

2019 PCSS Conference



October 17—October 19, 2019
Red Lion Hotel - Harrisburg East
4751 Lindle Road
Harrisburg, PA 17111

www.pcssonline.org

The 65th Annual Pennsylvania Council for the Social Studies Conference



October 18—October 20, 2018

Red Lion Hotel
4751 Lindle Road
Harrisburg, PA 17111



Conference Theme:

Social Studies: Where It All Comes Together

The PCSS promotes quality Social Studies education
from kindergarten to higher learning by:



PCSS Presidents

Amy Cheresnowsky	2017-2019	William Ray Heitzmann	1979-1980
Nicole Roper	2015-2017	James Sanzare	1978-1979
David Keller Trevaskis	2013-2015	Richard K. Dyer	1977-1978
Joseph Labant	2011-2013	Sr. M. Adele Frances Gorman	1976-1977
Mark Previte	2009-2011	John Allegretti	1975-1976
David Keller Trevaskis	2007-2009	Joseph T. Sanquilli	1974-1975
Doug Lynch	2005-2007	Ira Masemore	1973-1974
Jan Warren	2003-2005	Estella Scott Johnson	1972-1973
Charles Cross	2001-2003	Thomas Hawkins	1971-1972
Stephen Bullick	1999-2001	Bradley Culberson	1970-1971
James Williams	1997-1999	George Deffinbaugh	1969-1970
William Murray	1996-1997	George Bluhm	1968-1969
Ruth Stas	1995-1996	John B. McAulay	1967-1968
John W. Lerner	1994-1995	Jane S. Mervine	1966-1967
Sandra J. McKee	1993-1994	Frank S. Anderson	1965-1966
Richard A. Williams	1992-1993	Charles E. Halt	1964-1965
Priscilla G. Linden	1991-1992	George I. Oeste	1963-1964
William J. Switala, Sr	1990-1991	Gerald S. Brinton	1962-1963
Karen L. Oesch	1989-1990	James Meyers	1961-1962
Gale G. Reid	1988-1989	Robert V. Duffy	1960-1961
Murry R. Nelson	1987-1988	William J. Stack, Jr	1959-1960
J. Gordon Pflieger	1986-1987	William Cornell	1958-1959
Andrew Kahn	1985-1986	Margaret E. Clark	1957-1958
Deborah G. Delauro	1984-1985	Florence O. Benjamin	1956-1957
Jacob L. Susskind	1983-1984	James Kehew	1955-1956
W. Thomas Nichols	1982-1983	C. Maxwell Myers	1954-1955
Leo R. West	1981-1982	Ralph W. Cordier	1953-1954
Robert E. Heinly	1980-1981		

Hotel Layout

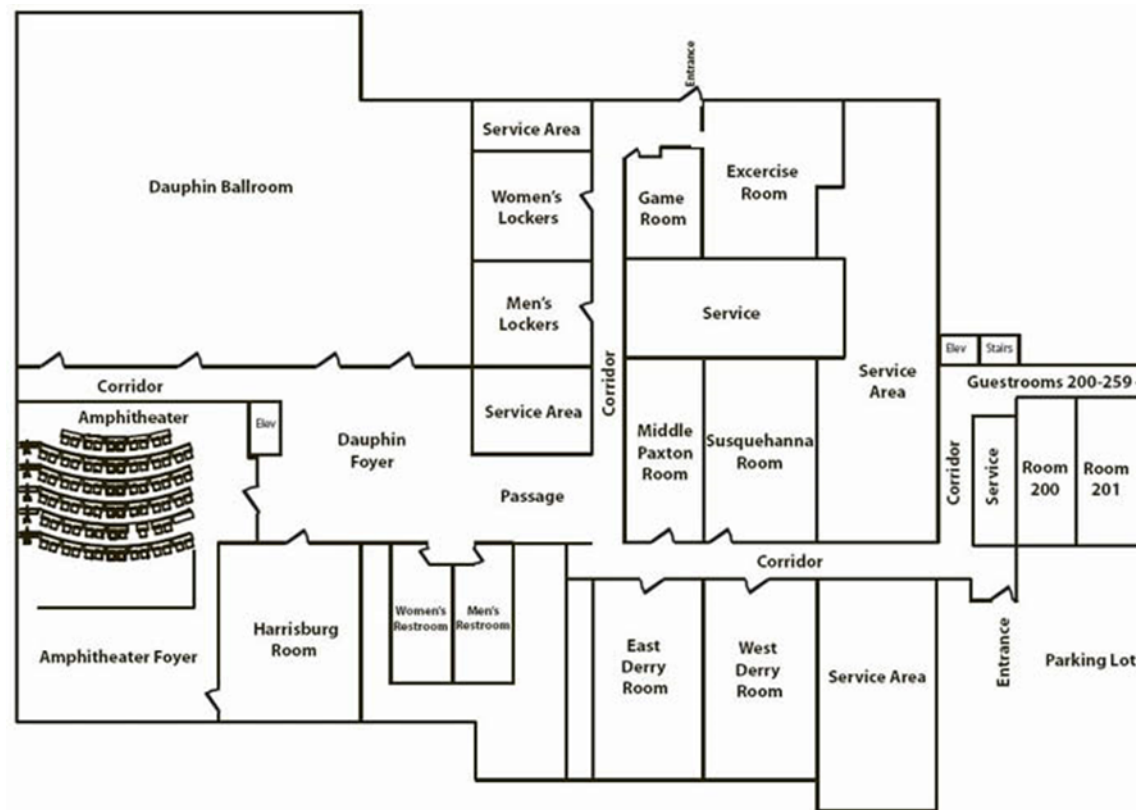
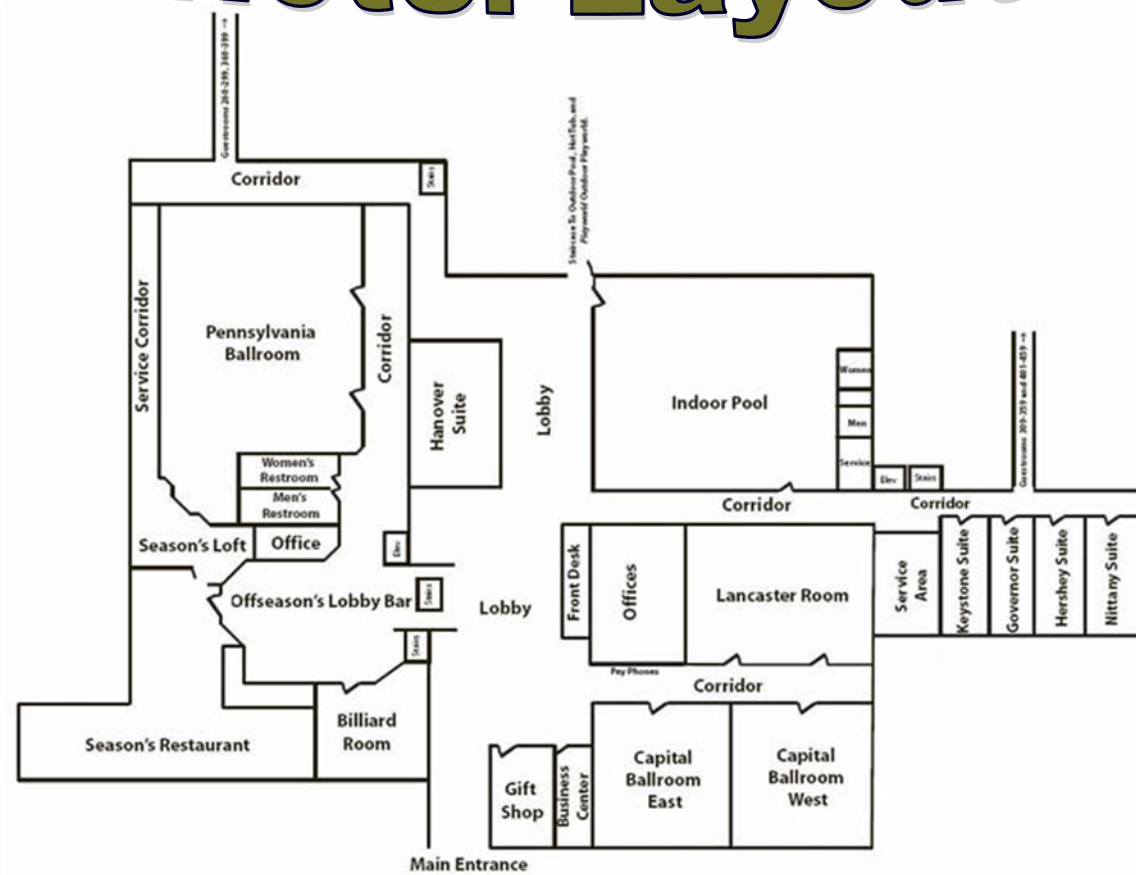


TABLE OF CONTENTS

- Welcome to the Conference 4
- Conference at a Glance 5
- PA Governor, Tom Wolf, Proclamation 6
- From the PCSS President 7
- Raffle Information 10
- Awards 11
- Friday Programs 12
- CLE Session Details 15
- Session Details 16
- Civics Matters, Take the Preamble Challenge 27
- PCSS Officers and Board Members 29
- Raffle Exhibitor Signature Form 30
- Exhibitors 31
- Project PEACE 32
- Conference Center Meeting Room Layout 34
- PCSS Past Presidents 35

Welcome to the 65th Annual PCSS Conference

I want to welcome everyone to the 65th Annual Conference of the Pennsylvania Council for the Social Studies (PCSS)!

