better share the process with your students

12:30pm—1:20pm (cont)

Gerrymandering Maker Kit

Lancaster

Interest Level: All Levels

Presenter: Tina Heafner, NCSS President 2019-2020

Tina Haefner currently serves as a professor at the University of North Carolina at Charlotte (UNC Charlotte) Department of Middle, Secondary, and K-12 Education. She also directs the Ph.D. in Curriculum and Instruction and the M.Ed. in Secondary Education at UNC Charlotte. She has over 28 years of experience as a social studies educator in K-12 schools and a social studies methodologist in higher education. Her teaching and research is focused on effective practices in social studies education with particular emphasis in online learning and disciplinary literacy as well as curriculum and policy issues in social studies, which is coupled with two decades of work documenting the national trend of the marginalization of social studies in elementary schools. In this session she will share a gerrymandering maker kit in an interactive workshop that explains how to use the maker kit.



Session Details

(See the Hotel Meeting Room Layout for Room Locations)

1:30pm—2:20pm

Integrating Primary Sources with Hands-On Mapping to Illuminate U.S. History at the Elementary Classroom

Susquehanna

Interest Level: Elementary

Presenter: *Lori Swiger, SocialStudies.com/Nystrom Education*

Teaching United States History at the upper elementary level is an amazing opportunity to build the foundation for informed active citizenship. The study of US History calls for rigorous primary source analysis, but students may have had limited prior exposure to this skill. Hands-on mapping combined with primary source analysis provides a colorful landscape that roots history “where” it happened and combined with primary source analysis guides students to cite evidence on the “how” it happened. In this workshop we will combine primary sources and hands-on experiences to immerse students in our country’s history! Free lesson take-away.

Approaching Truth Through Open Dialogue and Attempts at Disconfirmation

West Derry

Interest Level: Secondary and College

Presenter: *Bonnie Kerrigan Snyder D.Ed., Foundation for Individual Rights in Education (FIRE)*

Since the Enlightenment, Western thinkers have evolved a method of inquiry and investigation that has contributed to vast cultural and scientific advancements. This method underlies the academic profession, yet it is rarely explicitly taught. Replacing orthodoxy, which preceded it, so-called “liberal science” recognizes that truth may come from any source and that all voices must be welcomed and subjected to rigorous scrutiny in the mutual search for knowledge. Attendees will learn about the philosophy and practice of “liberal science,” why it is so important and effective, how it is under threat today, and what they can do about.

Teaching Contemporary History

Harrisburg

Interest Level: Secondary and College

Presenters: *Lisa Longo Johnston, Northampton Community College; Pamela Longo, Northampton Community College*

The more time that passes, the more history we have. Social Studies teachers thus increasingly find themselves grappling with if and how they should address more recent events in their curricula. Using a combination of presentation, discussion, and activity, this session will explore the possibilities and challenges of teaching contemporary history. Special emphasis will be placed on methodologies for studying contemporary events, including the evaluation of new media and oral history sources, contextualization, and interdisciplinary assessment. Topics will also include source evaluation, addressing controversy, teaching contingency, and distinguishing between history and current events. Sample lessons and activities will be shared with participants.

Turning Your Work Into Scholarship: Publishing in Social Studies Journal, a Publication of PCSS

East Derry

Interest Level: All

Presenters: *Dr. Jessica Schocker, Penn State Berks; Dr. Sarah Brooks, Millersville University*

The editors of Social Studies Journal will share information about the process of publishing a paper in the Journal. This session is appropriate both for established scholars looking to learn more about SSJ and for emerging scholars and practicing teachers or student teachers who are looking to learn how to turn their practical, theoretical, and research work into a publication in the Journal. The editors will be available to answer questions and participants will have an opportunity to discuss their ideas and learn from others during the session.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

1:30pm—2:20pm (cont)

Engaging Projects That Won't Make Students Whine

Hanover

Interest Level: Middle

Presenter: *Kerrin Lemoine, Young Scholars of Central PA*

Do projects make your students whine? Does the idea of grading projects make you want to cry? Cry no more! I will show you my methods of presenting and grading projects to the students, that actually make the students excited and look forward to projects! I will show you REAL task sheets and rubrics, that also line up with the IB MYP program requirements. I teach 6th, 7th, and 8th grade Social Studies at my school, so let me show you what I do to make class engaging and independent.

