Fostering Student Voice-The Digital Soapbox

Common Core Standards in ELA	
Reading: Literature and Informational Literature	**Key Ideas and Details** -RI.6.2 Determine central idea of text -RI.6.3 Analyze how key individual, event, or idea is introduced **Craft and Structure** -RI.6.6 Determine an author's point of view or purpose in a text **Integration of Knowledge and Ideas** -RI.6.7 Integrate information into different media to develop a coherent understanding of topic or issue **Range of Reading and Complexity of Text** -RI.6.10 By end of year, read and comprehend literary nonfiction in grades 6-8 text complexity band proficiently

Writing	**Text Types and Purposes**
	  W.7.1 Write arguments to support claims with clear reasons and relevant evidence.
	   -W.7.1A Introduce claims, acknowledge alternate or opposing claims, organize reasons and evidence logically
	   -W.7.1B Support claims with logical reasoning and relevant evidence
	   -W.7.1C Use words, phrases and clauses to create cohesion and clarify relationships between claims and evidence
	  W.7.1E Provide a concluding statement or section that follows from and supports the argument presented
	Production and Distribution of Writing
	  W.7.2 Write informative /explanatory texts to examine a topic and convey ideas, concepts and information
	   -W.7.2A Introduce a topic clearly, organize ideas, using cause/effect and multimedia when useful to aiding comprehension
	   -W.7.2B Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples
	   -W.7.2C Use appropriate transitions to create cohesion among ideas
	   -W.7.2 Use precise language and domain-specific vocabulary to inform or explain the topic
	   -W.7.2F Provide a concluding statement that supports the explanation presented
	W.7.3 Write narratives to develop real or imagined experiences or events using effective technique relevant descriptive details and well-structured event sequences
	  W.7.3A Engage the reader by establishing a context and point of view
	   -W.7.3B Use narrative techniques such as pacing and description to develop experiences or events
	   -W.7.3D Use precise words and phrases, relevant descriptive details and sensory language to capture the action and convey experiences and events
	   -W.7.3E Provide a conclusion that follows and reflects ont the

	experiences or events **Research to Build and Present Knowledge** W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation -W.7.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research **Range of Writing** W.7.9B Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Speaking and Listening	**Comprehension and Collaboration**
	SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly
	  -SL.7.1A Come to discussions prepared, having read or researched material
	  -SL.7.1B Follow rules for collegial discussions
	  -SL.7.1C Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas
	  -SE.7.1D Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally)
	SL.7.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.
	Presentation of Knowledge and Ideas
	SL.7.4 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence
	SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points
	SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate (See grade 7 Language standards 1 and 3 here for specific expectations.)

Language	**Conventions of Standard English**
	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking
	  -L.7.1B Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas
	Knowledge of Language
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening
	  -L.7.3A Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
	Vocabulary Acquisition and Use
	L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to

	comprehension or expression

ISTE NETS for Students	**Creativity and Innovation**
	   Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
	Students:
	A. apply existing knowledge to generate new ideas, products, or processes.
	B. create original works as a means of personal or group expression.
	Communication and Collaboration
	   Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.
	Students:
	A. interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media.
	B. communicate information and ideas effectively to multiple audiences using a variety of media and formats.
	Research and Information Fluency
	   Students apply digital tools to gather, evaluate, and use information.
	Students:
	A. plan strategies to guide inquiry.
	B. locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.
	C. evaluate and select information sources and digital tools based on the appropriateness to specific tasks.
	D. process data and report results.
	Critical Thinking, Problem Solving, and Decision Making
	   Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.
	Students:
	A. identify and define authentic problems and significant questions for investigation.
	B. plan and manage activities to develop a solution or complete a project.
	C. collect and analyze data to identify solutions and/or make informed decisions.
	D. use multiple processes and diverse perspectives to explore alternative solutions.
	Digital Citizenship
	   Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.
	Students:
	A. advocate and practice safe, legal, and responsible use of information and technology.
	B. exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity.
	C. demonstrate personal responsibility for lifelong learning.
	D. exhibit leadership for digital citizenship.
	Technology Operations and Concepts
	   Students demonstrate a sound understanding of technology concepts, systems, and operations.
	Students:
	A. understand and use technology systems.
	B. select and use applications effectively and productively.
	C. troubleshoot systems and applications.
	D. transfer current knowledge to learning of new technologies