I am honored to be working with our amazing President, Mrs. Amy Cheresnowsky, and Executive Board to facilitate this event. This year's theme "Where it All Comes Together" is a timely reminder of the foundational importance of social studies content and how it can intersect with other subjects and experiences to create powerful learning opportunities. I look forward to participating in the schedule's many robust sessions that explore these ideas around questions of research and pedagogy.

I worked with PCSS for the last decade in various capacities and remain committed to furthering its mission by promoting the relevance of social studies content for effective citizenship, democracy, and global understanding.

I received my Ph.D. and M.A. in History from Lehigh University and my B.S. in History/Political Science from Drexel University. I recently became Dean of the School of Continuing and Professional Studies at Elizabethtown College, and, prior to that, I was Chair of the Education Department at Elizabethtown for six years. I teach pre-service social studies methods and content courses, supervise student teachers, advise social studies education students, mentor undergraduate research, and teach graduate classes in curriculum and instruction. My research areas include citizenship and peace education, gender and national identity in Northern Ireland, and equity pedagogy in social studies education.

Events like this conference are essential for the continued and effective revival of PK-16 social studies. Recruiting, canvassing, and creating opportunities for students, pre-service teachers, and in-service teachers that foster knowledge and personal growth validates the significance of this discipline to the efficacy of national and global citizenship.

I wish everyone a productive time of learning and collaboration, as we model best practices in professional development and take time to reconnect with PCSS colleagues.

See you next year at 66!

Dr. Rachel Finley-Bowman
PCSS President-Elect



PennState
College of Education

**Department of
Curriculum and Instruction**

Dr. Scott Metzger
Professor-in-Charge, Social Studies Education
Secondary Grades, History & Media
(814.863.4443 / sam59@psu.edu)

Dr. Mark Kissling
Middle Grades, Place-Based & Citizenship Ed.
(814.865.2210 / mtk16@psu.edu)

Dr. Stephanie Schroeder
Elementary Grades, Democratic Education
(814.865.1500 / ses572@psu.edu)

Dr. Sarah Shear
K-12 Curriculum Studies, Indigenous Studies
(814.949.5272 / sbs5180@psu.edu)

Ready to Take Social Studies to the Next Level?

Penn State University's Curriculum & Instruction graduate program offers a Master's Degree (M.Ed.) and Doctorate (Ph.D.) specializing in social studies education.

A Master's Degree can be completed in less than 2 years at our University Park campus or **World Campus online**. Our M.Ed. graduates are qualified for renewed professional teaching certification and to serve as teacher-leaders in K-12 schools.

A Doctoral Degree typically is completed in 4 years at our University Park campus. Financial assistantships are available to qualified candidates. Our Ph.D. graduates are qualified to join the education faculty of colleges and universities to train the next generation of teachers and education scholars. They are prepared to engage in cutting-edge research and scholarship on educational practices, curriculum, and policy.

For more information about these graduate programs:

<http://ed.psu.edu/c-and-i/ssed-grad>

The University is committed to equal access to programs, facilities, admission and employment for all persons. It is the policy of the University to maintain an environment free of harassment and free of discrimination against any person because of age, race, color, ancestry, national origin, religion, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, sexual orientation, marital or family status, pregnancy, pregnancy-related conditions, physical or mental disability, gender, perceived gender, gender identity, genetic information or political ideas. Discriminatory conduct and harassment, as well as sexual misconduct and relationship violence, violates the dignity of individuals, impedes the realization of the University's educational mission, and will not be tolerated. Direct all inquiries regarding the nondiscrimination policy to the Affirmative Action Office, The Pennsylvania State University, 328 Boucke Building, University Park, PA 16802-3901, Email: aao@psu.edu, Tel (814) 863-0471. U.Ed. EDU 18-92.



Talking Social Studies

Discussing ideas,
lessons, and teaching
strategies in social studies today.

Project PEACE

Peaceful Endings through Authorities, Children and Educators

Project PEACE training is sponsored by the Pennsylvania Council for the Social Studies, the Rendell Center for Citizenship and Civics and Law, Education and PEACE for Kids (LEAP-Kids). Project PEACE has been showcased at numerous PCSS-sponsored mini-conferences over the past few years. Project PEACE is a hands on way to teach young people the knowledge, attitudes and skills of citizenship.



Project PEACE, a partnership of the Pennsylvania Office of the Attorney General, the Pennsylvania Bar Association and the Pennsylvania Bar Foundation, is a peer mediation, anti-bullying and youth court training program that enhances in Pennsylvania schools and communities the skills of non-violent conflict resolution and active civic engagement that are necessary for productive citizenship. This public-private partnership introduces dispute resolution techniques first to elementary school students throughout the Commonwealth while promoting Olweus bullying prevention education in the schools. Youth courts, where students serve as jurors, judges and attorneys, handling real-life cases involving their peers, are then introduced as students move into middle school.

Originally brought to Pennsylvania by then Attorney General Mike Fisher in 1999 after the tragedy at Columbine High School, the program has continued to flourish under every Attorney General through today. Nineteen presidents of the PBA have endorsed the program. Over the past nineteen years, Project PEACE has brought its anti-violence programming, directly and indirectly, to nearly 250 Pennsylvania schools. All schools, regardless of socioeconomic status, diversity and location, have been forced by outbreaks of school violence, from bullying to school shootings, to confront the issue of conflict among school students. That initial look at tackling the problem of violence has led to a broader look at building involved communities, first at the school level, and then beyond. In this era of high stakes testing, when double periods of math and reading are taking the place traditionally reserved for social studies in the early grades and beyond, Project PEACE also provides a valuable means of providing civic learning in the schools.

Project PEACE works to reduce conflict and violence in Pennsylvania's schools by teaching students how to discuss and mediate disagreements peacefully. It empowers children, who are still in their formative years, with the important life-skills that promote constructive communication, problem-solving, critical-thinking and self-esteem. Children become active participants in governing behavior in their classrooms by taking on the role of mediator and using the mediation process; they also impact their class and school climate by using the skills of conflict resolution that they learn to work out disputes on their own. With the help of neutral peer mediators, or through the exercise of learned skills by individual students, conflicts can be settled in a positive manner, benefiting the school climate as a whole.

Project PEACE further works to limit violence in Pennsylvania's schools by teaching young about bullying. By learning to distinguish bullying behavior from the kind of relational disputes that can be resolved through conflict resolution techniques, students are taught that bullying is an unacceptable form of peer abuse. Students learn to seek adult help when bullying situations become apparent and to look out for their peers who might be bullied. Students thus become the "upstanders" that can positively impact the school community.

As students move into middle school, Project PEACE expands its violence prevention by educating students about youth courts. Youth court, teen court, and peer court are interchangeable terms for an alternative disciplinary system for youth, either in school or community settings, who have committed an act that violates the norms of a school or the community. Youth courts train teenagers to serve as jurors, judges and attorneys, handling real-life cases involving their peers. The goal of youth court is to use positive peer pressure to ensure that young people who have committed minor offenses pay back the school or larger community and receive the help they need to avoid further involvement in the school discipline or juvenile justice system. Youth courts hear a range of low-level offenses; many handle cases that would otherwise wind up in Family Court or with school suspensions.

All of the elements of Project PEACE - conflict resolution education, anti-bullying instruction and youth court training - provide alternatives to the zero tolerance disciplinary policies that are still found in many of our schools. Project PEACE does more than provide an alternative discipline procedure. Project PEACE provides an extension and application of learning for the students involved in the day to day programming. Students learn conflict resolution skills that will help them in situations both inside and outside of school. The anti-bullying instruction underscores a national commitment to civil rights and dignity for all. Youth courts appeal to students because they process real student disciplinary cases which allow them to participate and contribute to an improved school climate. All of the Project PEACE elements have enormous potential to educate youth people about the justice system and develop academic, citizenship and socialization tools.

Anyone interested in bringing Project PEACE training to their school should contact PCSS Past President David Trevaskis at david@leapkids.com or 717-571-7414.