Creating Dichotomy in Teaching Social Studies: Reading/Writing/Speaking

Middle Paxton

Interest Level: Middle, Secondary and College

Presenter: *JohnAllen Snyder, Marion Center Area School District*

As Social Studies teachers we have the greatest opportunity to teach learning skills. Most disciplines are teaching how/why of material. Often classes don't teach and combine the aspects of learning such as reading, writing, and speaking. While simple in thought, these three standards are integral to creating active social learners. Social studies allows us to develop and practice these skills while creating balance in them. When applied to our various curriculums our students are not only learning material but learning skills that will allow them to participate in tough discussions, create informed perspectives and argue constructively to make our world a better place

Creating a Civic Education Partnership

Keystone

Interest Level: All Levels

Presenters: *Tracy Davis, Lehigh University; Thomas Hammond, Lehigh University; Kevin Little, Middletown Area School District, Shannon Salter, Allentown School District; Hector Bonilla, Easton Area School District*

The Civic Education Partnership exists to bring diverse viewpoints about civic education and engagement together. We do this by sharing resources and strategies, advocating for high-quality civic education, and creating a space for collaboration and continuous learning. We believe our partnership will grow our capacity to increase civic engagement in our schools and communities. We would like to share what we have accomplished during the 2018-2019 school year and our plans for 2019-2020 to grow our reach in the region.

Investigating Art as a Primary Source

Governor

Interest Level: Middle and Secondary

Presenter: *Alicia Schlossberg, Philadelphia Museum of Art*

Have you ever wanted your students to see what life was like in the past? Well, art can help you do that! This session will focus on how to use art as a primary source to teach social studies. Using images from the Philadelphia Museum of Art, teachers will learn, using the artful thinking routines, how to investigate art and apply it to historical context. It will show you how to teach students to slow down and look closely at art in order to understand our past. This session will include hands-on activities and take-home resources from the PMA.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

1:30pm—2:20pm (cont)

At the Intersection of History and Memory: Teaching 9/11

Lancaster

Interest Level: Secondary

Presenter: *Jennifer Lagasse, 9/11 Memorial & Museum*

This workshop presents interactive, classroom-tested strategies that help bridge the divide between teachers who remember the 9/11 attacks, and students who know it as an historical event. Explore a range of free, multi-media based educator resources and engage with colleagues how to implement them in your classroom during this hands-on session.

Follow us on:

<https://twitter.com/pcssorg>

Share your conference presentations and experiences at #PCSS2019



2:50pm—3:40pm

Getting Hired for a Social Studies Teaching Position

Susquehanna

Interest Level: All Levels

Presenters: *Dr. Mark Previte, University of Pittsburgh Johnstown; Chris Zanoni, Somerset Area School District*

Pre-service student teachers and other interested professionals will interact with a panel of university professors and school district administrators to examine and discuss critical considerations associated with a successful student teaching experience and job placement. Members of the audience will participate and offer constructive feedback on the mock interview they will observe.

Scaffolding Reading of Primary Sources for Diverse Learning

Lancaster

Interest Level: All Levels

Presenter: *Tina Heafner, NCSS President 2019 - 2020*

The NCSS President has been working for many years on scaffolded reading of primary sources to support reluctant readers and readers with disabilities. This session will showcase her work in this area.



PCSS OFFICERS AND BOARD MEMBERS

**PRESIDENT**

Amy Cheresnowsky
Athens Area School District
acheresnowsky@mail.athensasd.k12.pa.us

PRESIDENT ELECT

Dr. Rachel Finley Bowman
Elizabethtown College
bowmanr@etown.edu

IMMEDIATE PAST PRESIDENT

Nicole Roper
Delcroft Elementary School
wchsroper@yahoo.com

EXECUTIVE SECRETARY

David Trevaskis
PA Bar Association
david@leapkids.com

RECORDING SECRETARY

Kristy L. Snider
Pocono Mountain School District
ksnider@pmsd.org

DIRECTORS 2019-2022

Taking Office on Saturday, October 19, 2019
Amy Cohen
History Making Productions
amyjanecohen@gmail.com

Brian Foster
LEAP-Kids Youth Court Trainer
brian.foster.1093@gmail.com

Dennis Henderson
Manchester Academic Charter School
dhenderson06@gmail.com

Kristy L. Snider
Pocono Mountain School District
ksnider@pmsd.org

Chris Zanoni
Somerset Area School District
czanon@sasd.us

INCOMING OFFICERS:

Taking Office on Saturday, October 19, 2019
President: Dr. Rachel Finley Bowman
President - Elect: Jason Raia
Past President: Amy Cheresnowsky
Executive Secretary: David Keller Trevaskis
Recording Secretary: Gabriele Miller-Wagner