Thursday 10/18/18

- 8:30 am - 3:00 pm CHOICES Program: **Pennsylvania Foyer** (separate payment event)
- 4:00 pm-8:30 pm Exhibit Set Up: **Capital Ballroom**
- 6:30 pm Cash Bar: **Lancaster Suite**
- 7:00 pm-9:00 pm Awards Reception: **Lancaster Suite**
- 9:00 pm Hospitality Suite: **Room 333**

PCSS gratefully acknowledges the sponsorship of Thursday hospitality room by Drawing the Lines

Friday 10/19/18

- 7:00 am Registration: **Lobby**
- 7:30 am Continental Breakfast/Exhibit Area Opens: **Capitol Ballroom East & West**

PCSS gratefully acknowledges Friday breakfast sponsored in part by LEAP-Kids

- 8:00 am -8:50 am Session One
- 9:00 am-9:50 am Session Two
- 10:00 am-10:50 am Session Three
- 10:50 am-11:15 am Exhibit Area: **Capitol Ballroom East & West**
- 11:15 am-12:30 pm Lunch/Keynote: **Dauphin Ballroom**
Brief remarks by Jennifer Wahl and India Meissel
- 12:30 pm-1:20 pm Session Four
- 1:30 pm-2:20 pm Session Five
- 2:20 pm-2:45 pm Exhibit Area: **Capitol Ballroom East & West**
- 2:50 pm-3:40 pm Session Six
- 3:45 pm Raffle/Door Prizes: **Capitol Ballroom East & West**
- 5:00 pm President's Reception (Cash Bar): **Lancaster Suite**
- 5:30 pm President's Dinner: **Lancaster Suite** (ticket needed to attend)
Speaker: Dr. Edgar Cahn
- 8:30 pm Hospitality Suite: **Room 333**

PCSS gratefully acknowledges the sponsorship of Friday hospitality room By We the People

Saturday 10/20/18

- 8:00 am Board Breakfast: **Lancaster Suite**
- 8:30 am Board Meeting: **Lancaster Suite**



COMMONWEALTH OF PENNSYLVANIA
OFFICE OF THE GOVERNOR
HARRISBURG

THE GOVERNOR

GREETINGS:

It is my pleasure to welcome everyone to Harrisburg for the 65th Annual Pennsylvania Council for the Social Studies (PCSS) Conference.

The opportunity for civic engagement is a privilege and responsibility of all Americans. As the theme of this year's conference "Social Studies: Where It All Comes Together," alludes, the studying of the Social Sciences encourages students to incorporate knowledge from all subjects to formulate their own unique ideas and opinions. Pennsylvania and PCSS are committed to preserving and perpetuating our nation and commonwealth's rich history, as well as creating curricula and standards that promote civic competence. PCSS has been an invaluable support system for Pennsylvania's educators, school districts, and especially for our students. Each member of PCSS strives to enable our students to understand the world through historical, humanist, and many other lenses, ensuring that we are building a bright future full of capable, knowledgeable, critical thinking, and socially minded citizens.

As Governor, and on behalf of all the citizens of the Commonwealth of Pennsylvania, I am honored to welcome you to the 65th Annual PCSS conference. Please accept my best wishes for continued success.

Tom Wolf
TOM WOLF
Governor

October 18-20, 2018



Exhibitors

Army Heritage Center Foundation	Museum of the American Revolution	Pennsylvania Bar Association
Ashbrook Center/Teaching American History	National Constitution Center	Penns Valley Publishers
Bedford, Freeman & Worth	National Geographic Learning/Cengage	Pennsylvania State Police Historical, Educations and Memorial Center
DBQ Project	Nystrom Education Social Studies School Services	The Rendell Center for Civics and Civic Engagement
Draw the Lines Project (Committee of Seventy)	Path Forward Foundation	Teachers College Press
Echoes and Reflections (ADL)	Pearson	We the People
Foundation for Individual Rights in Education	Penn State University College of Education	W.W. Norton
Freedoms Foundation at Valley Forge	The College Board	
Historical Society of Pennsylvania		
History Making Productions		

A special thanks to our EXHIBITORS for participating the 2018 PCSS Conference

Please visit <http://pcssonline.org/> For the 2019 PCSS Conference Proposal Form In the near future

Raffle Exhibitor Sign Off Tracking

(Exhibitors, please initial your block.)



10 signatures from 10 exhibitors, gets you a free raffle ticket by showing their ten signatures at the table where tickets are being sold. Each person could get an additional raffle ticket for every 5 additional signatures after the 1st 10.

(total possible tickets - 4)

Army Heritage Center Foundations	History Making Productions	Ashbrook Center/Teaching American History	Bedford, Freeman and Worth	Freedoms Foundation at Valley Forge
Draw the Lines (Committee of Seventy)	Teachers College Press	Foundation for Individual Rights in Education	DBQ Project	Historical Society of PA
National Geographic/Cengage	Echoes and Reflections (ADL)	Penn State University College of Education	Museum of the American Revolution	W.W. Norton
Pennsylvania State Police Historical, Educations and Memorial Center	Penns Valley Publishers	National Constitution Center	PA Bar Association	Nystorm Education/ Social Studies School Services
We the People	Pearson	Path Forward Foundation	The Rendell Center for Civics and Government	The College Board

Earn Bonus Ticket: Get the full signature of the NCSS President, India Meissel here -

Welcome to the 65th Annual PCSS Conference

I want to welcome you to the 65th Annual Statewide Pennsylvania Council for the Social Studies Conference. What a great year our organization has had and I look forward to the coming year with PCSS. The role of the presidency has been a learning experience, along with a professional growing experience. My education is rooted in the Commonwealth of Pennsylvania and I am committed to promoting social studies education in our Keystone State! From receiving my undergraduate degree from Mansfield University to pursuing two Masters Degrees from the University of Scranton, I have been enriched in the vast knowledge of educators that hold the standards and rigor of Pennsylvania education close to their hearts.

I have worked in the public education setting for the Athens Area School District for the past fourteen years in northeastern Pennsylvania. I have also had the opportunity to teach online for K12 Education for seven years and currently teach graduate courses for Penn State University as an adjunct professor since 2010. My range of teaching Social Studies over the course of my career has included teaching various sections of American History and World History to Economics and Civics/Government. My passion has always been Social Studies and I have been motivated as a teacher to help "bring history to life" for my students over the course of my career.

Like many attending this conference, I worry that Social Studies is becoming more and more a second thought after state tested content such as Math or Reading. Teachers in the elementary grade levels are lacking curriculums, standards, support, and the know-how to approach Social Studies education. Most importantly, even the best elementary social studies educators are lacking time to teach the field as time once given social studies has been chipped away for double periods of state tested subjects. I would like to see this changed. As the President for PCSS, I will push for social studies implementation in the elementary grade levels. I would also like to see a more nonlinguistic, hands-on approach to teaching social studies in the secondary grade levels. I feel it is our responsibility as leaders in the field to provide resources and professional development to educators across the state; I hope this conference helps do that!

Working closely with the board and current/past leaders of the PCSS, I will bring my passion for education and love for Social Studies with me as I work with you to make PCSS more actively involved in the classrooms across the state.

Thank you for your support of PCSS and mark your calendars down now for next year's conference which will be back here in Harrisburg Thursday October 17, 2019-Saturday October 19, 2019.



Amy Cheresnowsky
PCSS President

PCSS: WHERE IT ALL COMES TOGETHER

2018 THEME

Social studies are the axis around which all other subjects revolve; math, science, language arts, music, dance and visual arts. The incorporation of knowledge from all of these subjects in our society is what defines our history, our culture and our future. Social studies encourage students to utilize information and skills from a variety of content areas to formulate ideas and opinions, apply processes and express their conclusions, concerns and solutions.

Social studies in conjunction with other subject areas allow students to grasp a holistic understanding of the problems and possibilities of humanity. Through the lens of social studies:

- Science builds understanding of human interaction with the environment and informs local, national, and international policy. Scientific discoveries continue to rewrite our past and uncover ideas and technologies that shape the social, political, cultural and economic landscape.
- Math measures, quantifies and provides justification for social change and policy. Mathematic concepts drive our economy.
- Language Arts allow students to research, comprehend, analyze and communicate effectively to sustain or enact change in society.
- Music, Dance and Visual Arts are an expressive social barometer that memorialize cultures and trends around the world.

Though not all-inclusive, this list highlights just a fraction of the fundamental interconnectivity of each discipline in understanding the causes and consequences of human behavior.

Pennsylvania Council of Social Studies believes that interdisciplinary studies not only make learning more enjoyable and relevant, it cultivates systemic thinking—a necessary approach for solving problems of the 21st century.

The 2018 PCSS Conference will challenge and inspire educators to think about the myriad ways subjects are connected; the power of ideas to change attitudes, lives and ultimately, the world.



PCSS OFFICERS AND BOARD MEMBERS

PRESIDENT

Amy Cheresnowsky
Athens Area School District
acheresnowsky@mail.athensasd.k12.pa.us

PRESIDENT ELECT

Dr. Rachel Finley Bowman
Elizabethtown College
bowmanr@etown.edu

IMMEDIATE PAST PRESIDENT

Nicole Roper
Delcroft Elementary School
wchsroper@yahoo.com

EXECUTIVE SECRETARY

David Trevaskis
PA Bar Association
david@leapkids.com

RECORDING SECRETARY

Kristy L. Snider
Pocono Mountain School District
ksnider@pmsd.org

DIRECTORS 2018-2021

Taking Office on Saturday, October 20, 2018
Dr. Marc Brasof
Arcadia University
mibst23@gmail.com

Dr. Sarah Brooks
Millersville University
sarah.brooks@millersville.edu

Georgette Hackman
Cocalico School District
georgette_hackman@cocalico.org

Alan Leibowitz
School District of Philadelphia (retired)
liebowitz.alan@gmail.com

Dr. Mark Previte
University of Pittsburgh-Johnstown
previte@pitt.edu

DIRECTORS 2017-2020

Joe Anthes
Bethlehem Area School District
janthes@badschools.org

James Kearney
Radnor Township School District
James.kearney@rtsd.org

Jason Raia
Freedom's Foundation of Valley Forge
jraia@ffvf.org

Cheryl Stropko
Athens Area School District
cstropko@mail.athensasd.k12.pa.us

Kevin Wagner
Carlisle High School
wagnerk@carliseschools.org

DIRECTORS 2016-2019

Keith Bailey
Congreso de Latinos Unidos
keithgbailey@gmail.com

Amy Cohen
History Making Productions
amyjanecohen@gmail.com

Harry Cooper
LEAP-Kids
supergolfer925@aim.com

Dennis Henderson
Manchester Academic Charter School
dhenderson06@gmail.com

Dr. Jessica Schocker
Penn State Berks
jschocker@gmail.com

DIRECTORS 2015-2018

Leaving Office on Saturday, October 20, 2018
Keith Bellingier
Centennial School District
wfh1@aol.com

Dr. Sarah Brooks
(see previous mention)

Dr. Darla Gerlach
Shaler Area School District
gerlachd@sasd.k12.pa.us

Dr. Mark Previte
(see previous mention)

Chris Zanon
Somerset Area School District
czanon@sasd.us

JOURNAL EDITOR

Dr. Jessica Schocker (see previous mention)
Dr. Sarah Brooks (see previous mention)

NEWS AND VIEWS EDITOR EMERITUS

Leo West
Retired • Pittsburgh, PA
wlrw@yahoo.com

CONFERENCE COORDINATOR

David Trevaskis (see previous mention)
Gabriele Miller-Wagner
PA Bar Association
pcss.gmillerwagner@yahoo.com

CUFA

Dr. Mark Previte (see previous mention)

MSCSS REPRESENTATIVE

Kristy L. Snider (see previous mention)

ARCHIVIST

Dr. Sharon Franklin-Rahkonen
Indiana University of Pennsylvania
franklin@iup.edu

PRESIDENTIAL ADVISOR

Dr. Kay Atman
Emeritus Prof, University of Pittsburgh
kayatman@verizon.net

COMMITTEE CHAIRS: AWARDS AND SCHOLARSHIPS

Chris Zanon (see previous mention)

DIGITAL PRESENCE

Webpage/: David Trevaskis (see previous mention)
Facebook®: Nicole Roper (see previous mention)

GRANTS

Amy Cheresnowsky (see previous mention)

CONFERENCE

Amy Cheresnowsky (see previous mention)
Dr. Rachel Finley- Bowman (see previous mention)
David Trevaskis (see previous mention)
Gabriele Miller-Wagner (see previous mention)

CURRICULUM & PROFESSIONAL CONCERNS

Dr. Kay Atman
Emeritus Prof, University of Pittsburgh
kayatman@verizon.net

PUBLICATIONS

Dr. Jessica Schocker (see previous mention)

NOMINATIONS

Nicole Roper (see previous mention)

MEMBERSHIP

Gabriele Miller-Wagner (see previous mention)

Affiliated Social Studies Councils

Western PA Council
Richard Williams
Retired • Oakmont, PA
rwb17ff@comcast.net

FEEDBACK
OPINION
SUGGESTION
COMMENT



Conference Evaluation

A conference evaluation has been included in your conference bag. Please complete and turn it in at the registration desk upon your departure. If you forget to do so an evaluation will also be sent out to all participants in the conference following the program and it will also be available online at:

<http://pcssonline.org/>



Thank You
For Attending
the 2018 PCSS Conference



TeachingAmericanHistory.org

The leading online resource for American history teachers & students

TAH.org provides a wide array of free classroom resources - primary documents, books, online interactive exhibits, lesson plans, podcasts, and more - for you and your students. Along with content education opportunities to grow your own knowledge of American history and government, TAH also offers teacher programs - webinars, in-person seminars, weekend colloquia at historic sites, and graduate courses. For our upcoming programs, please visit TAH.org/events.

Please stop by our booth for more information and to pick up some free books. You can also enter to win a classroom set of *50 Core American Documents* books.

We'd love to connect with you - follow us on social media! @TeachAMHistory



Raffle Tickets!

Raffle Anyone???


Prizes and Rules




- ◆ Two free Flyers v Penguins Tickets
- ◆ Two free Pirates v Phillies Tickets
 - ◆ Exhibit Giveaways
 - ◆ Books and More

1. At the registration table there will be a sign offering chances on the prizes.
2. Major prizes will be displayed at the conference. Tickets will be offered at \$5.00 each or 5 for \$20.
3. Each program will have a page listing all of the exhibitors and if a participant gets 10 signatures from 10 exhibitors, that person gets a free raffle ticket by showing their ten signatures at the table where the tickets are being sold. Each person can get an additional free raffle ticket by getting 5 more signatures from exhibitors for a total of 15. Get 5 more exhibitors to sign off on your form for a total of 20 and you earn a third free ticket. Three free tickets is the limit you can earn.
4. The Flyers Tickets will be considered as the grand prize and that prize will be drawn first. After that prize is awarded, the remaining tickets in the pool will be used to award other items that will be given away in the order of priority (second prize Pirates, etc).
5. The first two prize winners do not need to be present to claim their awards. Those prizes will be mailed to winners if not present. If a winner of the first two prizes is present, the winner with the higher priority may pick which prize the person wishes to take that is of a lower priority if the person does not want the prize the person won. All other prize winners beyond the first two prizes must be present to win.
6. Everyone-- Officers and Board Members of PCSS and their families , Exhibitors, participants, guests and all others-- is eligible for the prizes!

***** SEE PAGE 30 FOR YOUR EXHIBITOR SIGNATURE FORM *****



Pennsylvania Bar Association Preamble Challenge



Many People • Many Beliefs
One Constitution

We the People of the United States,
in order to form *a more perfect union*,
establish **JUSTICE**,
insure **DOMESTIC TRANQUILITY**,
provide for the common defense,
promote the general welfare, and
secure the *blessings of liberty* to
ourselves *and our posterity*,
do ordain and establish this
**CONSTITUTION FOR THE
UNITED STATES OF AMERICA.**

The Pennsylvania Bar Association is challenging students to use your voice, get involved and be heard! Recite the preamble. Be creative. Express yourselves. You've been challenged, *now what will you do?*

To learn more and access resources, go to www.pabar.org, and click on the tab "For the Public" then "Education for Students."

"The Constitution does not belong just to judges and attorneys. It is yours. And with this possession comes serious responsibilities. It is not just the President who must preserve, protect, and defend the Constitution. All of us must do so. But you cannot preserve what you do not revere; you cannot protect what you do not comprehend; you cannot defend what you do not know."

– U.S. Supreme Court Justice Anthony Kennedy (retired)

The Pennsylvania Bar Association and Pennsylvania Bar Foundation proudly provide copies of the U.S. Constitution at no cost to schools each year. Request your copies by visiting our website www.pabar.org.

TAKE THE PREAMBLE CHALLENGE ★ CIVIC EDUCATION MATTERS

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

2:50pm—3:40pm

Getting Hired for a Social Studies Position

Susquehanna

Interest Level: All

Presenters: Dr. Mark Previte, University of Pittsburgh Johnstown; Chris Zanoni, Somerset Area School District; Jonathan Rutledge, Westmont Hilltop School; James Kearney, Radnor Township School District; Nicole Roper, Immediate Past President, PCSS, Delcroft Elementary School

Pre-service student teachers and other interested professionals will interact with a panel of university professors and school district administrators to examine and discuss critical considerations associated with a successful student teaching experience and job placement. Members of the audience will have a chance to participate in a mock interview and to offer constructive feedback on the mock interview which they observe.

Inquiry, Argument Writing, and DBQ Online

Harrisburg

Interest Level: Middle and Secondary

Presenters: Chip Brady, The DBQ Project; Imali Kent, The DBQ Project

Using engaging questions and primary and secondary sources from a variety of perspectives, The DBQ Project was created to help teachers help students read with understanding, think straight, and write clearly. Come discover strategies on breaking down a DBQ so that even ALL learners can learn how to think like historians, engage in historical debate, and write evidence-based arguments. Showcasing our newly released Mini-Qs in Geography, Mini-Qs in Economics, and Mini-Qs in Elementary, participants will have the opportunity to experience DBQs through our new digital platform, DBQ Online. All participants will receive 2 week digital trial

National World War II Museum Materials and Sample Lesson

Keystone

Interest Level: Middle, Secondary and College

Presenter: James W. D'Acosta, Fairfield Warde High School, Connecticut

Each participant receives and reviews a box of curriculum materials from The National WW II Museum drawn from its collection of artifacts and online resources concerning life on the Home Front. Additionally, an interdisciplinary lesson of writing historical fiction using these sources, as well as the Museum's holdings on combat in Europe and in the Pacific, which is easily modified for middle school and high school students of all ability levels, will be explained and distributed. The presenter created this lesson and teaches it annually. Samples of student work are included.

Historical Empathy as a Framework for Inquiry

Governor

Interest Level: Secondary and College

Presenter: Elliott Earle, Legacy Center Archives, Drexel College of Medicine

How did people with good intentions come to make decisions that seem morally reprehensible to us today? How do we approach the task of understanding and evaluating their actions and beliefs? This interactive session will introduce historical empathy as a heuristic for interrogating and making meaning of primary sources. This method engages a suite of high-order critical thinking skills to map out how past individuals made their decisions. The historical empathy framework offers a structure for confronting the morally gray areas of the past and present, while transforming the social studies classroom into a laboratory for interdisciplinary inquiry and exploration.