DIRECTORS 2018-2021

Dr. Marc Brasof
Arcadia University
mibt23@gmail.com

Dr. Sarah Brooks
Millersville University
sarah.brooks@millersville.edu

Georgette Hackman
Cocalico School District
georgette_hackman@cocalico.org

Alan Liebowitz
School District of Philadelphia (retired)
liebowitz.alan@gmail.com

Dr. Mark Previte
University of Pittsburgh-Johnstown
previte@pitt.edu

DIRECTORS 2017-2020

Joe Anthes
Bethlehem Area School District
janthes@basdschools.org

James Kearney
Radnor Township School District
James.kearney@rtsd.org

Jason Raia
Freedom's Foundation of Valley Forge
jraia@ffvf.org

Cheryl Stropko
Athens Area School District
cstropko@mail.athensasd.k12.pa.us

Kevin Wagner
Carlisle High School
wagnerk@carliseschools.org

DIRECTORS 2016-2019

Leaving Office on Saturday, October 19, 2019
Keith Bailey
Congreso de Latinos Unidos
keithgbailey@gmail.com

Amy Cohen
History Making Productions
amyjanecohen@gmail.com

Harry Cooper
LEAP-Kids
supergolfer925@aim.com

Dennis Henderson
Manchester Academic Charter School
dhenderson06@gmail.com

Dr. Jessica Schocker
Penn State Berks
jschocker@gmail.com

JOURNAL EDITOR

Dr. Jessica Schocker (see previous mention)
Dr. Sarah Brooks (see previous mention)

NEWS AND VIEWS EDITOR EMERITUS

Leo West
Retired • Pittsburgh, PA
wlrw@yahoo.com

CONFERENCE COORDINATOR

David Trevaskis (see previous mention)
Gabriele Miller-Wagner
PA Bar Association
pcss.gmillerwagner@yahoo.com

CUFA

Dr. Mark Previte (see previous mention)

MSCSS REPRESENTATIVE

Kristy L. Snider (see previous mention)

ARCHIVIST

Dr. Sharon Franklin-Rahkonen
Indiana University of Pennsylvania
franklin@iup.edu

PRESIDENTIAL ADVISOR

Dr. Kay Atman
Emeritus Prof, University of Pittsburgh
kayatman@verizon.net

COMMITTEE CHAIRS:**AWARDS AND SCHOLARSHIPS**

Chris Zanoni (see previous mention)

DIGITAL PRESENCE

Webpage/: David Trevaskis (see previous mention)
Facebook®: Nicole Roper (see previous mention)

GRANTS

Amy Cheresnowsky (see previous mention)

CONFERENCE

Amy Cheresnowsky (see previous mention)
Dr. Rachel Finley- Bowman (see previous mention)
David Trevaskis (see previous mention)
Gabriele Miller-Wagner (see previous mention)

CURRICULUM & PROFESSIONAL CONCERNS

Dr. Kay Atman
Emeritus Prof, University of Pittsburgh
kayatman@verizon.net

PUBLICATIONS

Dr. Jessica Schocker (see previous mention)

NOMINATIONS

Nicole Roper (see previous mention)

MEMBERSHIP

Gabriele Miller-Wagner (see previous mention)

Affiliated Social Studies Councils

Western PA Council
Richard Williams
Retired • Oakmont, PA
rwb17ff@comcast.net

feedback

Conference Evaluation

A conference evaluation has been included in your conference bag. Please complete and turn it in at the registration desk upon your departure. If you forget to do so an evaluation will also be sent out to all participants in the conference following the program and it will also be available online at:

<http://pcssonline.org/>

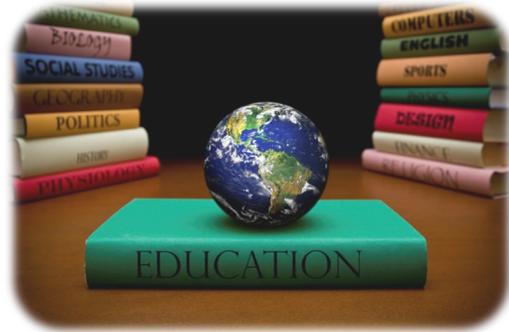
THANK YOU
FOR ATTENDING
THE 2019 PCSS CONFERENCE