2018 PCSS Awards

President's Award by PCSS President Amy Cheresnowsky

Cheltenham High School - Youth Court Program
Upper Darby School District - Middle School Youth Court Initiative
Michael Petricoin - Cedar Crest Middle School, Book Club Project
Jennifer Wahl - Loyalsock Township High School

Program of Excellence Award

Woodland Hills School District - Just Discipline Project

Outstanding Social Studies Project Award

Hilary Hamilton and Sarah Bower-Grieco - "Bravery in the Neighborhood" Project

Outstanding Teacher of the Year

Christy Halcom (Elementary/Middle) - Julia de Burgos Elementary School
Nicholas Haberman (Secondary) - Shaler Area High School

Social Studies Future Leader

Cedar Crest Middle School - The Book Club Project

Rendell Friend of Social Studies

Hazleton One Community Center - Hazleton Integration Project

Inaugural Award

Ira Hiberan - Ira Hiberan Award for Social Studies Excellence

The Leo West PCSS Award for Social Studies Awareness & Promotion

York County Bar Association and York County Bar Foundation - *Hard Bargains 1777*

The Ruth Stas PCSS Award for Social Studies Sustainability

India Meissel, NCSS President 2018-2019

The Kay Atman PCSS Award for Social Studies Innovation

Dr. Edgar Cahn and Dr. Christine Gray - Pennsylvania Youth Court Efforts


Ira Hiberan Award for Social Studies Excellence

James McDermott and Julie McDermott - Shaler Area Activities for the Handicapped

CONGRATULATIONS to all of the award winners!

*For more information on our award winners, please visit our website:
<http://pcssonline.org/>*

Friday, October 19, 2018 Morning Sessions

	8:00—8:50	9:00—9:50	10:00—10:50	10:50—11:15	11:15—12:25
Susquehanna	Social Studies, Religion & Law Related Education as Preventive Measures Against Undesirable Behavior & Social Violence in Nigeria Adekunle Adediran	BreakOut! Escape Rooms in the Classroom Yurky, Hall	The Many Faces of Washington (George That Is) Meissel	Exhibits	
West Derry	Enhancing Citizenship in the Elementary Classroom Using Peace Education Strategies Weigle, Palmer, Finley-Bowman	Exploring Controversial Issues in Middle School Social Studies: A Northern Ireland Case Study Hansell, Finley-Bowman	Literacy + Social Studies = Empowered Citizens (K-5) Ceaser-Jones, Diczok-Vajtay, Harmon		
Harrisburg	Become a National Geographic Certified Educator! Cronin	The 12 Disciplines of Social Studies McCleary	Using GIS in the Classroom Draper	Exhibits	Lunch!.... Lunch!.... Dauphin BallroomLunch!.... Lunch!
East Derry	The Aesthetic Realism Teaching Method or the History of Japan Tells Us Something Important About Ourselves Balchin	Imagining the Future of Humanity's Past Longo	Teaching Contemporary History Longo Johnson	Exhibits	
Hanover	What Is the Future of Social Studies Education in Pennsylvania? Previte	Teaching in These Politically Divisive Times Brasof	A Visit From the Truth Fairy: What We Tell Girls in Early Literature Impacts Civic Engagement Haight, Borynace, Dowling	Exhibits	
Middle Paxton	Religion in the Classroom: Exploring the New C3 Supplement Goldberg	Teaching the Arab Israeli Conflict with Primary Sources Goldberg	Best Practices for Teaching About Muslims and Islam in Today's Social Studies Classroom Brooks, Virmani, Weber	Exhibits	
Keystone	<i>Social Studies Content in the SAT and PSAT: What Every Social Studies Teacher Should Know</i> Bernstein	<i>The "We the People" Program</i> Yoder, Bell	Reading the Revolution Through Art: Paintings, Powderhorns and Personal Politics in the American Revolution Whaley	Exhibits	
Governor		The Book Club: Social Studies, Language, and Visual Art Petricoin	Draw the Lines: Teaching "Do It Yourself Democracy" Palladino, Satullo, Willere	Exhibits	
Lancaster	Continuing Legal Education Youth Court Sessions: 8:00 to 10:50, see page 15 for session details				

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

A Creative Curriculum for a Crowded World

Hanover
Interest Level: Middle

Presenter: Dr. Jesse Haight, Clarion University of Pennsylvania

World population has more than doubled in the past 50 years, changing earth's landscape and impacting the global environment. Understanding population trends and human-environmental interactions is central to the study of human geography, but is also cross-disciplinary. In this hands-on session, participants will discover lessons rich in content, real-world data and problem-solving that integrate life sciences with world history and geography. Presented activities explore human population growth, climate change, changes in biodiversity and land use. Activity formats include data analysis and interpretation, modeling and group problem-solving. Participants will receive lesson plans in an electronic format.

Turning Your Work Into Scholarship: Publishing in Social Studies Journal, a Publication of PCSS

Middle Paxton
Interest Level: All

Presenters: Dr. Jessica Schocker, Penn State Berks; Dr. Sarah Brooks, Millersville University

The editors of Social Studies Journal will share information about the process of publishing a paper in the Journal. This session is appropriate both for established scholars looking to learn more about SSJ and for emerging scholars and practicing teachers or student teachers who are looking to learn how to turn their practical, theoretical, and research work into a publication in the Journal. The editors will be available to answer questions and participants will have an opportunity to discuss their ideas and learn from others during the session.

What's Transfer Got to Do with It? Leading for Interdisciplinary "Text"-Based Inquiry and Analysis in an Information-Saturated Age

Keystone
Interest Level: Middle and Secondary

Presenters: Jamila Rice, Pittsburgh Public Schools; Raelynne Harrison, Pittsburgh Public Schools

Tired of teaching the same lesson over and over with little student learning? Tired of being the most passionate person in the room? This presentation will engage participants in ways to infuse Historical Thinking Skills into daily K-12 instruction so that Social Studies content and ways of thinking "stick" Students will feel empowered to transfer those skills from year to year, from content area to content area, and to their daily lives in order to truly become College, Career, and Civic Life Ready.

History, Herstory, Our Story: Using Film & Primary Sources to Teach Women's History

Governor
Interest Level: Secondary and College

Presenter: Amy Cohen, History Making Productions

Participants will learn how to use the Reading Like a Historian method (developed by the Stanford History Education Group) that helps students at all ability levels learn how to effectively interpret and analyze primary sources. Excerpts from Daring Women of Philadelphia, a new History Making Productions film, will be featured in this engaging lesson demonstration. The film is available online and classroom-ready materials will be distributed.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

1:30am—2:20pm

Who Will Prepare the Next Generation of Social Studies Teachers: Becoming a College/University Teacher Educator

Susquehanna
Interest Level: All

Presenters: Scott Metzger, Penn State University; Stephanie Schroeder, Penn State University; Sarah Shear, Penn State University

As the current teacher workforce undergoes increasing retirements, there will be future demand for the next generation of social studies teachers. Who will prepare them? There will be a need in colleges and universities for teacher educators with professional school experience to train the new wave of K-12 social studies teachers and study social studies teaching, learning, and curriculum. Through visual presentation and audience interaction, this session explains how to become a teacher educator in higher education, what the job is like, and why it is so important to have larger numbers of experienced teachers in this role.

Make Art and Music, Not War: Rethinking Strategies for Teaching about the Vietnam War Culture

West Derry
Interest Level: Secondary and College

Presenters: Diane M. Polachek, Ed.D., Wilkes University; Mauri Bohan, Wilkes University; Domingo Franciamore, Wilkes University; Joanne Monfiletto, Wilkes University; Robbie Petrovich, Wilkes University

The link between the social studies and the arts is vital for understanding the domestic and global social ideas of the broader historical narrative. It can expand students' knowledge and awareness of the memorialization of events throughout history. This session forges that link through the identification of specific works of visual and performing artists who have shaped the Vietnam War culture with the presentation of effective and innovative teaching strategies including live music, poetry, photography, painting, and sculpture. In addition, participants will interact with the group by sharing relevant teaching experiences, techniques, and strategies.

Engage Students in US History with National Geographic Learning's Brand New Digital Platform!

Harrisburg
Interest Level: Middle and Secondary

Presenters: Sara Heindorf, National Geographic Learning; Ashlyn Little National Geographic Learning; Kenny Lockard, National Geographic Learning

In this session, attendees will get an overview of our exciting new digital platform, MindTap School, and how it's used in middle school and on-level high school classrooms with our US History programs. We'll walk through a sample lesson and highlight our National Geographic Explorers, videos, and interactive tools which help students explore their identities and what it means to be an American.








George Washington: Where All the Content Comes Together

East Derry
Interest Level: Elementary, Middle and Secondary

Presenter: Kate Lukaszewicz, Pennsylvania Historical Association/Sewickley Academy

Because they require students to think critically, primary sources are appropriate for use in nearly all contents and grades. Because of his character, national leadership, and agriculture, George Washington's robustly-documented life makes it ideal for studying world and US history, government, historical fiction, art, music, and science. Teachers will leave with an age-appropriate learning activity, transferable knowledge and skills for similar exercises, and a soft-copy file of Mount Vernon resources applicable to their content. This session does not instruct about how to use primary sources, but instead offers ready-to-go activities for participants. This is a hands-on workshop.

Friday, October 19, 2018 Afternoon Sessions

	12:30—1:20	1:30—2:20	2:20—2:45	2:50—3:40	3:45	Evening Events
Susquehanna	Education for Constitutional Literacy and Civil Dialogue Harris	Who Will Prepare the Next Generation of Social Studies Teachers: Becoming a College/University Teacher Educator Metzger, Schroeder, Shear		Getting Hired for a Social Studies Position Previte, Zanon, Rutledge, Kearney, Roper		
West Derry	Bringing It All Together Secondary: Increasing Student Discourse with Active Classroom Strategies Ceaser-Jones, Diczok-Vajtay, Harmon	Make Art and Music, Not War: Rethinking Strategies for Teaching About the Vietnam War Culture Polachek, Bohan, Franciamore, Monfiletto Petrovich	 Resources	Inquiry, Argument Writing, and DBQ Online Brady, Kent	WIN!!...Raffle/Door Prizes...Lobby...Raffle/Door Prizes...WIN!! RECEPTION TO FOLLOW in Capitol Ballroom East & West	SEE CONFERENCE AT A GLANCE SCHEDULE ON PAGE 5 FOR INFORMATION ABOUT FRIDAY NIGHT EVENTS
Harrisburg	Mapping Your Way Through History! Engaging Ways to Integrate History and Geography Swiger	Engage Students in US History with National Geographic Learning's Brand New Digital Platform! Heindorf, Little, Lockard	 Materials	National World War II Museum Materials and Sample Lesson D'Acosta		
East Derry	Teaching William Penn's Legacy: 1718 – 2018 Lehr, Kunz	George Washington: Where All the Content Comes Together DeLucia	 Networking			
Hanover	Escaping Lectures: Designing Digital BreakoutEDUs Whitson	A Creative Curriculum for a Crowded World Haight	 Information			
Middle Paxton	What If Everything You Knew About Hinduism Was Wrong? Mehta	Turning Your Work Into Scholarship: Publishing in Social Studies Journal, a Publication of PCSS Schocker, Brooks	 Ideas			
Keystone	Multiple Literacies at the Core of Social Studies Education Bornstein, Schocker, Woyshner	What's Transfer Got to Do with It? Leading for Interdisciplinary "Text"-Based Inquiry and Analysis in an Information-Saturated Age Rice, Harrison				
Governor	Censure, Don't Censor Kerrigan Snyder	History, Herstory, Our Story: Using Film & Primary Sources to Teach Women's History Cohen		Historical Empathy as a Framework for Inquiry Earle		
Lancaster	Continuing Legal Education Youth Court Sessions: 12:30 to 3:40, see page 15 for session details					

President's Dinner

Friday Night
Excitement

**Must Have Ticket
To Attend**



Keynote Speaker

Dr. Edgar S. Cahn has a long list of accomplishments in justice and education, dating back more than 50 years. In some circles, Washington law professor Edgar S. Cahn, now in his 80s, is a social justice icon and poverty law pioneer whose many accomplishments changed the legal landscape. A native of New York City, Cahn is a 1956 graduate of Swarthmore College, and holds a doctorate in English and a law degree from Yale University.

Throughout his career, he has advocated for the rights of the poor and the powerless. When Robert F. Kennedy was U.S. attorney general, Cahn was a speechwriter and special counsel for him.

Cahn and his first wife, the late Jean Camper Cahn, wrote a groundbreaking article for the Yale Law Review in 1964 that ultimately led to the creation of the National Legal Services Corporation. Established by Congress and signed into law by President Richard M. Nixon in 1974, the nonprofit provides legal aid for low-income people in civil matters, including custody disputes and foreclosures.

Also with Jean Camper Cahn, Dr. Cahn in 1972 founded what is now the David A. Clarke School of Law at the University of the District of Columbia, which altered the training for public-interest law by requiring students to participate in community legal clinics. Now a distinguished emeritus professor of law, Cahn still teaches a course on law and justice, and directs the school's community service program, which requires students to perform 40 hours service their first year.

In 1996, Dr. Cahn and District of Columbia Superior Court Judge Arthur Burnett Sr. established one of the nation's largest youth court programs. The program was aimed at keeping first-time offenders with nonviolent acts out of the juvenile justice system and in school. Dr. Cahn said he was spurred to launch a youth court when he learned that more than half of Washington's African American men between the ages of 18 and 24 were either in prison, or on parole or probation.

Dr. Cahn and his wife, Dr. Christine Gray, work together to promote co-production and whole systems approaches to problem solving. Their joint work on Time banking provides an innovative approach to providing value to those in poverty. PCSS honored both Dr. Cahn and Dr. Gray at this year's conference with its Kay Atman PCSS Award for Social Studies Innovation for their support of Pennsylvania youth court efforts.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

Escaping Lectures: Designing Digital BreakoutEDUs

Hanover

Interest Level: Middle and Secondary

Presenter: Lisa Whiston, Derry Township School District

BreakoutEDU is an engaging strategy based on Escape Rooms. Designing your own Breakouts allows you to incorporate content and make cross-curricular connections, like math, into the story, clues, and hints. This session is interactive, so a personal device is recommended; you will experience a Breakout from a student perspective. The clues involve reading and interpreting thematic maps, as well as finding population density and plotting locations, which are math skills. Then, see the design process for creating a digital Breakout using tools like Google Forms, Nearpod, QR Codes, and more. You will leave with ideas and resources to begin designing Breakouts

What if Everything You Knew About Hinduism Was Wrong?

Middle Paxton

Interest Level: Middle, Secondary and College

Presenter: Aesha Mehta, Hindu American Foundation

This session is designed to highlight best practices on how to teach about one of the most complex and misunderstood world religions. Through a crafted presentation, we discuss Hinduism's core concepts, address misconceptions, and answer participants questions. Your key takeaway will be an interactive, user-driven resource for learning how to teach about Hinduism according to a teacher and student's needs.

Multiple Literacies at the Core of Social Studies Education

Keystone

Interested Level: All

Presenters: Dr. Jodi Bornstein, Arcadia University; Dr. Jessica Schocker, Penn State Berks; Dr. Christine Woyshner, Temple University

This session examines different kinds of literacies that can be used to teach social studies concepts. Dr. Jodi Bornstein will present her work on using non-fiction children's and young adult literature books as important tools for teaching both social studies content and literacy skills within the social studies classroom. Dr. Jessica Schocker will explore the role of media literacy in social studies classrooms. In our charged and polarized political climate, the ability to identify and evaluate quality news sources is a quintessential 21st century skill for today's citizens. Dr. Christine Woyshner will employ visual literacy strategies to a focused unit on Teaching Black Lives and the Trayvon Martin tragedy. Using contemporary art, she will guide participants in various strategies to raise critical issues in teaching social studies.

Censure, Don't Censor

Governor

Interest Level: Secondary and College

Presenter: Bonnie Kerrigan Snyder, D.Ed., Foundation for Individual Rights in Education

Free speech is challenging but necessary in education. This interactive session will equip participants with updated curricular tools for addressing this controversial topic in ways students can appreciate and understand. There will be opportunity to discuss current free speech conflicts and associated legal issues.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

12:30pm—1:20pm

Education for Constitutional Literacy and Civil Dialogue

Susquehanna

Interest Level: Secondary

Presenter: Sarah Harris, National Constitution Center

Participate in a modelled instructional process for teaching historical foundations through storytelling; constitutional thinking skills on a nonpartisan basis; and civil dialogue utilizing online, synchronous exchanges. The purpose of the session is to engage educators with new, online resources enabling students to explore big questions about the U.S. Constitution and its relevance to their lives with videos, supporting materials, and lesson plans. The session will also introduce educators to online, synchronous exchanges where their classes can participate in civil dialogue and reflection around big constitutional questions with classes elsewhere in the United States.

Bringing it All Together Secondary: Increasing Student Discourse with Active Classroom Strategies

West Derry

Interest Level: Secondary

Presenters: Keishla Ceaser-Jones, Pearson Education; Sarah Diczok-Vajtay, Pearson Education; John Harmon, Pearson Education

Bring the learning all together in your Social Studies classroom. Participants will learn to integrate activities that promote meaningful discussion in the classroom to increase student talk time/collaboration. Foster the development of important critical thinking skills and engage students in close-reading/viewing strategies of multiple sources. Incorporate strategies that emphasize the need for students to think, read, speak, listen and write. Get students out of their seats and their brains engaged by applying Active Classroom strategies! During this session, teachers will apply, experience, and reflect on strategies related to Social Studies content aimed to improve student engagement and discourse in the classroom.

Mapping Your Way Through History! Engaging Ways to Integrate History and Geography

Harrisburg

Interest Level: Middle and Secondary

Presenter: Lori Swiger, SocialStudies.com

In this workshop participants discuss how to engage middle schoolers deeply in historical study by grounding events in the places they occurred. Combining the teaching of history and geography is nothing new but how do you easily integrate geography and history, so engagement and retention is highest for your students? This workshop applies hands-on, proven inquiry strategies to consider the impact environmental factors had on historic figures, their behaviors, places and the events that unfolded. In this workshop we will focus on Ancient Civilizations, but the strategies can be applied to both US and World History courses.