A	T	F	O	R	E	F	A	T	H	E	R	S	O	C	I	S	F	E
M	N	Y	T	R	E	B	I	L	I	B	R	O	S	D	E	E	R	S
M	E	D	A	L	O	F	H	O	N	O	R	C	U	N	I	T	E	D
E	M	S	E	L	E	G	I	S	L	A	T	I	V	E	X	A	R	E
M	D	V	I	C	H	C	R	A	C	O	N	O	G	X	E	T	D	C
E	N	J	U	D	I	C	I	A	L	E	O	L	S	E	D	S	O	L
N	E	W	A	S	S	V	I	C	R	I	S	O	B	C	N	N	M	A
T	M	A	Y	B	T	O	I	C	D	C	E	G	F	U	S	G	S	R
L	A	H	G	P	O	T	I	C	J	K	H	Y	L	T	M	N	O	A
I	P	Q	O	R	R	E	S	T	S	U	V	I	I	I	W	X	Y	T
B	U	U	L	Z	Y	A	R	C	H	I	T	T	V	V	L	A	S	I
R	Y	G	O	L	O	H	C	Y	S	P	U	N	T	E	A	S	A	O
A	I	L	P	S	Y	C	H	T	S	T	N	E	M	U	C	O	D	N
R	E	P	O	R	F	Y	R	S	I	S	S	U	E	S	I	K	J	O
Y	R	O	R	I	H	C	T	O	D	C	F	O	R	E	R	F	D	F
O	S	I	H	S	W	A	N	L	A	V	E	C	I	T	O	A	W	I
F	R	E	T	E	E	M	R	D	E	C	R	S	O	D	T	S	S	N
C	E	E	N	S	P	O	E	D	U	C	A	T	O	R	S	I	Y	D
O	T	S	A	E	W	L	E	F	L	A	G	L	O	Y	I	G	D	E
N	T	S	W	A	A	P	O	L	I	T	I	C	A	L	H	X	O	P
G	E	S	L	T	H	I	N	K	N	G	I	I	M	M	F	H	A	E
R	L	C	E	N	F	D	H	Y	J	H	I	T	E	D	U	S	N	N
E	D	B	N	E	O	I	J	R	K	E	N	I	R	F	T	P	O	D
S	O	B	I	M	R	S	G	A	Y	T	Y	Z	I	O	U	E	N	E
S	O	I	L	N	E	O	E	T	I	H	X	E	C	F	R	E	E	N
I	G	L	L	R	F	C	O	I	V	E	P	N	A	N	E	C	N	C
N	O	L	R	E	P	U	B	L	I	C	G	A	N	E	D	H	R	E
G	D	O	E	V	O	E	C	I	V	R	E	S	R	S	T	A	R	S
N	E	F	S	O	W	E	K	M	G	E	O	G	R	G	O	L	O	S
I	C	R	E	G	W	H	L	G	E	O	G	R	A	P	O	P	Y	E
H	N	I	A	A	E	T	B	P	C	I	M	O	N	O	C	E	S	R
C	E	G	R	R	R	O	I	P	O	I	S	S	E	E	S	U	G	G
A	L	H	C	C	Y	G	O	L	O	E	A	H	C	R	A	O	O	N
E	I	T	H	H	R	P	S	T	R	I	P	E	S	S	T	A	S	O
T	S	S	O	C	I	A	L	S	T	U	D	I	E	S	P	O	P	C

Word Search

Amendment
 America
 Anthropology
 Archaeology
 Archive
 Bill of Rights
 Citizen
 Civics
 Congress
 Constitution
 Declaration of Independence
 Diplomacy
 Economic
 Educators
 Executive
 Flag
 Fore Fathers
 Free Speech
 Freedoms
 Future
 Geography
 Government
 History
 Issues
 Judicial
 Law
 Legislative
 Liberty
 Library of Congress
 Medal of Honor
 Objective
 Past
 Practices



Psychology
 Republic
 Research
 Silence Dogood Letters
 Social Studies
 Sociolology
 Teaching
 Think
 Vote
 War
 World