Teaching William Penn's Legacy: 1718 – 2018

East Derry

Interest Level: Elementary and Middle

Presenters: Danielle Lehr, Pennsbury Manor; Mary Ellyn Kunz, Pennsbury Manor

Every student in Pennsylvania learns the name and story of William Penn in social studies class – but the legacy of our founder and first governor cannot be contained to the social studies. The 300th anniversary of William Penn's death calls for a reexamination of his legacy as it relates to government, religion, cultural diversity, and the natural world, and more! Using Pennsbury Manor's educational programs as a case study, museum educators will demonstrate the ways in which teachers can incorporate Penn's legacy into social studies, STEM, and language arts lessons.

CLE Session Details

(See the Hotel Meeting Room Layout for Room Locations)

Lancaster Room

8:00—8:50

Systems Change and How That Applies to Youth Court

Presenters: Dr. Edgar Cahn, Dr. Christine Gray

This session will highlight work with a community based Washington, D.C. youth court that eventually led to the young people creating their own Grand Jury.

9:00—9:50

Youth Court Class They Created Based on Cahn's Vision

Presenters: Gregg Volz, Kathy Smith

Showcasing Harcum Junior College's Gregg Volz and Kathy Smith and the youth court class they created based on Cahn's vision of academic involvement in the community. Harcum students learn about youth court in class and then go into area schools to support youth court programs.

10:00—10:50

How Youth Courts Can Be Embedded in Social Studies Classes

Presenters: Mark Hoff, Michael Ogbuehi, Jennifer Pollack, plus students

We will highlight how youth courts can be embedded in social studies classes by focusing on the Cheltenham High School "Civics" model program with Cheltenham High School social studies teachers Mark Hoff, Michael Ogbuehi, and Jennifer Pollack plus students. Youth court principles will be emphasized in this demonstration of the Cheltenham program.

12:30—1:20

Pennsylvania and Youth Courts

Presenters: Dr. Greg Manfre, Joel Graham, John Papiano

This session focuses on what is happening across Pennsylvania in youth courts with attention on youth courts in Upper Darby and Pittsburgh. Dr. Greg Manfre, Director of Secondary Education, Upper Darby School District will be featured along with a team from his district in this session, Joel Graham, a Pittsburgh School District social studies teacher with the Brashear High School Youth Court, will provide a view of youth court from the other side of the state. Moderator John Papiano, Youth Court Coordinator for the School District of Philadelphia, will facilitate the session.

1:30—3:40 (10 min break will be given)

Future of Youth Court in Pennsylvania

Presenters: Gregg Volz, Dr. Edgar Cahn and others

This two hour discussion of the future of youth court in Pennsylvania with a look at the Pennsylvania Joint State Government Commission Youth Court Advisory Committee and the work of Shippensburg Criminal Justice Professor Stephanie Jirard. Moderator Gregg Volz will work with Edgar Cahn and others in the session to lay out what the group sees as the next steps in realizing the promise of youth court for the Commonwealth.



Session Details

(See the Hotel Meeting Room Layout for Room Locations)

8:00am—8:50am

Social Studies, Religion and Law Related Education as Preventive Measures Against Undesirable Behavior and Social Violence in Nigeria

Susquehanna

Interest Level: College

Presenter: Dr. Amos Adekunle Adediran, Federal College of Education Abeokuta Ogun State

Social studies is an area of curriculum designed specifically for the study of man and how his problems are solved. These problems include personal social problems that range from clashes, conflicts, violence, militarism, terrorism, drug abuse and so on. Consequently, social studies education is an academic discipline which seeks to understand the totality of man, how his problems can be solved and his interaction with his physical and social environment. Religion being one of the natural tendencies in man, provides needed clue as to what the needs and legal arrangement should be for the attainment of social justice.

Enhancing Citizenship in the Elementary Classroom Using Peace Education Strategies

West Derry

Interest Level: Elementary

Presenters: : Samantha Weigle, Elizabethtown College, ; Madisyn Palmer, Elizabethtown College; Dr. Rachel Finley-Bowman, Elizabethtown College

This session explores the theory of consensual peace and its relationship to civic efficacy to sustain a positive K-6 classroom culture. Discussion centers upon the implementation of a peace education toolkit that is integrated across content disciplines, including language arts.

Become a National Geographic Certified Educator!

Harrisburg

Interested Level: Elementary, Middle and Secondary

Presenter: Anastasia Cronin, National Geographic Society

Join us to learn about National Geographic's free Educator Certification Program and Educator Community. Complete Phase 1 in this session, diving into our Learning Framework with resources that will fit into your planned curriculum. Participants will discover a rich source of assets with a global and geographic perspective, including resources that address standards on World Regions and Cultures and Contemporary Global Studies—and learn how to effectively integrate those resources into their lessons. Participants can choose to complete Phases 2 & 3 online, integrating relevant resources into their lessons. Certified educators receive special access to National Geographic education resources and an online community of like-minded peers.

The Aesthetic Realism Teaching Method or the History of Japan Tells Us Something Important About Ourselves

East Derry

Interest Level: Secondary and College

Presenter: Christopher Balchin, New York City Department of Education (retired)

Through this principle by Eli Siegel, American educator and historian – “The world, art, and self explain each other: each is the aesthetic oneness of opposites” – students see the dramatic, surprising relation between history and themselves. They learn the subject with excitement and ease, and become kinder! And they see how history – in this case, the history of Japan - is related to other subjects through opposites such as separation and junction, sameness and difference, independence and need. This will be a demonstration lesson, incorporating geography and ELA, with active participation from attendees.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

A Visit from the Truth Fairy: What We Tell Girls in Early Literature Impacts Civic Engagement

Hanover

Interest Level: All Levels

Presenters Dr. Jesse Haight, Clarion University of PA; Chrissy Boryenace, Clarion University of PA; Emily Dowling, Clarion University of PA

Provided with thought-provoking texts, young children can recognize the challenges and rights of other people while developing the self-awareness necessary to become active citizens whose actions can positively impact the communities in which they live. In this session you will:

- Meet Little Leaders who are utilizing picture books to explore, and change, the world around them,
- Examine recently published literature targeting notable women and their global contributions,
- Use the Inquiry Design Model to help your students become active citizens, capable of making positive impacts in their community, and
- Address the gender equity gaps related to social studies instruction.

Best Practices for Teaching About Muslims and Islam in Today's Social Studies Classroom

Middle Paxton

Interest Level: Middle and Secondary

Presenters: Dr. Sarah Brooks, Millersville University; Zahid Virmani, Hempfield School District; Amy Weber, Centerville Middle School

This session examines commonly-held stereotypes and misconceptions about Muslims and Islam, as well as findings about how this topic is addressed in textbooks and classrooms. The session will be collaboratively led by a university researcher, a veteran world history teacher, and a first-year social studies teacher. We will share research-based instructional strategies and classroom resources to help students develop nuanced and accurate understandings of Islam and its followers. The session will include time for attendees to ask questions and share their own related ideas and experiences.

Reading the Revolution Through Art: Paintings, Powderhorns and Personal Politics in the American Revolution

Keystone

Interest Level: Middle and Secondary

Presenter: Adrienne G. Whaley, Museum of the American Revolution

The American Revolution produced a plethora of images, ceramics, and personal items that celebrated a radical re-envisioning of colonial relationships with Great Britain. By analyzing this material as text, students can see signs, symbols and other imagery as a language that can be read to understand mid-to-late 18th-century America, while practicing close looking skills, making inferences, substantiating arguments and evaluating multiple perspectives. Workshop participants will be introduced to several examples of visual art and material culture from this era, receive and brainstorm classroom activities based on these examples, and learn where to find additional resources for further developing relevant lessons.

Draw the Lines: Teaching "Do It Yourself Democracy"

Governor

Interest Level: All

Presenters: Grace Palladino, Draw the Lines; Chris Satullo, Committee of Seventy; Justin Villere, Committee of Seventy

Draw the Lines (DTL) is a digital mapping competition launching this fall in Pennsylvania that offers students grades 6-12 the opportunity to use their skills as “digital natives” to improve the state’s political system for years to come. Capitalizing on the growing interest in redistricting, or how we draw our legislative boundaries, DTL puts DistrictBuilder, free user-friendly mapping software, into students hands to map their own Congressional and legislative districts with cash prizes going to winners at the end of every semester. DTL is a project of the Committee of Seventy, a nonpartisan nonprofit advocate for better government in PA. The DTL team has developed curricular assets to support the use of the competition in classrooms across the Commonwealth. Draw the Lines is an ideal project based learning experience that engages students in learning about their government, their state, as they tackle the issue of gerrymandering, what some call a “bug in the operating system of democracy”.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

10:00am—10:50am

The Many Faces of Washington (George, That Is)

Susquehanna

Interested Level: Secondary

Presenter: India Meissel, NCSS President

Art is an exciting teaching resource. Using artwork depicting George Washington, this session will demonstrate techniques to assist students in analyzing and interpreting art as a window into History. This session will demonstrate how to:

- Select and interpret primary and secondary source materials for use in a social studies classroom.
- Evaluate the authenticity, authority, and credibility of sources.
- Formulate historical questions and defend findings based on inquiry and interpretation.

Through the use of both primary and secondary sources, this session will focus on the use and interpretation of art in a Social Studies classroom: from a discussion of the work's historical context, to a focused observation of the piece, to the feelings evoked by the artist and his or her audience. During this interactive session, the facilitator will present and model several instructional strategies to use when integrating works of art into the Social Studies classroom.

Literacy + Social Studies = Empowered Citizens (K-5)

West Derry

Interest Level: Elementary and Middle

Presenters: Keishla Ceaser-Jones, Pearson Education; Sarah Diczok-Vajtay, Pearson Education; John Harmon, Pearson Education

Bring together Literacy + Social Studies in the K-5 classroom to create active and empowered citizens. Students become confident and independent when applying metacognitive reading and thinking strategies to Social Studies content/texts. Participants learn to incorporate informational texts and primary sources to practice important critical thinking skills that builds content/academic vocabulary and encourages students to support arguments with evidence. Participants will engage in strategies to help students develop skills to read, write, listen, and speak critically in the classroom and beyond! During this session teachers will apply, experience, and reflect on strategies aimed to improve the integration of Literacy and Social Studies.

Using GIS in the Classroom

Harrisburg

Interest Level: All

Presenter: Lisa Draper, Ph. D., Bethlehem Area School District

The ability to reason effectively, use systems thinking, make judgements/decisions, and solve problems are top criteria for critical thinkers. (NEA, 2017) GIS allows teachers and students to engage in the world of big data and global decision making. Explore gisetc.com, geoinquiries, story maps, and differentiation. Bring a cell phone/laptop to participate in activities. GIS forces teachers and students to focus on the WHERE something happened just as much as the WHEN and HOW it happened. GIS is where it all comes together for K-12+ social studies and other content areas.

Teaching Contemporary History

East Derry

Interest Level: Secondary and College

Presenter: Lisa Longo Johnston, Northampton Community College

The more time that passes, the more history we have. Social Studies teachers thus increasingly find themselves grappling with if and how they should address more recent events in their curricula. Using a combination of presentation, discussion, and activity, this session will explore the possibilities and challenges of teaching contemporary history. Special emphasis will be placed on methodologies for studying contemporary events, including the evaluation of new media and oral history sources, contextualization, and interdisciplinary assessment. Topics will also include source evaluation, addressing controversy, teaching contingency, and distinguishing between history and current events. Sample lessons and activities will be shared with participants.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

What is the future of Social Studies Education in Pennsylvania?

Hanover

Interested Level: All Levels

Presenter: Dr. Mark Previte, University of Pittsburgh Johnstown

Houser (1995) and Lintner (2008) established that elementary social studies has been on the "back burner" for a long time. Are middle level and secondary social studies facing the same fate? Attendees will participate in an issues forum whose objective is to identify and discuss the significant issues facing social studies educators in the state of Pennsylvania. These issues will be presented during Saturday's PCSS Board of Directors meeting with the goal of creating an action plan that will impact our classrooms and communities.

Religion in the Classroom: Exploring the New C3 Supplement

Middle Paxton

Interested Level: Secondary and College

Presenter: Steven Goldberg, Institute for Curriculum Services

Anti-religious (particularly anti-Jewish and anti-Muslim) sentiment is on the uptick in the United States and Europe. Education about and exposure to the world's religious traditions is critical for students as they move toward becoming global citizens. Focusing on the new C3 Supplement on Teaching about Religion and using Judaism as an example, participants will develop both pedagogic and content knowledge in the following areas: Teaching about Religion in Public Schools; Jewish Identity; Judaism in the Context of Ancient & Medieval civilizations; Modern Judaism. Participants will work in small groups on case studies that deal with different approaches to teaching about religion in order to analyze approaches and strategies that are commonly used. In addition, participants will consider new ways of disseminating content through interactive digital resources (which they can access on their smart phones!). Finally, participants will gain content knowledge that will allow them to teach about Judaism more accurately and effectively.

Social Studies Content in the SAT and PSAT: What Every Social Studies Teacher Should Know

Keystone

Interested Level: Middle, Secondary and College

Presenter: Alan Bernstein, The College Board

In every version of the SAT and PSAT and PSAT 8/9 there is a social studies primary source document that represents the "Great Global Conversation." We will look at samples of these primary sources at all levels and discuss how they can be embedded in classroom social studies instruction. We will also discuss the History/Social Studies cross-test scores and reports in the SAT and PSAT and what this means for social studies teachers and their role using College Board assessments. Participants will leave with actionable next steps for working with SAT and PSAT reports and resources.



Session Details

(See the Hotel Meeting Room Layout for Room Locations)

9:00am—9:50am

BreakOut! Escape Rooms in the Classroom

Susquehanna

Interested Level: Middle, Secondary and College

Presenter: Christine Yurky, Homer-Center School District; Steven Hall, Homer-Center School District

“It’s time for something different” is the motto of BreakOut Edu, an immersive learning game platform. Breakout is a classroom-based escape room activity that requires participants to utilize creativity, cooperation, communication and critical thinking as they work as a team. Whether you choose to use physical locks and props or the digital version, students become engaged as they work through the challenges to accomplish a common goal. BreakOut provides the framework for activities covering all ages and subject areas and can be adapted for all learning abilities. After a basic introduction, attendees will participate in a BreakOut game.

Exploring Controversial Issues in Middle School Social Studies: A Northern Ireland Case Study

West Derry

Interested Level: Middle

Presenters: Jenna Hansell, Elizabethtown College; Dr. Rachel Finley-Bowman, Elizabethtown College

This session uses curriculum integration to create an interactive mini-unit on the “Troubles” in Northern Ireland for middle-level learners. Discussion centers upon the content, stages of planning, and pedagogical choices made for creating developmentally appropriate and competency-based lessons to teach controversial topics using cohesive content disciplines.

The 12 Disciplines of Social Studies

Harrisburg

Interested Level: Middle and Secondary

Presenter: Kimberly McCleary, Historical Society of Pennsylvania

Social studies is not a single content area, but rather an umbrella term integration of knowledge, skills, and attitudes within and across disciplines. The cross discipline aspect offers educators opportunities to connect students to history in engaging ways that go beyond the textbook. We will examine the unique opportunities these disciplines provide to incorporate primary sources into the classroom: anthropology, archaeology, history, economics, art history, geography, political science, law, philosophy, religion, psychology, and sociology. The Historical Society of Pennsylvania’s digital resources bring these primary sources right into the classroom, along with teaching aids keyed to the standards.

Imagining the Future of Humanity’s Past

East Derry

Interest Level: Middle, Secondary and College

Presenter: Pamela Longo, Northampton Community College

As the pace of change in the twenty-first century widens the gulf between past and present and demands synthesis of more data, the study of the global past requires streamlined yet meaningful approaches to engage new generations of learners. Even as social and technological developments render the past increasingly remote, how historians and educators imagine the value of history amid intense changes in human experiences will guide its forms and relevance. This interactive presentation will address possibilities for world history curricula that link past and future through historical reasoning, story-making, and the scientific imagination. Participants will discuss challenges and opportunities, evaluate the “Big History” curricular model, and brainstorm engagement strategies.

Session Details

(See the Hotel Meeting Room Layout for Room Locations)

Teaching in These Politically Divisive Times

Hanover

Interested Level: Middle, Secondary and College

Presenter: Dr. Marc Brasof, Arcadia University

A politically disengaged and divided public that struggles with productive discourse about our country’s and international community’s most pressing problems is a challenge that every educator should be concerned with and actively trying to address in schools. Pre-service educators in an advanced PreK-12 social studies methods course at Arcadia University synthesized research and educational resources about how to teach a specific topic that is a manifestation of or exacerbated by a politically divisive climate. This presentation will define the politically divisive climate that seems to be undercutting productive discourse and overview outcomes of an assignment directed at helping pre-service and professional educators teach controversy in these troubling times.

Teaching the Arab Israeli Conflict with Primary Sources

Middle Paxton

Interest Level: Secondary and College

Presenter: Steven Goldberg, Institute for Curriculum Services

Explore the history and background of the Arab-Israeli conflict and peace process through primary source documents and teaching strategies that support critical analysis of texts. Major historical developments in the Arab-Israeli conflict including current issues under negotiation will be discussed. Participants will develop content knowledge, experience student activities, and receive a packet and links to digital resources with detailed lesson plans including primary source documents, maps, and all necessary student materials. Curricular resources emphasize informational texts with text-dependent and document-based questions to support close, analytic reading and evidence-based responses, new literacy strategies, and best practices in the use of technology in the classroom.

The “We the People” Program

Keystone

Interested Level: All Levels

Presenters: Myron Yoder, We the People Pennsylvania Trainer; Melissa Bell, We the People Pennsylvania Trainer

Learn in this session how The We the People: The Citizen and the Constitution Program promotes civic competence and responsibility among the nation’s upper elementary and secondary students. The We the People materials, interactive strategies, relevant content and the simulated congressional hearing make teaching and learning exciting for both students and teachers. The We the People curriculum is an innovative course of instruction on the history and principles of the United States constitutional democratic republic. The program enjoys active support from the Pennsylvania Council for the Social Studies which will be hosting the 2018-19 WTP Competition. Since its inception in 1987, more than 30 million students and 75,000 educators nationally and internationally have participated in the We the People program.

The Book Club: Social Studies, Language, and Visual Art

Governor

Interested Level: Middle and Secondary

Presenter: Mike Petricoin, Cornwall-Lebanon School District

The Book Club is a cross curricular, multi-level, community building project. It involves middle and high school students in the production of bound volumes for use by elementary students. This session will explore possibilities for the production and self-funding of a children’s book on serious social studies content. Samples of student work will be displayed and online resources will be shared.