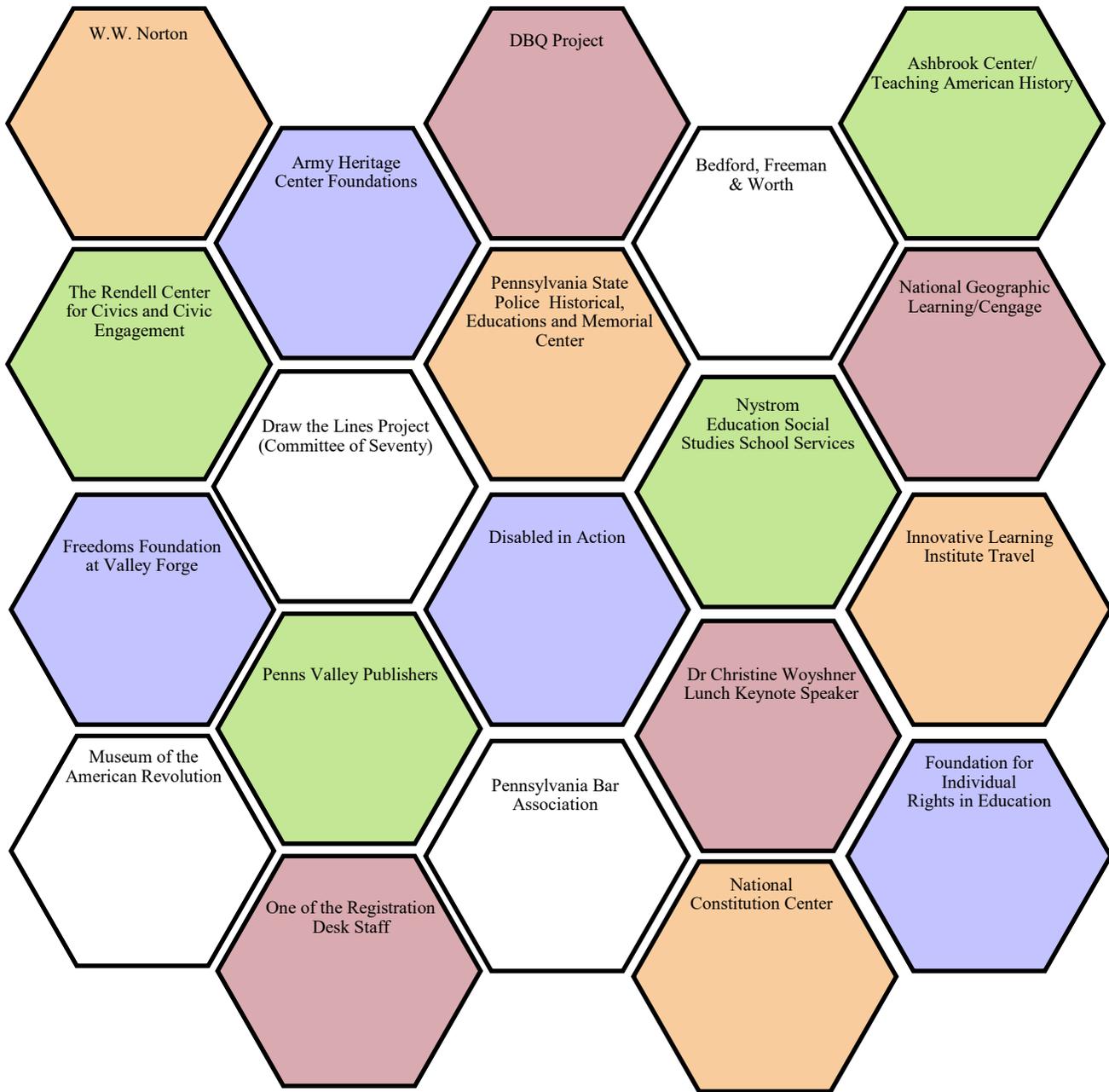


Raffle Exhibitor Sign Off Tracking

(Exhibitors, please initial your block.)



10 signatures from 10 exhibitors, gets you a free raffle ticket by showing their ten signatures at the table where tickets are being sold. Each person could get an additional raffle ticket for every 5 additional signatures after the 1st 10. (total possible tickets - 4)



Earn Bonus Ticket: Get the full signature of the NCSS President, Tina Heafner here



Exhibitors

<p>Army Heritage Center Foundation</p> <p>Ashbrook Center/Teaching American History</p> <p>Bedford, Freeman & Worth</p> <p>DBQ Project</p> <p>Disabled in Action</p> <p>Draw the Lines Project (Committee of Seventy)</p> <p>Foundation for Individual Rights in Education</p>	<p>Freedoms Foundation at Valley Forge</p> <p>Innovative Learning Institute Travel</p> <p>Museum of the American Revolution</p> <p>National Constitution Center</p> <p>National Geographic Learning/Cengage</p> <p>Nystrom Education Social Studies School Services</p>	<p>Pennsylvania Bar Association</p> <p>Penns Valley Publishers</p> <p>Pennsylvania State Police Historical, Educations and Memorial Center</p> <p>The Rendell Center for Civics and Civic Engagement</p> <p>W.W. Norton</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Please visit
<http://pcssonline.org/>
For the 2020 PCSS Conference Proposal Form
In the near future

A special thanks to our
EXHIBITORS
for participating the 2019 PCSS Conference

Project PEACE

Peaceful Endings through Authorities, Children and Educators

Project PEACE training is sponsored by the Pennsylvania Council for the Social Studies, the Rendell Center for Citizenship and Civics and Law, Education and PEACE for Kids (LEAP-Kids). Project PEACE has been showcased at numerous PCSS-sponsored mini-conferences over the past few years. Project PEACE is a hands on way to teach young people the knowledge, attitudes and skills of citizenship.



Project PEACE, a partnership of the Pennsylvania Office of the Attorney General, the Pennsylvania Bar Association and the Pennsylvania Bar Foundation, is a peer mediation, anti-bullying and youth court training program that enhances in Pennsylvania schools and communities the skills of non-violent conflict resolution and active civic engagement that are necessary for productive citizenship. This public-private partnership introduces dispute resolution techniques first to elementary school students throughout the Commonwealth while promoting Olweus bullying prevention education in the schools. Youth courts, where students serve as jurors, judges and attorneys, handling real-life cases involving their peers, are then introduced as students move into middle school.

Originally brought to Pennsylvania by then Attorney General Mike Fisher in 1999 after the tragedy at Columbine High School, the program has continued to flourish under every Attorney General through today. Nineteen presidents of the PBA have endorsed the program. Over the past nineteen years, Project PEACE has brought its anti-violence programming, directly and indirectly, to nearly 250 Pennsylvania schools. All schools, regardless of socioeconomic status, diversity and location, have been forced by outbreaks of school violence, from bullying to school shootings, to confront the issue of conflict among school students. That initial look at tackling the problem of violence has led to a broader look at building involved communities, first at the school level, and then beyond. In this era of high stakes testing, when double periods of math and reading are taking the place traditionally reserved for social studies in the early grades and beyond, Project PEACE also provides a valuable means of providing civic learning in the schools.

Project PEACE works to reduce conflict and violence in Pennsylvania's schools by teaching students how to discuss and mediate disagreements peacefully. It empowers children, who are still in their formative years, with the important life-skills that promote constructive communication, problem-solving, critical-thinking and self-esteem. Children become active participants in governing behavior in their classrooms by taking on the role of mediator and using the mediation process; they also impact their class and school climate by using the skills of conflict resolution that they learn to work out disputes on their own. With the help of neutral peer mediators, or through the exercise of learned skills by individual students, conflicts can be settled in a positive manner, benefiting the school climate as a whole.

Project PEACE further works to limit violence in Pennsylvania's schools by teaching young about bullying. By learning to distinguish bullying behavior from the kind of relational disputes that can be resolved through conflict resolution techniques, students are taught that bullying is an unacceptable form of peer abuse. Students learn to seek adult help when bullying situations become apparent and to look out for their peers who might be bullied. Students thus become the "upstanders" that can positively impact the school community.

As students move into middle school, Project PEACE expands its violence prevention by educating students about youth courts. Youth court, teen court, and peer court are interchangeable terms for an alternative disciplinary system for youth, either in school or community settings, who have committed an act that violates the norms of a school or the community. Youth courts train teenagers to serve as jurors, judges and attorneys, handling real-life cases involving their peers. The goal of youth court is to use positive peer pressure to ensure that young people who have committed minor offenses pay back the school or larger community and receive the help they need to avoid further involvement in the school discipline or juvenile justice system. Youth courts hear a range of low-level offenses; many handle cases that would otherwise wind up in Family Court or with school suspensions.

All of the elements of Project PEACE - conflict resolution education, anti-bullying instruction and youth court training - provide alternatives to the zero tolerance disciplinary policies that are still found in many of our schools. Project PEACE does more than provide an alternative discipline procedure. Project PEACE provides an extension and application of learning for the students involved in the day to day programming. Students learn conflict resolution skills that will help them in situations both inside and outside of school. The anti-bullying instruction underscores a national commitment to civil rights and dignity for all. Youth courts appeal to students because they process real student disciplinary cases which allow them to participate and contribute to an improved school climate. All of the Project PEACE elements have enormous potential to educate youth people about the justice system and develop academic, citizenship and socialization tools.

Anyone interested in bringing Project PEACE training to their school should contact PCSS Past President David Trevaskis at david@leapkids.com or 717-571-7414.

Future NCSS Annual Conferences

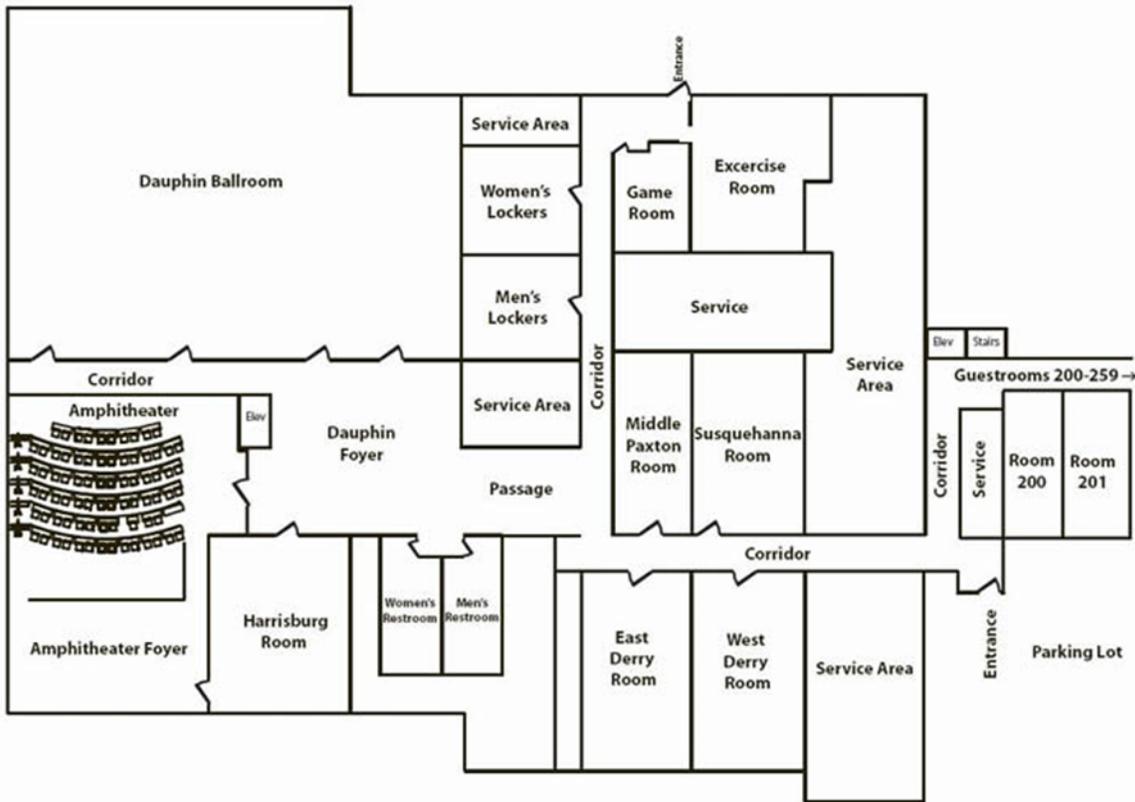
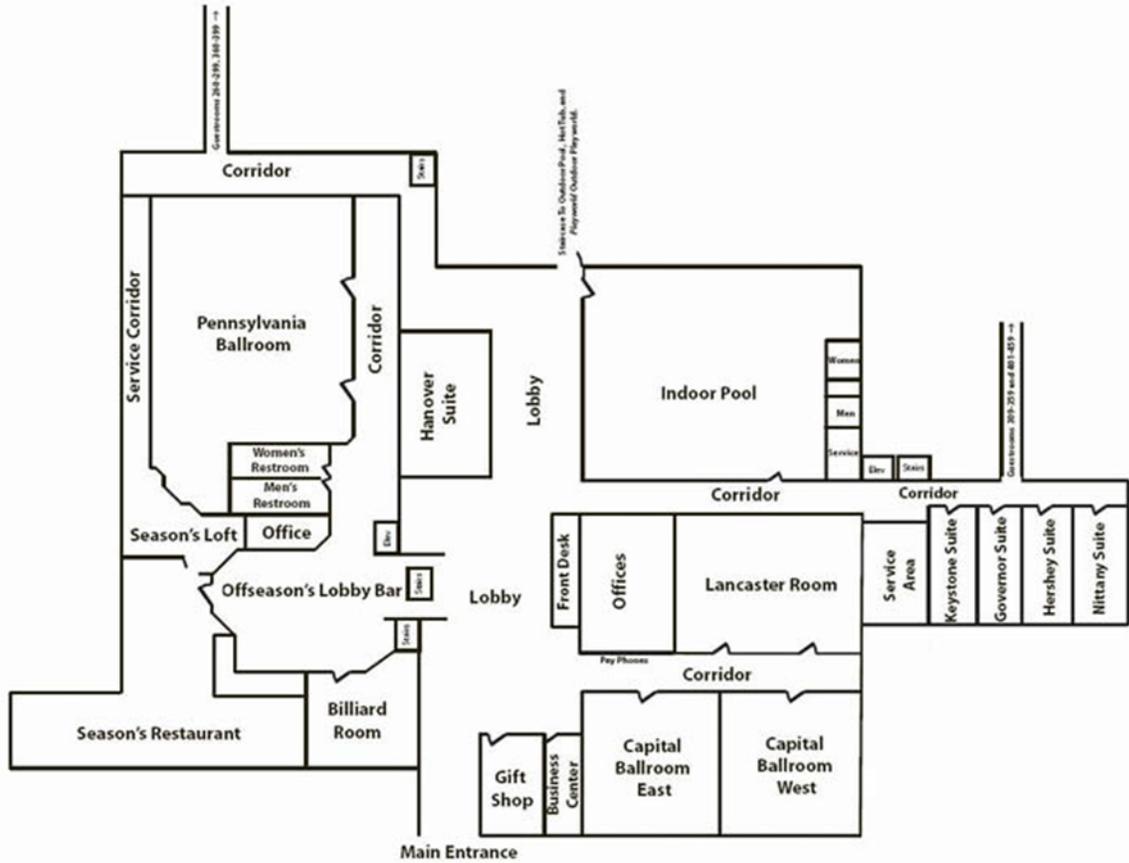
November 22, 2019 to November 24, 2019
Austin Convention Center
500 E. Cesar Chavez Street
Austin, TX 78701

December 4, 2020 to December 6, 2020
Walter E. Washington Convention Center
Washington, DC

November 19, 2021 to November 21, 2021
Minneapolis Convention Center
Minneapolis, MN

**PCSS will be joining NCSS
December 2, 2022 to December 4, 2022
Pennsylvania Convention Center
Philadelphia, PA**

Hotel Layout



PCSS Presidents

Rachel Finley-Bowman	2019-2021	Robert E. Heinly	1980-1981
Amy Cheresnowsky	2017-2019	William Ray Heitzmann	1979-1980
Nicole Roper	2015-2017	James Sanzare	1978-1979
David Keller Trevaskis	2013-2015	Richard K. Dyer	1977-1978
Joseph Labant	2011-2013	Sr. M. Adele Frances Gorman	1976-1977
Mark Previte	2009-2011	John Allegretti	1975-1976
David Keller Trevaskis	2007-2009	Joseph T. Sanquilli	1974-1975
Doug Lynch	2005-2007	Ira Masemore	1973-1974
Jan Warren	2003-2005	Estella Scott Johnson	1972-1973
Charles Cross	2001-2003	Thomas Hawkins	1971-1972
Stephen Bullick	1999-2001	Bradley Culberson	1970-1971
James Williams	1997-1999	George Deffinbaugh	1969-1970
William Murray	1996-1997	George Bluhm	1968-1969
Ruth Stas	1995-1996	John B. McAulay	1967-1968
John W. Larner	1994-1995	Jane S. Mervine	1966-1967
Saundra J. McKee	1993-1994	Frank S. Anderson	1965-1966
Richard A. Williams	1992-1993	Charles E. Halt	1964-1965
Priscilla G. Linden	1991-1992	George I. Oeste	1963-1964
William J. Switala, Sr	1990-1991	Gerald S. Brinton	1962-1963
Karen L. Oesch	1989-1990	James Meyers	1961-1962
Gale G. Reid	1988-1989	Robert V. Duffy	1960-1961
Murry R. Nelson	1987-1988	William J. Stack, Jr	1959-1960
J. Gordon Pflieger	1986-1987	William Cornell	1958-1959
Andrew Kahn	1985-1986	Margaret E. Clark	1957-1958
Deborah G. Delauro	1984-1985	Florence O. Benjamin	1956-1957
Jacob L. Susskind	1983-1984	James Kehew	1955-1956
W. Thomas Nichols	1982-1983	C. Maxwell Myers	1954-1955
Leo R. West	1981-1982	Ralph W. Cordier	1953-1954
Robert E. Heinly	1980-1981		

2020 PESS Conference



2020
October 22—October 24

Red Lion Hotel - Harrisburg East
4751 Lindle Road
Harrisburg, PA 17111

2021
October 21—October 23